

East Greenbush Central Schools Guidance Services

Education Committee

February 1, 2016

It's National School Counseling Week!

Weeklong Events Include:

- School Counseling t-shirt
- Stickers
- Feb. 4th is faculty college alumni apparel day
- Scavenger Hunt

What do School Counselors do?

“They help all students in the areas of academic achievement, personal/ social development and career development, ensuring today’s students become the productive, well-adjusted adults of tomorrow.”

(American School Counselor Association)

More Important Question....

How are students different as a result of what School Counselors do?

To help answer this question, the American School Counselor Association (ASCA) created the ASCA National Model, which is a framework for a comprehensive, data-driven school counseling program.

New Part 100.2(j) Regulations

- Regents' approval expected Spring 2016 with 2017-2018 implementation by school districts.
- K-6 "Guidance Program" required since 1972, but had no requirement who develops or provides it.
- Is not intended to limit or replace **services** provided by school social workers or school psychologists. Local decision who provides which services to whom. BUT there are some new requirements for the broad **program** provided for all students.

New requirements

- PK-6:
 - Program developed by certified school counselors
 - Annual individual student progress review
 - Core curriculum per ASCA student competencies
 - All students have “access” to a certified school counselor
- Principal-School Counselor annual program agreement outlines plan and the school counselor’s responsibilities
- Advisory council to review and advise
- Ratios <250 students:1 “to the extent practicable”

Revision of Guidance Plan

- Subcommittee of Counselors working to develop a Comprehensive Guidance Plan
 - Responding to changing student needs
 - Additional programming

Sample from Plan

Freshman Naviance Lesson -Personality Inventory

Target Grade: 9

Time Frame: December

Activity: 45 minutes

Need	Objective	Activity	Outcome and Evaluation	Staff	Resources	Preparation	ASCA Mindsets and Behaviors
Students need to understand their strengths and weaknesses given their personality type. NYSED Regs 1.ii.a 1.ii.b 1.ii.c 1.ii.d 1.iii	To give students insight into their strengths and weaknesses based on their personality.	Students will meet with counselors in the computer lab during their Global History 9 class for one period. The focus of the meetings will be on Naviance and the “Do What You Are” Personality Inventory (a Myers-Briggs Type Indicator). Students will complete the inventory and learn about their strengths, blind spots (weaknesses), and will also have the opportunity to link their personality to careers.	*Students will better understand the strengths and blind spots of their personality *Students will be able to identify their 4 personality characteristics & what they mean *Students may also have the opportunity to investigate careers related to their personality	Counselors	Naviance, passwords, Handouts	*Arrange time with Social Studies teachers, reserve computer labs *print handouts	<u>Student Standards</u> Category 1: 1-6 Category 2: Learning Strategy: 1, 5, 7, 9 Self Management: 3, 5, 8

Naviance

- Naviance Programming in Grades 7-12
 - Career and College Readiness
- Electronic Submission of College Applications
- Scholarship Management

Naviance Cost Savings

Class of 2015

- 1,303 college applications processed
- Avg college application - 8-10 pieces of paper per application. (saving approx 10,000 /yr)
- Time savings for counselors/secretaries

As of January 2016 - 803 applications submitted (148 pending), 83% of class has applied to college

Parent/Student Support

- Increase in student programming over past 5yrs.
- Parent/Student Surveys
- Using data to drive programming decisions moving forward

Senior Exit Survey

Overall, how satisfied were you with how you received information from the Guidance Office regarding college and post high school planning?

262 Responded

88% indicated satisfaction

Over your past few years at CHS, how satisfied were you with the involvement of the Guidance Office in your high school experience?

262 Responded

90% indicated satisfaction