



## ***East Greenbush Central School District***

### **ADMINISTRATION CENTER**

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**Lynne Pampel Ed.D.**

*Assistant Superintendent for Curriculum and Instruction*

East Greenbush Central School District  
Committee for Curriculum Study (CCS)  
Thursday May 19, 2016

#### **1. Attendance:**

Joanne Allen, CCS Treasurer and Teacher  
Jill Barker, Assistant Principal, Goff  
Kathleen Curtin, Board of Education Member  
Melissa Dupont, Reading 6-12 Department Chairperson and Teacher  
Steve Ford, CTE Department Chairperson and Teacher  
Wayne Grignon, Principal  
Katrina Gruet, CHS CTE Teachers  
Patricia Hannmann, Foreign Language Department Chairperson and Teacher  
Katherine Hastings, CHS English Teacher  
Andrea Neiman, High School, Art Department Chairperson and Teacher  
Thomas O'Hara, Director of Technology  
Dr. Lynne Pampel, Committee Chairperson  
Drew Romanowski, CHS Teacher  
Donna Shepardson, Teacher

#### **2. Approval of Minutes (3/2/2016)**

Steve Ford made a motion to approve the minutes; Drew Romanowski seconded. The minutes were approved.

#### **3. Curriculum Treasurer's Report**

None at this time.

#### **4. New Business**

##### **a. Subcommittee Reports**

Athletics – None at this time.

Alternative Education – All goals and the review will be completed in late June, and presented in September.

Library – None at this time

**b. Journalism Textbook Proposal CHS- Katherine Hastings**

Katherine Hastings represented the English Department and requested a change in textbooks for the Journalism Today course. The course was recently updated to include more timely topics, such as, the effects of social media in Journalism. The Department selected *Journalism: Publishing Across the Media*. This selection was published by The Goodheart-Wilcox Company in 2016. This is a one semester elective course available to seniors. 30 copies will be needed. Melissa Dupont made a motion to approve the selection and Steve Ford seconded.

**c. Supplemental Textbook Proposal CHS - Katherine Hastings**

Katherine Hastings represented the English Department and requested a change in supplemental textbooks for *the Journalism: Publishing Across the Media* course. The English Department would like to integrate *Jennifer Government* into the course. *Jennifer Government* is a novel written by Max Barry, published in 2003. The novel is set in the future and portrays a country run by privatized entities thus limiting federal and state governments' powers. 30 copies will be needed. Melissa Dupont made a motion to approve the selection and Steve Ford seconded

**d. Supplemental Textbook Proposal Goff- Wayne Grignon**

The Social Studies Department at Goff Middle School requested the adoption of *History Alive! The United States* as a supplemental textbook to be used in the 8<sup>th</sup> grade. This textbook is aligned with the New York State Social Studies C3 Framework (College, Career and Civic Life) and utilizes primary source documents. This textbook was published by TCI Publishing Company in 2017. 30 Copies would be needed as a classroom set. Wayne Grignon made a motion to approved; seconded by Patricia Farnan.

**d. Approved Curriculum Writing Proposals and Redacted Proposals Due to Low Enrollment – Lynne Pampel**

*Advanced Topics in AutoCAD (HVCC CREDITS) - Redacted*

Algebra II CCS Aligned

Algebra IA

American Perspectives Revision

Career and Financial Management Update

Digitizing the Science Curriculum

ELA Baseline Assessment Development, Maps Revision, SS Unit K-5

Elementary General Music Update

Fifth Grade Math Blasts add to Math Maps

Gap Analysis and Needs Assessment New Science Standards – Prior Standards

Google Applications in Education for Parent and Student Training

Google Applications in Education for Faculty Training  
Journalism Today Update  
Life skills ELA Alignment with Updated NYSAA  
Math Baseline Assessment Development and Maps Revision  
Nonfiction S.S. Literature Embedded in the ELA Curriculum 7th Grade  
Precalculus R and H aligned with new Standards  
*Self-Leadership Blended Learning Program – Redacted.*  
Sixth Grade English Language Arts Curriculum Writing Project

**f. Update Part 154 Plan and Service Delivery Changes – Lynne Pampel**

Service Delivery Models and processes were outlined according to Part 154 Regulations. The Part 154 Plan does not need approval or submission to SED because of the low number of English as New Language Students enrolled in the district. The plan must be posted and available for review when requested. It may be found on the C & I website.

**5. Old Business**

None at this time.

**6. Professional Development – Lynne Pampel**

Middle school science and CTE teachers participated in a half day professional development presented by Jane King of Questar BOCES at Goff Middle School. Ms. King provided an overview and orientation to the new Science Standards. A small team of K-5 teachers will be sent to a two day workshop this summer, hosted by Questar, to become oriented to the new standards. K-12 teams are working on identifying the gaps between the current science curriculum and new standards this summer as part of a curriculum writing project.

**7. For the Good of the Order**

None at this time.

**8. Adjournment**

Melissa Dupont made a motion to adjourn the meeting; seconded by Steve Ford.