

# 2015-2016 Student Performance Report



December 14, 2016

# Demographics

2014-2015		2015-2016	
K-12 Enrollment	4,067	K-12 Enrollment	3,992
ELL Students	1%	ELL Students	1%
SWD	17%	SWD	16%
Disadvantaged	21%	Disadvantaged	23%

# Grades 3-5 ELA Levels 3 + 4

\* ESSA Action Plan for Less Than 95%

2014-2015			2015-2016		
Performance		Opt Outs	Performance		Opt Outs
3rd	50%	19.72%	3rd	65%	12.58%
4th	55%	12.66%	4th	62%	16.55%
5th	47%	22.35%	5th	58%	16.05%

# Grades 6-8 ELA Levels 3 + 4

\* ESSA Action Plan for Less Than 95%

2014-2015			2015-2016		
Performance		Opt Outs	Performance		Opt Outs
6th	42%	13.23%	6th	55%	25.74%
7th	49%	18.93%	7th	51%	26.45%
8th	48%	20.00%	8th	63%	31.03%

# Grades 3-5 Math Levels 3 + 4

\* ESSA Action Plan for Less Than 95%

2014-2015			2015-2016		
Performance		Opt Outs	Performance		Opt Outs
3rd	63%	21.76%	3rd	74%	10.32%
4th	68%	14.61%	4th	65%	16.20%
5th	67%	30.67%	5th	69%	15.71%

# Grades 6-8 Math Levels 3 + 4

\* ESSA Action Plan for Less Than 95%

2014-2015			2015-2016		
Performance		Opt Outs	Performance		Opt Outs
6th	52%	23.16%	6th	51%	28.09%
7th	60%	28.57%	7th	64%	34.40%
8th	49%	26.64%	8th	52%	34.82%

# Changes to 2015-2016 (3-8) Assessments

1. Greater involvement of educators in the test development process.
2. Decrease in the number of test questions.
3. A shift to untimed testing.
4. Spike in 3rd and 4th grade performances because these children had the greatest exposure to the standards.

# Proposed CCLS Revisions and Implementation of (3-8) Assessments

<b>Timeline</b>	<b>Action</b>
July-October 2016	Public Comment on Revised Standards
December 2016	Consideration by Regents
January 2017	Districts Begin Curriculum Revisions
September 2017	Implement Updated Curriculum
2018-2019	Accountability is Revised (Reset the Clock?)
2018-2019	First Year of Revised Assessments
2019-2020	Identification of Schools with Performance Deficits



# District Wide Activities in Preparation for new 3-8 CCLS

ELA and math maps and benchmark assessment development aligned with revised CCLS.

Professional development by CASDA for maps and common assessments.

Integrating social studies literature into the 3-5 ELA maps.

Development of K-12 new Science Standards Committee.

Development of K-8 Committee for writing process.

Purchase of new 6-8 math textbook series.

# Math Regents

2014-2015		2015-2016	
Levels 3 + 4+ 5		Levels 3 + 4+ 5	
Algebra I	81%	Algebra I	94%
Algebra II	NA	Algebra II	97%
Geometry	93%	Geometry	93%

# English Regents

2014-2015		2015-2016	
Levels 3 + 4+ 5		Levels 3 + 4+ 5	
11th Grade	98%	11th Grade	97%

# Social Studies Regents

2014-2015		2015-2016	
65+		65+	
Global History	88%	Global History	88%
U.S. History Government	96%	U.S. History Government	97%

# Science Regents

2014-2015		2015-2016	
65+		65+	
Living Environment	94%	Living Environment	92%
Earth Science	88%	Earth Science	90%
Chemistry	93%	Chemistry	86%
Physics	94%	Physics	80%

# Annual Yearly Progress

2014-2015			2015-2016		
Participation		Performance	Participation		Performance
ELA 3-8	No	Yes	ELA 3-8	No	Yes
ELA Secondary		Yes	ELA Secondary		Yes
Math 3-8	No	Yes	Math 3-8	No	Yes
Math Secondary		Yes	Math Secondary		Yes

# Graduation Rate

2013-2014 (4 Year)	2014-2015 (4 Year)
92%	94%
All Students Made AYP	All Students Made AYP
Gap - Economically Disadvantaged = 80%	No Gap
2013-2014 (5 Year)	2014-2015 (5 Year)
92%	94%
All Students Made AYP	All Students Made AYP
Gap - Students with Disabilities = 73%	Gap - Economically Disadvantaged = 72%

# Curriculum and Instruction - Four Year Priorities

- Implement revised CCLS.
- Implement K-8 Writing, K-5 Science and K-5 Social Studies Programs.
- Implement new K-12 Science Standards.
- Implement elementary keyboarding program.
- Implement K-12 1:1 program.
- Integrate technology more routinely into instructional delivery.
- Update Middle and High School CTE Programs.
- Develop CHS programs that support College and Career Readiness.
- Prepare students and teachers for computer based testing.