

D.P.S. SUMMER READERS 2017

June, 2017

Dear Parent or Guardian:

Throughout our current school year, a team of D.P.S. teachers and I continued to meet to develop our school-wide, incentive based, summer reading program that will assist students in maintaining their reading fluency and comprehension skills, build confidence and avoid summer regression.

Summer vacation affords our students opportunities to enrich their reading interests and expand important literacy skills. Our building level program will be offered to encourage all students to read throughout July and August.

Here's the plan for all students who are entering kindergarten through grade five:

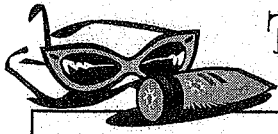
1. Choose books off of the Grade Level Suggested Summer Reading List. You may supplement these titles with:
 - Recommendations from your teachers
 - Recommendations from your community librarians
 - Select a book that is has a high level of personal interest.
2. Prepare one bookmark for each book you read.
 - Respond to each book on a bookmark. Use the suggested list of prompts on the back of the bookmark.
 - Write legibly and use full sentences, unless you are asked to draw, label or list.
 - Students will receive a raffle ticket for each completed bookmark. Prizes will be drawn during the month of September.
3. Complete our DPS Bingo board! Each type of Bingo will have a different incentive that can accumulate!
 - 4 Corners= Homework Pass
 - Regular Bingo= Ice Cream Certificate
 - L, +, T, X= Free Book + 2nd homework Pass
 - Outer Edge 16= Pass to the Great Escape
 - Cover All= Pizza Party w/Field Day Games

****** EACH BINGO BOX REPRESENTS ONE DAY OF READING**

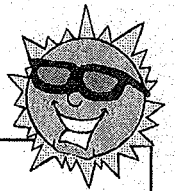
4. Bring all completed bookmarks and your Bingo board to your new classroom teacher by Friday, September 8, 2017. Participating students will receive recognition for participating in our building level program.

Wishing you a wonderful summer filled with book adventures!

Mr. Alvey and the Summer Reading Team



Third Grade Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started! Please note that the reading level of the books suggested varies. If your child is already reading, have him or her read a page of the book aloud to you to see if it is a good fit. If they struggle with more than a few words on the page, it is probably too difficult, but the book would still be a great book to read aloud to your child.

School Stories

- *Kirsten Learns a Lesson: A School Story* by Janet Beeler Shaw
- *Ramona Quimby Age 8* by Beverly Cleary

Animal Stories

- *The Adventures of Paddington* by Michael Bond (book and tape series)
- *Babe: The Gallant Pig* by Dick King-Smith
- *Catwings* by Ursula K. Le Guin
- *The Lion's Whiskers: An Ethiopian Folktale* by Nancy Raines Day
- *Rats on the Roof and Other Stories* by James Marshall

Books About Friends

- *The Candy Corn Contest* by Patricia Reilly Giff
- *Pinky and Rex* by James Howe

Historical Fiction

- *Ben and Me* by Robert Lawson
- *Changes for Addy* by Connie Rose Porter (and other American Girl books)
- *If You Grew Up with George Washington* by Ruth Belov Gross
- *Kate Shelley and the Midnight Express* by Margaret K. Wetterer
- *Kibitzers and Fools: Tales My Zayda Told Me* by Simms Taback
- *Pink and Say* by Patricia Polacco
- *Snowflake Bentley* by Jacqueline Briggs Martin
- *Teammates* by Peter Golenbock

Folktales

- *Iktomi and the Berries: A Plains Indian Story* by Paul Goble
- *Mirandy and Brother Wind* by Patricia C. McKissack

- *Raven: A Trickster Tale from the Northwest* by Gerald McDermott
- *The Talking Eggs* by Robert D. San Souci

Great Series Books

- Amelia Bedelia series by Peggy Parish
- American Girl series
- Arthur series by Marc Brown
- Berenstain Bears series by Jan and Stan Berenstain
- Boxcar Children by Gertrude Chandler Warner
- Encyclopedia Brown by Donald J. Sobol
- Eyewitness Science Explorers
- Henry and Mudge series by Cynthia Rylant
- Horrible Harry series by Suzy Kline
- Little House series by Laura Ingalls Wilder
- Nancy Drew Notebooks by Carolyn Keene early series
- Pee Wee Scouts by Judy Delton
- Polk Street School by Patricia Reilly Giff

Award Winners

- *The Cat Who Went to Heaven* by Elizabeth Jane Coatsworth
- *Doctor De Soto* by William Steig
- *How Much Is a Million?* by David M. Schwartz
- *Jumanji* by Chris Van Allsburg
- *Mercy Watson to the Rescue* by Kate DiCamillo
- *Mirette on the High Wire* by Emily Arnold McCully
- *Prehistoric Pinkerton* by Steven Kellogg
- *Rabbit Hill* by Robert Lawson
- *The Village of Round and Square Houses* by Ann Grifalconi

Enjoy!

Student Name: _____

Teacher Name: _____



Grade 2/Grade3 Bingo Board

EACH BINGO BOX REPRESENTS ONE DAY OF READING

B	I	N	G	O
Read a book you borrowed from the library or a friend Date: _____ Parent Initial: _____	Read a fiction story Date: _____ Parent Initial: _____	Read with a grown-up Date: _____ Parent Initial: _____	Read a book about community members Date: _____ Parent Initial: _____	Read a magazine article Date: _____ Parent Initial: _____
Read a Biography Date: _____ Parent Initial: _____	Read with a Friend Date: _____ Parent Initial: _____	Read in your pajamas Date: _____ Parent Initial: _____	Read outside on a blanket or beach towel Date: _____ Parent Initial: _____	Read a book that became a movie or TV show Date: _____ Parent Initial: _____
Read in a tent or fort Date: _____ Parent Initial: _____	Read to a stuffed animal or pet Date: _____ Parent Initial: _____	Read the entire directions from your favorite game Date: _____ Parent Initial: _____	Read a recipe (For fun: ask an adult to help you make the food item) Date: _____ Parent Initial: _____	Read a Non-fiction story Date: _____ Parent Initial: _____
Read a fable, fairy tale, or fantasy story. Date: _____ Parent Initial: _____	Read a book about your favorite sport Date: _____ Parent Initial: _____	Read a book about an animal Date: _____ Parent Initial: _____	Read a poem or poetry book Date: _____ Parent Initial: _____	Read a book in a comfy chair or pillow fort Date: _____ Parent Initial: _____
Read a chapter book Date: _____ Parent Initial: _____	Read in your pajamas Date: _____ Parent Initial: _____	Read under the stars with a flashlight Date: _____ Parent Initial: _____	Read a newspaper article Date: _____ Parent Initial: _____	Read a brochure from a place you visited. (City, Theme Park, etc.) Date: _____ Parent Initial: _____



Student Name: _____

Class: _____ September Grade: 2 3

Title: _____

Author: _____

Response # _____:

Multiple horizontal lines for writing a response.



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Class: _____ September Grade: 2 3

Title: _____

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Response # _____:

Multiple horizontal lines for writing a response.

Please provide a written response to one of the attached prompts.

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RESPONSE CHOICES FOR STUDENTS ENTERING
GRADE ONE-GRADE FIVE

1. Describe a character who is similar to you or different from you.
2. Explain how a character reminds you of someone you know.
3. Write three questions for the author or write three questions you had as you read the book.
4. Explain what was learned by one of the characters.
5. Draw and label a picture of the place where a character lived.
6. Tell why you chose this book.
7. List five new words you learned.
8. Predict what the main character might do tomorrow.
9. Choose three perfect words to describe one of the characters.
10. Create a new book award title. Explain why it should be awarded to this book.
11. Choose someone you know and explain why he or she would enjoy reading this book.
12. Describe two things that a character did or said that revealed his or her personality.
13. Tell why the book should be made into a movie.
14. Describe or draw and label the setting of the story.
15. Explain how you would have handled the main character's problem.
16. Specify two things that you learned from reading this book.
17. Write or draw and label a shopping list for a character.
18. Tell why you would like to spend a day with a character.
19. Quote the funniest line in the book.
20. Explain how this book reminds you of another book that you read.
21. Tell about the biggest surprise in the story.
22. Describe the smartest thing a character said or did.
23. Tell about the saddest event in the book.
24. Copy two or more sentences with beautiful language.
25. Tell about something a character did that you'd like to do.
26. Summarize the story in three sentences.
27. Draw and label or describe the most important event.

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