

D.P.S. SUMMER READERS 2017

June, 2017

Dear Parent or Guardian:

Throughout our current school year, a team of D.P.S. teachers and I continued to meet to develop our school-wide, incentive based, summer reading program that will assist students in maintaining their reading fluency and comprehension skills, build confidence and avoid summer regression.

Summer vacation affords our students opportunities to enrich their reading interests and expand important literacy skills. Our building level program will be offered to encourage all students to read throughout July and August.

Here's the plan for all students who are entering kindergarten through grade five:

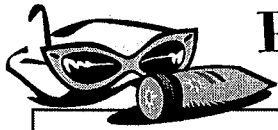
1. Choose books off of the Grade Level Suggested Summer Reading List. You may supplement these titles with:
 - Recommendations from your teachers
 - Recommendations from your community librarians
 - Select a book that is has a high level of personal interest.
2. Prepare one bookmark for each book you read.
 - Respond to each book on a bookmark. Use the suggested list of prompts on the back of the bookmark.
 - Write legibly and use full sentences, unless you are asked to draw, label or list.
 - Students will receive a raffle ticket for each completed bookmark. Prizes will be drawn during the month of September.
3. Complete our DPS Bingo board! Each type of Bingo will have a different incentive that can accumulate!
 - 4 Corners= Homework Pass
 - Regular Bingo= Ice Cream Certificate
 - L, +, T, X= Free Book + 2nd homework Pass
 - Outer Edge 16= Pass to the Great Escape
 - Cover All= Pizza Party w/Field Day Games

****** EACH BINGO BOX REPRESENTS ONE DAY OF READING**

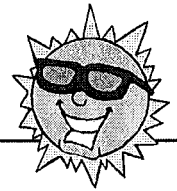
4. Bring all completed bookmarks and your Bingo board to your new classroom teacher by Friday, September 8, 2017. Participating students will receive recognition for participating in our building level program.

Wishing you a wonderful summer filled with book adventures!

Mr. Alvey and the Summer Reading Team



Fifth Grade Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started! Please note that the reading level of the books suggested varies. If your child is already reading, have him or her read a page of the book aloud to you to see if it is a good fit. If they struggle with more than a few words on the page, it is probably too difficult, but the book would still be a great book to read aloud to your child.

Great Reads

- *From the Mixed-Up Files of Mrs. Basil E. Frankweiler* by E. L. Konigsberg
- *Granny Torrelli Makes Soup* by Sharon Creech
- *Hatchet* by Gary Paulsen
- *Holes* by Louis Sachar
- *Maniac Magee* by Jerry Spinelli
- *Mick Harte Was Here* by Barbara Park
- *Wringer* by Jerry Spinelli

Mystery and Adventure

- *Island of the Blue Dolphins* by Scott O'Dell
- *The True Confessions of Charlotte Doyle* by Avi (Challenging independent read)

Newbery Medal and Honor Books

- *Afternoon of the Elves* by Janet Taylor Lisle
- *Catherine, Called Birdy* by Karen Cushman
- *Dragon's Gate* by Laurence Yep (Challenging independent read)
- *The Ear, the Eye, and the Arm* by Nancy Farmer
- *Homesick, My Own Story* by Jean Fritz
- *Missing May* by Cynthia Rylant
- *The Watsons Go to Birmingham* by Christopher Paul Curtis

Historical Fiction

- *Black Stallion* by Walter Farley (Challenging independent read)
- *Bull Run* by Paul Fleischman
- *Code Talker: A Novel About the Navajo Marines of World War Two* by Joseph Bruchac
- *Sarah Bishop* by Scott O'Dell

Fantasy and Science Fiction

- *The BFG* by Roald Dahl
- *Harry Potter* by J. K. Rowling
- *The High King* by Lloyd Alexander (Very challenging independent read)
- *The Lion, the Witch, and the Wardrobe* by C. S. Lewis
- *Lizard Music* by Daniel Pinkwater
- *Redwall* by Brian Jacques (Challenging independent read)
- *A Swiftly Tilting Planet* by Madeleine L'Engle

Humorous Stories

- *Freaky Friday* by Mary Rodgers
- *Matilda* by Roald Dahl
- *Skinnybones* by Barbara Park

Enjoy!



Student Name: _____

Grade 4/Grade 5 Bingo Board

Teacher Name: _____

EACH BINGO BOX REPRESENTS ONE DAY OF READING

B	I	N	G	O
<p>Read a book with more than six words in the title Date: _____ Parent Initial: _____</p>	<p>Read a Non-Fiction story Date: _____ Parent Initial: _____</p>	<p>Read a book with at least 10 short stories Date: _____ Parent Initial: _____</p>	<p>Read a book about a job you would like to do as an adult Date: _____ Parent Initial: _____</p>	<p>Read a newspaper or magazine article Date: _____ Parent Initial: _____</p>
<p>Read a realistic fiction book Date: _____ Parent Initial: _____</p>	<p>Read with a buddy Date: _____ Parent Initial: _____</p>	<p>Read a book that is part of a series Date: _____ Parent Initial: _____</p>	<p>Reread your favorite book Date: _____ Parent Initial: _____</p>	<p>Read a book currently on the best seller's list Date: _____ Parent Initial: _____</p>
<p>Read a story or article from your kindle, tablet, or computer Date: _____ Parent Initial: _____</p>	<p>Read a collection of poetry Date: _____ Parent Initial: _____</p>	<p>Read a book review from the internet or magazine Date: _____ Parent Initial: _____</p>	<p>Read a story set in another country Date: _____ Parent Initial: _____</p>	<p>Read to someone who is 50 years old or older Date: _____ Parent Initial: _____</p>
<p>Read a fable, fairy tale, or fantasy story. Date: _____ Parent Initial: _____</p>	<p>Read a book about your favorite sport Date: _____ Parent Initial: _____</p>	<p>Read a biography or autobiography Date: _____ Parent Initial: _____</p>	<p>Read a graphic novel Date: _____ Parent Initial: _____</p>	<p>Read a book that you started and never finished OR that you have always wanted to read Date: _____ Parent Initial: _____</p>
<p>Read about somewhere you've always wanted to visit Date: _____ Parent Initial: _____</p>	<p>Read a Newberry Book Date: _____ Parent Initial: _____</p>	<p>Read a book whose author has the same first name as you Date: _____ Parent Initial: _____</p>	<p>Read a book recommended by a friend Date: _____ Parent Initial: _____</p>	<p>Read a book that is checked out from the library Date: _____ Parent Initial: _____</p>

RESPONSE CHOICES FOR STUDENTS ENTERING
GRADE ONE-GRADE FIVE

1. Describe a character who is similar to you or different from you.
2. Explain how a character reminds you of someone you know.
3. Write three questions for the author or write three questions you had as you read the book.
4. Explain what was learned by one of the characters.
5. Draw and label a picture of the place where a character lived.
6. Tell why you chose this book.
7. List five new words you learned.
8. Predict what the main character might do tomorrow.
9. Choose three perfect words to describe one of the characters.
10. Create a new book award title. Explain why it should be awarded to this book.
11. Choose someone you know and explain why he or she would enjoy reading this book.
12. Describe two things that a character did or said that revealed his or her personality.
13. Tell why the book should be made into a movie.
14. Describe or draw and label the setting of the story.
15. Explain how you would have handled the main character's problem.
16. Specify two things that you learned from reading this book.
17. Write or draw and label a shopping list for a character.
18. Tell why you would like to spend a day with a character.
19. Quote the funniest line in the book.
20. Explain how this book reminds you of another book that you read.
21. Tell about the biggest surprise in the story.
22. Describe the smartest thing a character said or did.
23. Tell about the saddest event in the book.
24. Copy two or more sentences with beautiful language.
25. Tell about something a character did that you'd like to do.
26. Summarize the story in three sentences.
27. Draw and label or describe the most important event.

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