



East Greenbush Central School District

ADMINISTRATION CENTER

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Lynne Pampel Ed.D.

Assistant Superintendent for Curriculum and Instruction

Education Committee Minutes

Monday, February 1, 2016

I. Attendance

Jill Barker, Goff Assistant Principal

Michael Buono, Board of Education Member

David Clarke, Community Member

John Dunn, Board of Education Member

Patricia Farnan, Goff Teacher

Jennifer Massey, Board of Education Member

Jennifer Oropallo, School Counselor, Science Department Chairperson

Kim Sabella, School Counselor, Science Department Chairperson

Helen Squillace, Director of Special Education

JoAnn Taylor, Board of Education Member

II. Program Development Proposal - John Sawchuk

- a. CHS Online Health Course - Mr. Sawchuk provided the committee with an overview for three potential course changes that employ blended learning strategies and independent study hours. The online health course is modeled after the summer 2105 online health pilot. Thirty students completed the requirements of this course. The revised health course will be offered for twenty weeks, and requires ten mandatory class meetings during teacher office hours and use of the APEX online health curriculum.
- b. Self Leadership - The Self Leadership program currently exists as a ten month offering. Mr. Sawchuk proposed a summer pilot to help students who are identified as at risk to begin accruing elective credits before they enter the 9th grade in the Jumpstart program. This course also uses blended learning approaches requiring direct instruction on nine dates and additional web based activities that focus on communication, problem solving, decision making, leadership, and fostering positive relationships.
- c. CHS Online Psychology -The current psychology class is often requested by

junior and senior students who can not fit it into their schedules. Eligible students must be enrolled in 6.5 credits and the course will be one semester long.. This project based course uses blended learning strategies with required face to face contact with a teacher during office hours. There will be reading and writing assignments that total an additional two hours per week.

III. Guidance Department Update - Kim Sabella, Jennifer Oropallo.

a. Changing Regulations

Regents approval of the Part 100.2(j) Regulations expected in Spring 2016 with 2017-2018 implementation. Kindergarten through 6th grade Guidance Program has been a requirement since 1972, but there were no implementation standards. The fundamental requirements are that there is an annual individual student progress review and all students have “access” to a certified school counselor.

b. Revision of Guidance Plan

A subcommittee of counselors have been working together for two years to update the existing plan. The new plan is organized by targets that list: need; objective; activity; outcome and evaluation; responsible staff; resources; preparations; learning standards; strategies; and self management skills.

c. Naviance

Naviance is a web based college and career readiness program that helps align student strengths and interests to post-secondary goals and is used in grades 7-12. Naviance is also used for the electronic submission of college applications and scholarship management. As of January 2016, 803 applications have been submitted through Naviance. 83% of the class has applied to college. This program has resulted in savings in terms of paper usage and manpower required for the organization of paper..

d. Parent and Student Support, Data Review - Graduation Rates, College Acceptance

The Guidance Department is using surveys and data more frequently to gage the effectiveness of their support to students and parents. The Guidance Department tracks the percentage of students who apply to college, and are accepted.

f. Program of Study- New Edition Language Changes Associated with College in the High School Classes.

The following language was added to the CHS Program of Study Catalogue for the 2016-2017 school year; “Students who accrue college credits at the high

school level should work closely with their college advisor to monitor how these credits may affect their enrollment status and financial aid.” This language was added in response to concerns raised by the Education Committee to communicate that full time enrollment is typically required at the postsecondary level to maintain scholarship and that students who enter with college credits may have a semester with less than full time enrollment.