



East Greenbush Central School District
ADMINISTRATION CENTER

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Lynne Pampel Ed.D.

Assistant Superintendent for Curriculum and Instruction

East Greenbush Central School District
Committee for Curriculum Study (CCS)
Wednesday, February 3, 2016

1. Attendance:

Joanne Allen, CCS Treasurer and Teacher
Meagan Asenbauer, English Department Chairperson and Teacher
Jill Barker, Assistant Principal, Goff
Thomas Brownell, Teacher
Frank DiDonato, Math Department Chairperson and Teacher
Melissa Dupont, Reading 6-12 Department Chairperson and Teacher
Steve Ford, CTE Department Chairperson and Teacher
Melissa Gleason, Teacher
Wayne Grignon, Principal
Scott Halliday, Music Department Chairperson and Teacher
Patricia Hannmann, Foreign Language Department Chairperson and Teacher
Richard Hill, Teacher
Sarah Hoffman, Science Department Chairperson and Teacher
Christopher Hosley, P.E. Department Chairperson and Teacher
Tammy Kirwin, Teacher
Tara Maney, Special Education Department Chairperson and Teacher
Wendy McAlonie, Social Studies Department Chairperson and Teacher
Maureen McHugh, Teacher
Ann Marie Miralles, Teacher
Andrea Neiman, High School, Art Department Chairperson and Teacher
Jennifer Oropallo, Guidance Department Chairperson
Dr. Lynne Pampel, Committee Chairperson
Kimberly Sabella, Guidance Department Chairperson
Hugh Sarno, Teacher
Donna Shepardson, Teacher
Carol Willis, Reading Department Chairperson and Teacher

2. Approval of Minutes (12/9/15)

Helen Squillace made a motion to approve the minutes; Jill Barker seconded. The minutes were approved.

3. Curriculum Treasurer's Report

None at this time.

4. New Business

a. Subcommittee Reports

Athletics – None at this time.

Alternative Education – Brian Marsh shared that the teachers within CAP meet regularly during 6th period to review needs for students.

Library – Laura Campagna shared that library media specialists are working on the five-year review, and are working with the Questar school library system annual report to review rubrics to guide them on working with their plan for all of the buildings.

b. Curriculum Writing Proposals

Curriculum Writing Proposals are now due on March 2, 2016 by 10:00 a.m. Teachers are asked to type up the proposal, have the building principal sign, and send to Lynne so that she can scan the documents. Proposals will be shared with Curriculum Cabinet members at the March 2nd meeting.

c. New or Revised Program Proposals

John Sawchuk reviewed the background of online learning courses and the importance of these courses with at-risk students in particular. He reviewed the online Health class that was offered for targeted students during the summer of 2015, and discussed an on-line Self-Leadership course (worth .5 credits) over the summer of 2016 for at-risk students entering the Jumpstart program. Tara Maney then reviewed the expectations of the course and how Google Classroom will be used. Students will be required to attend at least six of the nine classes held, and there is a proposal to provide students with an Ipad or Chromebook to alleviate issues for students who may not have such devices.

Online Psychology: Mr. Sawchuk reviewed how juniors and seniors will be targeted for this class and must have 6.5 credits, not including this course. Wendy McAlonie added that traditionally there are 90-100 students who express interest in the course but there are not enough FTEs to offer the necessary number of sections. There will be a variation in when the required classes meet in order to meet the scheduling needs of students throughout the day and after school.

Online Health: Two sections are being proposed for this course, with classes running in the evening. This blended approach will be on-line and face-to-face with the instructor.

Brian Marsh expressed concern that the ninth graders in CAP not be conflicted with scheduling in both the Self-Leadership and Health class at the same time.

Tara Maney made a motion to approve On-line Self-Leadership; seconded by Kim Sabella.

Helen Squillace made a motion to approve On-line Psychology; seconded by Brian Marsh.

Melissa Gleason made a motion to approve On-line Health; seconded by Joanne Allen.

Foundations of Engineering PLTW: Rich Hill reviewed the steps he has taken for this class. Helen Squillace made a motion to approve development; seconded by Sarah Hoffman

d. Completed Curriculum Writing Projects

Introduction to Engineering PLTW: Hugh Sarno shared the skills that students need to successfully be part of this experience. One weakness he noted that was students were not as familiar with the computer skills as he had hoped. Students are using the scientific method with engineering terms within it to complete ten units with a test in May. Credits will then transfer to RIT and there is a projected enrollment of 15 students for Rich Hill's class.

SAT Prep: Meagan Asenbauer shared the curriculum writing efforts to revise the curriculum for the SAT Prep class to mimic the new components of the SAT. The exam is now four sections with an optional essay rather than ten sections with a required essay. Ninety students are currently enrolled in the course.

SS Framework and SS and ELA Alignment: Wendy MacAlonie shared that she and Meagan Asenbauer have been working on creating a plan to help familiarize ELA and SS teachers with the Inquiry Model of Instruction, and would like to help form committees to help at the 3-5 and 6-8 levels to develop curriculum writing proposals.

Advanced Topics in AutoCAD: Steve Ford explained how AutoCAD I ran for one year rather than a semester this year, so for curriculum writing he now has HVCC's textbook and curriculum ideas.

e. District Goals and Priorities

Lynne Pampel shared a PowerPoint that listed the curriculum writing priorities for the upcoming summer and school year:

ELA and Math Baseline Assessments

Technology PD for faculty, parents and students

Faculty PD for orientation of science standards

Faculty PD for STC K-5 Science Kits
Grades 3-5 Social Studies Framework and ELA aligned Non-fiction Literature and Short
Extended Responses to be Embedded in ELA Maps
RTI-AIS Plan Update

6. Professional Development

None at this time.

7. For the Good of the Order

Scott Halliday expressed concern that while we are creating ways to help students fit in as much as they can by offering on-line courses, perhaps we should have a discussion centered around the possibility of exploring a 9-period day in the future. Lynne noted that she is not familiar with the history and will look into our past experiences in the event that we do consider exploring that conversation.

Wendy McAlonie then shared that March 31st will be the Multicultural Fair at CHS from 5:00 - 7:30. The keynote speaker will be Kati Preston, a survivor of the Holocaust. She reminded us that this will be a community event and asked for each department to consider supporting it with student work.

8. Adjournment

Scott Halliday made a motion to adjourn the meeting; seconded by Brian Marsh.