Bullying, Harassment, Cyberbullying or Intimidation Reporting Form

Bullying, harassment, cyberbullying, or intimidation are serious and will not be tolerated. This is a form to report alleged bullying, harassment, cyberbullying, or intimidation that occurred on school property; at a school-sponsored activity or event off school property; on a school bus; or on the way to and/or from school in the current school year. If you are a <u>targeted student</u>; <u>parent/guardian of a targeted student</u>; or a <u>close adult relative</u> of a targeted student or a <u>school staff member</u> and wish to report an incident of alleged bullying, cyberbullying, harassment or intimidation, complete this form and return it to the Principal and/or their designated representative at the targeted student's school. Contact the school for additional information or assistance at any time. The **Dignity for All Students Act (DASA)** was signed into law in September, 2010, to ensure that students throughout New York State attend school in a safe and supportive environment, free from discrimination, intimidation, taunting, harassment and bullying on school property, on school buses or at school functions.

Definition of Terms: Harassment/Bullying is defined as the creation of a hostile environment through actions or words that intimidate or are abusive. In addition, actions are considered harassment if they interfere - or have the potential to interfere - in a student's education or in a student's mental, emotional, or physical health and well-being.

Types of bullying, harassment, include:

Verbal - Name-calling, teasing, inappropriate sexual comments, taunting, threatening to cause harm.

<u>Social</u> - Spreading rumors about someone, excluding others on purpose, telling other people not to be friends with someone, embarrassing someone in public.

<u>Physical</u> - Hitting, punching, shoving, kicking, pinching, spitting, tripping, pushing, taking or breaking someone's things, making mean or rude hand gestures.

| 1. | Today's Date: | Month | Day | Year | School | : | | |
|----|----------------------------|----------------|-----------|------|------------|----------------------|---------|-----|
| 2. | Person Reporting Incident: | | | | | | | |
| | Student | School | Staff Mem | berP | arent/Gua | rdian | | |
| | Student (Wit | tness/Bystan | der) | C | lose Adult | Relative) | | |
| | Name of Person | Reporting In | cident: | | P | hone and/or E-mail:_ | | |
| 3. | Targeted Stude | nt (s): (Pleas | e Print) | | | | | |
| | a. Name: | | | | Age: | Grade: | School: | |
| | b. Name: | | | | Age: | Grade: | School: | |
| 4. | Alleged Aggress | or (s): (Pleas | e Print) | | | | | |
| | a. Name: | | | | Age: | Grade: | School: | |
| | b. Name: | | | | Age: | Grade: | School: | |
| 5. | <u>Witnesses:</u> | | | | | | | |
| | a. Name: | | | | с. | Name: | | |
| | b. Name: | | | | d. | Name: | | |
| | | | | | | | | |
| 6. | Type of Incident | <u>t:</u> | | | | | | |
| | a. St | udent to Stud | lent | b. | | Staff to Student | c Oth | ier |

7. Date(s) of Incident:

a. Month____ Day ____ Year___ and Month____ Day____ Year_____

OR THE FOLLOWING INCLUSIVE DATES

- b. Month _____ Day _____ Year _____ through Month _____ Day _____ Year _____
- 8. <u>Please check the statement(s) that best describe what happened: (Choose all that apply)</u>
 - a. _____ Any bullying, cyberbullying, harassment, or intimidation that involves physical aggression.
 - b. _____ Getting another person to hit or harm the student
 - c. ____ Teasing, name calling, making critical remarks, or threatening, in person or by other means.
 - d. ____ Demeaning and making the targeted student(s) the victim of jokes
 - e. ____ Making rude and/or threatening gestures
 - f. ____ Excluding or rejecting the student
 - g. _____ Intimidating (Bullying), extorting or exploiting
 - h. _____ Spreading harmful rumors or gossip
 - i. ____ Electronic Communication (Please Specify)_____
 - j. ____ Other (Please Specify) _____

9. <u>Where did the incident happen: (Choose all that apply)</u>

- a. ____On School Property
- b. ____On a School Bus
- c. _____Technology(Social Media, cell phone, computer, etc)
- d. ____On the way to/from school
- e. _____At a school sponsored activity or event off school property (Specify)
- 10. What did the alleged offender(s) say or do?(If necessary, attach separate sheet)
- 11. Is there a reason why the bullying, cyberbullying, harassment or intimidation occurred? (If necessary, attach separate sheet)

12. Did a physical injury result from the incident?

- a. ____No
- b. _____Yes, but it did not require medical attention
- c. _____Yes, and required medical attention
- 13. Was the targeted student absent from school as a result of the incident?
 - a. ____Yes ____Days absent b. ____No
- 14. Is there additional information you would like to provide? (If necessary, attach separate sheet)

| 15. | Reporter Signature: | Date: | |
|-----|--------------------------|-------|--|
| 16. | Administrator Signature: | Date: | |
| 17. | DAC Signature | Date: | |

East Greenbush Central School District

Bullying, Harassment, Cyberbullying, or Intimidation Response Form

East Greenbush Central School District has established a procedure for investigation and response to incidents of bullying, harassment, cyberbullying and intimidation that has occurred on school property at a school-sponsored activity or event off school property; on a school bus; or on the way to and/or from school in the current school year.

Documentation:

| Written Statement of targeted student | Physical evidence (If applicable) | | | |
|--|---------------------------------------|--|--|--|
| Written statement of witness/bystander | Medical Information (If applicable) | | | |
| Written statement of alleged aggressor | Copy of police report (If applicable) | | | |
| Interview/notification of parents | Copy of report form | | | |
| Interview of staff witness | Copy of incident notification | | | |
| Action Taken and Date: | | | | |
| Interview targeted student | Reviewed physical evidence | | | |
| Interview alleged aggressor | Reviewed medical evidence | | | |
| Interview witnesses | Reviewed bus incident information | | | |
| Interview staff involved | Reviewed student records | | | |
| Interview targeted student's parents | Reviewed history between parties | | | |
| Interview alleged aggressor's parents | Considered history of prior behavior | | | |

Investigation Findings: (As determined by building principal and DASA Coordinator)

_____The complaint is sustained. Bullying, Harassment, Cyberbullying or Intimidation was verified.

_____The complaint was determined to be conflict.

_____The complaint was not sustained. There was not enough verifiable proof that Bullying, Harassment,

Cyberbullying or Intimidation was taking place or the complaining party has refused to assist in

the investigation.

_____ Unfounded. The complaint was discovered to have no merit or the complaining party has informed the investigator that the allegations were false and untrue.

This section is designed to collect bullying incident information consistent with the New York State Department of Education's reporting categories of the Annual Incident Report. Please note, only check if your investigation provides evidence upon which to base this conclusion. If the reporting categories do not apply, please do not check.

Bullying, Harassment, Cyberbullying or Intimidation was founded on the basis of:

| GenderSexu | ual Orientation/Sex | DisabilityRace | /Color | | | |
|---|-------------------------|-----------------------|--------------------------|--|--|--|
| WeightReli | gion/Religious Practice | Ethnicity _ | Other (Please specify) | | | |
| Response/ Follow-Up Acti | ons Targeted Stud | dent <u>Alleged A</u> | ggressor | | | |
| Conference with Principal | | | | | | |
| Counseling Interventions | | | | | | |
| Referral to Dignity Coordin | ator | | | | | |
| Disciplinary Action | Targeted Student | Alleged Aggressor | Responsible Party | | | |
| Consultation w/school staf | f | | | | | |
| Student Contract | | | | | | |
| Review of Code of Conduct | t | | | | | |
| Loss of Privileges | | | | | | |
| Restorative Justice | | | | | | |
| Loss of bus/school privilege | es | | | | | |
| Detention | | | | | | |
| Suspension | | | | | | |
| Proactive/Teaching Action | s Targeted Student | Alleged Aggressor | Responsible Party | | | |
| Restorative Justice | | | | | | |
| No action warranted | | | | | | |
| Counseling Interventions | | | | | | |
| Referral to Community Ser | vice | | | | | |
| Targeted student parent notification on completion of notification: Date of notification | | | | | | |
| Notified by: | Means of notification: | PhoneLette | rConference | | | |
| Alleged aggressor student parent notification on completion of notification: Date of notification | | | | | | |
| Notified by: | | | rConference | | | |
| Administrator Signature: | | Date | | | | |