



## ***East Greenbush Central School District***

### **ADMINISTRATION CENTER**

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**Lynne Pampel Ed.D.**

*Assistant Superintendent for Curriculum and Instruction*

Education Committee Minutes

Monday, May 9, 2016

#### **I. Attendance**

Mr. Mike Buono, BOE Member

Mr. David Clark, Community Member and Parent

Ms. Patricia Farnan, Teacher Goff

Mr. Wayne Grignon, Principal Goff

Ms. JoAnn Taylor, BOE Member

Mr. Thomas O'Hara, Director Technology

Mr. Steve Ford, CTE Department Chairperson

Ms. Patricia Hannmann, Global Language Department Chairperson

#### **II. Physical Education - Chris Hosley**

Mr. Hosley reviewed Physical Education faculty assignments, state standards, units of study, schedules for grades k-12 and team and individual sports offerings. His highlighted accomplishment for this year was the development of the Personal Performance Class. This new course offering was approved by the Committee on Curriculum Studies during 2015 and developed for a September 2016 start. 9th - 12th grade students have a choice between attending regular PE or the new personal fitness based class which focuses on individual goals for strength training and personal agility. There is an individual monitoring component that prepares students for careers in coaching, training and teaches students how to lead a healthy and active adult life. There are currently 277 students enrolled for next year. This is a much higher enrollment total than predicted when the course was in its planning stage.

#### **III. Career and Technical Education - Steve Ford**

Mr. Ford outlined the middle school CTE requirements then provided the committee with an overview of the high school Technology and Business department course offerings. Business courses come under the CTE department. Last year the the CTE Department explored the possibility of becoming an SED CTE certified program and was unable to pursue this approval because the teachers teaching Business and CTE courses are not all

CTE certified. These same teachers are teaching in their SED approved content areas. Some of the courses taught by the Business Department have been offered as Distance Learning courses. The Committee on Curriculum Studies approved the development of an Advanced AutoCAD course aligned to the Hudson Valley Community College course offering for articulated college credits. The course did not have enough students enrolled to schedule a section for September of 2016. AutoCAD and Advanced AutoCAD are software packages used in many design, engineering and construction fields and the use of these programs is considered an important prerequisite in many postsecondary programs. The committee discussed the difficulty with developing a schedule that allows students to enroll in multiple electives. There are many students who skip lunch to take multiple electives. A 9 period day was discussed. There was a prior review of this scheduling option and the committee will review the earlier data in a subsequent meeting.

The committee discussed the enrollment in the IT Essentials and the Network Administration courses. Several students in the IT Essentials Course will be ready to take the industry approved certification exam. The Network Administration exam is very rigorous. The course has served as a good introduction for students considering these areas of specialization after high school.

Possible expansion in CTE would include, robotics, the use of virtual equipment and project based designed courses. Robotics is a broad based curriculum that allows exploration versus specialization. The library is currently developing a makerspace for robotics.

**IV. Engineering and Project Lead the Way - Richard Hill**

Mr. Hill outlined the requirements for the Principals of Engineering course to be offered as the second in a required series of Project Lead The Way courses . This foundation course exposes students to the major concepts they will encounter in postsecondary engineering courses. The course integrates content in math, science and technology. The enrolled students will be polled to determine their interest when the District selects the third course offering. There are 20 engineering disciplines.

**V. Foreign Language - Patricia Hanaman**

Ms. Hannmann outlined the five levels of language proficiency, enrollment and student performance on the Language Proficiency Exams. Passing rates are below:

Enrollment	French	German	Spanish
Goff	105	129	358
Columbia High School	106	110	404

Performance/Passing	French	German	Spanish
Goff	100%	96%	98%
Columbia High School	100%	100%	99%

There has been difficulty maintaining sufficient enrollment in the 4th and 5th levels of French and classes were taught in combination this year. Hudson Valley Community College will not approve college credit for combined courses in the future. These courses will need to be combined again during the 2016-2017 year.

## **VI. Mission Statement Development**

The Committee reviewed the draft mission statement and requested that the role of the Board of Education in goal setting be added. The following revised statement will be voted on in June:

The mission of the East Greenbush Central School District Education Committee is to review student achievement data and the strategic plans, initiatives and programs developed to improve student performance and increase opportunities for successful college and career readiness. The Education Committee will investigate the development of new responsive education programs, identify barriers to continuous growth in student achievement and ensure that education program remains consistent with the District Mission Statement and the goals developed by the Board of Education. The Education Committee will recommend programs for approval by the Committee for Curriculum Studies, Superintendent and Board of Education.