

# COMPONENTS OF PROFESSIONAL PRACTICE

## DOMAIN 1: PLANNING AND PREPARATION

- 1a: Demonstrating Knowledge of Content and Pedagogy**
  - Knowledge of content
  - Knowledge of prerequisite relationships
  - Knowledge of content-related pedagogy
- 1b: Demonstrating Knowledge of Students**
  - Knowledge of characteristics of age group
  - Knowledge of students' varied approaches to learning
  - Knowledge of students' skills and knowledge
  - Knowledge of students' interests and cultural heritage
- 1c: Selecting Instructional Goals**
  - Value
  - Clarity
  - Suitability for diverse students
- 1d: Demonstrating Knowledge of Resources**
  - Resources for teaching
  - Resources for students
- 1e: Designing Coherent Instruction**
  - Learning activities
  - Instructional materials and resources
  - Instructional groups
  - Lesson and unit structure
- 1f: Assessing Student Learning**
  - Congruence with instructional goals
  - Criteria and standards
  - Use for planning

## DOMAIN 2: THE CLASSROOM ENVIRONMENT

- 2a: Creating an Environment of Respect and Rapport**
  - Teacher interaction with students
  - Student interaction
- 2b: Establishing a Culture for Learning and Risk Taking**
  - Importance of content
  - Student pride in work
  - Expectations for learning and achievement
- 2c: Managing Classroom Procedures, Transitions and Routines**
  - Management of instructional groups
  - Management of transitions
  - Management of materials and supplies
  - Performance of non-instructional duties
  - Supervision of volunteers and paraprofessionals
- 2d: Managing Student Behavior**
  - Expectations
  - Monitoring of student behavior
  - Response to student misbehavior
- 2e: Organizing Physical Space**
  - Safety and arrangement of furniture
  - Accessibility to learning and use of physical resources

## DOMAIN 3: INSTRUCTION

- 3a: Communicating Clearly and Accurately**
  - Directions and procedures
  - Oral and written language
- 3b: Using Questioning, Discussion Performance Expectations & a Variety of Instructional Strategies**
  - Quality of questions
  - Discussion techniques
  - Student participation
  - Relates to various student learning styles
- 3c: Engaging Students in Learning**
  - Representation of content
  - Activities and assignments
  - Grouping of students
  - Instructional materials and resources
  - Structure and pacing
- 3d: Providing Feedback to Students**
  - Quality feedback: accurate, substantive, constructive, and specific
  - Timeliness
- 3e: Demonstrating Flexibility and Responsiveness**
  - Lesson adjustment
  - Response to students
  - Persistence
- 3f: Recognizes Learning Differences & Adapts Instruction**
  - Differentiates instruction
- 3g: Integrates Technology and/or other Resources**

## DOMAIN 4: PROFESSIONAL RESPONSIBILITIES

- 4a: Reflecting on Teaching**
  - Accuracy
  - Use in future teaching
- 4b: Maintaining Accurate Records**
  - Student completion of assignments
  - Student progress in learning
- 4c: Communicating with Families**
  - Information about the instructional program
  - Information about individual students
  - Engagement of families in the instructional program
- 4d: Contributing to the School and District**
  - Relationships with colleagues
  - Service to the school
  - Participation in school and district projects
- 4e: Growing and Developing Professionally**
  - Enhancement of content knowledge & skills
- 4f: Showing Professionalism**
  - Service to students
  - Advocacy
  - Decision making
  - Demeanor
  - Written and oral communication