

**East Greenbush Central School District
APPR Committee
July 18, 2011**

Proposed Matrix for Observation Evaluation - Total of 20 points

<p>Standard 1: Knowledge of Students & Student Learning (5 points)</p> <p>Lesson plans and objectives; Differentiated instruction; Teacher response to student interests – incorporates information into lesson; Student engagement in lesson – contributing; Structure of lesson allows for student reflection; Use of promethean boards and computer assisted programs; Interest inventories; Newsletter/phone calls/web page; IST and CSE referrals; Report card comments; School home journals; Informal interviews; Parent conferences; Consultations with SpEd, Psychologists, S. Workers, Counselors, Speech and ESL Teachers CST visits; Reading of Educational journals;</p>	<p>Standard 2: Knowledge of the Content (5 points)</p> <p>Daily objectives posted in the classroom; Reflection of teaching strategies via Professional development and professional reading; Implementation of different teaching styles: stand and deliver, group work, cooperative learning, portfolios; Goals/Expectations posted in classroom; Evidence of long range instructional objectives in lesson planning book; Use of multiple assessments; Curriculum guide completion; Working Plan book; Supplemental activities; Differentiated instruction; Student work samples – power point presentations, brochures, etc.; Interdisciplinary lessons; Bell ringer/warm up activities; Weekly assignments; Culture reviews</p>
<p>Standard 6: Professional Responsibilities & Collaboration (5 points)</p> <p>Communication with families – phone logs, emails, letters, newsletter, webpage, parent portal; Maintenance of accurate records – Power school; Personal organization; Responds positively to suggestions and constructive criticism; Participate in mentoring program; District deadlines are met – grading, PD requests, CCS requests, non-instructional duties, cumulative folders; Pursues professional development opportunities; Appropriate attendance; Maintains positive relationships with school personnel; Familiarity with and use of Code of Conduct; Assist in LRC's; Properly maintain school materials – textbooks, etc.; Post class assignments on school web page; Participate in parent conferences and open house</p>	<p>Standard 7: Professional Growth (5 points)</p> <p>Participation in Department meetings, faculty meetings, grade level meetings, team meetings, IST meetings, etc.; Participate on District wide committees – Literacy, Technology, Safety, Attendance, Code of Conduct, etc.; Participate in District initiatives – ELA, Math, LLI, AIS, RTI, Common Core, APPR, etc.; Take time for reflection – evident in a log or possible changes to lesson plans; Remain professionally current by: Networking with peers, Professional Association memberships, etc.; Utilize data for planned instruction - Data Mentor, Dibels, F & P, NYS Distracter reports; Departmental sharing of strategies and information learned at conferences/presentations,</p>