



## ***East Greenbush Central School District***

### **ADMINISTRATION CENTER**

29 Englewood Avenue, East Greenbush, New York 12061

Phone (518) 207-2528 Fax (518) 477-4833

**Lynne Pampel Ed.D.**

*Assistant Superintendent for Curriculum and Instruction*

### **Education Committee Minutes**

**March 7, 2017**

#### **I. Attendance**

Meagan Asenbauer, CHS English Teacher and Department Chairperson  
Jill Barker, Assistant Principal, Goff  
John Cirincione, Goff CTE Teacher  
Frank DiDonato, CHS, Math Teacher and Department Chairperson  
Patricia Dority-Kawczak, Goff, Teacher  
Scott Draina, Goff and CHS CTE Teacher  
James Driscoll, CHS Teacher  
Patricia Farnan, Goff Teacher  
Steve Ford, CTE Teacher and Department Chairperson  
Wayne Grignon, Goff Principal  
Katrina Gruet, CHS Business and STEM Teacher  
Sarah Hoffman, CHS, Interim Assistant Principal  
Daniel Hurd, Goff CTE Teacher  
Christine Kawczak, CHS Teacher  
Ed Kilmartin, CHS Assistant Principal  
Jennifer Massey, BOE Member  
Debreen Oliva, Goff CTE Teacher  
Lynne Pampel, Chairperson C & I  
Rei Posillico, Career and Technology Education Technical Assistance Center  
Thomas Ross, CHS Science Teacher and Department Chairperson  
Ed Shafer, Career and Technology Education Technical Assistance Center  
Donna Shepardson, CHS Business Teacher  
JoAnn Taylor, BOE Member  
Brittany Perrin, Student Teacher

#### **I. Presentation by Mr. Ed Shafer - Considerations of Career Ready CTE**

*All presentation materials may be found on the EGCS D web page under Academics, Curriculum, Education Committee Meeting Minutes.*

Mr. Shafer presented an overview of the following topics :

- What is Career Ready?
- What are Career Clusters, Pathways, CCTC and Career Ready Practices?
- What does High Quality CTE Look Like?
- What key non-academic skill should students possess?
- What is the difference between Career Readiness and a Career and Technical Education Program.

Some Key factors identified by Mr. Shafer as necessary were:

- Development of our programs should align with economic and regional development.
- We need more robust relationships with regional employers and postsecondary institutions.
- A student employability profile should be completed by multiple people and it should be both summative and formative.
- 3.5 credits are needed for a Regents diploma and 5 may be scheduled for a student not taking a second language to earn a Regents diploma.
- Students in an approved program are considered college and career ready.

II. Presentation by Ms. Rie Posillico - New York State Education Department Approval of CTE sequences:

- The New York State Education Department approval process and required documentation.
- CTE 4 + 1 and CDOS requirements for graduation in NY.

III. Participants were given a sheet of questions to consider in advance of the next scheduled meeting on April 13, 2017 from 11:45 - 2:15, Location to be determined.