

D.P.S. SUMMER READERS 2017

June, 2017

Dear Parent or Guardian:

Throughout our current school year, a team of D.P.S. teachers and I continued to meet to develop our school-wide, incentive based, summer reading program that will assist students in maintaining their reading fluency and comprehension skills, build confidence and avoid summer regression.

Summer vacation affords our students opportunities to enrich their reading interests and expand important literacy skills. Our building level program will be offered to encourage all students to read throughout July and August.

Here's the plan for all students who are entering kindergarten through grade five:

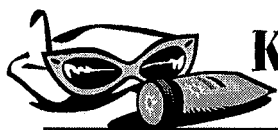
1. Choose books off of the Grade Level Suggested Summer Reading List. You may supplement these titles with:
 - Recommendations from your teachers
 - Recommendations from your community librarians
 - Select a book that is has a high level of personal interest.
2. Prepare one bookmark for each book you read.
 - Respond to each book on a bookmark. Use the suggested list of prompts on the back of the bookmark.
 - Write legibly and use full sentences, unless you are asked to draw, label or list.
 - Students will receive a raffle ticket for each completed bookmark. Prizes will be drawn during the month of September.
3. Complete our DPS Bingo board! Each type of Bingo will have a different incentive that can accumulate!
 - 4 Corners= Homework Pass
 - Regular Bingo= Ice Cream Certificate
 - L, +, T, X= Free Book + 2nd homework Pass
 - Outer Edge 16= Pass to the Great Escape
 - Cover All= Pizza Party w/Field Day Games

****** EACH BINGO BOX REPRESENTS ONE DAY OF READING**

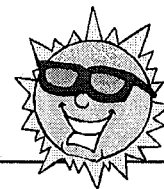
4. Bring all completed bookmarks and your Bingo board to your new classroom teacher by Friday, September 8, 2017. Participating students will receive recognition for participating in our building level program.

Wishing you a wonderful summer filled with book adventures!

Mr. Alvey and the Summer Reading Team



Kindergarten Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started!

Books About Me

- *I Like Me!* by Nancy L. Carlson
- *I Like to Be Little* by Charlotte Zolotow
- *The Mixed-Up Chameleon* by Eric Carle
- *My Five Senses* by Alik
- *Owen* by Kevin Henkes
- *When I Get Bigger* by Mercer Mayer

Family Stories

- *Just Me Books* by Mercer Mayer
- *Mama Do You Love Me?* by Barbara M. Joosse

Predictable Books

(Stories with a pattern using rhyme or rhythm.)

- *Curious George* by H. A. Rey
- *Each Peach Pear Plum* by Janet and Allan Ahlberg
- *The Gingerbread Boy* by Paul Galdone
- *Gregory the Terrible Eater* by Mitchell Sharmat
- *Goodnight Moon* by Margaret Wise Brown
- *Millions of Cats* by Wanda Gág
- *What's in Fox's Sack?* by Paul Galdone

Beginning, Middle, and End Concept

- *Bony-Legs* by Joanna Cole
- *A Camping Spree with Mr. Magee* by Chris Van Dusen
- *Love You Forever* by Robert Munsch
- *Rosie's Walk* by Pat Hutchins
- *The Runaway Bunny* by Margaret Wise Brown

Color and Counting Books

- *Each Orange Had Eight Slices: A Counting Book* by Paul Giganti Jr.
- *Fish Eyes: A Book You Can Count On* by Lois Ehlert
- *Frog Counts to Ten* by John Liebler
- *Inch by Inch* by Leo Lionni
- *Is it Red? Is it Yellow? Is it Blue?* by Tana Hoban
- *Planting a Rainbow* by Lois Ehlert
- *Ten Bears in My Bed: A Goodnight Countdown* by Stanley Mack
- *Ten Little Fish* by Audrey Wood
- *26 Letters and 99 Cents* by Tana Hoban

Caldecott Winners and Honor Books

- *Color Zoo* by Lois Ehlert
- *Madeline* by Ludwig Bemelmans
- *More, More, More Said the Baby* by Vera B. Williams
- *Officer Buckle and Gloria* by Peggy Rathman
- *Swimmy* by Leo Lionni
- *Tops and Bottoms* by Janet Stevens

Mother Goose and Nursery Rhymes

- *James Marshall's Mother Goose* by James Marshall
- *My Very First Mother Goose* by Iona Opie and Rosemary Wells
- *Tomie dePaola's Mother Goose* by Tomie dePaola

Folktales and Fairy Tales

- *Chicken Little* by Steven Kellogg
- *Cinderella* by Marcia Brown
- *The Hare and the Tortoise* by Brian Wildsmith
- *Henny Penny* by H. Werner Zimmermann
- *The Little Red Hen* by Margot Zemach
- *The Three Bears* by Paul Galdone
- *The Three Billy Goats Gruff* by Peter Christen Asbjornsen
- *Three Little Pigs* by James Marshall
- *The Three Little Pigs* by Rodney Peppé
- *The Ugly Duckling* by Hans Christian Andersen

Stories in Rhyme

- *All the Colors of the Earth* by Sheila Hamanaka
- *Bringing the Rain to Kapiti Plain* by Verna Aardema
- *Miss Spider's Tea Party* by David Kirk

Friends

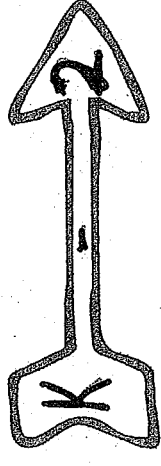
- *Benjamin and Tulip* by Rosemary Wells
- *We Are Best Friends* by Alik
- *Who Will Be My Friends?* by Syd Hoff

Fabulous Science Books

- *Cars and How they Go* by Joanna Cole
- *Eyewitness Juniors Amazing Frogs and Toads* by Barry Clarke
- *Magic School Bus On the Ocean Floor* by Joanna Cole

Enjoy!

ASKING THE RIGHT QUESTIONS



When reading with your child, check for understanding by asking questions. Don't just ask questions at the end, it's important to check for understanding before, during and after reading. Here are some questions to ask!

BEFORE

- What do you think will happen in this story?
- What might be the problem?
- Where may be the setting of the story?
- What do you know about this topic?
- What does this story make you think of?
- What are you wondering?
- What does the title tell you?

DURING

- What do you think will happen next?
- What can you tell me about the story so far?
- How do you feel about the story so far?
- What questions do you have?
- Why do you think the character did that?
- What would you have done?

AFTER

- What was the title?
- What was the problem/solution in the story?
- Why do you think the author wrote this book?
- What was your favorite/least favorite part?
- What would you change about the story?
- What will happen next?



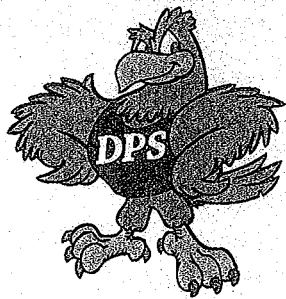
Student Name: _____

Teacher Name: _____

Kindergarten/Grade 1 Bingo Board

EACH BINGO BOX REPRESENTS ONE DAY OF READING

B	I	N	G	O
Read a non-fiction book and tell an adult 2 facts you learned. Date: _____ Parent Initial: _____	Read out loud to an adult. Date: _____ Parent Initial: _____	Read a book by your favorite author. Date: _____ Parent Initial: _____	Read in the kitchen under the table. Date: _____ Parent Initial: _____	Read with a flashlight. Date: _____ Parent Initial: _____
Read in your pajamas. Date: _____ Parent Initial: _____	Read laying on your stomach. Date: _____ Parent Initial: _____	Read in a pillow fort. Date: _____ Parent Initial: _____	Read outside under a tree. Date: _____ Parent Initial: _____	Read at the park on the slide or swing. Date: _____ Parent Initial: _____
Read while eating a snack. Date: _____ Parent Initial: _____	Read one book in a series. Date: _____ Parent Initial: _____	Read on a Saturday and Sunday. Date: _____ Parent Initial: _____	Try a book you think you won't like. Date: _____ Parent Initial: _____	Read out loud to a little kid. Date: _____ Parent Initial: _____
Read out loud a book from the library. Date: _____ Parent Initial: _____	Tell a joke you read in a book. Date: _____ Parent Initial: _____	Read a poem. Date: _____ Parent Initial: _____	Retell a story you read in your own words. Date: _____ Parent Initial: _____	Read after dinner. Date: _____ Parent Initial: _____
Read in a closet. Date: _____ Parent Initial: _____	Reread a favorite book. Date: _____ Parent Initial: _____	Read in the bathtub. Date: _____ Parent Initial: _____	Read in the living room. Date: _____ Parent Initial: _____	Read out loud to a stuffed animal (or a real one). Date: _____ Parent Initial: _____



Student Name: _____

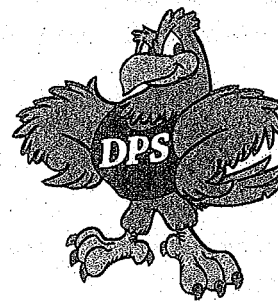
Class: _____ September Grade: K

Title: _____

Author: _____

Illustration:

Please provide an illustration response to one of the attached prompts.



Student Name: _____

Class: _____ September Grade: K

Title: _____

Author: _____

Illustration:

Please provide an illustration response to one of the attached prompts.

RESPONSE CHOICES FOR STUDENTS ENTERING

KINDERGARTEN

1. DRAW YOUR FAVORITE CHARACTER FROM THE BOOK YOU READ.
2. DRAW YOUR FAVORITE SETTING (PLACE) FROM THE BOOK YOU READ.
3. DRAW A PICTURE OF YOUR FAVORITE EVENT (HAPPENING) FROM THE BOOK THAT YOU READ.
4. DRAW A DIFFERENT ENDING TO THE BOOK THAT YOU READ.
5. DRAW A PICTURE OF ONE THING (FACT) YOU LEARNED FROM THE BOOK THAT YOU READ.

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