2019 - 2020

REQUIRED STATE-SUPPLIED INFORMATION PROPOSED BUDGET'S

Packet 2 of 2

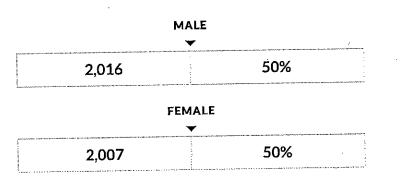
EAST GREENBUSH CENTRAL SCHOOL DISTRICT

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

EAST GREENBUSH CSD ENROLLMENT (2017 - 18)

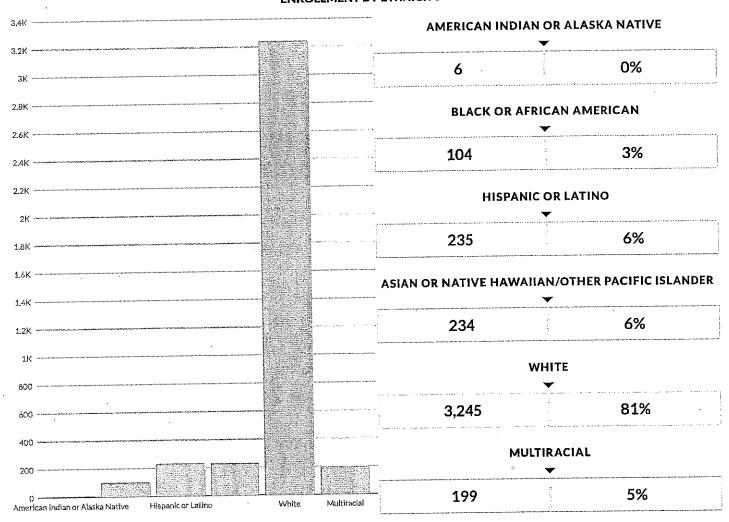
K-12 Enrollment: 4,023

ENROLLMENT BY GENDER

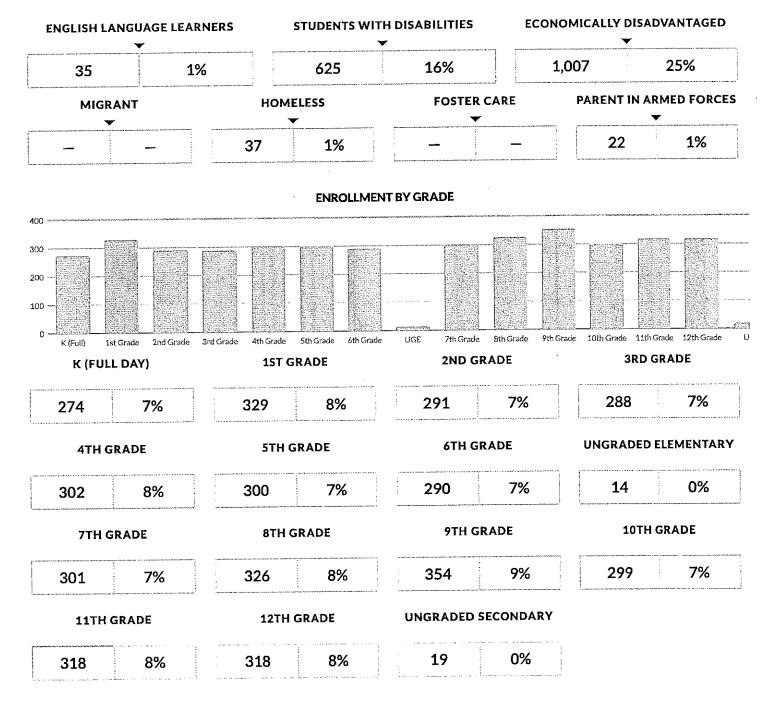




ENROLLMENT BY ETHNICITY



OTHER GROUPS



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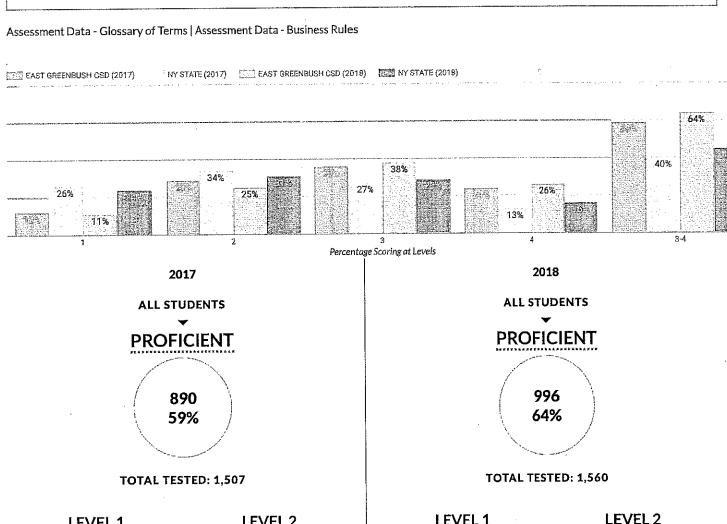
EAST GREENBUSH CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

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For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020



LEVEL 1			EL 2	N. P.
176	12%	441 29		
LEVEL 3		LEV	EL 4	
535	36%	355	24%	

	LEVEL 1		EL2
173	11%	391	25%
LEV	LEVEL 3		EL 4
591	38%	405	26%

BY GENDER

FEMALE ▼ PROFICIENT

FEMALE PROFICIENT

TOTAL TESTED: 754

LEVEL 1 LEVEL 2 69 9% 170 23% LEVEL 3 LEVEL 4 288 38% 227 30%

MALE ▼ PROFICIENT

TOTAL TESTED: 753

LEVEL 1		LEVEL 2		
107	14%	271 36%		
LEVEL 3			EL 4	
247	33%	128	17%	

TOTAL TESTED: 773

LEV	LEVEL 1		EL 2
72	9%	154	20%
LEV	LEVEL 3		EL 4
290	38%	257	33%

MALE PROFICIENT

LEV	LEVEL 1		EL 2	
101	13%	237	30%	
	LEVEL 3		LEVEL 4	
301	38%	148	19%	
		Anna - properties and reserves a		

BY ETHNICITY

MULTIRACIAL

PROFICIENT

MULTIRACIAL

PROFICIENT

TOTAL TESTED: 73

	LEVEL 1		LEVEL 2		•	
į	9	12%		24	33%	
	LEVEL 3			LEVEL 4		
	18	25%		22	30%	

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

TOTAL TESTED: -

LEVEL 1	LEVEL 2	
_		
LEVEL 3	LEVEL 4	

TOTAL TESTED: 62

	LEVEL 1 LEVEL 2		
9	15%	6	10%
LEVEL 3			EL 4
26	42%	21	34%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

LEVEL 1	LEVEL 2		
-17.1.1			
LEVEL 3	LEVEL 4		

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 99

LEVEL 1		LEV	/EL 2
8	8%	23	23%
LEVEL 3			/EL 4
35	35%	33	33%

WHITE

PROFICIENT

TOTAL TESTED: 1,203

	LEVEL 1		EL2	
126	10%	353	29%	
LEV	LEVEL 3		LEVEL 4	
446	37%	278	23%	:

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER PROFICIENT

TOTAL TESTED: 102

LEV	LEVEL 1		'EL 2
7	7%	23	23%
LEVEL 3		LEV	'EL4
32	31%	40	39%

WHITE

PROFICIENT

TOTAL TESTED: 1,257

LEVEL 1			LEVEL 2		
132	11%	315	25%		
LEVEL 3		LEV	EL4		
Establishment management particular	Manager 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	indiana in the second s	y		

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: -

LEVEL 1 LEVEL 2 - - - LEVEL 3 LEVEL 4 - - - -

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 84

LEVEL 1		LEVEL 2		
18	21%	24	29%	
	LEVEL 3		/EL 4	
23	27%	19	23%	

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: -

LEVEL 1	LEVEL 2	
_ _		
LEVEL 3	LEVEL 4	
ann ann ann an deann		
HISPANIC	OR LATINO	

—

PROFICIENT

LEVEL 1		LEVEL 2	
13	13%	37	37%
LEVEL 3		LEVEL 4	
35	35%	15	15%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 1,309

LEVEL 1		LEV	LEVEL 2		
75	6%	367	28%		
LEVEL 3		LEV	/EL 4		
515	39%	352	27%		

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 198

LEVEL 1		LEVEL 2	
101	51%	74	37%
LEVEL 3		LEVEL 4	
20	10%	3	2%

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 1,362

LEVEL 1		LEV	EL 2	
86	6%	318	23%	desperate transfer
LEVI	EL3		EL 4	
558	41%	400	29%	in a second production

STUDENTS WITH DISABILITIES

PROFICIENT

LEVEL 1		LEV	EL 2
87	44%	73	37%
LEVEL 3			'EL 4
33	17%	5	3%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 1,495

LEVEL 1		LEVEL 2		
168	11%	437	29%	
LEVEL 3		LEV	EL 4	
535	36%	355	24%	

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 12

LEVEL 1			LEVEL 2		
8	67%		4	33%	
LEVEL 3			LEVEL 4		
	0%	1	^	0%	

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 1,543

LEVEL 1		LEV	EL 2
164	11%	386	25%
LEVEL 3		LEV	EL4
445 - 415 - 415 - 417 - 417			Secretary Awar Secre

ENGLISH LANGUAGE LEARNERS

PROFICIENT

LEVEL 1		LEVEL 2		
9	53%	5	29%	The second of
LEV	EL 3	LE\	/EL 4	
3	18%	0	0%	

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,152

LEV	EL 1	LEV	EL 2
88	8%	307	27%
LEV	EL 3		EL4
443	38%	314	27%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 355

	EL 1		EL 2
88	25%	134	38%
LEV	EL 3	LEV	/EL 4
92	26%	41	12%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,179

LEV	EL1	LEV	EL 2
84	7%	262	22%
	EL 3	LEV	EL4
472	40%	361	31%

ECONOMICALLY DISADVANTAGED

PROFICIENT

	LEVEL 1		EL 2
89	23%	129	34%
	EL 3	LEV	EL 4
119	(Assert 1971-1971-1971-1971-1971-1971-1971-1971		

PROFI	CIENT	PR	OFICIENT
TOTAL T	ESTED: —	тот	AL TESTED: —
LEVEL 1	LEVEL 2	LEVEL 1	LEVEL 2
	_		
LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4
MIG	RANT		MIGRANT
PROF	ICIENT	PR	OFICIENT
TOTAL T	ESTED: —	тот	AL TESTED: —
LEVEL 1	LEVEL 2	LEVEL 1	LEVEL 2

NOT MIGRANT

NOT MIGRANT

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LEVEL 4

LEVEL 3

LEVEL 3

LEVEL 4

EAST GREENBUSH CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

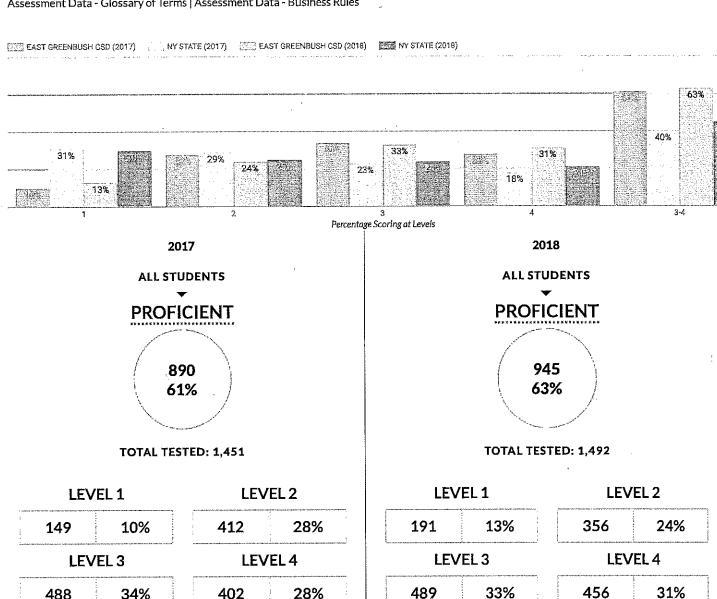
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Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



FEMALE

PROFICIENT

FEMALE

PROFICIENT

TOTAL TESTED: 729

LEVEL 1

LEVEL 2

69 9%

199 27%

LEVEL 3

LEVEL 4

249 34%

212 29%

MALE

PROFICIENT

TOTAL TESTED: 722

	ÆL 1	LEV	EL2
80	11%	213	30%
LEV	/EL 3	LEV	EL4
239	33%	190	26%

TOTAL TESTED: 735

	EL1		EL 2
92	13%	160	22%
LEV	EL 3		ÆL4
254	35%	229	31%

MALE

PROFICIENT

	LEVEL 1		LEVEL 2		
	99	13%	196	26%	delignment of particular
*****		EL 3		EL 4	
	235	31%	227	30%	

BY ETHNICITY

MULTIRACIAL PROFICIENT

MULTIRACIAL

PROFICIENT

TOTAL TESTED: 71

	'EL 1	LEVEL 2		
10	14%	23	32%	-
LEV	ÆL 3	LEV	/EL 4	
22	31%	16	23%	

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

TOTAL TESTED: -

LEVEL 2
and the second of the second s
LEVEL 4
LEVEL 4

TOTAL TESTED: 61

LEV	EL1	LEV	EL 2
12	20%	14	23%
LEV	EL3		EL4
18	30%	17	28%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

LEVEL 1	LEVEL 2
LEVEL 3	LEVEL 4

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 89

LEVEL 1		LEVEL 2		
1	1%	18	20%	
LEV	ÆL3	LEV	/EL 4	
28	31%	42	47%	

WHITE

PROFICIENT

TOTAL TESTED: 1,166

	LEVEL 1		LEVEL 2		
113	10%	321	28%	;	
LEVI			EL 4		
408	35%	324	28%		

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER PROFICIENT

TOTAL TESTED: 101

LEVEL 1 LEVEL 2		EL 2	
6	6%	18	18%
LEV	EL3	LEV	'EL 4
31	31%	46	46%
I	Fig. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	B	ot on their enemy of

WHITE ▼

PROFICIENT

TOTAL TESTED: 1,194

	EL 1		EL 2
141	12%	281	24%
LEV	LEVEL 3		EL4
408	34%	364	30%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: -

LEVEL 1 LEVEL 2 - - - LEVEL 3 LEVEL 4 - - - -

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 78

	LEVEL 1		LEVEL 2
	11	14%	25 32%
	LEV		LEVEL 4
:	24	31%	18 23%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: -

LEVEL 1	LEVEL 2
	-
LEVEL 3	LEVEL 4

HISPANIC OR LATINO

PROFICIENT

LEV				EL 2
 21	22%		27	28%
 LEVEL 3		LEV	EL4	
 22	23%		27	28%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 1,257

LEVEL 1 LEVEL 2 57 5% 347 28% LEVEL 3 LEVEL 4 463 37% 390 31%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 194

	LEVEL 1		EL 2
92	47%	65	34%
LEV	EL 3	LEV	ÆL 4
25	13%	12	6%

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 1,290

LEVEL 1		LEVEL 2		
82	6%	302	23%	
	EL 3	LEV	EL4	
463	36%	443	34%	

STUDENTS WITH DISABILITIES

PROFICIENT

LEVEL 1		LEVEL 2		
109	54%	54	27%	
LEV		LEV	'EL 4	
26	13%	13	6%	

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 1,438

LEVEL 1			LEVEL 2		
142	10%	408	28%		
LEV		LEVEL 4			
487	34%	401	28%	1	
			interior de la companya della companya de la companya de la companya della compan		

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 13

	LEVEL 1		LEVEL 2		
:	7	54%	4	31%	
alge (d) lead do to		ÆL 3	LE,	√EL4	
nymmyn yn diebenned e beb e e	1	8%	1	8%	

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 1,473

LEVEL 1		LEVEL 2		
185 13%		349	24%	
LEVEL 3			EL4	
485	33%	454	31%	

ENGLISH LANGUAGE LEARNERS

PROFICIENT

LEVEL 1			LEVELZ	
6	32%	7	37%	
LEVEL 3			/EL 4	
4	21%	2	11%	

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,116

LEVEL 1		LEVEL 2	
70	6%	288	26%
LEVEL 3		LEVEL 4	
402	36%	356	32%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 335

LEVEL 1		LEVEL 2	
79	24%	124	37%
LEVEL 3		LEVEL 4	
86	26%	46	14%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,127

LEVEL 1		LEVEL 2		
82	7%	243	22%	
LEVEL 3		LEV	EL4	
LEV	EL 3	LLV	L L T	

ECONOMICALLY DISADVANTAGED

PROFICIENT

LEVEL 1		LEVEL 2		
109	1		31%	
LEVEL 3		LEVEL 4		
90	25%	53	15%	

NOT MIGRANT PROFICIENT

NOT MIGRANT ▼ PROFICIENT

		1		
TOTAL TESTED: —		TOTAL	TESTED: —	
LEVEL 1	LEVEL 2	LEVEL 1	LEVEL 2	
- -	-	-		
LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4	
		_		
MIGRANT PROFICIENT		MIGRANT		
		PRO	FICIENT	
TOTAL TESTED: —		TOTAL	TESTED: —	
LEVEL 1	LEVEL 2	LEVEL 1	LEVEL 2	
1 <u> </u>				
LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4	

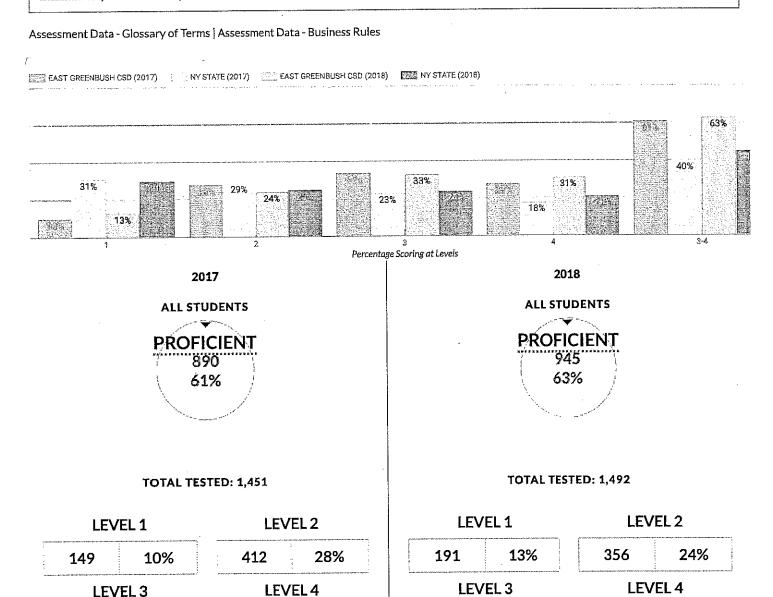
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489

28%

402

488

34%

33%

31%

456

BY GENDER

FEMALE

PROFICIENT

FEMALE

PROFICIENT

TOTAL TESTED: 729

LEVEL 1		LEVEL 2		
69	9%	199	27%	
LEVEL 3		LEV	EL 4	
249	34%	212	29%	

MALE

PROFICIENT

TOTAL TESTED: 722

LEVEL 1		LEVEL 2		
11%	213	30%		
LEVEL 3		LEVEL 4		
33%	190	26%		
	11% L3	11% 213 L3 LEV		

TOTAL TESTED: 735

LEVEL 1		LEVEL 2		
92	13%	160	22%	
LEVEL 3		LEVEL 4		
254	35%	229	31%	

MALE

PROFICIENT

	LEVEL 1		LEVEL 2		
1	99 13%		196 269		
	LEVEL 3		LEVEL 4		
1	235	31%	227	30%	
			** ** ** * * * * * * * * * * * * * * *	de	:

BY ETHNICITY

MULTIRACIAL TO THE STATE OF TH

MULTIRACIAL ▼ PROFICIENT

TOTAL TESTED: 71

	LEVEL 1		LEVEL 2		
	10	14%	23	32%	i
LEVEL 3			LEVEL 4		
	22	31%	16	23%	

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

TOTAL TESTED: -

TOTAL TESTED: 61

LEVEL 1			EL2
12 20%		14	23%
LEVEL 3		LEV	EL4
18	30%	17	28%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

LEVEL 1	LEVEL 2
1.02_10(
LEVEL 3	LEVEL 4

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 89

LEVEL 1		LE/	/EL 2	
1	1%	18	20%	
LEVEL 3			/EL4	
28	31%	42	47%	the second of

WHITE

PROFICIENT

TOTAL TESTED: 1,166

LEVEL 1				/EL 2	
113	10%		321	28%	1
LEVI	LEVEL 3		LE/	/EL 4	
408	35%		324	28%	1

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 101

LEVEL 1		LEV	EL 2
6	6%	18	18%
LEVEL 3			EL 4
31	31%	46	46%

WHITE

PROFICIENT

TOTAL TESTED: 1,194

LEVEL 1			EL 2	
141	12%	281	24%	
	EL 3	LEV	EL 4	
408	34%	364	30%	and opposite the party of

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: -

LEVEL 1	LEVEL 2
ALT BUTTERS AND THE PROPERTY OF THE PROPERTY O	
LEVEL 3	LEVEL 4

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 78

LEVEL 1			'ELZ
11	14%	25	32%
	EL3	LEV	/EL 4
24	31%	18	23%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: -

LEVEL 1	LEVEL 2
Marity Property Committee of the Committ	
LEVEL 3	LEVEL 4

HISPANIC OR LATINO

PROFICIENT

LEVEL 1			EL 2
21 22%		27	28%
LEV	LEVEL 3		/EL 4
22	23%	27	28%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 1,257

LEVEL 1		LEV	EL2
57	5%	347	28%
LEVEL 3		LEV	EL4
463	37%	390	31%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 194

LEVEL 1		LEVEL 2		
92	47%	65	34%	
LEVEL 3		LEVEL 4		
25	13%	12	6%	

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 1,290

LEVEL 1		LEVEL 2	
82	6%	302	23%
LEVEL 3		LEVEL 4	
463	36%	443	34%

STUDENTS WITH DISABILITIES

PROFICIENT

LEVEL 1		LEV	EL 2
109	54%	54	27%
LEVEL 3		LEVEL 4	
26	13%	13	6%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 1,438

LEVEL 1		LEVEL 2		
142	10%	408	28%	
LEVEL 3		LEVEL 4		
487	34%	401	28%	

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 13

LEVEL 1		LEVEL 2			
:	7	54%	4	31%	
LEVEL 3			VEL 4		

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 1,473

LEVEL 1			EL 2
185	13%	349	24%
LEVEL 3		LEV	EL4
485	33%	454	31%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

LEVEL 1		LEVEL 2	
6	32%	7	37%
LEVEL 3		LEV	EL4
	per proportion de la company d		po najvoje na d a j sje negom na Mareche odne pij mesta od od a sitelja a ka a jetiki od se a ket

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,116

LEVEL 1		LEVEL 2		
70	6%	288	26%	
LEVEL 3			EL4	
402	36%	356	32%	

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 335

LEVEL 1			LEVEL 2		
79	24%	12		:	
LEVEL 3			LEVEL 4		
86	26%	46		:	

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,127

LEVEL 1		LEVEL 2		
82	7%	243	22%	
LEVEL 3		LEV	EL 4	
399	35%	403 36%		

ECONOMICALLY DISADVANTAGED

PROFICIENT

LEVEL 1			LEVEL 2	
109	30%	113	31%	
	LEVEL 3		EL 4	
90	25%	53	15%	

TOTAL TE	STED: —	TOTAL T	ESTED: —
LEVEL 1	LEVEL 1 LEVEL 2		LEVEL 2
LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4
_		_	
MIGR	ANT	MIG	RANT
PROFIC	CIENT	PROF	ICIENT
·			
TOTAL TE	STED: —	TOTAL T	ESTED: —
LEVEL 1	LEVEL 2	LEVEL 1	LEVEL 2
	_		James Maria Ma
LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4
and the second of the second s		The state of the s	

NOT MIGRANT

NOT MIGRANT

PROFICIENT

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EAST GREENBUSH CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4 '	3	4	3	4	4 .
American Indian or Alaska Native		<u> </u>	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	3	4	4
Black or African American	2	3	3		2	4
Hispanic or Latino	4	3	3		4	4
Multiracial	4	2	3	_	4	4
White	4	3	4	_	4	4
English Language Learners	3	4	4	3	-	4
Students with Disabilities	4	2	3	_	2	4
Economically Disadvantaged	4	2	3		3	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4 .
Multiracial	4
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

ELA Math Science Combined Math Science Math Science Math Math Science Math	ubject Cohort	Subject Cohort Inde	x Level
All Students Science Combined ELA Math Science	1,551	ELA 1,551 167.2	4
Science Combined ELA Math	1,528	Math 1,528 169.5	4
ELA Math Science Combined ELA	530	Science 530 223,4	4
American Indian or Alaska Native Science Combined ELA Math Science Students with Disabilities Math Science Science	d 3,609	Combined 3,609 176.4	4
American Indian or Alaska Native Science Combined ELA Math	4	ELA 4 -	_
Science Combined ELA Math Science Combined	4	Math 4 -	_
ELA Math Science Combined ELA	1	Science 1 -	
Asian or Native Hawaiian/Other Pacific Islander Math Science Combined ELA Math Students with Disabilities ELA	ed 9	Combined 9 –	-
Asian or Native Hawaiian/Other Pacific Islander Science Combined ELA Math Science Combined ELA Math Hispanic or Latino Multiracial Multiracial Multiracial ELA Math Science Combined ELA Math	96	ELA 96 183.9	4
Science Combined ELA Math Students with Disabilities	97	Math 97 194.8	4
ELA Math Science Combined ELA Math Science ELA	33	Science 33 221.2	4
ELA Math Science Combined ELA	ed 226	Combined 226 194	4
Black or African American Science Combined ELA Math Science Combined ELA Muth Science Combined Science Combined ELA Math Science Combined Science Combined ELA Math Science Combined ELA Math Science Combined ELA Math Science Combined ELA Math Science Science Combined ELA Math Students with Disabilities ELA	37	ELA 37 113.5	2
Science Combined ELA Math Science	37	Math 37 101.4	2
ELA Math Science Combined ELA Math Science ELA Math Science ELA Math Science Combined ELA Math Science ELA Math Science ELA Math Science Combined ELA Math Science ELA Math Science Combined	33	Science 33 184.8	2
Hispanic or Latino Math Science Combined ELA Math Science Combined Combined ELA Math Science Combined Science Combined ELA Math Science Combined Science Combined ELA Math Science Combined ELA Math Science Students with Disabilities Science	ed 107	Combined 107 131.3	2
Hispanic or Latino Science Combined ELA Math Science Students with Disabilities ELA	97	ELA 97 149	3
Science Combined ELA Math Science Students with Disabilities	97	Math 97 149.5	3
ELA Math Science Combined ELA Math Science E	54	Science 54 221.3	3
Multiracial Math Science Combined ELA Math Science Combined ELA Math Science	ed 248	Combined 248 164.9	3
Multiracial Science Combined ELA Math Science Combined Combined English Language Learners ELA Math Science Combined ELA Math Science Combined ELA Math Science Students with Disabilities ELA Math Science	61	ELA 61 177.9	4
Science Combined ELA Math Science Combined ELA Math Science Combined ELA Math Science Combined ELA Math Science ELA Math Science Combined ELA Math Science Combined	60	Math 60 152.5	4
Herein Properties and the second seco	51	Science 51 223.5	4
WhiteMathScienceCombinedEnglish Language LearnersELAMathScienceCombinedCombinedELAMathStudents with DisabilitiesELA	ed 172	Combined 172 182.6	4
White Science Combined English Language Learners ELA Math Science Combined ELA Math Science Combined ELA Math Science Combined	1,258	ELA 1,258 168.3	4 :
Science Combined ELA Math Science Combined ELA Math Science Combined ELA Math Students with Disabilities	1,235	Math 1,235 171.9	4
ELA Math Science Combined ELA Math Students with Disabilities ELA Math Science	435	Science 435 224.6	4
ELA Math Science Combined ELA Math Students with Disabilities Science Science	ed 2,928	Combined 2,928 178.2	4
English Language Learners Science Combined ELA Math Students with Disabilities Science	28	ELA 28 50	3
Science Combined ELA Math Students with Disabilities Science	29	Math 29 91.4	3
ELA Math Students with Disabilities Science	8	Science 8 212.5	3
Students with Disabilities Math Science	ned 65	Combined 65 88.5	3
Students with Disabilities Math Science	236	ELA 236 93	4
Science	239	Math 239 84.7	4
, '	81		4
Combined		Combined 556 102	4
Economically Disadvantaged ELA	378		4

Subgroup	Subject	Cohort	Index	Level
	Math	367	121.3	4
	Science	133	205.3	4
	Combined	878	137.3	4

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EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	1,725	150.3	4
	Math	1,720	150.6	4
All Students	Science	598	198	4
	Combined	1,720	157.5	4
	ELA	6	133.3	_
	Math	6	150	
American Indian or Alaska Native	Science	1	_	-
	Combined	6	_	-
	ELA	99	178.3	4
	Math	100	189	4
Asian or Native Hawaiian/Other Pacific Islander	Science	36	202.8	4
	Combined	100	186.6	4
	ELA	45	93.3	3
	Math	42	89.3	3
Black or African American	Science	36	169.4	3
	Combined	42	114.2	3
	ELA	105	137.6	4
•	Math	105	138.1	4
Hispanic or Latino	Science	61	195.9	4
	Combined	105	150.9	4
	ELA	71	152.8	4
	Math	70	130.7	4
Multiracial	Science	63	181	4
	Combined	70	153.9	4
	ELA	1,402	151	4
	Math	1,399	151.8	4
White	Science	490	199.4	4
	Combined	1,399	158,5	4
	ELA	29	48.3	3
	Math	30	88.3	3
English Language Learners	Science	9	188.9	3
	Combined	30	84.6	3
	ELA	303	72.4	4
	Math	301	67.3	4
Students with Disabilities	Science	103	140.8	4
	Combined	301	80.2	4
	ELA	440	110.8	4

Subgroup	Subject	Cohort	Index	Level
	Math	435	102.3	4
	Science	160	170.6	4
	Combined	435	116.5	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	324,635	6,445	50.4	3
American Indian or Alaska Native	_	10		_
Asian or Native Hawaiian/Other Pacific Islander	21,754	391	55.6	4
Black or African American	9,768	191	51.1	3
Hispanic or Latino	17,474	348	50.2	3
Multiracial	13,628	290	47	2
White	261,504	5,215	50.1	3
English Language Learners	3,011	53	56.8	4
Students with Disabilities	37,673	806	46.7	2
Economically Disadvantaged	66,695	1,380	48.3	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	3
White	4
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	3

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	30	48%	58%	1.2	3
American Indian or Alaska Native	0		_	-	
Asian or Native Hawaiian/Other Pacific Islander	39	45%	53%	1.2	3
Black or African American	3	_	4-1-4-	_	
Hispanic or Latino	2		_		_
Multiracial	0	_	_		
White	2 ·	_	_		_
English Language Learners	30	48%	58%	1.2	3
Students with Disabilities	5	_			
Economically Disadvantaged	13	_	_	_	_

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long- Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	132.8	1,725	150.3	135.5%	100.7%	117.3	158.7	200	4	4
	Math	137.3	1,720	150.6	139.8%	103.3%	119.4	159.7	200	4	4
	ELA -	_	6	_	_	_	_	_	_	I	_
American Indian or Alaska Native	Math	-	6		_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific	EL.A	159.9	99	178.3	161.5%	155.1%	162.6	181.3	200	4	4
Islander	Math	174.8	100	189	175.8%	173%	177.5	188.8	200	4	4
	ELA	95.3	45	93.3	99.5%	93.9%	111.6	155.8	200	1	2
Black or African American	Math	81.1	42	89.3	85.9%	83.1%	102.6	151.3	.200	3	2
***	ELA	121.1	105	137.6	124.3%	90.8%	109	154.5	200	4	4
Hispanic or Latino	Math	125.8	105	138.1	128.8%	87%	105.8	152.9	200	4	4
	ELA	123.9	71	152.8	126.9%	97.6%	114.6	157.3	200	4	4
Multiracial	Math	120.7	70	130.7	123.9%	99.3%	116.1	158.1	200	4	4
	ELA	133.6	1,402	151	136.3%	98%	115	157.5	200	4	4
White	Math	138.5	1,399	151.8	141%	106.3%	121.9	161	200	4	4
	ELA	-	29	_	-	_		-	-	-	_
English Language Learners	Math	_	30	-		-	_	_	_	-	-
	ELA	63	303	72.4	68.5%	54.4%	78.6	139,3	200	3	2
Students with Disabilities	Math	69.6	301	67.3	74.8%	54.4%	78.6	139.3	200	2	2
	ELA	95.2	440	110.8	99.4%	90.7%	108.9	154.5	200	4	3
Economically Disadvantaged	Math	93	435	102.3	97.3%	89.4%	107.8	153.9	200	3	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long- Term Goal	Exceed Long- Term Goal	End Goal	Level
All Students	8.1	2,517	181	7.2%	8%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	_	10	_	Position	_	grotur.	_	_	1.	_
Asian or Native Hawaiian/Other Pacific Islander	7.5	176	8	4.5%	7.4%	8,3%	7.7%	6.4%	5%	4
Black or African American	7.4	68	5	7.4%	7.3%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	7	152	12	7.9%	6.9%	20.4%	17.8%	11.4%	5%	4
Multiracial	13.8	118	11	9.3%	13.4%	17%	15%	10%	5%	4
White	7.9	1,998	144	7,2%	7.8%	10.7%	9.7%	7.4%	5%	4
English Language Learners	3.3	31	1	3.2%	3.3%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	18.1	369	47	12.7%	17.6%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	17.9	688	100	14.5%	17.4%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	×	3,763	82.9%
American Indian or Alaska Native		3	
Asian or Native Hawaiian/Other Pacific Islander	X	227	91.6%
Black or African American	x	105	83.8%
Hispanic or Latino	×	216	85.2%
Multiracial	x	173	78%
White	. X	3,036	82.4%
English Language Learners	_	19	
Students with Disabilities	× .	630	70.8%
Economically Disadvantaged	×	962	79.8%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,759	82.2%
American Indian or Alaska Native	_	3	
Asian or Native Hawaiian/Other Pacific Islander	x	228	90.8%
Black or African American	х	102	85.3%
Hispanic or Latino	×	216	83,3%
Multiracial	x	172	78.5%
White	×	3,035	81.6%
English Language Learners	_	19	_
Students with Disabilities	×	629	70.9%
Economically Disadvantaged	Х	959	76.6%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 7	1
Grade 8	1

HS INDICATOR LEVELS

Subgroup	Composite Graduation Performance Rate		Composite Performance & English Language Graduation Rate Proficiency (ELP)		Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)	
All Students	4	4	4		3	4	4	
American Indian or Alaska Native	_	_	-	_	-	-	_	
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	_		4	_	
Black or African American	2	2	2		_	3		
Hispanic or Latino	3	4	4	_	_	3	4	
Multiracial	3	3	3		_	4	3	
White	4	3	4	_	3	3	4	
English Language Learners	_	_	_	_	1-	-	_	
Students with Disabilities	4	4	4	_	3	3	4	
Economically Disadvantaged	4	2	3	_	2	2	2	

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
· ·	ELA	321	222	207	4
	Math	321	167.8	207	4
All Students	Science	321	229.3	207	4
	Social Studies	321	234.6	207	4
	ELA	28	233.9	226.6	4
	Math	28	207.1	226.6	4
Asian or Native Hawaiian/Other Pacific Islander	Science	28	235.7	226.6	4
	Social Studies	28	244.6	226.6	4
	ELA	19	186.8	170.7	2
	Math	19	115.8	170.7 ،	2
Black or African American	Science	19	202.6	170.7	2
	Social Studies	19	223.7	170.7	2
	ELA	37	212.2	194.5	3
	Math	37	151.4	194.5	3
Hispanic or Latino	Science	37	220.3	194.5	3
	Social Studies	37	218,9	194.5	3
	ELA	28	223.2	199.8	3
	Math	28	153.6	199.8	3
Multiracial	Science	28	219.6	199.8	3
	Social Studies	28	228.6	207 4 207 4 207 4 207 4 207 4 207 4 226.6 4 226.6 4 226.6 4 226.6 4 226.6 5 226.6 5 226.6 5 226.6 6 226.6 6 226.6 7 20.7 2 20.7	3
	ELA	257	222.6	208.7	4
	Math	257	171.6	208.7	4
White	Science	257	230.2	208.7	4
	Social Studies	257	235.4	208.7	4
	ELA	57	159.6	158.2	4
	Math	57	112.3	158.2	4
Students with Disabilities	Science	57	205.3	158.2	4
	Social Studies	57	197.4	158.2	4
	ELA	56	192.9	180.1	4
	Math	56	135.7	180.1	4
Economically Disadvantaged	Science	56	212.5	180.1	4
	Social Studies	56	209.8	180.1	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long- Term Goal	Exceed Long- Term Goal	End Goal	Level By Cohort	Level By Subgroup
	4-Year	90.6%	322	96%	90.8%	82.3%	84.4%	89.7%	95%	4	4
All Students	5-Year	95%	310	91.6%	95%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	93.9%	357	95%	94%	84.6%	86.7%	91.9%	97%	4	4
	4-Year	_ ·	0	_	_	_	_		_		
American Indian or Alaska Native	5-Year	_	1		1	-	-		-	_	_
	6-Year		0	_	_	_	-		_	-	,
	4-Year	81.3%	18	94.4%	81.8%	88%	89.2%	92.1%	95%	4	3
Asian or Native Hawaiian/Other Pacific Islander	5-Year	96%	16	87.5%	96%	89.9%	90.9%	93.5%	96%	1	3
	6-Year	100%	25	96%	97%	89.4%	90.7%	93.9%	97%	4	3
	4-Year	_	_		-	-	-	_		_	3
Black or African American	5-Year	90.9%	17	82.4%	91.1%	75.9%	79.3%	87.7%	96%	3	3
	6-Year	91.7%	23	87%	91.9%	76%	79.5%	88.3%	97%	3	3
	4-Year	100%	24	95.8%	95%	72.2%	76%	85.5%	95%	4	4
Hispanic or Latino	5-Year	96.6%	27	100%	96%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	96.3%	29	96.6%	96.3%	75.2%	78.8%	87.9%	97%	4	4
	4-Year	87.9%	35 .	88.6%	88.2%	83.2%	85.2%	90.1%	95%	4	4
Multiracial	5-Year	92.3%	33	87,9%	92.4%	84.5%	86.4%	91.2%	96%	3	4
	6-Year	96.6%	26	92.3%	96.6%	82,7%	85.1%	91.1%	97%	4	4
	4-Year	91.1%	274	96%	91.3%	90%	90.8%	92.9%	95%	4	4
White	5-Year	95.4%	269	92.2%	95.4%	91.3%	92.1%	94.1%	96%	3	4
	6-Year	93.9%	304	95.4%	94%	91%	92%	94.5%	97%	4	4
	4-Year	-	0	-		_	_	_		_	_
English Language Learners	5-Year	-	4	-	-		_	<u> </u>			p.=.
	6-Year		3	-	-		_	-		-	-
	4-Year	74.5%	62	85.5%	75.3%	58.2%	64.4%	79.7%	95%	4	4
Students with Disabilities	5-Year	87.3%	47	74.5%	87.6%	61.6%	67.4%	81.7%	96%	3	4
	6-Year	74.2%	55	87.3%	75.1%	59.9%	66.1%	81.6%	97%	4	4
are designed and the second and the	4-Year	70.8%	64	93.8%	71.8%	76.1%	79.2%	87.1%	95%	4	3
Economically Disadvantaged	5-Year	81.7%	50	72%	82.3%	79.7%	82.4%	89.2%	96%	1	3
	6-Year	72,5%	60	81.7%	73.5%	80%	82.8%	89.9%	97%	3	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	3
White	4
Students with Disabilities	4
Economically Disadvantaged	3

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	_	-	_	_
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	_		_	_
Black or African American	0	-	_		_
Hispanic or Latino	1		_		_
Multiracial	0	_	_		
White	0	-	-		-
English Language Learners	4	_	_	_	
Students with Disabilities	0 /	_	-		_
Economically Disadvantaged	3	-	-	_	-

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long- Term Goal	End Goal	Level	Average Of Levels
	ELA	216.6	321	222	215%	189.4%	193.6	204.3	215	4	3
All Students	Math	179.2	321	167.8	180%	149.1%	157.6	178.8	200	4 3 - - - - - - 4	3
Asian or Native Hawaiian/Other Pacific	ELA	-	28	_		_	_	_	_	-	_
Islander	Math	_	28	_	_	_	_	_		-	u-un
	ELA	_	19	_	_	_	land.	_	_	_	_
Black or African American	Math		19	_		-	_	_		-	-
	ELA	_	37	_	_	-	-	granded .	_		_
Hispanic or Latino	Math	-	37	-		_	_	_	<u> </u>	_	-
	ELA	-	28	-	_	_	-	-			_
Multiracial	Math	_	28	_	_	-	_		_		_
	ELA	217.5	257	222.6	215%	207.8%	209	212	215	4	3
White	Math	180.9	257	171.6	181.7%	166.4%	172	186	200	2	3
	ELA	148.3	57	159.6	151%	116.3%	132.8	173.9	215	4	3
Students with Disabilities	Math	125.8	57	112.3	128.8%	86%	105	152.5	200	3	3
	ELA	204.8	56	192.9	205.2%	168,8%	176.5	195.8	215	3	2
Economically Disadvantaged	Math	157.9	56	135.7	159.6%	127.9%	139.9	170	200	2	2

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long- Term Goal	Exceed Long- Term Goal	End Goal	Level
All Students	17.3	1,315	204	15.5%	16.8%	23.4%	20,4%	12.7%	5%	4
American Indian or Alaska Native		4		_	B-rife-	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	11.1	58	6	10.3%	10.9%	14.4%	12.8%	8.9%	5%	4
Black or African American	22.6	33	9	27.3%	21.9%	32.7%	28.1%	16,6%	5%	3
Hispanic or Latino	13.9	77	16	20.8%	13.5%	32.8%	28.2%	16.6%	5%	3
Muitiracial	17.9	70	10	14.3%	17.4%	23.9%	20.8%	12.9%	5%	4
White	17.6	1,075	162	15.1%	17.1%	16.1%	14.3%	9.7%	5%	3
English Language Learners	-	11	-		_	_	_	_	-	-
Students with Disabilities	26.3	228	66	28.9%	25.4%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	37.8	297	98	33%	36.5%	31.3%	26.9%	16%	5%	2

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	157.1	163.7	157.8	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	_		_		_		_	_
Black or African American	_	-			_	_	-	1
Hispanic or Latino	137.5	161.8	139	101.4	113.6	144.3	175	4
Multiracial	122.9	133.3	125	127.9	135.7	155.4	175	3
White	158.4	166.2	159.1	148,6	153	164	175	4
Students with Disabilities	100	116.7	103	72.2	89.3	132.2	175	4
Economically Disadvantaged	131.3	114.5	133	110.2	121	148	175	2

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	329	0	225	1	86	2
Asian or Native Hawaiian/Other Pacific Islander	27	0	_	_	_	
Black or African American	19	0			p	
Hispanic or Latino	38	0	25	0	11	1
Multiracial	30	o	14	o	12	0
White	263	0	184	1	67	1
Students with Disabilities	54	0	15	0	32	2
Economically Disadvantaged	62	o	22	0	26	2

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	4	319	100%
American Indian or Alaska Native	_	0	-
Asian or Native Hawaiian/Other Pacific Islander	_	15	_
Black or African American	-	10	-
Hispanic or Latino	_	24	
Multiracial	_	13	_
White	1	257	100%
English Language Learners	_	0	_
Students with Disabilities	· •	50	100%
Economically Disadvantaged	√	51	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	y	319	100%
American Indian or Alaska Native	_	0	_
Asian or Native Hawaiian/Other Pacific Islander	_	15	F
Black or African American		10	-
Hispanic or Latino	_	24	_
Multiracial	_	13	-
White	1	257	100%
English Language Learners	_	0	_
Students with Disabilities	1	50	100%
Economically Disadvantaged	✓	51	100%

STAFF QUALIFICATIONS (2017-18)

	INEXPERI	ENCED TEACHERS	INEXPERIE	ENCED PRINCIPALS	TEACHERS TEACHING OUT OF THE SUBJECT/FIELD OF CERTIFICATION			
	#	%	#	%	#	%		
THIS DISTRICT	31	9%	3	38%	2	1%		
STATEWIDE	31,189	16%	1,840	37%	17,189	8%		
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%		
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%		

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient

		_ , ,	Le	Level 1		Level 2		Level 3		evel 4	Proficient	(Levels 3 & 4)
Grade	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
Grade 3	18	276	24	9%	64	23%	151	55%	37	13%	188	68%
Grade 4	46	270	21	8%	76	28%	109	40%	64	24%	173	64%
Grade 5	36	275	37	13%	71	26%	91	33%	76	28%	167	61%
Grade 6	46	250	29	12%	52	21%	55	22%	114	46%	169	68%
Grade 7	47	266	52	20%	65	24%	105	39%	44	17%	149	56%
Grade 8	109	223	10	4%	63	28%	80	36%	70	31%	150	67%
Grades 3-8	302	1,560	173	11%	391	25%	591	38%	405	26%	996	64%

GRADE 3 ELA RESULTS

		MEA	N SC	ORE: 60	8						1	
	Not Tested	Tested	Le	vel 1	Le	vel 2	Lev	/el 3	Le	vel 4	Proficient	Levels 3 & 4)
Subgroup	Not lested	iesteo	#	%	#	%	#	%	#	%	#	%
All Students	18	276	24	9%	64	23%	151	55%	37	13%	188	68%
General Education	15	246	17	7%	54	22%	138	56%	37	15%	175	71%
Students with Disabilities	3	30	7	23%	10	33%	13	43%	0	0%	13	43%
Asian or Native Hawaiian/Other Pacific Islander	1	20	4	20%	4	20%	6	30%	6	30%	12	60%
Black or African American	_	-4	-	_	-	_	_		_	_		
Hispanic or Latino	1	26	1	4%	8	31%	14	54%	3	12%	17	65%
White	15	218	18	8%	50	23%	124	57%	26	12%	150	69%
Multiracial	_	8	-		_	_		_	-	_	. —	_
Small Group Total	1	12	1	8%	2	17%	7	58%	2	17%	9	75%
Female	6	131	10	8%	22	17%	75	57%	24	18%	99	76%
Male	12	145	14	10%	42	29%	76	52%	13	9%	89	61%
English Language Learners	0	8	5	63%	2	25%	1	13%	0	0%	1	13%
Non-English Language Learners	18	268	19	7%	62	23%	150	56%	37	14%	187	70%
Economically Disadvantaged	6	64	11	17%	24	38%	28	44%	1	2%	29	45%
Not Economically Disadvantaged	12	212	13	6%	40	19%	123	58%	36	17%	159	75%
Not Migrant	18	276	24	9%	64	23%	151	55%	37	13%	188	68%
Homeless		2	-	-		Ī	_	-	_	_		_
Not Homeless	-	274	-	-	_	-	-	_		-		_
In Foster Care	_	1	-	_	_	_	_] -		_	_
Not in Foster Care	_	275	-	-	-	Ī	_				-	
Parent Not in Armed Forces	18	276	24	9%	64	23%	151	55%	37	13%	188	68%

GRADE 4 ELA RESULTS

		MEA	N SC	ORE: 60	16							
	NotTotal	Taskad	Le	vel 1	Le	vel 2	Lev	el 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	46	270	21	8%	76	28%	109	40%	64	24%	173	64%
General Education	25	236	8	3%	57	24%	107	45%	.64	27%	171	72%
Students with Disabilities	21	34	13	38%	19	56%	2	6%	0	0%	2	6%
American Indian or Alaska Native	_	1	1		_		-	-				_
Asian or Native Hawaiian/Other Pacific Islander	3	21	0	0%	6	29%	8	38%	7	33%	15	71%
Black or African American		7		-	_	-			-		-	_
Hispanic or Latino	3	14	2	14%	5	36%	6	43%	1	7%	7	50%
White	35	216	17	8%	63	29%	83	38%	53	25%	136	63%
Multiracial	4	11	0	0%	0	0%	8	73%	3	27%	11	100%
Small Group Total	1 ,	8	2	25%	2	25%	4	50%	0	0%	4	50%
Female	25	134	7	5%	27	20%	54	40%	46	34%	100	75%
Male	21	136	14	10%	49	36%	55	40%	18	13%	73	54%
English Language Learners	_	3	-		-	-	_	-		_	_	_
Non-English Language Learners	_	267	_	-		_	_	_	_	_	_	_
Economically Disadvantaged	15	72	12	17%	27	38%	24	33%	9	13%	33	46%
Not Economically Disadvantaged	31	198	9	5%	49	25%	85	43%	55	28%	140	71%
Not Migrant	46	270	21	8%	76	28%	109	40%	64	24%	173	64%
Homeless	_	4		_	-		_	_	-		_	_
Not Homeless	_	266			_	-		_	-	-	-	_
Not in Foster Care	46	270	21	8%	76	28%	109	40%	64	24%	173	64%
Parent in Armed Forces	0	5	0	0%	3	60%	1	20%	1	20%	2	40%
Parent Not in Armed Forces	46	265	21	8%	73	28%	108	41%	63	24%	171	65%

GRADE 5 ELA RESULTS

		MEA	N SCC	RE: 61	1					·		
Cylonous	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	jesteu	#	%	#	%	#	%	#	%	#	%
All Students	36	275	37	13%	71	26%	91	33%	76	28%	167	61%
General Education	20	245	22	9%	59	24%	90	37%	74	30%	164	67%
Students with Disabilities	16	30	15	50%	12	40%	1	3%	2	7%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	2	21	1	5%	8	38%	5	24%	7	33%	12	57%
Black or African American	2	8	3	38%	5	63%	0	0%	0	0%	0	0%
Hispanic or Latino	2	18	3	17%	5	28%	5	28%	5	28%	10	56%
White	27	218	28	13%	52	24%	76	35%	62	28%	138	63%
Multiracial	3	10	2	20%	1	10%	5	50%	2	20%	7	70%
Female	21	146	14	10%	24	16%	56	38%	52	36%	108	74%
Male	15	129	23	18%	47	36%	35	27%	24	19%	59	46%
English Language Learners	_	3	-	-	_	-	_	_		_	_	_
Non-English Language Learners		272	-		_	-		_	-	_	_	-
Economically Disadvantaged	17	68	22	32%	23	34%	16	24%	7	10%	23	34%
Not Economically Disadvantaged	19	207	15	7%	48	23%	75	36%	69	33%	144	70%
Not Migrant	36	275	37	13%	71	26%	91	33%	76	28%	167	61%
Homeless '	_	3	-	-	_	-	-	-				_
Not Homeless		272		-	-	-	_	_	-	_	_	_
In Foster Care	-	1	-		-	-	_	_	_	_	_	
Not in Foster Care		274	_			_	_		_	-	-	_
Parent Not in Armed Forces	36	275	37	13%	71	26%	91	33%	76	28%	167	61%

GRADE 6 ELA RESULTS

		MEA	N 5C	ORE: 60)9							
- Full-manus	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	/el 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	lested	#	%	#	%	#	%	#	%	#	%
All Students	46	250	29	12%	52	21%	55	22%	114	46%	169	68%
General Education	29	212	9	4%	40	19%	50	24%	113	53%	163	77%
Students with Disabilities	17	38	20	53%	12	32%	5	13%	1	3%	6	16%
Asian or Native Hawaiian/Other Pacific Islander	3	13	1	8%	0	0%	4	31%	8	62%	12	92%
Black or African American	0	8	2	25%	2	25%	2	25%	2	25%	4 .	50%
Hispanic or Latino	2	14	3	21%	5	36%	4	29%	2	14%	6	43%
White	37	203	21	10%	44	22%	44	22%	94	46%	138	68%
Multiracial	3	12	2	17%	1	8%	1	8%	8	67%	9	75%
Female	21	132	12	9%	25	19%	25	19%	70	53%	95	72%
Male	25	118	17	14%	27	23%	30	25%	44	37%	74	63%
English Language Learners		2	-	_	_	_	+	****	-	-	_	_
Non-English Language Learners	_	248	-		-	_		_	_		_	
Economically Disadvantaged	15	61	16	26%	1.7	28%	14	23%	14	23%	28	46%
Not Economically Disadvantaged	31	189	13	7%	35	19%	41	22%	100	53%	141	75%
Not Migrant	46	250	29	12%	52	21%	55	22%	114	46%	169	68%
Homeless		2	-	_		_		-	-	_	_	_
Not Homeless	_	248	_	_	_		_		-	-		_
Not in Foster Care	46	250	29	12%	52	21%	55	22%	114	46%	169	68%
Parent Not in Armed Forces	46	250	29	12%	52	21%	55	22%	114	46%	169	68%

GRADE 7 ELA RESULTS

		MEA	N SCC	ORE: 60	5			,,				
	N-17-4-1	T	Le	vel 1	Le	vel 2	Lev	el 3	Le	vel 4	Proficient (Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	47	266	52	20%	65	24%	105	39%	44	17%	149	56%
General Education	21	228	27	12%	56	25%	102	45%	43	19%	145	64%
Students with Disabilities	26	38	25	66%	9	24%	3	8%	1	3%	4	11%
American Indian or Alaska Native	-	1	_		_	-	_			_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	15	0	0%	2	13%	7	47%	6	40%	13	87%
Black or African American		6	_		_	_	_		_		_	-
Hispanic or Latino	4	17	4	24%	8	47%	4	24%	1	6%	5	29%
White	38	218	41	19%	53	24%	89	41%	35	16%	124	57%
Multiracial	1	9	3	33%	2	22%	2	22%	2	22%	4	44%
Small Group Total	3	7	4	57%	0	0%	3	43%	0	0%	3	43%
Female	17	116	26	22%	20	17%	43	37%	27	23%	70	60%
Male	30	150	26	17%	45	30%	62	41%	17	11%	79	53%
English Language Learners	_	1	-	-		-	_	_	_	_	- ,	_
Non-English Language Learners	_	265		_	-	_	-	_	-		_	
Economically Disadvantaged	15	60	21	35%	21	35%	12	20%	6	10%	18	30%
Not Economically Disadvantaged	32	206	31	15%	44	21%	93	45%	38	18%	131	64%
Not Migrant	47	266	52	20%	65	24%	105	39%	44	17%	149	56%
Homeless	<u> </u>	1		-		-			-	-	_	
Not Homeless	_	265	_	-	-	-		h		_	_	_
In Foster Care		1		-		-	Ī	_			_	_
Not in Foster Care	_	265	-		-		-		_		_	h
Parent in Armed Forces	_	3	-	-	_	-	_	-			_	_
Parent Not in Armed Forces	_	263	-	-	-	-	-	_	-	-	_	_

GRADE 8 ELA RESULTS

		MEA	N SCORE: 608									
			Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient ((Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	109	223	10	4%	63	28%	80	36%	70	31%	150	67%
General Education	82	195	3	2%	52	27%	71	36%	69	35%	140	72%
Students with Disabilities	27	28	7	25%	11	39%	9	32%	1	4%	10	36%
Asian or Native Hawaiian/Other Pacific Islander	5	12	1	8%	3	25%	2	17%	6	50%	8	67%
Black or African American	-	4	*****		<u>-</u>	_	_	-	_	_	-	_
Hispanic or Latino	_	11	-	_	-		,	_	-			-
White	92	184	7	4%	53	29%	69	38%	55	30%	124	67%
Multiracial	3	12	1	8%	1	8%	6	50%	4	33%	10	83%
Small Group Total	9	15	1	7%	6	40%	3	20%	5	33%	8	53%
Female	70	114	3	3%	36	32%	37	32%	38	33%	75	66%
Male	39	109	7	6%	27	25%	43	39%	32	29%	75	69%
Non-English Language Learners	108	223	10	4%	63	28%	80	36%	70	31%	150	67%
Economically Disadvantaged	36	56	7	13%	17	30%	25	45%	7	13%	32	57%
Not Economically Disadvantaged	73	167	3	2%	46	28%	55	33%	63	38%	118	71%
Not Migrant	109	223	10	4%	63	28%	80	36%	70	31%	150	67%
Homeless	-	2	1	_	_	_				-		_
Not Homeless	-	221	-		-		_	-	_		_	
Not in Foster Care	109	223	1.0	4%	63	28%	80	36%	70	31%	150	67%
Parent in Armed Forces		1	-				-		-	-	_	
Parent Not in Armed Forces	***	222	-	-	-	_	_		<u> </u>		_	
				<u> </u>	-	•		•				

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

		Τ	Le	Level 1		vel 2	Le	vel 3	Level 4 & Above		Proficient (Levels 3 & Abo	
Grade	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
Grade 3	22	269	25	9%	40	15%	97	36%	107	40%	204	76%
Grade 4	45	270	36	13%	65	24%	82	30%	87	32%	169	63%
Grade 5	33	277	34	12%	54	19%	97	35%	92	33%	189	68%
Grade 6	49	246	38	15%	49	20%	88	36%	71	29%	159	65%
Grade 7	61	251	36	14%	74	29%	70	28%	71	28%	141	56%
Combined 7	61	251	36	14%	74	29%	70	28%	71	28%	141	56%
Grade 8	153	179	22	12%	74	41%	.55	31%	28	16%	83	46%
Regents 8		49	ō	0%	0	0%	0	0%	49	100%	49	100%
Combined 8	153	228	22	10%	74	32%	55	24%	77	34%	132	58%
Grades 3-8	363	1,541	191	12%	356	23%	489	32%	505	33%	994	65%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

		MEA	N SC	ORE: 61	.0							
	N (25)	T	Le	vel 1	Le	vel 2	Le	vel 3	Lev	el 4	Proficient ((Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	22	269	25	9%	40	15%	97	36%	107	40%	204	76%
General Education	19	240	15	6%	35	15%	89	37%	101	42%	190	79%
Students with Disabilities	3	29	10	34%	5	17%	8	28%	6	21%	14	48%
Asian or Native Hawaiian/Other Pacific Islander	0	21	2	10%	2	10%	6	29%	11	52%	17	81%
Black or African American	_	3	-		_				_	-	_	_
Hispanic or Latino	2	25	4	16%	5	20%	8	32%	8	32%	16	64%
White	19	213	17	8%	33	15%	79	37%	84	39%	163	77%
Multiracial	_	7	_	_		-			_		-	_
Small Group Total	1	10	2	20%	0	0%	4	40%	4	40%	8	80%
Female	9	125	12	10%	16	13%	45	36%	52	42%	97	78%
Male	13	144	13	9%	24	17%	52	36%	55	38%	107	74%
English Language Learners	0	8	3	38%	2	25%	2	25%	1	13%	3	38%
Non-English Language Learners	22	261	22	8%	38	15%	95	36%	106	41%	201	77%
Economically Disadvantaged	9	59	14	24%	21	36%	16	27%	8	14%	24	41%
Not Economically Disadvantaged	13	210	11	5%	19	9%	81	39%	99	47%	180	86%
Not Migrant	22	269	25	9%	40	15%	97	36%	107	40%	204	76%
Homeless	_	2	-	<u> </u>	_		-		_			-
Not Homeless	_	267	_	-				-	-		-	_
In Foster Care	-	1	-	-			-	_	-	-	_	-
Not in Foster Care	_	268			_		_	-	_	-		_
Parent Not in Armed Forces	22	269	25	9%	40	15%	97	36%	107	40%	204	76%

GRADE 4 MATH RESULTS

			Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient (Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	45	270	36	13%	65	24%	82	30%	87	32%	169	63%
General Education	26	234	18	8%	54	23%	76	32%	86	37%	162	69%
Students with Disabilities	19	36	18	50%	11	31%	6	17%	1	3%	7	19%
American Indian or Alaska Native	_	1	-			_		_	_	-		-
Asian or Native Hawaiian/Other Pacific Islander	3	21	1	5%	3	14%	5	24%	12	57%	17	81%
Black or African American	_	6	-					_	-		_	-
Hispanic or Latino	2	15	4	27%	4	27%	4	27%	3	20%	7	47%
White	35	216	28	13%	53	25%	68	31%	67	31%	135	63%
Multiracial	4	11	1	9%	2	18%	4	36%	4	36%	8	73%
Small Group Total	1	7	2	29%	3	43%	1	14%	1	14%	2 .	29%
Female	24	134	17	13%	25	19%	46	34%	46	34%	92	69%
Male	21	136	19	14%	40	29%	36	26%	41	30%	77	57%
English Language Learners	_	3	-						_			-
Non-English Language Learners	_	267		_	_		_	_	_		-	-
Economically Disadvantaged	14	72	21	29%	21	29%	17	24%	13	18%	30	42%
Not Economically Disadvantaged	31	198	15	8%	44	22%	65	33%	74	37%	139	70%
Not Migrant	45	270	36	13%	65	24%	82	30%	87	32%	169	63%
Homeless	_	4	_				_		-	_		_
Not Homeless		266	_		-		-	<u> </u>	_	-	-	
Not in Foster Care	45	270	36	13%	65	24%	82	30%	87	32%	169	63%
Parent in Armed Forces	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Parent Not in Armed Forces	45	265	34	13%	63	24%	81	31%	87	33%	168	63%

GRADE 5 MATH RESULTS

·		MEA	N SCC	RE: 60	9							
5.1	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	lested	#	%	#	%	#	%	#	%	#	%
All Students	33	277	34	12%	54	19%	97	35%	92	33%	18 9	68%
General Education	20	244	16	7%	44	18%	92	38%	92	38%	184	75%
Students with Disabilities	13	33	18	55%	10	30%	5	15%	٥	0%	5	15%
Asian or Native Hawaiian/Other Pacific Islander	1	22	0	0%	5	23%	8	36%	9	41%	17	77%
Black or African American	1	8	5	63%	1	13%	2	25%	0	0%	2	25%
Hispanic or Latino	2	18	4	22%	3	17%	2	11%	9	50%	11	61%
White	27	218	22	10%	43	20%	82	38%	71	33%	153	70%
Multiracial	2	11	3	27%	2	18%	3	27%	3	27%	6	55%
Female	18	148	19	13%	20	14%	54	36%	55	37%	109	74%
Male	15	129	15	12%	34	26%	43	33%	37	29%	80 .	62%
English Language Learners	_	3	-	_	-			_	-	-	******	
Non-English Language Learners	_	274	-	_	-	-	_	-	_	_	_	_
Economically Disadvantaged	16	68	24	35%	15	22%	17	25%	12	18%	29	43%
Not Economically Disadvantaged	17	209	10	5%	39	19%	80	38%	80	38%	160	77%
Not Migrant	33	277	34	12%	54	19%	97	35%	92	33%	189	68%
Homeless		3	-	-	-	-	-	_	_	-	_	-
Not Hameless	_	274	-	-	_	-	-	_	_	_	_	-
In Foster Care	-	1	1-	_	_	_	-	-	_		-	-
Not in Foster Care	-	276	-		_	-			_		_	_
Parent Not in Armed Forces	33	277	34	12%	54	19%	97	35%	92	33%	189	68%

GRADE 6 MATH RESULTS

		MEA	NSCO	RE: 60	7							
		T -1-1	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient (Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	49	246	38	15%	49	20%	88	36%	71	29%	159	65%
General Education	34	206	10	5%	40	19%	87	42%	69	33%	156	76%
Students with Disabilities	15	40	28	70%	9	23%	1	3%	2	5%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	3	13	1	8%	2	15%	6	46%	4	31%	10	77%
Black or African American	0	8	1	13%	6	75%	1	13%	0	0%	1	13%
Hispanic or Latino	2	13	5	38%	1	8%	5	38%	2	15%	7	54%
White	40	200	29	15%	37	19%	73	37%	61	31%	134	67%
Multiracial	3	12	2	17%	3	25%	3	25%	4	33%	7	58%
Female	23	129	22	17%	29	22%	44	34%	34	26%	78	60%
Male	26	117	16	14%	20	17%	44	38%	37	32%	81	69%
English Language Learners	_	2	_	-	_	_	-	_	_	-	_	
Non-English Language Learners	_	244	-	_		-		-		_		_
Economically Disadvantaged	14	61	22	36%	17	28%	17	28%	5	8%	22	36%
Not Economically Disadvantaged	35	185	16	9%	32	17%	71	38%	66	36%	137	74%
Not Migrant	49	246	38	15%	49	20%	88	36%	71	29%	159	65%
Homeless	_	2	_	-	_		-	_	_		_	-
Not Homeless	_	244]	-	_	_	_		_	-		-
Not in Foster Care	49	246	38	15%	49	20%	88	36%	71	29%	159	65%
Parent Not in Armed Forces	49	246	38	15%	49	20%	88	36%	71	29%	159	65%

GRADE 7 MATH RESULTS

		MEA	N 2CC	RE: 60	/							
		T	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient ((Leveis 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	61	251	36	14%	74	29%	70	28%	71	28%	141	56%
General Education	34	214	1.4	7%	61	29%	69	32%	70	33%	139	65%
Students with Disabilities	27	37	22	59%	13	35%	1	3%	1	3%	2	5%
American Indian or Alaska Native	-	1	-	_	-	-	_	-	-			_
Asian or Native Hawaiian/Other Pacific Islander	О	16	1	6%	3	19%	4	25%	8	50%	12	75%
Black or African American	_	6	-		-		-					_
Hispanic or Latino	3	17	4	24%	7	41%	2	12%	4	24%	6	35%
White	53	203	26	13%	59	29%	62	31%	56	28%	118	58%
Multiracial	2	8	3	38%	2	25%	1	13%	2	25%	3	38%
Small Group Total	3	7	2	29%	3	43%	1.	14%	1	14%	2	29%
Female	28	105	14	13%	28	27%	33	31%	30	29%	63	60%
Male	33	146	22	15%	46	32%	37	25%	41	28%	78	53%
English Language Learners	-	2	-	_			_	_				_
Non-English Language Learners	_	249]-	_	_	-			_			_
Economically Disadvantaged	21	53	18	34%	18	34%	10	19%	7	13%	17	32%
Not Economically Disadvantaged	40	198	18	9%	56	28%	60	30%	64	32%	124	63%
Not Migrant	61	251	36	14%	74	29%	70	28%	71	28%	141	56%
Homeless	_	1	-	-	-			_	-			
Not Homeless	-	250	-		-	-	_	_	_		_	
In Foster Care	_	1	_	_	_	_				-	_	
Not in Foster Care	_	250		-		_	***-		_		_	-
Parent in Armed Forces	_	3	<u> </u>	_			_	_	-	_	_	_
Parent Not in Armed Forces	_	248	-	_	-		_	_	_		L-40-	_

GRADE 8 MATH RESULTS

		MEA	N SCC	RE: 60	8							
	N 4T-4-4		Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	153	179	22	12%	74	41%	55	31%	28	16%	83	46%
General Education	126	152	9	6%	68	45%	50	33%	25	16%	75	49%
Students with Disabilities	27	27	13	48%	6	22%	5	19%	3	11%	8	30%
Asian or Native Hawaiian/Other Pacific Islander	9 .	8	1	13%	3	38%	2	25%	2	25%	4	50%
Black or African American	3	6	0	0%	3	50%	3	50%	0	0%	3	50%
Hispanic or Latino	6	9	0	0%	7	78%	1	11%	1	11%	2	22%
White	132	144	19	13%	56	39%	44	31%	25	17%	69	48%
Multiracial	3	12	2	17%	5	42%	5	42%	0	0%	5	42%
Female	90	94	8	9%	42	45%	32	34%	12	13%	44	47%
Male	63	85	14	16%	32	38%	23	27%	16	19%	39	46%
English Language Learners	_	1	-	_	_		_	trust	_		_	_
Non-English Language Learners		178		_	_	_			_	-		
Economically Disadvantaged	39	52	10	19%	21	40%	13	25%	8	15%	21	40%
Not Economically Disadvantaged	114	127	12	9%	53	42%	42	33%	20	16%	62	49%
Not Migrant	153	179	22	12%	74	41%	55	31%	28	16%	83	46%
Homeless		2	_	-	_	-		_	-			_
Not Homeless	_	177	_	_]		_			-		_
Not in Foster Care	153	179	22	12%	74	41%	55	31%	28	16%	83	46%
Parent in Armed Forces		1	_	-		-	_	_	-		_	
Parent Not in Armed Forces	_	178	-	-	_	-		-	_		kerfler	

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

			Le	evel 1	Le	vel 2	L	evel 3	L	evel 4	Profici	ent (Levels 3 & 4)
Grade	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
Grade 4	35	280	0	0%	9	3%	60	21%	211	75%	271	97%
Grade 8	128	204	7	3%	18	9%	105	51%	74	36%	· 179	88%
Regents 8	0	53	0	0%	0	0%	2	4%	51	96%	53	100%
Combined 8	128	257	7	3%	18	7%	107	42%	125	49%	232	90%
Grades 4&8	163	537	7	1%	27	5%	167	31%	336	63%	503	94%

 $Advanced\ grade\ 8\ students\ who\ take\ a\ Regents\ science\ test\ in\ lieu\ of\ the\ grade\ 8\ science\ test\ are\ reported\ in\ the\ Regents\ 8\ row.$

GRADE 4 SCIENCE RESULTS

		MEA	N SC	ORE: 8	8						,	
	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	rel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	[′] %	#	%	#	%
All Students	35	280	0	0%	9	3%	60	21%	211	75%	271	97%
General Education	20	240	o d	0%	5	2%	37	15%	198	83%	235	98%
Students with Disabilities	15	40	0	0%	4	10%	23	58%	13	33%	36	90%
American Indian or Alaska Native	_	1	-	-	-			_	_	_		-
Asian or Native Hawaiian/Other Pacific Islander	2	22	О	0%	0	0%	5	23%	17	77%	22	100%
Black or African American		7	-	_	_	_	-		_	_	-	-
Hispanic or Latino	2	15	0	0%	1	7%	4	27%	10	67%	14	93%
White	27	224	٥	0%	7	3%	46	21%	171	76%	217	97%
Multiracial	4	11	0	0%	0	0%	2	18%	9	82%	11	100%
Small Group Total	0	8	0	0%	1	13%	3	38%	4	50%	7	88%
Female	17	141	٥	0%	4	3%	26	18%	111	79%	137	97%
Male	18	139	0	0%	5	4%	34	24%	100	72%	134	96%
English Language Learners	_	3		_	_	_	-	_	_	_	_	_
Non-English Language Learners	_	277	-	_	-		-	-		_	_	_
Economically Disadvantaged .	15	71	0	0%	7	10%	23	32%	41	58%	64	90%
Not Economically Disadvantaged	20	209	٥	0%	2	1%	37	18%	170	81%	207	99%
Not Migrant	35	280	٥	0%	9	3%	60	21%	211	75%	271	97%
Homeless	_	3	-	-		-		-	<u></u>		_	_
Not Homeless	_	277		_		_	Here			_	_	_
Not in Foster Care	35	280	0	0%	9	3%	60	21%	211	75%	271	97%
Parent in Armed Forces		4	_	_			_	_	bette			
Parent Not in Armed Forces	-	276	-	-	-	-	_	-	-	_	_	_

GRADE 8 SCIENCE RESULTS

		MEA	N SC	ORE: 7	0							
			Le	vel 1	Le	vel 2	Lev	el 3	Le	vel 4	Proficient	Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	128	204	7	3%	18	9%	105	51%	74	36%	179	88%
General Education	107	171	0	0%	12	7%	87	51%	72	42%	159	93%
Students with Disabilities	21	33	7	21%	6	18%	18	55%	2	6%	20	61%
Asian or Native Hawaiian/Other Pacific Islander	9	8	0	0%	2	25%	3	38%	3	38%	6	75%
Black or African American	3	6	1	17%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	6	9	0	0%	1	11%	5	56%	3	33%	8	89%
White	107	169	6	4%	13	8%	88	52%	62	37%	150	89%
Multiracial	3	12	0	0%	1	8%	6	50%	5	42%	11	92%
Female	73	111	3	3%	8	7%	62	56%	38	34%	100	90%
Male	55	93	4	4%	10	11%	43	46%	36	39%	79	85%
English Language Learners	_	1	-	_	-	_	_	-	_	_		_
Non-English Language Learners		203		-				_	-		_	-
Economically Disadvantaged	28	63	4	6%	9	14%	28	44%	22	35%	50	79%
Not Economically Disadvantaged	100	141	3	2%	9	6%	77	55%	52	37%	129	91%
Not Migrant	128	204	7	3%	18	9%	105	51%	74	36%	179	88%
Homeless	_	2	_		-		_	-	_	_		_
Not Homeless	-	202	-	_			_	_	_		-	
Not in Foster Care	128	204	7	3%	18	9%	105	51%	74	36%	179	88%
Parent in Armed Forces	_	1	_		-	<u> </u>		_			_	_
Parent Not in Armed Forces	-	203	T-	_	-	-	-			-	_	_

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)

		Le	vel 1	Lev	/el 2	Lev	/e13	Lev	/el 4	Lev	el 5	Proficient (L	evels 3 & Above)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%	#	%
Ali Students	329	8	2%	3	1%	53	16%	38	12%	227	69%	318	97%
General Education	272	1	0%	2	1%	31	11%	26	10%	212	78%	269	99%
Students with Disabilities	57	7	12%	1	2%	22	39%	12	21%	15	26%	49	86%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	4	40%	1	10%	5	50%	10	100%
Black or African American	5	1	20%	0	0%	2	40%	1	20%	1	20%	4	80%
Hispanic or Latino	16	0	0%	0	0%	4	25%	2	13%	10	63%	16	100%
White	280	7	3%	3	1%	41	15%	34	12%	195	70%	270	96%
Multiracial	18	0	0%	0	0%	2	11%	0	0%	16	89%	18	100%
Female	170	5	3%	2	1%	21	12%	20	12%	122	72%	163	96%
Male	159	3	2%	1	1%	32	20%	18	11%	105	66%	155	97%
English Language Learners	2	-	_	-	-	_	_	-		_			
Non-English Language Learners	327	-	-	-	-	-	_	_		-	_	-	_
Economically Disadvantaged	72	5	7%	0	0%	19	26%	10	14%	38	53%	67	93%
Not Economically Disadvantaged	257	3	1%	3	1%	34	13%	28	11%	189	74%	251	98%
Not Migrant	329	8	2%	3	1%	53	16%	38	12%	227	69%	318	97%
Homeless	2	-	-	-	-	-	_	_	_	_		_	_
Not Homeless	327	 -	-	-	-	_		-		_	_		_
Not in Foster Care	329	8	2%	3	1%	53	16%	38	12%	227	69%	318	97%
Parent in Armed Forces	1	-	-	-	-	-	-		_		-	_	_
Parent Not in Armed Forces	328	1-		-	-	-	-	-	_		-	-	-

ANNUAL REGENTS ALGEBRA I (2017-18)

	T41	Le	vel 1	Le	vel 2	Lev	el 3	Lev	rel 4	Lev	el 5	Proficient (Le	vels 3 & Above)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	367	13	4%	23	6%	118	32%	107	29%	106	29%	331	90%
General Education	294	1	0%	4	1%	83	28%	100	34%	106	36%	289	98%
Students with Disabilities	73	12	16%	19	26%	35	48%	7	10%	0	0%	42	58%
American Indian or Alaska Native	1	-	-	_	-	-		1		-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	0	0%	1	5%	6	32%	11	58%	18	95%
Black or African American	7				-		_	_	-		1	_	_
Hispanic or Latino	20	2	10%	2	10%	5	25%	5	25%	6	30%	16	80%
White	299	10	3%	16	5%	98	33%	94	31%	81	27%	273	91%
Multiracial	21	٥	0%	4	19%	10	48%	1	5%	6	29%	17	81%
Small Group Total	8	0	0%	1	13%	4	50%	1	13%	2	25%	7	88%
Female	180	4	2%	8	4%	60	33%	48	27%	60	33%	168	93%
Male	187	9	5%	15	8%	58	31%	59	32%	46	25%	163	87%
English Language Learners	1	-		_		-	_		-	_	_	_	_
Non-English Language Learners	366			_	-	_	-	_		_	_	_	-
Economically Disadvantaged	84	5	6%	14	17%	38	45%	19	23%	8	10%	65	77%
Not Economically Disadvantaged	283	8	3%	9	3%	80	28%	88	31%	98	35%	266	94%
Not Migrant	367	13	4%	23	6%	118	32%	107	29%	106	29%	331	90%
Homeless	2	_		-	_		_	_	-	-	-	_	
Not Homeless	365	-			_	_		_	_		~		_
Not in Foster Care	367	13	4%	23	6%	118	32%	107	29%	106	29%	331	90%
Parent in Armed Forces	2		_	-	-	_	-		_	-	+	_	_
Parent Not in Armed Forces	365	<u> </u>	-	-		_	-	-	_	_	-	_	-

ANNUAL REGENTS GEOMETRY (2017-18)

	_ , ,	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5	Proficient (L	.evels 3 & Above)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%	#	%
Ali Students	196	3	2%	1	1%	77	39%	61	31%	54	28%	192	98%
General Education	193	_	_	-		_	_	-		_	_	_	_
Students with Disabilities	3	_	_	-	-			-		_			_
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	2	15%	3	23%	8	62%	13	100%
Black or African American	2	_	-	-		_	-	-	·	_	_	_	
Hispanic or Latino	12	0	0%	0	0%	7	58%	4	33%	1	8%	12	100%
White	160	3	2%	1	1%	62	39%	53	33%	41	26%	156	98%
Multiracial	9	_	_	-	-	-	_	-	_		_		
Small Group Total	11	0	0%	٥	0%	6	55%	1	9%	4	36%	11	100%
Female	103	2	2%	1	1%	41	40%	28	27%	31	30%	100	97%
Male	93	1	1%	0	0%	36	39%	33	35%	23	25%	92	99%
Non-English Language Learners	196	3	2%	1	1%	77	39%	61	31%	54	28%	192	98%
Economically Disadvantaged	28	1	4%	0	0%	14	50%	11	39%	2	7%	27	96%
Not Economically Disadvantaged	168	2	1%	1	1%	63	38%	50	30%	52	31%	165	98%
Not Migrant	196	3	2%	1	1%	77	39%	61	31%	54	28%	192	98%
Homeless	1	_	_	-		-		-	_	_	_		-
Not Homeless	195	-		_	-	_	_		_	-	_		
Not in Foster Care	196	3	2%	1	1%	77	39%	61	31%	54	28%	192	98%
Parent in Armed Forces	1	-	-	-	-	-	_	_	-		-	_	_
Parent Not in Armed Forces	195	-	-	-	-	-	_		-	_	÷	_	_

ANNUAL REGENTS ALGEBRA II (2017-18)

	1	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5	Proficient (Levels 3 & Abov	
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	0	0%	2	1%	37	22%	73	43%	58	34%	168	99%
General Education	167	-	_	-		-	1	-		_		_	-
Students with Disabilities	3			-	-	-	-	-	_	-			_
Asian or Native Hawaiian/Other Pacific Islander	6	_	_	1	-			-	1	-		_	_
Black or African American	2	_	–	_		_	-	_	_	_	_		
Hispanic or Latino	6	0	0%	0	0%	2	33%	3	50%	1	17%	6	100%
White	148	0	0%	1	1%	33	22%	60	41%	54	36%	147	99%
Multiracial	8	0	0%	1	13%	1	13%	5	63%	1	13%	7	88%
Small Group Total	8	0	0%	0	0%	1	13%	5	63%	2	25%	8	100%
Female	92	0	0%	1	1%	19	21%	41	45%	31	34%	91	99%
Male	78	0	0%	1	1%	18	23%	32	41%	27	35%	77	99%
Non-English Language Learners	170	0	0%	2	1%	37	22%	73	43%	58	34%	168	99%
Economically Disadvantaged	15	0	0%	0	0%	5	33%	7	47%	3	20%	15	100%
Not Economically Disadvantaged	155	0	0%	2	1%	32	21%	66	43%	55	35%	153	99%
Not Migrant	170	0	0%	2	1%	37	22%	73	43%	58	34%	168	99%
Not Homeless	170	0	0%	2	1%	37	22%	73	43%	58	34%	168	99%
Not in Foster Care	170	0	0%	2	1%	37	22%	73	43%	58	34%	168	99%
Parent in Armed Forces	1	-	-	-	_	_	_	-	_	-	_		_
Parent Not in Armed Forces	169	_	-	-	-		-	-	_	-		-	_

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)

		Le	vel 1	Le	vel 2	Lev	/el 3	Lev	/el 4	Proficient (Levels 3 &	
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	315	14	4%	22	7%	109	35%	170	54%	279	89%
General Education	251	4	2%	8	3%	76	30%	163	65%	239	95%
Students with Disabilities	64	10	16%	14	22%	33	52%	7	11%	40	63%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	1	6%	3	18%	13	76%	16	94%
Black or African American	5	0	0%	2	40%	2	40%	1	20%	3	60%
Hispanic or Latino	25	2	8%	3	12%	8	32%	12	48%	20	80%
White	248	11	4%	13	5%	89	36%	135	54%	224	90%
Multiracial	20	1	5%	3	15%	7	35%	9	45%	16	80%
Female	148	5	3%	10	7%	48	32%	85	57%	133	90%
Male	167	9	5%	12	7%	61	37%	85	51%	146	87%
English Language Learners	2	_	-		-	_	-	_	_	_	
Non-English Language Learners	313	_	_	-	_	_	_	-	_		_
Economically Disadvantaged	80	6	8%	14	18%	32	40%	28	35%	60	75%
Not Economically Disadvantaged	235	8	3%	8	3%	77	33%	142	60%	219	93%
Not Migrant	315	14	4%	22	7%	109	35%	170	54%	279	89%
Homeless	2	-	_				_			_	_
Not Homeless	313	_	_	-		-	_	-	-	-	_
Not in Foster Care	315	14	4%	22	7%	109	35%	170	54%	279	89%
Parent in Armed Forces	1	-	_	-	_	_	_	_		_	-
Parent Not in Armed Forces	314	-	-	-	_	-	-	_	_	_	-

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

	T-1-1	Le	vel 1	Le	vel 2	Lev	el 3	Level 4		Proficient	(Levels 3 & 4)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	338	13	4%	20	6%	118	35%	187	55%	305	90%
General Education	297	9	3%	15	5%	96	32%	177	60%	273	92%
Students with Disabilities	41	4	10%	5	12%	22	54%	10	24%	32	78%
American Indian or Alaska Native	1			-			_			_	_
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	1 .	6%	3	17%	13	72%	16	89%
Black or African American	12	_			_	-		_	_	-	_
Hispanic or Latino	14	1	7%	1	7%	4	29%	8 .	57%	12	86%
White	278	9	3%	16	6%	97	35%	156	56%	253	91%
Multiracial	15	1	7%	1	7%	7	47%	6	40%	13	87%
Small Group Total	13	1	8%	1	8%	7	54%	4	31%	11	85%
Female	172	,9	5%	8	5%	68	40%	87	51%	155	90%
Male	166	4	2%	12	7%	50	30%	100 .	60%	150	90%
English Language Learners	2	_	_	-	_	_	<u> </u>		-	_	
Non-English Language Learners	336	_		-	-	_	_	_	_	_	
Economically Disadvantaged	62	6	10%	7	11%	29	47%	20	32%	49	79%
Not Economically Disadvantaged	276	7	3%	13	5%	89	32%	167	61%	256	93%
Not Migrant	338	13	4%	20	6%	118	35%	187	55%	305	90%
Homeless	2	_	-	_	_	-			_	_	_
Not Homeless	336	_			_	_		_	_	_	_
Not in Foster Care	338	13	4%	20	6%	118	35%	187	55%	305	90%
Parent in Armed Forces	2	-	-	_		-	_			_	
Parent Not in Armed Forces	336	-	-	-	_	-	_	-	_	_	_

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)

		Le	vel 1	Le	vel 2	Lev	rel 3	Level 4		Proficient (Levels 3 &	
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	183	٥	0%	1 5	8%	108	59%	60	33%	168	92%
General Education	182	_		_	_	_	_		-		
Students with Disabilities	1		_		_	-			_	_	_
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	4	50%	4	50%	8	100%
Black or African American	2		+	_	-	_		_		_	
Hispanic or Latino	5	_	_	_	_		-	_	_		_
White ·	161	0	0%	13	8%	95	59%	53	33%	148	92%
Multiracial	7	0	0%	2	29%	4	57%	1	14%	5	71%
Small Group Total	7	0	0%	0	0%	5	71%	2	29%	7	100%
Female	106	0	0%	11	10%	62	58%	33	31%	95	90%
Male	77	0	0%	4	5%	46	60%	27	35%	73	95%
Non-English Language Learners	183	0	0%	15	8%	108	59%	60	33%	168	92%
Economically Disadvantaged	23	0	0%	3	13%	15	65%	5	22%	20	87%
Not Economically Disadvantaged	160	0	0%	12	8%	93	58%	55	34%	148	93%
Not Migrant	183	0	0%	15	8%	108	59%	60	33%	168	92%
Not Homeless	183	٥	0%	15	8%	108	59%	60	33%	168	92%
Not in Foster Care	183	0	0%	15	8%	108	59%	60	33%	168	92%
Parent in Armed Forces	1	-	Ī-	-	_	_	-	_	derete.		_
Parent Not in Armed Forces	182	-	-	Ī-	-	_	-	-	_		-

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)

		Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Proficient (Levels 3 & 4	
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	111	4	4%	6	5%	51	46%	50	45%	101	91%
General Education	111	4	4%	6	5%	51	46%	50	45%	101	91%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	2	29%	1	14%	4	57%	5	71%
Black or African American	1	-	_	-	-	_		-		_	p44
Hispanic or Latino	4	-,	_		-						
White	91	3	3%	3	3%	42	46%	43	47%	85	93%
Multiracial	8	0	0%	0	0%	5.	63%	3	38%	8	100%
Small Group Total	5	1	20%	1	20%	3	60%	0	0%	3	60%
Female	57	3	5%	4	7%	31	54%	19	33%	50	88%
Male	54	1	2%	2	4%	20	37%	31	57%	51	94%
Non-English Language Learners	111	4	4%	6	5%	51	46%	50	45%	101	91%
Economically Disadvantaged	8	0	0%	3	38%	1	13%	4	50%	5	63%
Not Economically Disadvantaged	103	4	4%	3	3%	50	49%	46	45%	96	93%
Not Migrant	111	4	4%	6	5%	51	46%	50	45%	101	91%
Homeless	1	1-	_	_	-	_	-		-	_	_
Not Homeless	110	-	-	-	_	-	-	_	-	_	
Not in Foster Care	111	4	4%	6	5%	51	46%	50	45%	101	91%
Parent Not in Armed Forces	111	4	4%	6	5%	51	46%	50	45%	101	91%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)

		Le	evel 1	Le	vel 2	Le	vel 3	Level 4		Proficient (Levels 3 & 4)	
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	26	7	27%	6	23%	13	50%	0	0%	13	50%
General Education	10	0	0%	2	20%	8	80%	0	0%	8	80%
Students with Disabilities	16	7	44%	4	25%	5	31%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	1	_		-	_	_	_		_		-
Black or African American	3	-	_	_	-	_		-			
Hispanic or Latino	1	-	_		-		_	_		_	
White	21	7	33%	4	19%	10	48%	0	0%	10	48%
Small Group Total	5	0	0%	2	40%	3	60%	0	0%	3	60%
Female	13	3	23%	4	31%	6	46%	0	0%	6	46%
Male	13	4	31%	2	15%	7	54%	٥	0%	7	54%
Non-English Language Learners	26	7	27%	6	23%	13	50%	0	0%	13	50%
Economically Disadvantaged	15	3	20%	6	40%	6	40%	0	0%	6	40%
Not Economically Disadvantaged	11	4	36%	0	0%	7	64%	0	0%	7	64%
Not Migrant	26	7	27%	6	23%	13	50%	0	0%	13	50%
Not Homeless	26	7	27%	6	23%	13	50%	0	0%	13	50%
Not in Foster Care	26	77	27%	6	23%	13	50%	0	0%	13	50%
Parent Not in Armed Forces	26	7	27%	6	23%	13	50%	0	0%	13	50%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)

	Total	Le	vel 1	l.e	vel 2	Le	vel 3	Level 4		Proficient (Levels 3 &	
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	296	5	2%	14	5%	96	32%	181	61%	277	94%
General Education	251	1	0%	6	2%	71	28%	173	69%	244	97%
Students with Disabilities	45	4	9%	8	18%	25	56%	8	18%	33	73%
American Indian or Alaska Native	1				_		_	_			_
Asian or Native Hawaiian/Other Pacific Islander	11.					_		_			_
Black or African American	3				_		-	_	-	p.m.	_
Hispanic or Latino	15	1	7%	0	0%	7	47%	7	47%	14	93%
White	248	3	1%	9	4%	78	31%	158	64%	236	95%
Multiracial	18	0	0%	4	22%	7	39%	7	39%	14`	78%
Small Group Total	15	1	7%	1	7%	4	27%	9	60%	13	87%
Female	154	2	1%	7	5%	53	34%	92	60%	145	94%
Male	142	3	2%	7	5%	43	30%	89	63%	132	93%
English Language Learners	1	_	-				-			_	
Non-English Language Learners	295	-		_						_	-
Economically Disadvantaged	68	4	6%	9	13%	31	46%	24	35%	55	81%
Not Economically Disadvantaged	228	1	0%	5	2%	65	29%	157	69%	222	97%
Not Migrant	296	5	2%	14	5%	96	32%	181	61%	277	94%
Homeless	1	_	-			_	-	_	-		_
Not Homeless	295	_		_				_	_	_	_
Not in Foster Care	296	5	2%	14	5%	96	32%	181	61%	277	94%
Parent in Armed Forces	3	_	-				_		_)	
Parent Not in Armed Forces	293	-	-		-	_	-	-	-	_	-

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

		Le	vel 1	Le	vel 2	Le	vel 3	Lev	el 4	Proficient (Levels 3 & 4)	
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	319	7	2%	12	4%	82	26%	218	68%	300	94%
General Education	256	0	0%	5	2%	53	21%	198	77%	251	98%
Students with Disabilities	63	7	11%	7	11%	29	46%	20	32%	49	78%
American Indian or Alaska Native	1	_	_	_	-		_	_	-	_	-
Asian or Native Hawailan/Other Pacific Islander	13	٥	0%	0	0%	5	38%	8	62%	13	100%
Black or African American	7		-	_	_		-	-	-	_	-
Hispanic or Latino	15	٥	0%	1	7%	7	47%	7	47%	14	93%
White _	266	7	3%	9	3%	67	25%	183	69%	250	94%
Multiracial	17	0	0%	1	6%	1	6%	15	88%	16	94%
Small Group Total	8	0	0%	1	13%	2	, 25%	5	63%	7	88%
Female	167	4	2%	8	5%	48	29%	107	64%	155	93%
Male	152	3	2%	4	3%	34	22%	111	73%	145	95%
English Language Learners	2	_	-	_		-	_	b	_		_
Non-English Language Learners	317	-		-		-	_		_	_	_
Economically Disadvantaged	75	4	5%	7	9%	27	36%	37	49%	64	85%
Not Economically Disadvantaged	244	3	1%	5	2%	55	23%	181	74%	236	97%
Not Migrant	319	7	2%	12	4%	82	26%	218	68%	300	94%
Homeless	3			-	-		-	_		_	
Not Homeless	316	-	_	-		_		-		_	
Not in Foster Care	319	7	2%	12	4%	82	26%	218	68%	300	94%
Parent Not in Armed Forces	319	7	2%	12	4%	82	26%	218	68%	300	94%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

Subgroup	Cohort	l	Not ested	Te	sted	Le	vel 1	Lev	vel 2	Le	vel 3		el 4 & pove		nt (Levels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	9	3%	320	97%	4	1%	1	0%	38	12%	277	84%	315	96%
General Education	275	4	1%	271	99%	2	1%	1	0%	18	7%	250	91%	268	97%
Students with Disabilities	54	5	9%	49	91%	2	4%	0	0%	20	37%	27	50%	47	87%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	0	0%	14	100%	14	100%
Black or African American	11	1	9%	10	91%	1	9%	0	0%	2	18%	7	64%	9	82%
Hispanic or Latino	26	0	0%	26	100%	1	4%	0	0%	3	12%	22	85%	25	96%
White	263	7	3%	256	97%	2	1%	1	0%	32	12%	221	84%	253	96%
Multiracial	15	1	7%	14	93%	0	0%	٥	0%	1	7%	13	87%	14	93%
Female	150	6	4%	144 .	96%	1	1%	0	0%	14	9%	129	86%	143	95%
Male	179	3	2%	176	98%	3	2%	1	1%	24	13%	148	83%	172	96%
Non-English Language Learners	329	9	3%	320	97%	4	1%	1	0%	38	12%	277	84%	315	96%
Economically Disadvantaged	62	8	13%	54	87%	4	6%	1	2%	10	16%	39	63%	49	79%
Not Economically Disadvantaged	267	1	0%	266	100%	0	0%	0	0%	28	10%	238	89%	266	100%
Not Migrant	329	9	3%	320	97%	4	1%	1	0%	38	12%	277	84%	315	96%
Homeless	7	1	14%	6	86%	2	29%	0	0%	0	0%	4	57%	4	57%
Not Homeless	322	8	2%	314	98%	2	1%	1	0%	38	12%	273	85%	311	97%
Not in Foster Care	329	9	3%	320	97%	4	1%	1	0%	38	12%	277	84%	315	96%
Parent in Armed Forces	1	-						_	_	-	-	-		Brow	
Parent Not in Armed Forces	328	-	-	-	_	-	-		-	_	_	_	-	_	

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

Subgroup	Cohort		Not ested	Те	sted	Lev	vel 1	Le	vel 2	Lev	rel 3		el 4 & love	1	nt (Levels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	8	2%	321	98%	3	1%	5	2%	133	40%	180	55%	313	95%
General Education	275	2	1%	273	99%	2	1%	1	0%	100	36%	170	62%	270	98%
Students with Disabilities	54	6	11%	48	89%	1	2%	4	7%	33	61%	10	19%	43	80%
Asian or Native Hawalian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	2	14%	12	86%	14	100%
Black or African American	11	1	9%	10	91%	0	0%	0	0%	10	91%	0	0%	10	91%
Hispanic or Latino	26	1	4%	25	96%	0	0%	0	0%	14	54%	11	42%	25	96%
White	263	5	2%	258	98%	3	1%	4	2%	100	38%	151	57%	251	95%
Multiracial	15	1	7%	14	93%	0	0%	1	7%	7	47%	6	40%	13	87%
Female	150	5	3%	145	97%	0	0%	1	1%	59	39%	85	57%	144	96%
Male	179	3	2%	176	98%	3	2%	4	2%	74	41%	95	53%	169	94%
Non-English Language Learners	329	8	2%	321	98%	3	1%	5	2%	133	40%	180	55%	313	95%
Economically Disadvantaged	62	8	13%	54	87%	1	2%	1	2%	34	55%	18	29%	52	84%
Not Economically Disadvantaged	267	0	0%	267	100%	2	1%	4	1%	99	37%	162	61%	261	98%
Not Migrant	329	8	2%	321	98%	.3	1%	5	2%	133	40%	180	55%	313	95%
Homeless	7	2	29%	5	71%	0	0%	0	0%	2	29%	3	43%	5	71%
Not Homeless	322	6	2%	316	98%	3	1%	5	2%	131	41%	177	55%	308	96%
Not in Foster Care	329	8	2%	321	98%	3	1%	5	2%	133	40%	180	55%	313	95%
Parent in Armed Forces	1	-	_	_	_	-	-		-	-			-	_	~~
Parent Not in Armed Forces	328	_	_	_	_	-	_	-	_	-	_	_			_

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

		Not	Tested	Te	sted	Lev	rel 1	Lev	<i>r</i> el 2	Le	/el 3	Lev	el 4	Proficient	(Levels 3 & 4)
Subgroup	Cohort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	5	2%	324	98%	1	0%	5	2%	122	37%	196	60%	318	97%
General Education	275	2	1%	273	99%	1	0%	1	0%	85	31%	186	68%	271	99%
Students with Disabilities	54	3	6%	51	94%	0	0%	4	7%	37	69%	10	19%	47	87%
Asian or Native Hawalian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	2	14%	12	86%	14	100%
Black or African American	11	0	0%	11	100%	0	0%	0	0%	11	100%	0	0%	11	100%
Hispanic or Latino	26	1	4%	25	96%	0	0%	0	0%	13	50%	12	46%	25	96%
White	263	3	1%	260	99%	1	0%	5	2%	91	35%	163	62%	254	97%
Multiracial	15	1	7%	14	93%	0	0%	٥	0%	5	33%	9	60%	14	93%
Female	150	3	2%	147	98%	0	0%	1	1%	56	37%	90	60%	146	97%
Male	179	2	1%	177	99%	1	1%	4	2%	66	37%	106	59%	172	96%
Non-English Language Learners	329	5	2%	324	98%	1	0%	5	2%	122	37%	196	60%	318	97%
Economically Disadvantaged	62	4	6%	58	94%	0	0%	4	6%	34	55%	20	32%	54	87%
Not Economically Disadvantaged	267	1	0%	266	100%	1	0%	1	0%	88	33%	176	66%	264	99%
Not Migrant	329	5	2%	324	98%	1	0%	5	2%	122	37%	196	60%	318	97%
Homeless	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Not Homeless	322	4	1%	318	99%	1	0%	5	2%	118	37%	194	60%	312	97%
Not in Foster Care	329	5	2%	324	98%	1	0%	5	2%	122	37%	196	60%	318	97%
Parent in Armed Forces	1	-	_	-	-	-		-	_	-	_	-	_	_	_
Parent Not in Armed Forces	328	-	_	-	-	-	-	-	-	-	_	_	_	_	-

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

Subgroup	Cohort		lot sted	Te	sted	Le	vel 1	Le	vel 2	Lev	el 3	Lev	el 4	1	(Levels 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	10	3%	319	97%	5	2%	11	3%	103	31%	200	61%	303	92%
General Education	275	6	2%	269	98%	2	1%	2	1%	74	27%	191	69%	265	96%
Students with Disabilities	54	4	7%	50	93%	3	6%	9	17%	29	54%	9	17%	38	70%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	0	0%	0	0%	2	14%	11	79%	13	93%
Black or African American	11	0	0%	11	100%	0	0%	1	9%	8	73%	2	18%	10	91%
Hispanic or Latino	26	1	4%	25	96%	1	4%	٥	0%	13	50%	11	42%	24	92%
White	263	7	3%	256	97%	4	2%	9	3%	76	29%	167	63%	243	92%
Multiracial	15	1	7%	14	93%	0	0%	1	7%	4	27%	9	60%	13	87%
Female	150	7	5%	143	95%	0	0%	1	1%	54	36%	88	59%	142	95%
Male	179	3	2%	176	98%	5	3%	10	6%	49	27%	112	63%	161	90%
Non-English Language Learners	329	10	3%	319	97%	5	2%	11	3%	103	31%	200	61%	303	92%
Economically Disadvantaged	62	7	11%	55	89%	3	5%	8	13%	22	35%	22	35%	44	71%
Not Economically Disadvantaged	267	3	1%	264	99%	2	1%	3	1%	81	30%	178	67%	259	97%
Not Migrant	329	10	3%	319	97%	5	2%	11	3%	103	31%	200	61%	303	92%
Homeless	7	1	14%	6	86%	1	14%	2	29%	1	14%	2	29%	3 .	43%
Not Homeless	322	9	3%	313	97%	4	1%	9	3%	102	32%	198	61%	300	93%
Not in Foster Care	329	10	3%	319	97%	5	2%	11	3%	103	31%	200	61%	303	92%
Parent in Armed Forces	1	-	-	_		-	_	-	-	_		-	_	_	-
Parent Not in Armed Forces	328	_	_	_	_			_	_	_	-	_	_	_	_

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

	_, .	Not`	Tested	Te	sted	Le	vel 1	Lev	/el 2	Le	/el 3	Lev	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Cohort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	10	3%	319	97%	6	2%	5	2%	76	23%	232	71%	308	94%
General Education	275	5	2%	270	98%	2	1%	2	1%	47	17%	219	80%	266	97%
Students with Disabilities	54	5	9%	49	91%	4	7%	3	6%	29	54%	13	24%	42	78%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	0	0%	14	100%	1.4	100% .
Black or African American	11	1	9%	10	91%	٥	0%	1	9%	5	45%	4	36%	9	82%
Hispanic or Latino	26	0	0%	26	100%	1	4%	0	0%	9	35%	16	62%	25	96%
White	263	7	3%	256	97%	4	2%	4	2%	60	23%	188	71%	248	94%
Multiracial	15	2	13%	13	87%	1	7%	0	0%	2	13%	10	67%	12	80%
Female	150	6	4%	144	96%	1	1%	1	1%	40	27%	102	68%	142	95%
Male	179	4	2%	175	98%	5	3%	4	2%	36	20%	130	73%	166	93%
Non-English Language Learners	329	10	3%	319	97%	6	2%	5	2%	76	23%	232	71%	308	94%
Economically Disadvantaged	62	9	15%	53	85%	5	8%	4	6%	16	26%	28	45%	44	71%
Not Economically Disadvantaged	267	1	0%	266	100%	1	0%	1	0%	60	22%	204	76%	264	99%
Not Migrant	329	10	3%	319	97%	6	2%	5	2%	76	23%	232	71%	308	94%
Homeless	7	1	14%	6	86%	2	29%	0	0%	1	14%	3	43%	4	57%
Not Homeless	322	9	3%	313	97%	4	1%	5	2%	75	23%	229	71%	304	94%
Not in Foster Care	329	10	3%	319	97%	6	2%	5	2%	76	23%	232	71%	308	94%
Parent in Armed Forces	1	_	-	_	_	-	_	_		-		_		-	_
Parent Not in Armed Forces	328	_	_	-	-	-		_	-	-	_	-	-	_	_

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	6	0%	17%	17%	33%	33%
Grade 1	0 .	7	0%	14%	29%	43%	14%
Grade 2	_	4		-	-	_	_
Grade 3	0	8	0%	13%	25%	50%	13%
Grade 4		3	-	_	-	_	_
Grade 5	_	3	- ,	_	- .	_	_
Grade 6	_	2	p.m.	_	-	-	-
Grade 7	-	2	_	-	. –	_	_
Grade 8	-	1	_	_	_	-	_
Grade 9	_	1		_	. –	-	-
Grade 10		1	_	-	_		_
Grade 11	_	2		_	_	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

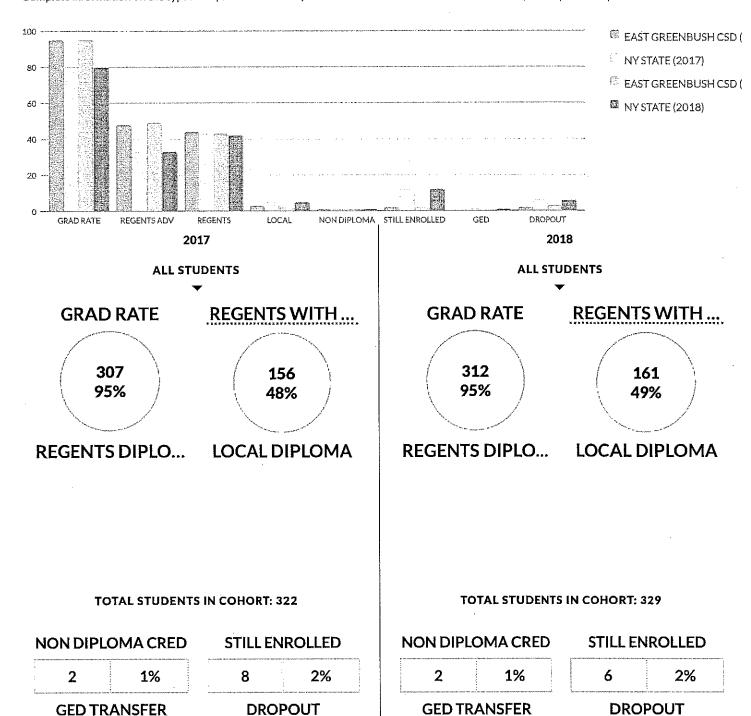
Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	_	1	_	_	_	
Grade 3 Math	_	1	jana.	_	-	_
Grade 4 ELA	0	5	0	1	3	1
Grade 4 Math	0	5	1	0	3	1
Grade 4 Science	0	5	1	0	3	1
Grade 5 ELA	1	5	0	0	3	2
Grade 5 Math	1	5	0	o	5	0
Grade 6 ELA	_	4	-	_	_	-
Grade 6 Math	_	4	-		_	_
Grade 7 ELA	0	9	1	0	6	2
Grade 7 Math	0	9	0	1	8	0
Grade 8 ELA	_	1	_	_		
Grade 8 Math	_	1	-	_	_	_
Grade 8 Science	_	1		_	_	_
Secondary-Level ELA		4		_		_
Secondary-Level Math	_	4			_	_
Secondary-Level Science	_	4	_	_	_	-

EAST GREENBUSH CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



0

0

0%

5

2%

0%

9

3%

BY GENDER

FEMALE

GRAD RATE

REGENTS WITH...

FEMALE

GRAD RATE

REGENTS WITH...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 153

NON DIPLOMA CRED

STILL ENROLLED

0%

2%

GED TRANSFER

DROPOUT

0% 0

1% 2

MALE

GRAD RATE

REGENTS WITH...

TOTAL STUDENTS IN COHORT: 150

NON DIPLOMA CRED

STILL ENROLLED

0 0% 1%

GED TRANSFER

DROPOUT

0% 0

4%

MALE

GRAD RATE

REGENTS WITH...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 169

NON DIPLOMA CRED

STILL ENROLLED

TOTAL STUDENTS IN COHORT: 179

NON DIPLOMA CRED

STILL ENROLLED

2 1% 5 3% 2	2 1%	4 2%	
The second secon	D TRANSFER	DROPOUT	
0 0% 3 2%	0%	3 2%	

BY ETHNICITY

MULTIRACIAL

MULTIRACIAL

GRAD RATE

REGENTS WITH...

GRAD RATE

REGENTS WITH...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 15

NON	DIPLO	MA CRE	D	:	STILL	ENR	OLLED	
0)	0%			1	1	7%	
GE	D TRA	NSFER		Whiteren	DR	OPC	UT	
:			1				,,,,,,t.,t.,t.,t.,t.,t.,t.	

AMERICAN INDIAN OR ALASKA NATIVE

REGENTS WITH... GRAD RATE

0%

TOTAL STUDENTS IN COHORT: 15

NON DIPLO	OMA CRED	STILL EN	ROLLED
0	0%	1	7%
GED TR	ANCEED	DROI	OUT
GLD IN			.

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED STILL ENROLLED

TOTAL STUDENTS: 0

NON DIPLOMA CRED STILL ENROLLED

0	0%		. (0				0		0%			0%
GED TR	ANSFER				OUT			GED	TRAN	NSFER		DRC	POUT
0	0%			_	0%			0		0%		0	0%
0	0%	1		U	0%		1	U		U/0			
				ppd-js1416-331197797979		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							
						·							
	0	GED TRANSFER 0 0%	GED TRANSFER 0 0%	GED TRANSFER 0 0%	GED TRANSFER DROP 0 0% 0	GED TRANSFER DROPOUT 0 0% 0 0%	GED TRANSFER DROPOUT 0 0% 0 0%	GED TRANSFER DROPOUT 0 0% 0 0%	GED TRANSFER DROPOUT GED 0 0% 0 0	GED TRANSFER DROPOUT GED TRANS 0 0% 0	GED TRANSFER DROPOUT GED TRANSFER 0 0% 0 0%	GED TRANSFER DROPOUT GED TRANSFER 0 0% 0 0%	GED TRANSFER DROPOUT GED TRANSFER DROPOUT 0 0% 0 0% 0

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE

REGENTS WITH...

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE

REGENTS WITH...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 13

NON DIPLO		STILL EN	IROLLED
0	0%	0	0%
GED TR	ANSFER	DRO	POUT
0	0%	0	0%

WHITE

GRAD RATE

REGENTS WITH...

TOTAL STUDENTS IN COHORT: 14

NON DIPLOMA CRED		STILL EN	ROLLED	
0 0%		0	0%	
GED TRANSFER		DROPOUT		
0	0%	0	0%	

WHITE

GRAD RATE

REGENTS WITH...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 274

NON DIPLOMA CRED STILL ENROLLED

2 1% 5 2%

GED TRANSFER DROPOUT

TOTAL STUDENTS IN COHORT: 263

NON DIPLOMA CRED STILL ENROLLED

1 0% 3 1%

GED TRANSFER DROPOUT

0 0% 5 2% 0 0% 7 3%

.

BLACK OR AFRICAN AMERICAN

GRAD RATE

REGENTS WITH...

BLACK OR AFRICAN AMERICAN

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 8

NON DIPLOMA CRED		STILL EN	IROLLED
0 0%		1	13%
GED TE	RANSFER	DRO	POUT
0	0%	0	0%

HISPANIC OR LATINO

GRAD RATE REGENTS WITH ...

TOTAL STUDENTS IN COHORT: 11

NON DIPLOMA CRED		STILL EN	ROLLED	
0 0%		2	18%	
GED TRANSFER		DROPOUT		
0	0%	0	0%	

HISPANIC OR LATINO

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 12

STILL ENROLLED NON DIPLOMA CRED 8% 0% DROPOUT GED TRANSFER

TOTAL STUDENTS IN COHORT: 26

NON DIPLOMA CRED STILL ENROLLED 0 0% 4% DROPOUT **GED TRANSFER**

0 0% 0 0% 0% 0% 0 0

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

GENERAL-EDUCATION STUDENTS

GRAD RATE

REGENTS WITH...

REGENTS WITH... GRAD RATE

REGENTS DIPLO... LOCAL DIPLOMA

LOCAL DIPLOMA REGENTS DIPLO...

TOTAL STUDENTS IN COHORT: 266

NON DIPLOMA CRED

STILL ENROLLED

0%

1%

GED TRANSFER

DROPOUT

0% 0

2 1%

STUDENTS WITH DISABILITIES

GRAD RATE

REGENTS WITH...

TOTAL STUDENTS IN COHORT: 275

NON DIPLOMA CRED

STILL ENROLLED

0% 0

1%

GED TRANSFER

DROPOUT

0% 0

7 3%

STUDENTS WITH DISABILITIES

GRAD RATE

REGENTS WITH...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 56

NON DIPLOMA CRED

STILL ENROLLED

TOTAL STUDENTS IN COHORT: 54

NON DIPLOMA CRED

STILL ENROLLED

GED	TRANSFER	DF	ROPO		• 2			TRAN	ISFER	1 1	DR	OPOUT
0	0%	3	:	5%			0		0%	anders and II prosper	2	4%
- Contraction of British propagation between	er frá frá fraktiskum megtir í frá trækniga ágrangur í stæ	 	adder prije spectation	244 LAPEL (1944 - 11 11 11 11 14 14 14 14 14 14 14 14 14	,,	i	n i i i i i i i i i i i i i i i i i i i				The state of the s	engarrynnia Maldolako (Mil. 1977) (Mil. 1977)

alta in terminal de la companya de la co

NON-ENGLISH LAN	GUAGE LEARNERS	NON-ENGLISH LANGUAGE LEARNERS ▼			
GRAD RATE	REGENTS WITH	GRAD RATE	REGENTS WITH		
REGENTS DIPLO	LOCAL DIPLOMA	REGENTS DIPLO	LOCAL DIPLOMA		
TOTAL STU	DENTS:	TOTAL STU	DENTS: —		
NON DIPLOMA CRED	STILL ENROLLED	NON DIPLOMA CRED	STILL ENROLLED		
GED TRANSFER	DROPOUT	GED TRANSFER	DROPOUT		
_					
ENGLISH LANGU	JAGE LEARNERS	ENGLISH LANGU	JAGE LEARNERS		
GRAD RATE	REGENTS WITH	GRAD RATE	REGENTS WITH		
REGENTS DIPLO	LOCAL DIPLOMA	REGENTS DIPLO	LOCAL DIPLOMA		

NON DIPLOMA CRED STILL ENROLLED

- - -
GED TRANSFER DROPOUT

TOTAL STUDENTS: -

NON DIPLOMA CRED STILL ENROLLED

- - -
GED TRANSFER DROPOUT

TOTAL STUDENTS: -

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE

REGENTS WITH...

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE

REGENTS WITH...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 258

NON DIPL	OMA CRED	STILLEN		
2 1%		5	2%	Action of the Paris
GED TR	ANSFER	DRO	POUT	
0	0%	3	1%	

ECONOMICALLY DISADVANTAGED

GRAD RATE

REGENTS WITH...

TOTAL STUDENTS IN COHORT: 267

NON DIPLOMA CRED		STILL EN	ROLLED	
0 0%		1	0%	
GED TRANSFER		DROPOUT		

ECONOMICALLY DISADVANTAGED

GRAD RATE REGENTS WITH ...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 64

NON DIPLOMA CRED			STILL	ENR	OLLED	
0	0%		3		5%	
GED TR	ANSFER			OPC		

TOTAL STUDENTS IN COHORT: 62

NON DIPLOMA CRED STILL ENROLLED

2 3% 5 8%

GED TRANSFER DROPOUT

0 0% 2 3% 0 0% 7 11%

ι

NOT MIGRANT			NOT MIGRANT ▼				
GRAD	RATE	REGENTS WITH	GRAD RATE	REGENTS WITH			
REGENTS	DIPLO	LOCAL DIPLOMA	REGENTS DIPLO	LOCAL DIPLOMA			
	TOTAL STU	JDENTS: —	TOTAL STU	DENTS: —			
NON DIPLO	OMA CRED	STILL ENROLLED	NON DIPLOMA CRED	STILL ENROLLED			
	Martine Committee of the Committee of th			_			
GED TRA	ANSFER	DROPOUT	GED TRANSFER	DROPOUT			
			Parameter and the second secon				
*** About A Salaha Lara Salah Sara Salah Sara Salah Sara Salah Sara Salah Salah Salah Salah Sara Salah Sara Sa	MIGI	RANT	MIGR	ANT			
GRAD	RATE	REGENTS WITH	GRAD RATE	REGENTS WITH			
REGENT!	S DIPLO	LOCAL DIPLOMA	REGENTS DIPLO	LOCAL DIPLOMA			
	TOTAL ST	UDFNTS:	TOTAL STU	JDENTS:			

NON DIPLOMA CRED STILL ENROLLED NON DIPLOMA CRED STILL ENROLLED **DROPOUT** DROPOUT **GED TRANSFER GED TRANSFER**

TOTAL STUDENTS: -

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EAST GREENBUSH CSD GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 312

HUMA	NITIES	HUMANITIES	ALTERNATIVE	
312	100%	0 0		
ARTS		CAREER AND TECHNICAL EDUCATION		
0	0%	0 09		
M	ATH	SCIENCE		
O	0%	0	0%	
	LOPMENT AND		OTHER THAN	

0	0%	0	0%	
and the second s	PATHWAYS FOR FE	MALE STUDENTS		
	TOTAL GRADUATES	S IN COHORT: 142		
HUMA	NITIES	HUMANITIES	ALTERNATIVE	
142	100%	0	0%	
ARTS		CAREER AND TECHNICAL EDUCATION		
0	0%	0	0%	
MATH		SCIENCE		
0	0%	0	0%	
	LOPMENT AND NAL STUDIES	LANGUAGES OTHER THAN ENGLISH		
0	0%	0	0%	
	PATHWAYS FOR	MALE STUDENTS		
	TOTAL GRADUATE	S IN COHORT: 170		
HUM	ANITIES	HUMANITIES	ALTERNATIVE	
170	100%	0	0%	
A	RTS	= -	D TECHNICAL CATION	
0	0%		0%	

0%

MATH		SCIENCE		
0	0%	0	0%	
	ELOPMENT AND ONAL STUDIES	LANGUAGES OTHER THAN ENGLISH		
0	0%	0	0%	
	PATHWAYS FOR MUL	TIRACIAL STUDENTS		
	TOTAL GRADUATE	ES IN COHORT: 12	·	
HUM	ANITIES	HUMANITIES	ALTERNATIVE	
12	100%	0	0%	
	ARTS	CAREER AND TECHNICAL EDUCATION		
O	0%		0%	
N	1ATH	SCIENCE		
0	0%	0	0%	
	ELOPMENT AND ONAL STUDIES		OTHER THAN LISH	
0	0%	0	0%	
PATHWAY	S FOR AMERICAN INDIA	AN OR ALASKA NATI	VE STUDENTS	
	TOTAL GRADUAT	TES IN COHORT: 0		
HUM	IANITIES	HUMANITIES	ALTERNATIVE	
0	0%	0	0%	

.....

ARTS		—, ., .	TECHNICAL ATION
0	0%	0	0%
	MATH	SCII	ENCE
)	0%	O	0%
	VELOPMENT AND IONAL STUDIES		OTHER THAN
0	0%	0	0%

TOTAL GRADUATES IN COHORT: 14

HUM	HUMANITIES		ALTERNATIVE
14	100%	0	0%
	ARTS	—	D TECHNICAL CATION
0	0%	0	0%
ħ	НТАМ	SCI	ENCE
	0%	Commence of the Control of Andrews Control of the Control of Andrews C	0%
— — —	/ELOPMENT AND IONAL STUDIES		OTHER THAN GLISH
0	0%	0	0%
		* return va. attablisher resultantian fact to vary assemble to the term	

PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 252

HUMA	ANITIES	HUMANITIES	ALTERNATIVE
252	100%	0	0%
Al	RTS	CAREER AND TECHNIC EDUCATION	
0	0%	O	0%
M	ATH	SCI	ENCE
0	0%	0	0%
	LOPMENT AND		OTHER THAN SLISH
C	0%	0	0%
	AYS FOR BLACK OR AF TOTAL GRADUAT ANITIES	ES IN COHORT: 9	ALTERNATIVI
ПОIVIA	100%	0	0%
y akisha mininininininininini (tari provenninin kaha a ka k k k ka ka ka ka ka ka ka ka ka	RTS		D TECHNICAL CATION
0	0%	. 0	0%
M	IATH	SCI	ENCE
n	0%	. 0	0%

	LOPMENT AND NAL STUDIES	LANGUAGES O' ENGLI	
0	0%	0	0%
PA	THWAYS FOR HISPANI	C OR LATINO STUDENT	TS \
	TOTAL GRADUATE	S IN COHORT: 25	
HUM	ANITIES	HUMANITIES A	LTERNATIVE
25	100%	0	0%
Α	RTS	CAREER AND T	
0	0%	0	0%
М	ATH	SCIEN	ICE
O	0%	0 0%	
	ELOPMENT AND ONAL STUDIES	D LANGUAGES OTHER THE ENGLISH	
0	0%	0	0%
PA	THWAYS FOR GENERA	L-EDUCATION STUDEN	ITS
	TOTAL GRADUATE	S IN COHORT: 265	
HUM	ANITIES	HUMANITIES A	LTERNATIVE
265	100%	О	0%
<u>A</u>	ARTS		TECHNICAL TION

0%

		0	0%
MATH			NCE
0	0%	0	0%
		-	I compared to the compared to
AREER DEV	/ELOPMENT AND IONAL STUDIES	LANGUAGES	OTHER THAN LISH

TOTAL GRADUATES IN COHORT: 47

HUN	IANITIES	HUMANITIES	ALTERNATIVE
47	47 100%		0%
	ARTS	-	TECHNICAL ATION
0	0%	0	0%
1	MATH	SCIE	NCE
0	0%	0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		—, —	OTHER THAN SLISH
0	0 0%		0%

PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 312

HUMANITIES		HUMANITIES	HUMANITIES ALTERNATIVI	
312	100%	0	0%	
ARTS		CAREER AND TECHNICAL EDUCATION		
0	0%	0	0%	
M	ATH	SCIE	ENCE	
0	0%	0	0%	
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH		
0	0%	0	0%	
PATHW	YAYS FOR ENGLISH LAN	IGUAGE LEARNERS S	TUDENTS	
	YAYS FOR ENGLISH LAN TOTAL GRADUAT ANITIES			
	TOTAL GRADUAT	ES IN COHORT: 0		
HUM.	TOTAL GRADUAT	ES IN COHORT: 0 HUMANITIES 0 CAREER AN	ALTERNATIV	
HUM.	TOTAL GRADUAT ANITIES 0%	ES IN COHORT: 0 HUMANITIES 0 CAREER AN	ALTERNATIV 0% D TECHNICAL	
O A	TOTAL GRADUAT ANITIES 0% RTS	HUMANITIES CAREER AND EDUC	ALTERNATIV 0% D TECHNICAL CATION	
HUM. 0 A	TOTAL GRADUAT ANITIES 0% .RTS 0%	HUMANITIES CAREER AND EDUC	O% D TECHNICAL CATION 0%	

0	0%	0	0%
PATHWAYS	FOR NOT ECONOMICA	LLY DISADVANTAGE	ED STUDENTS
	TOTAL GRADUATES	S IN COHORT: 264	
HUMA	ANITIES	HUMANITIES	ALTERNATIVE
264	100%	0	0%
A	RTS		O TECHNICAL ATION
0	0%	0	0%
M	ATH	SCII	ENCE
0	0%	, O	0%
	LOPMENT AND NAL STUDIES		OTHER THAN GLISH
0	0%	0	0%
PATHWA	YS FOR ECONOMICAL	LY DISADVANTAGED	STUDENTS
	TOTAL GRADUAT	ES IN COHORT: 48	
HUM	ANITIES	HUMANITIES	SALTERNATIVE
48	100%	0	0%
A	RTS		D TECHNICAL CATION

0%

0%

0

MATH		SCIE	NCE
0	0%	0	0%
	LOPMENT AND NAL STUDIES	LANGUAGES ENG	OTHER THA GLISH
0	0%	0	0%
	PATHWAYS FOR NOT	MIGRANT STUDENT	S
	TOTAL GRADUATES	S IN COHORT: 312	i i
HUM	ANITIES	HUMANITIES	ALTERNATI
312	100%	0	0%
A	RTS	CAREER ANI EDUC	D TECHNICA ATION
0	0%	. 0	0%
М	ATH	SCII	ENCE
0	0%	0	0%
	ELOPMENT AND ONAL STUDIES	LANGUAGES ENC	OTHER THA
0	0%	0	0%
again gaine shi ann an an an Air Aire ann an Aire an A	PATHWAYS FOR M	IGRANT STUDENTS	g carrier a grant of the secure accumulation who distributed the desired the secure accumulation of the secure
	TOTAL GRADUAT	ES IN COHORT: 0	
HUM	ANITIES	HUMANITIES	SALTERNATI
0	0%	. 0	0%

ARTS		CAREER AND EDUC	
	0%	0 0%	
M	ATH	SCIE	NCE
0	0%	0 0%	
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES (ENG	
0 0%		0	0%

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EAST GREENBUSH CSD - STUDENT AND EDUCATOR REPORT [2017 - 18]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH

Eligible for Free Lunch		Eligible for I	Reduced-Price Lunch
Number	Percent	Number	Percent
809	20%	127	3%

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