

2019-2020 East Greenbush CSD

Board of Education Goals

GOAL #1

Achieve academic excellence through reflection, innovation, accountability and opportunity

OBJECTIVES:

- A. Under the Every Student Succeeds Act (ESSA), keep all seven schools as “Schools in Good Standing”
- B. Explore establishing a new Family and Consumer Science Program at Columbia High School
- C. Restructure the current Technology/Engineering courses at Columbia High School
- D. Explore establishing additional NYSED CTE Approved Programs (Accounting/Finance and Computer Applications for Business)
- E. Continue to support curriculum updates based on data-driven decision-making
- F. Implement updated comprehensive Professional Development Plan based on student data, staff needs assessment and new NYSED requirements; align to the district’s professional development calendar
- G. Continue to work to revise and update K-5 Report Cards
- H. Continue to strive for an increase in K-12 Technology Integration
- I. Develop a common vision of instruction focused on student-centered learning environments
- J. Ensure all students engage in career exploration

GOAL #2

Effectively deliver educational, human and fiscal resources to enhance student achievement and to ensure sustainability and future growth of the school community

OBJECTIVES:

- A. Establish standards and procedures for employee recruitment, hiring, and orientation
- B. Continue revision and maintenance of effective job descriptions
- C. Develop collaborative partnerships with local colleges
- D. Develop a comprehensive plan for improved human resources management
- E. Align long-range financial plan with current educational goals of the school district
- F. Develop a debt service plan
- G. Utilize consultant’s population estimates and enrollment projections for the community to inform the District’s Long Range Plan
- H. Plan for long-term projected enrollment changes which may impact efficient and effective delivery of educational services to students
- I. Initiate “Count Me In” initiative to conduct a census of resident children under age 5; incorporate data into future projections for school enrollment
- J. Implement capital project approved by voters in May 2017
- K. Continue to implement the Smart Bond Investment Plan and explore opportunities to complete new SSIPs
- L. Ensure completion of new budget and expense reporting by building required by NYS and ESSA
- M. Conduct an organizational study/review of the technology/data department to include an examination of primary tasks, job titles, duties, distribution of work, capacity to meet district, state and federal requirements, and make recommendations to the board to improve capacity and service delivery to schools and meet evolving SED requirements

GOAL #3

Continue positive collaborative relationships and communication with families and the community

OBJECTIVES:

- A. Continue positive collaborative relationships and communication with town, village, county and state elected officials and non-profit organizations
- B. Expand leadership role and district involvement within Questar BOCES, CASDA, NYSCOSS and with local colleges to discuss student programs and increase professional collaboration
- C. Continue to develop educational and strategic partnerships with local school districts, institutes of higher education, businesses and government agencies
- D. Provide leadership and be involved in the Questar Business and Education Partnership Program
- E. Maintain recognition efforts of student, teacher, administrator, staff and academic, artistic and athletic accomplishments, and share successes with the community and the media via electronic communications
- F. Establish and maintain cooperative advocacy for the funding needs of public education with community groups, internal stakeholders, and surrounding school districts and BOCES organizations
- G. Operate as a regional leader on emerging issues

GOAL #4

Cultivate a progressive, innovative and safe environment and culture for all students and staff

OBJECTIVES:

- A. Continue shift to a future-oriented culture of openness and experimentation
- B. Develop a set of core values to anchor decisions, provide direction for board, school and department goals and to empower personnel to invest in the District vision
- C. Conduct stakeholder group sessions regarding school start time options currently being studied by high school start time committee, refine recommendations to the board which will be provided by December 2019
- D. Review social and emotional wellness needs of students and staff
- E. Develop, enhance, and expand the School Resource Officer Program at Columbia High School and Howard L. Goff Middle School, and establish a presence in all schools through comprehensive partnership and interagency cooperation between EGCSO, the East Greenbush Police Department and Rensselaer County Sheriff’s Department and school principals
- F. Develop a committee to study and formulate strategies to improve global and cultural awareness and revise policies and practices as recommended
- G. Implement enhanced training school safety on district-wide safety plans in collaboration with emergency services; implement climate survey and provide training based on survey results