

2020 - 2021

PROPOSED BUDGET'S  
REQUIRED STATE-SUPPLIED INFORMATION

Packet 2 of 2

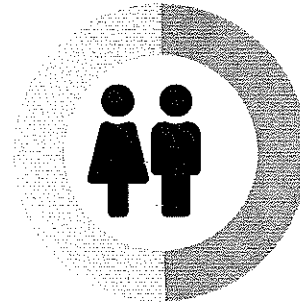
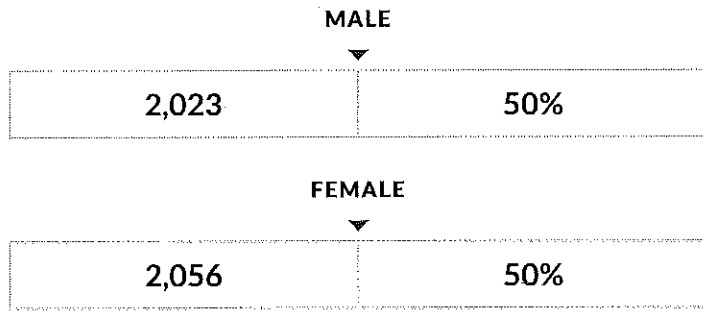
EAST GREENBUSH CENTRAL SCHOOL DISTRICT

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

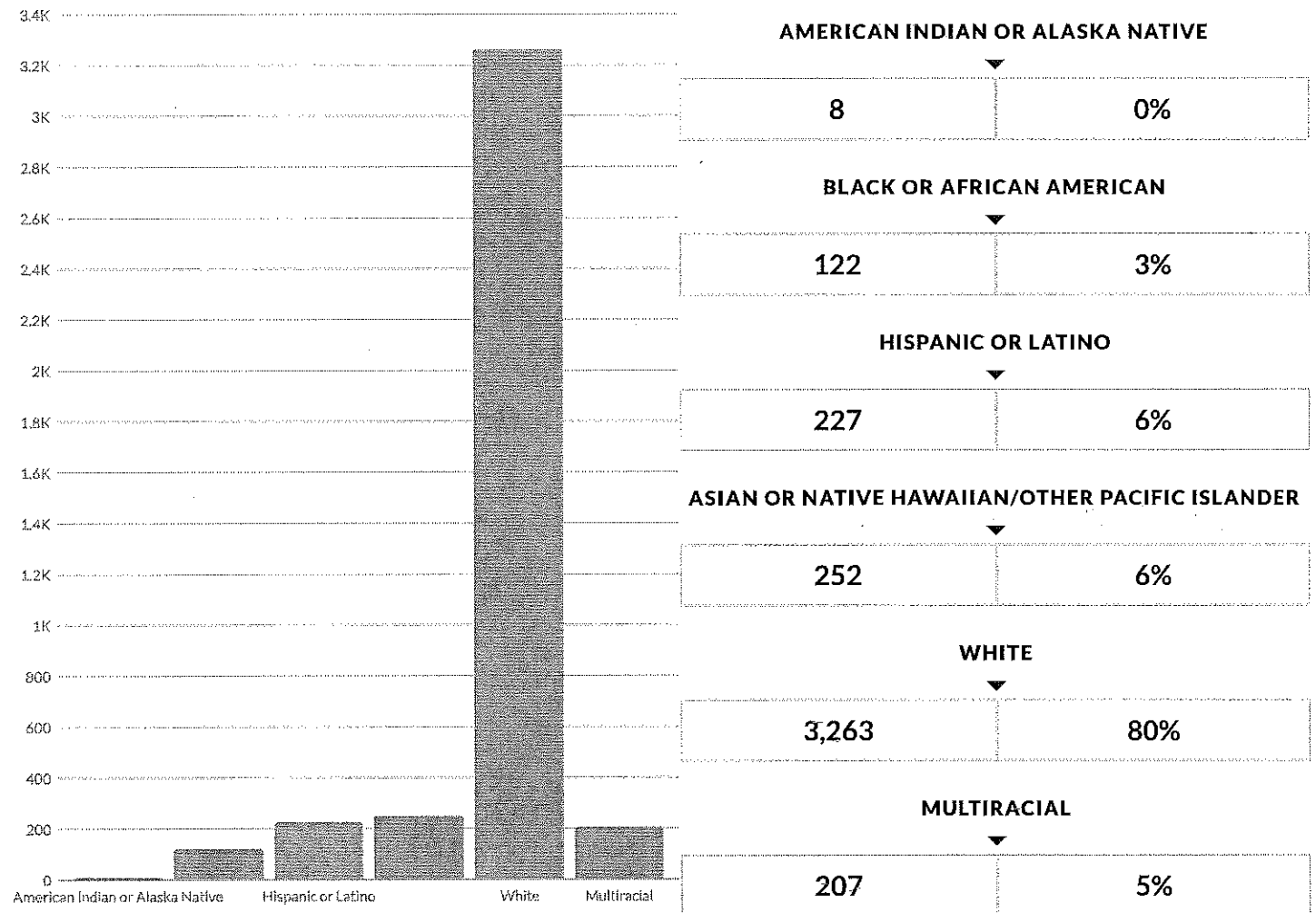
### EAST GREENBUSH CSD ENROLLMENT (2018 - 19)

**K-12 Enrollment: 4,079**

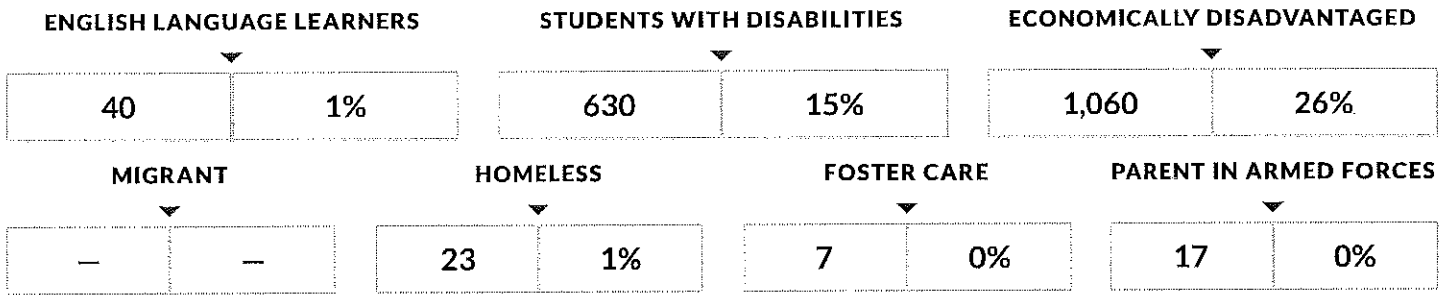
#### ENROLLMENT BY GENDER



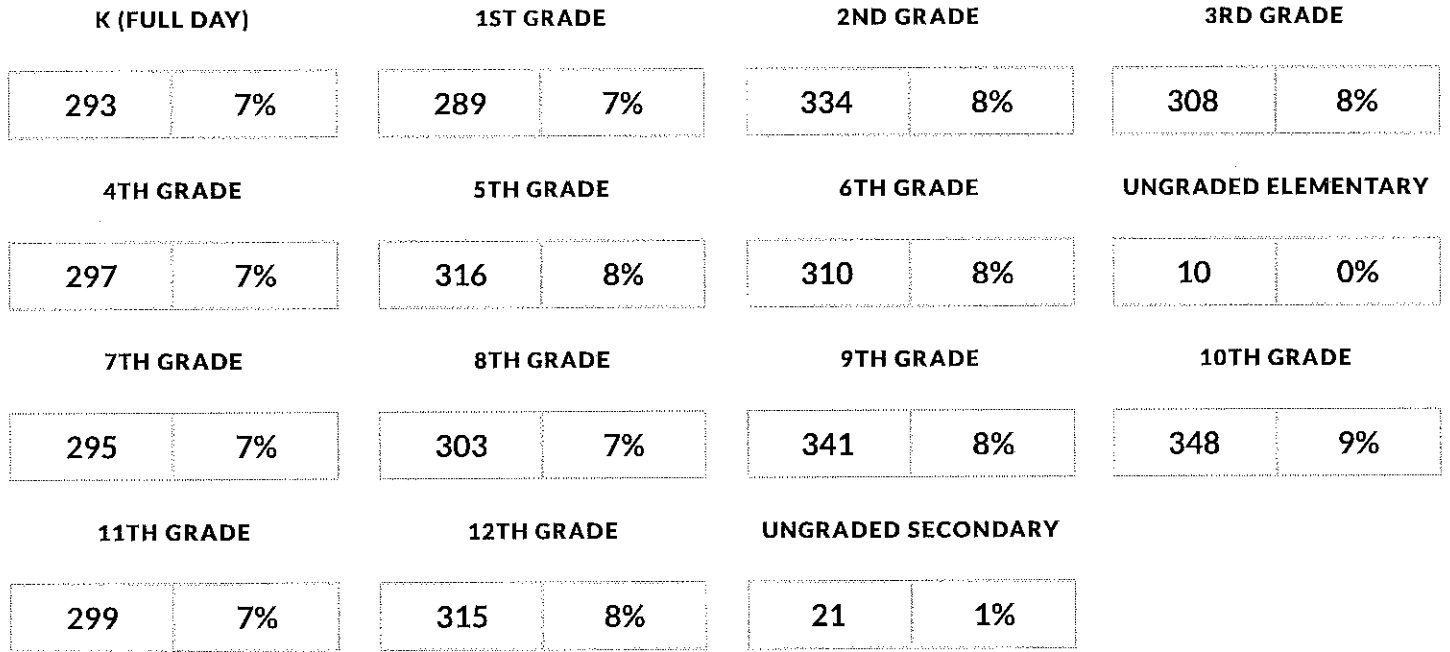
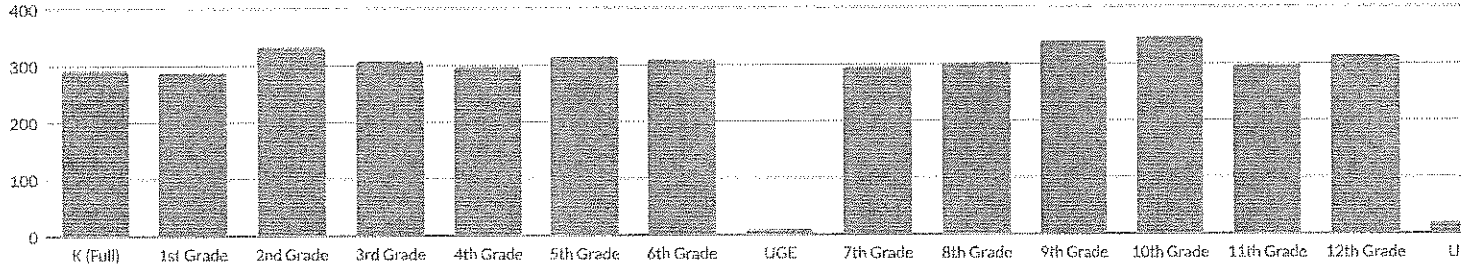
#### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**



**ENROLLMENT BY GRADE**



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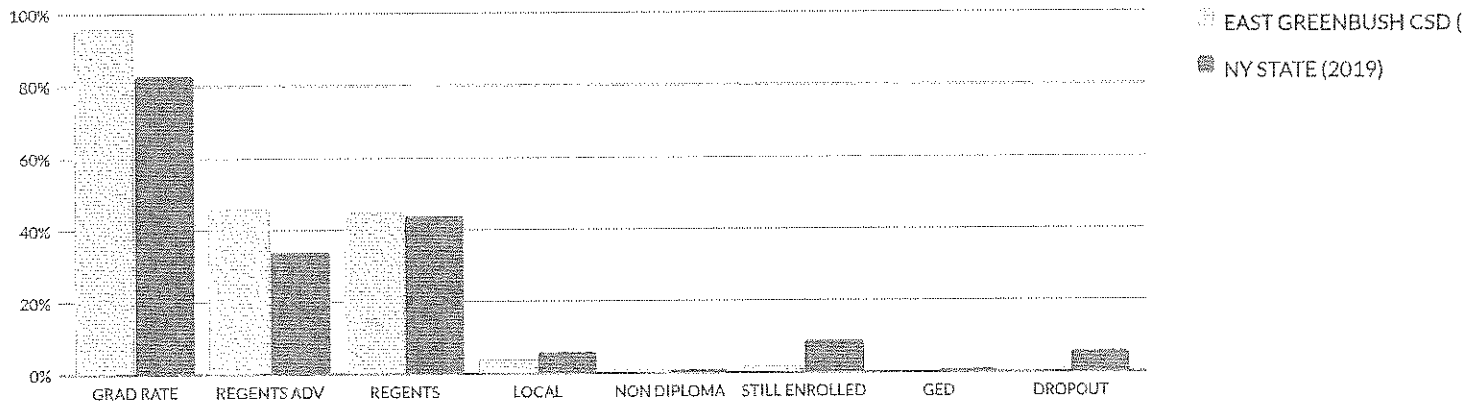
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### EAST GREENBUSH CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2019

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	321	307	96%	148	46%	146	45%	13	4%	4	1%	6	2%	0	0%	4	1%
Female	164	159	97%	86	52%	64	39%	9	5%	0	0%	2	1%	0	0%	3	2%
Male	157	148	94%	62	39%	82	52%	4	3%	4	3%	4	3%	0	0%	1	1%
Multiracial	15	15	100%	10	67%	5	33%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	14	14	100%	7	50%	6	43%	1	7%	0	0%	0	0%	0	0%	0	0%
White	271	258	95%	126	46%	121	45%	11	4%	4	1%	5	2%	0	0%	4	1%
Black or African American	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	14	13	93%	3	21%	9	64%	1	7%	0	0%	1	7%	0	0%	0	0%
General-Education Students	258	256	99%	145	56%	110	43%	1	0%	0	0%	1	0%	0	0%	1	0%
Students with Disabilities	63	51	81%	3	5%	36	57%	12	19%	4	6%	5	8%	0	0%	3	5%
Non-English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	239	235	98%	132	55%	100	42%	3	1%	0	0%	2	1%	0	0%	2	1%
Economically Disadvantaged	82	72	88%	16	20%	46	56%	10	12%	4	5%	4	5%	0	0%	2	2%
Not Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents not in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	316	303	96%	148	47%	144	46%	11	3%	4	1%	5	2%	0	0%	4	1%
Homeless	5	4	80%	0	0%	2	40%	2	40%	0	0%	1	20%	0	0%	0	0%
Not in Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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## EAST GREENBUSH CSD GRADUATION PATHWAYS DATA 2019

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	304	99%	0	0%	0	0%	0	0%	1	0%	1	0%	1	0%	0	0%
Female	159	158	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%
Male	148	146	99%	0	0%	0	0%	0	0%	1	1%	1	1%	0	0%	0	0%
Multiracial	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	258	255	99%	0	0%	0	0%	0	0%	1	0%	1	0%	1	0%	0	0%
Black or African American	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	256	255	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%
Students with Disabilities	51	49	96%	0	0%	0	0%	0	0%	1	2%	0	0%	1	2%	0	0%
Non-English Language Learners	307	304	99%	0	0%	0	0%	0	0%	1	0%	1	0%	1	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	235	232	99%	0	0%	0	0%	0	0%	1	0%	1	0%	1	0%	0	0%
Economically Disadvantaged	72	72	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	307	304	99%	0	0%	0	0%	0	0%	1	0%	1	0%	1	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	303	300	99%	0	0%	0	0%	0	0%	1	0%	1	0%	1	0%	0	0%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	307	304	99%	0	0%	0	0%	0	0%	1	0%	1	0%	1	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	307	304	99%	0	0%	0	0%	0	0%	1	0%	1	0%	1	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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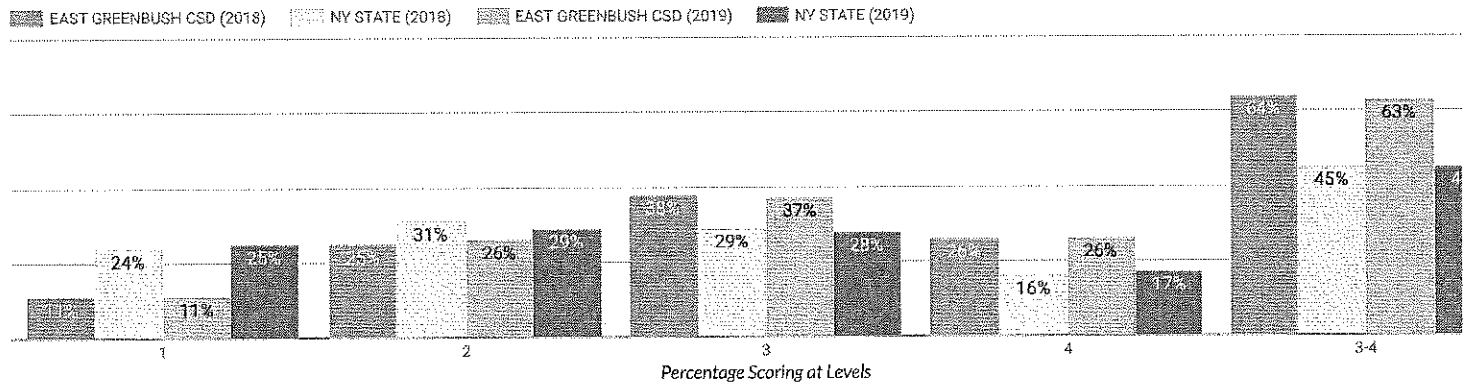
**EAST GREENBUSH CSD GRADES 3-8 ELA ASSESSMENT DATA**

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



**2018**  
ALL STUDENTS  
▼  
**PROFICIENT**

TOTAL TESTED: 1,560

LEVEL 1		LEVEL 2	
173	11%	391	25%
LEVEL 3		LEVEL 4	
591	38%	405	26%

**2019**  
ALL STUDENTS  
▼  
**PROFICIENT**

TOTAL TESTED: 1,660

LEVEL 1		LEVEL 2	
179	11%	435	26%
LEVEL 3		LEVEL 4	
614	37%	432	26%



BY GENDER

FEMALE  
▼  
PROFICIENT

TOTAL TESTED: 773

LEVEL 1		LEVEL 2	
72	9%	154	20%
LEVEL 3		LEVEL 4	
290	38%	257	33%

FEMALE  
▼  
PROFICIENT

TOTAL TESTED: 828

LEVEL 1		LEVEL 2	
66	8%	186	22%
LEVEL 3		LEVEL 4	
307	37%	269	32%

MALE  
▼  
PROFICIENT

TOTAL TESTED: 787

LEVEL 1		LEVEL 2	
101	13%	237	30%
LEVEL 3		LEVEL 4	
301	38%	148	19%

MALE  
▼  
PROFICIENT

TOTAL TESTED: 832

LEVEL 1		LEVEL 2	
113	14%	249	30%
LEVEL 3		LEVEL 4	
307	37%	163	20%

BY ETHNICITY

MULTIRACIAL  
▼  
PROFICIENT  
.....

TOTAL TESTED: 62

LEVEL 1		LEVEL 2	
9	15%	6	10%
LEVEL 3		LEVEL 4	
26	42%	21	34%

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
PROFICIENT  
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MULTIRACIAL  
▼  
PROFICIENT  
.....

TOTAL TESTED: 81

LEVEL 1		LEVEL 2	
6	7%	18	22%
LEVEL 3		LEVEL 4	
30	37%	27	33%

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
PROFICIENT  
.....

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 102

LEVEL 1		LEVEL 2	
7	7%	23	23%
LEVEL 3		LEVEL 4	
32	31%	40	39%

WHITE  
▼  
**PROFICIENT**  
.....

TOTAL TESTED: 1,257

LEVEL 1		LEVEL 2	
132	11%	315	25%
LEVEL 3		LEVEL 4	
485	39%	325	26%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 120

LEVEL 1		LEVEL 2	
9	8%	23	19%
LEVEL 3		LEVEL 4	
43	36%	45	38%

WHITE  
▼  
**PROFICIENT**  
.....

TOTAL TESTED: 1,315

LEVEL 1		LEVEL 2	
134	10%	350	27%
LEVEL 3		LEVEL 4	
499	38%	332	25%

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

**HISPANIC OR LATINO**

**PROFICIENT**

TOTAL TESTED: 100

LEVEL 1

13	13%
----	-----

LEVEL 2

37	37%
----	-----

LEVEL 3

35	35%
----	-----

LEVEL 4

15	15%
----	-----

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

**HISPANIC OR LATINO**

**PROFICIENT**

TOTAL TESTED: 94

LEVEL 1

17	18%
----	-----

LEVEL 2

27	29%
----	-----

LEVEL 3

28	30%
----	-----

LEVEL 4

22	23%
----	-----

**OTHER GROUPS**

**GENERAL-EDUCATION STUDENTS**

**PROFICIENT**

**TOTAL TESTED: 1,362**

**LEVEL 1**

86	6%
----	----

**LEVEL 2**

318	23%
-----	-----

**LEVEL 3**

558	41%
-----	-----

**LEVEL 4**

400	29%
-----	-----

**STUDENTS WITH DISABILITIES**

**PROFICIENT**

**TOTAL TESTED: 198**

**LEVEL 1**

87	44%
----	-----

**LEVEL 2**

73	37%
----	-----

**LEVEL 3**

33	17%
----	-----

**LEVEL 4**

5	3%
---	----

**GENERAL-EDUCATION STUDENTS**

**PROFICIENT**

**TOTAL TESTED: 1,432**

**LEVEL 1**

81	6%
----	----

**LEVEL 2**

348	24%
-----	-----

**LEVEL 3**

578	40%
-----	-----

**LEVEL 4**

425	30%
-----	-----

**STUDENTS WITH DISABILITIES**

**PROFICIENT**

**TOTAL TESTED: 228**

**LEVEL 1**

98	43%
----	-----

**LEVEL 2**

87	38%
----	-----

**LEVEL 3**

36	16%
----	-----

**LEVEL 4**

7	3%
---	----

**NON-ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**

**TOTAL TESTED: 1,543**

LEVEL 1		LEVEL 2	
164	11%	386	25%
LEVEL 3		LEVEL 4	
588	38%	405	26%

**ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**

**TOTAL TESTED: 17**

LEVEL 1		LEVEL 2	
9	53%	5	29%
LEVEL 3		LEVEL 4	
3	18%	0	0%

**NON-ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**

**TOTAL TESTED: 1,641**

LEVEL 1		LEVEL 2	
170	10%	427	26%
LEVEL 3		LEVEL 4	
612	37%	432	26%

**ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**

**TOTAL TESTED: 19**

LEVEL 1		LEVEL 2	
9	47%	8	42%
LEVEL 3		LEVEL 4	
2	11%	0	0%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,179

LEVEL 1

84	7%
----	----

LEVEL 2

262	22%
-----	-----

LEVEL 3

472	40%
-----	-----

LEVEL 4

361	31%
-----	-----

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 381

LEVEL 1

89	23%
----	-----

LEVEL 2

129	34%
-----	-----

LEVEL 3

119	31%
-----	-----

LEVEL 4

44	12%
----	-----

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,232

LEVEL 1

91	7%
----	----

LEVEL 2

290	24%
-----	-----

LEVEL 3

483	39%
-----	-----

LEVEL 4

368	30%
-----	-----

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 428

LEVEL 1

88	21%
----	-----

LEVEL 2

145	34%
-----	-----

LEVEL 3

131	31%
-----	-----

LEVEL 4

64	15%
----	-----

NOT MIGRANT  
▼  
**PROFICIENT**  
XXXXXXXXXXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT MIGRANT  
▼  
**PROFICIENT**  
XXXXXXXXXXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT  
▼  
**PROFICIENT**  
XXXXXXXXXXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT  
▼  
**PROFICIENT**  
XXXXXXXXXXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE  
▼  
**PROFICIENT**  
XXXXXXXXXXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: —

LEVEL 1	LEVEL 2
---------	---------

NOT IN FOSTER CARE  
▼  
**PROFICIENT**  
XXXXXXXXXXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: —

LEVEL 1	LEVEL 2
---------	---------



-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

-	-
---	---

FOSTER CARE

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

PARENTS NOT IN ARMED FORCES

PROFICIENT

TOTAL TESTED: 1,551

LEVEL 1

171	11%
-----	-----

LEVEL 2

388	25%
-----	-----

LEVEL 3

588	38%
-----	-----

LEVEL 4

404	26%
-----	-----

PARENTS IN ARMED FORCES

PROFICIENT

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

-	-
---	---

FOSTER CARE

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

PARENTS NOT IN ARMED FORCES

PROFICIENT

TOTAL TESTED: 1,651

LEVEL 1

179	11%
-----	-----

LEVEL 2

432	26%
-----	-----

LEVEL 3

609	37%
-----	-----

LEVEL 4

431	26%
-----	-----

PARENTS IN ARMED FORCES

PROFICIENT

TOTAL TESTED: 9

LEVEL 1		LEVEL 2	
2	22%	3	33%
LEVEL 3		LEVEL 4	
3	33%	1	11%

NOT HOMELESS  
▼  
PROFICIENT

TOTAL TESTED: 1,546

LEVEL 1		LEVEL 2	
169	11%	385	25%
LEVEL 3		LEVEL 4	
588	38%	404	26%

HOMELESS  
▼  
PROFICIENT

TOTAL TESTED: 14

LEVEL 1		LEVEL 2	
4	29%	6	43%
LEVEL 3		LEVEL 4	

TOTAL TESTED: 9

LEVEL 1		LEVEL 2	
0	0%	3	33%
LEVEL 3		LEVEL 4	
5	56%	1	11%

NOT HOMELESS  
▼  
PROFICIENT

TOTAL TESTED: 1,648

LEVEL 1		LEVEL 2	
177	11%	429	26%
LEVEL 3		LEVEL 4	
612	37%	430	26%

HOMELESS  
▼  
PROFICIENT

TOTAL TESTED: 12

LEVEL 1		LEVEL 2	
2	17%	6	50%
LEVEL 3		LEVEL 4	

5/18/2020

<b>3</b>	<b>21%</b>	<b>1</b>	<b>7%</b>	<b>2</b>	<b>17%</b>	<b>2</b>	<b>17%</b>
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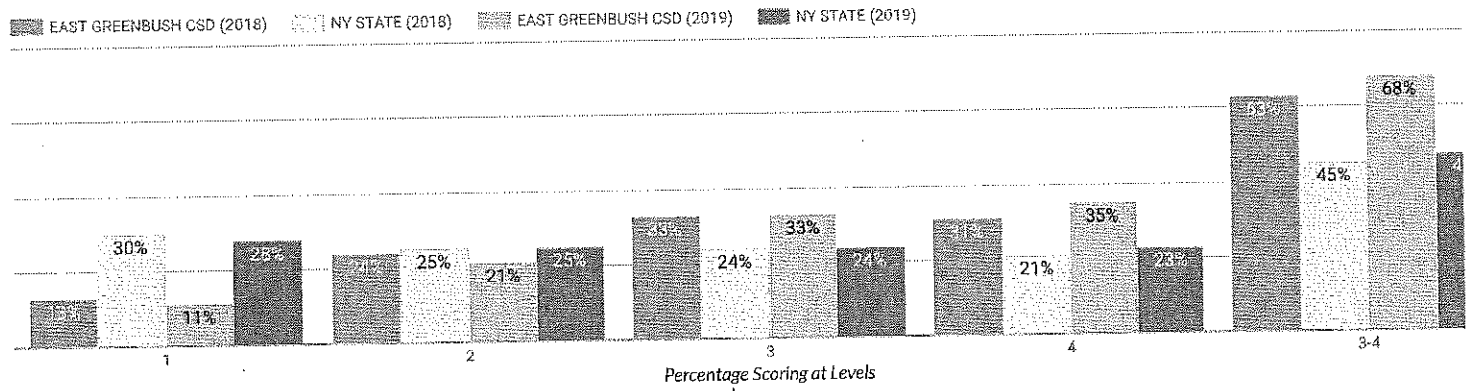
**EAST GREENBUSH CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA**

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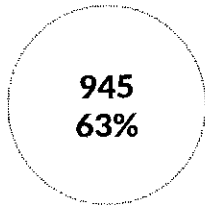
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For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



**2018**  
ALL STUDENTS  
▼  
**PROFICIENT**



TOTAL TESTED: 1,492

**2019**  
ALL STUDENTS  
▼  
**PROFICIENT**



TOTAL TESTED: 1,593

LEVEL 1		LEVEL 2	
191	13%	356	24%
LEVEL 3		LEVEL 4	
489	33%	456	31%

LEVEL 1		LEVEL 2	
181	11%	334	21%
LEVEL 3		LEVEL 4	
521	33%	557	35%

BY GENDER

FEMALE  
▼  
PROFICIENT  
.....

TOTAL TESTED: 735

LEVEL 1

92	13%
----	-----

LEVEL 2

160	22%
-----	-----

LEVEL 3

254	35%
-----	-----

LEVEL 4

229	31%
-----	-----

MALE  
▼  
PROFICIENT  
.....

TOTAL TESTED: 757

LEVEL 1

99	13%
----	-----

LEVEL 2

196	26%
-----	-----

LEVEL 3

235	31%
-----	-----

LEVEL 4

227	30%
-----	-----

FEMALE  
▼  
PROFICIENT  
.....

TOTAL TESTED: 797

LEVEL 1

85	11%
----	-----

LEVEL 2

153	19%
-----	-----

LEVEL 3

280	35%
-----	-----

LEVEL 4

279	35%
-----	-----

MALE  
▼  
PROFICIENT  
.....

TOTAL TESTED: 796

LEVEL 1

96	12%
----	-----

LEVEL 2

181	23%
-----	-----

LEVEL 3

241	30%
-----	-----

LEVEL 4

278	35%
-----	-----

BY ETHNICITY

MULTIRACIAL  
▼  
**PROFICIENT**

TOTAL TESTED: 61

LEVEL 1		LEVEL 2	
12	20%	14	23%
LEVEL 3		LEVEL 4	
18	30%	17	28%

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MULTIRACIAL  
▼  
**PROFICIENT**

TOTAL TESTED: 75

LEVEL 1		LEVEL 2	
9	12%	14	19%
LEVEL 3		LEVEL 4	
20	27%	32	43%

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
**PROFICIENT**

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**PROFICIENT**  
 .....

**TOTAL TESTED: 101**

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
6	6%	18	18%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
31	31%	46	46%

**WHITE**  
 ▼  
**PROFICIENT**  
 .....

**TOTAL TESTED: 1,194**

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
141	12%	281	24%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
408	34%	364	30%

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**PROFICIENT**  
 .....

**TOTAL TESTED: 113**

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
9	8%	20	18%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
24	21%	60	53%

**WHITE**  
 ▼  
**PROFICIENT**  
 .....

**TOTAL TESTED: 1,264**

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
133	11%	267	21%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
436	34%	428	34%

**BLACK OR AFRICAN AMERICAN**

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**HISPANIC OR LATINO**

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 97

**LEVEL 1**

21	22%
----	-----

**LEVEL 2**

27	28%
----	-----

**LEVEL 3**

22	23%
----	-----

**LEVEL 4**

27	28%
----	-----

**BLACK OR AFRICAN AMERICAN**

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

**LEVEL 1**

—	—
---	---

**LEVEL 2**

—	—
---	---

**LEVEL 3**

—	—
---	---

**LEVEL 4**

—	—
---	---

**HISPANIC OR LATINO**

▼  
**PROFICIENT**  
.....

TOTAL TESTED: 94

**LEVEL 1**

14	15%
----	-----

**LEVEL 2**

19	20%
----	-----

**LEVEL 3**

30	32%
----	-----

**LEVEL 4**

31	33%
----	-----



**OTHER GROUPS**

**GENERAL-EDUCATION STUDENTS**

**PROFICIENT**  
\*\*\*\*\*

**TOTAL TESTED: 1,290**

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
82	6%	302	23%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
463	36%	443	34%

**STUDENTS WITH DISABILITIES**

**PROFICIENT**  
\*\*\*\*\*

**TOTAL TESTED: 202**

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
109	54%	54	27%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
26	13%	13	6%

**GENERAL-EDUCATION STUDENTS**

**PROFICIENT**  
\*\*\*\*\*

**TOTAL TESTED: 1,375**

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
66	5%	280	20%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
490	36%	539	39%

**STUDENTS WITH DISABILITIES**

**PROFICIENT**  
\*\*\*\*\*

**TOTAL TESTED: 218**

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
115	53%	54	25%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
31	14%	18	8%

**NON-ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**

**TOTAL TESTED: 1,473**

**LEVEL 1**

185	13%
-----	-----

**LEVEL 2**

349	24%
-----	-----

**LEVEL 3**

485	33%
-----	-----

**LEVEL 4**

454	31%
-----	-----

**ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**

**TOTAL TESTED: 19**

**LEVEL 1**

6	32%
---	-----

**LEVEL 2**

7	37%
---	-----

**LEVEL 3**

4	21%
---	-----

**LEVEL 4**

2	11%
---	-----

**NON-ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**

**TOTAL TESTED: 1,571**

**LEVEL 1**

168	11%
-----	-----

**LEVEL 2**

328	21%
-----	-----

**LEVEL 3**

519	33%
-----	-----

**LEVEL 4**

556	35%
-----	-----

**ENGLISH LANGUAGE LEARNERS**

**PROFICIENT**

**TOTAL TESTED: 22**

**LEVEL 1**

13	59%
----	-----

**LEVEL 2**

6	27%
---	-----

**LEVEL 3**

2	9%
---	----

**LEVEL 4**

1	5%
---	----

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,127

LEVEL 1		LEVEL 2	
82	7%	243	22%
LEVEL 3		LEVEL 4	
399	35%	403	36%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 365

LEVEL 1		LEVEL 2	
109	30%	113	31%
LEVEL 3		LEVEL 4	
90	25%	53	15%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,184

LEVEL 1		LEVEL 2	
86	7%	220	19%
LEVEL 3		LEVEL 4	
411	35%	467	39%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 409

LEVEL 1		LEVEL 2	
95	23%	114	28%
LEVEL 3		LEVEL 4	
110	27%	90	22%

NOT MIGRANT  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1                      LEVEL 2

NOT MIGRANT  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1                      LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

—	—
---	---

FOSTER CARE

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

PARENTS NOT IN ARMED FORCES

PROFICIENT

TOTAL TESTED: 1,483

LEVEL 1

189	13%
-----	-----

LEVEL 2

351	24%
-----	-----

LEVEL 3

488	33%
-----	-----

LEVEL 4

455	31%
-----	-----

PARENTS IN ARMED FORCES

PROFICIENT

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

—	—
---	---

FOSTER CARE

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

PARENTS NOT IN ARMED FORCES

PROFICIENT

TOTAL TESTED: 1,585

LEVEL 1

180	11%
-----	-----

LEVEL 2

331	21%
-----	-----

LEVEL 3

519	33%
-----	-----

LEVEL 4

555	35%
-----	-----

PARENTS IN ARMED FORCES

PROFICIENT

TOTAL TESTED: 9

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
2	22%	5	56%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
1	11%	1	11%

NOT HOMELESS

PROFICIENT

TOTAL TESTED: 8

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
1	13%	3	38%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
2	25%	2	25%

NOT HOMELESS

PROFICIENT

TOTAL TESTED: 1,478

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
186	13%	351	24%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
486	33%	455	31%

HOMELESS

PROFICIENT

TOTAL TESTED: 1,584

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
179	11%	328	21%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	
520	33%	557	35%

HOMELESS

PROFICIENT

TOTAL TESTED: 14

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
5	36%	5	36%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	

TOTAL TESTED: 9

<b>LEVEL 1</b>		<b>LEVEL 2</b>	
2	22%	6	67%
<b>LEVEL 3</b>		<b>LEVEL 4</b>	

5/18/2020

2019 | EAST GREENBUSH CSD - Mathematics Assessment Data | NYSED Data Site

**3**

**21%**

**1**

**7%**

**1**

**11%**

**0**

**0%**

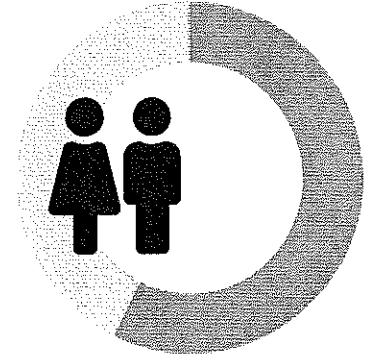
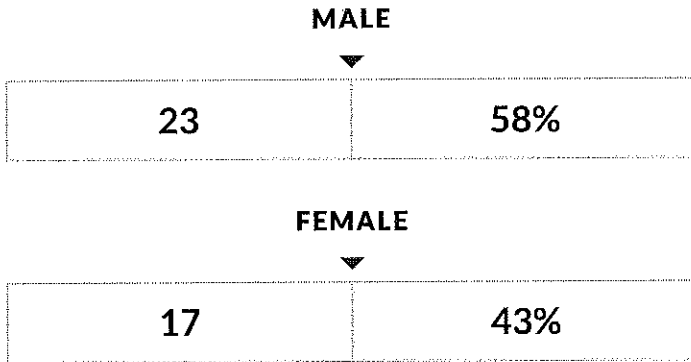
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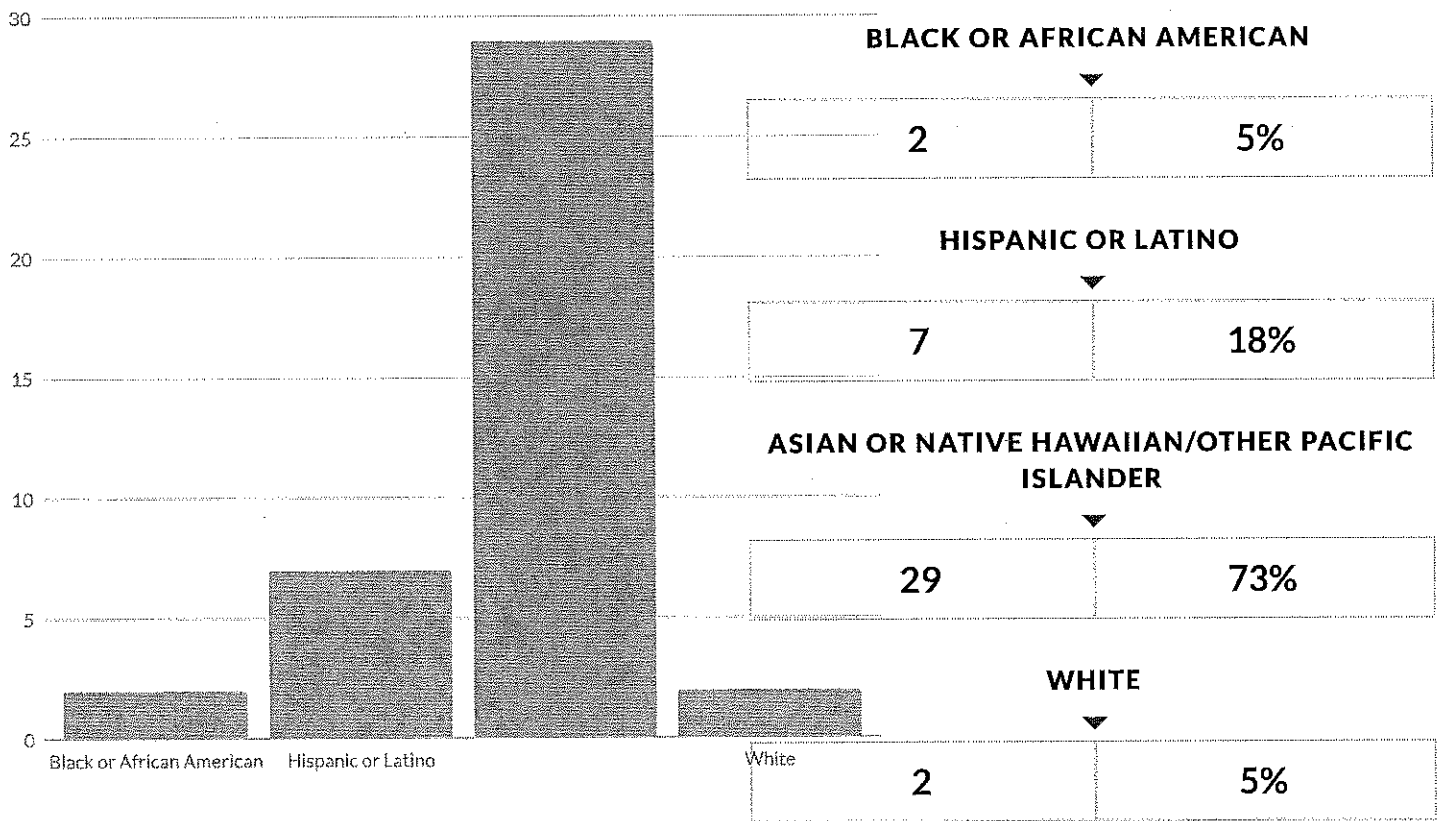
K-12 ELL Enrollment: 40

# EAST GREENBUSH CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2018 - 19)

## ELL ENROLLMENT BY GENDER

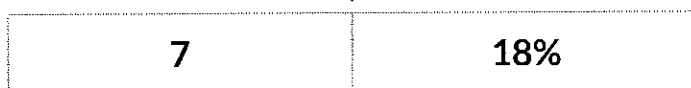


## ELL ENROLLMENT BY ETHNICITY



## OTHER GROUPS

### STUDENTS WITH DISABILITIES



### ECONOMICALLY DISADVANTAGED

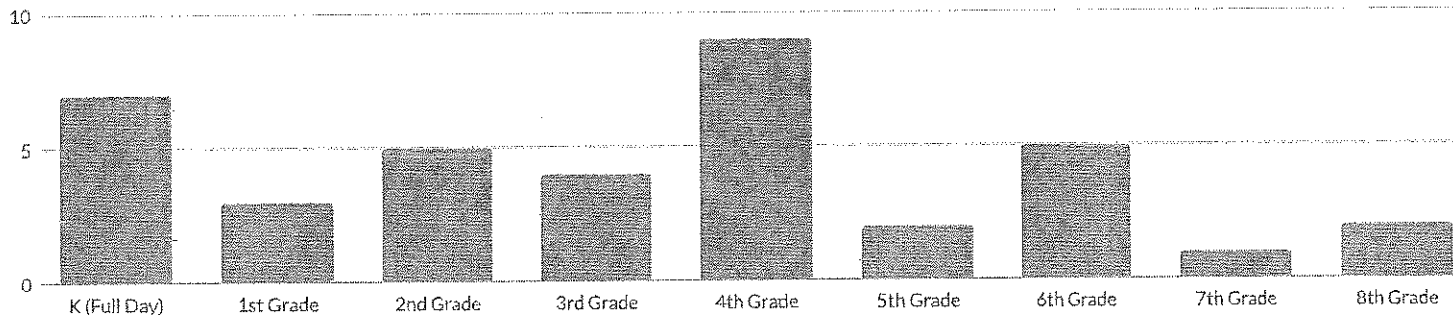


## FORMER ENGLISH LANGUAGE LEARNERS



21	53%
----	-----

### ELL ENROLLMENT BY GRADE



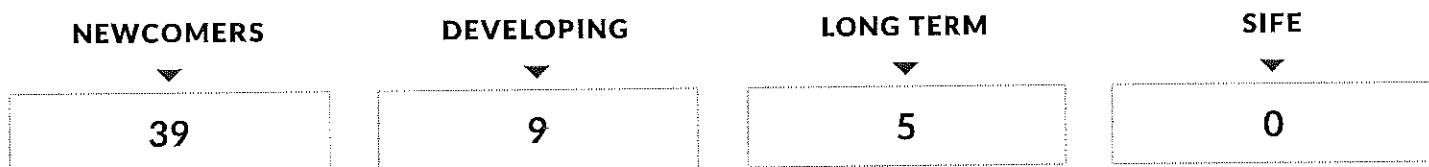
<b>K (FULL DAY)</b>	<b>1ST GRADE</b>	<b>2ND GRADE</b>	<b>3RD GRADE</b>
7   18%	3   8%	5   13%	4   10%
<b>4TH GRADE</b>	<b>5TH GRADE</b>	<b>6TH GRADE</b>	<b>7TH GRADE</b>
9   23%	2   5%	5   13%	1   3%
<b>8TH GRADE</b>	<b>9TH GRADE</b>	<b>11TH GRADE</b>	
2   5%	1   3%	1   3%	

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

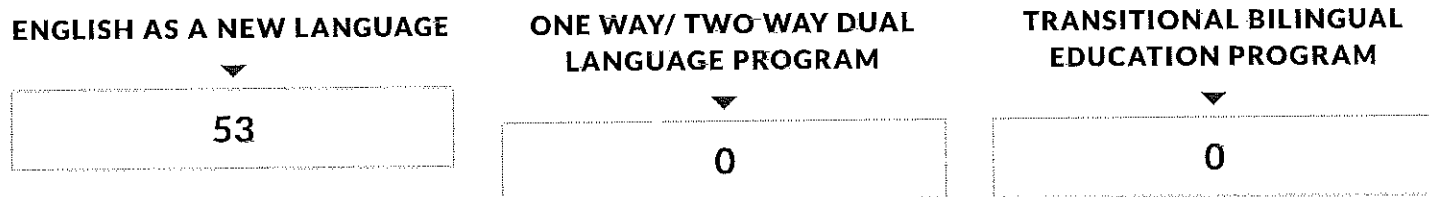
### HOME LANGUAGES

- 1 Urdu
- 2 Spanish
- 3 Chinese
- 4 Burmese
- 5 Persian

### ENGLISH LANGUAGE LEARNERS BREAKDOWN



### ENGLISH LANGUAGE LEARNERS PROGRAMS



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## EAST GREENBUSH CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	2
Black or African American	2	2	2	—	3	4
Hispanic or Latino	4	2	3	—	4	3
Multiracial	4	2	4	—	4	4
White	4	2	3	—	4	4
English Language Learners	4	4	4	4	4	2
Students with Disabilities	4	2	3	—	3	4
Economically Disadvantaged	4	2	4	3	4	2

## ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,667	166	4
	Math	1,649	177	
	Science	558	217	
	Combined	3,874	178	
American Indian or Alaska Native	ELA	5	210	-
	Math	5	220	
	Science	2	-	
	Combined	12	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	117	187	4
	Math	118	196	
	Science	34	232	
	Combined	269	197	
Black or African American	ELA	49	117	2
	Math	47	109	
	Science	26	177	
	Combined	122	127	
Hispanic or Latino	ELA	94	148	3
	Math	94	168	
	Science	42	201	
	Combined	230	166	
Multiracial	ELA	82	180	4
	Math	78	180	
	Science	38	220	
	Combined	198	187	
White	ELA	1,322	167	4
	Math	1,309	178	
	Science	451	218	
	Combined	3,082	179	
English Language Learners	ELA	31	107	4
	Math	33	105	
	Science	17	188	
	Combined	81	123	
Students with Disabilities	ELA	272	95	4
	Math	263	93	
	Science	90	167	
	Combined	625	104	
Economically Disadvantaged	ELA	438	135	4

Subgroup	Subject	Cohort	Index	Level
	Math	421	140	
	Science	128	194	
	Combined	987	145	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,741	159	4
	Math	1,742	167	
	Science	566	213	
	Combined	4,049	170	
American Indian or Alaska Native	ELA	7	150	--
	Math	7	157	
	Science	2	--	
	Combined	16	--	
Asian or Native Hawaiian/Other Pacific Islander	ELA	117	187	4
	Math	118	196	
	Science	34	232	
	Combined	269	197	
Black or African American	ELA	52	111	2
	Math	52	98	
	Science	29	159	
	Combined	133	116	
Hispanic or Latino	ELA	99	141	4
	Math	100	158	
	Science	42	201	
	Combined	241	158	
Multiracial	ELA	84	176	4
	Math	84	167	
	Science	44	190	
	Combined	212	175	
White	ELA	1,388	159	4
	Math	1,388	168	
	Science	460	214	
	Combined	3,236	170	
English Language Learners	ELA	31	107	4
	Math	33	105	
	Science	17	188	
	Combined	81	123	
Students with Disabilities	ELA	300	86	4
	Math	299	82	
	Science	98	154	
	Combined	697	94	
Economically Disadvantaged	ELA	468	127	4

Subgroup	Subject	Cohort	Index	Level
	Math	471	125	
	Science	134	185	
	Combined	1,073	133	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	344,384	6,911	49.8	2
American Indian or Alaska Native	—	10	—	—
Asian or Native Hawaiian/Other Pacific Islander	24,632	442	55.7	4
Black or African American	9,520	201	47.4	2
Hispanic or Latino	20,103	406	49.5	2
Multiracial	14,458	289	50	2
White	275,124	5,563	49.5	2
English Language Learners	4,544	81	56.1	4
Students with Disabilities	43,687	901	48.5	2
Economically Disadvantaged	79,633	1,604	49.6	2

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	4



**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	58	42%	53%	1.3	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	42	43%	59%	1.4	4
Black or African American	2	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	0	—	—	—	—
White	3	—	—	—	—
English Language Learners	58	42%	53%	1.3	4
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	31	40%	40%	1	3

**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	133	1,741	159	138	105	122	161	—	—	200	4	4
	Math	137	1,742	167	142	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	160	117	187	163	157	164	182	—	—	200	4	4
	Math	175	118	196	177	174	179	189	—	—	200	4	
Black or African American	ELA	95	52	111	104	98	116	158	—	—	200	3	3
	Math	81	52	98	91	88	107	154	—	—	200	3	
Hispanic or Latino	ELA	121	99	141	128	95	113	157	—	—	200	4	4
	Math	126	100	158	132	92	111	155	—	—	200	4	
Multiracial	ELA	124	84	176	130	102	119	159	—	—	200	4	4
	Math	121	84	167	127	104	120	160	—	—	200	4	
White	ELA	134	1,388	159	139	102	119	160	—	—	200	4	4
	Math	139	1,388	168	144	110	126	163	—	—	200	4	
English Language Learners	ELA	—	31	—	—	—	—	—	—	—	—	—	4
	Math	88	33	105	93	83	103	152	—	—	200	4	
Students with Disabilities	ELA	63	300	86	74	61	85	142	—	—	200	4	3
	Math	70	299	82	80	61	85	142	—	—	200	3	
Economically Disadvantaged	ELA	95	468	127	104	95	113	157	—	—	200	4	4
	Math	93	471	125	102	94	112	156	—	—	200	4	

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	8.1	2,518	193	7.7%	7.9%	14.6%	12.8%	8.9%	--	--	5%	4
American Indian or Alaska Native	--	9	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	7.5	187	15	8%	7.3%	8.2%	7.4%	6.2%	--	N	5%	2
Black or African American	7.4	82	5	6.1%	7.2%	20.1%	17.7%	11.4%	--	--	5%	4
Hispanic or Latino	7	151	23	15.2%	6.8%	19.8%	17%	11%	--	--	5%	3
Multiracial	13.8	122	10	8.2%	13%	16.5%	14.5%	9.8%	--	--	5%	4
White	7.9	1,972	140	7.1%	7.7%	10.5%	9.3%	7.2%	--	--	5%	4
English Language Learners	3.3	58	10	17.2%	3.3%	17.6%	15.2%	10.1%	--	N	5%	2
Students with Disabilities	18.1	416	64	15.4%	17.1%	21.5%	18.5%	11.8%	--	--	5%	4
Economically Disadvantaged	17.9	714	123	17.2%	16.9%	19.9%	17.1%	11.1%	--	N	5%	2

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,859	91%	3,713	88.3%
American Indian or Alaska Native	--	4	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	✓	128	96.9%	243	95.1%
Black or African American	X	55	89.1%	104	84.6%
Hispanic or Latino	X	108	90.7%	222	89.2%
Multiracial	X	88	93.2%	164	87.8%
White	X	1,476	90.5%	2,973	87.9%
English Language Learners	--	24	--	--	--
Students with Disabilities	X	298	85.6%	605	79%
Economically Disadvantaged	X	503	88.9%	985	85.6%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,856	90%	3,709	87.3%
American Indian or Alaska Native	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	127	97.6%	244	95.5%
Black or African American	X	55	85.5%	101	85.2%
Hispanic or Latino	X	106	89.6%	220	88.6%
Multiracial	X	88	88.6%	163	85.3%
White	X	1,476	89.6%	2,974	86.7%
English Language Learners	—	22	—	—	—
Students with Disabilities	X	297	82.5%	602	78.4%
Economically Disadvantaged	X	504	85.1%	981	82.8%

## RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 6	—

## SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCR)
All Students	4	4	4	—	3	3	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	—	1	—
Black or African American	2	4	3	—	—	3	—
Hispanic or Latino	3	4	4	—	3	3	4
Multiracial	4	3	3	—	—	2	4
White	4	4	4	—	2	1	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	3	2	4
Economically Disadvantaged	3	3	3	—	2	1	3

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	314	208	203	4
	Math	314	177		
	Science	314	218		
	Social Studies	314	231		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	226	219	4
	Math	29	200		
	Science	29	226		
	Social Studies	29	241		
Black or African American	ELA	16	169	166	2
	Math	16	119		
	Science	16	206		
	Social Studies	16	219		
Hispanic or Latino	ELA	39	205	190	3
	Math	39	147		
	Science	39	217		
	Social Studies	39	223		
Multiracial	ELA	27	239	217	4
	Math	27	174		
	Science	27	235		
	Social Studies	27	244		
White	ELA	266	209	203	4
	Math	266	177		
	Science	266	218		
	Social Studies	266	231		
Students with Disabilities	ELA	64	141	147	4
	Math	64	120		
	Science	64	173		
	Social Studies	64	198		
Economically Disadvantaged	ELA	78	176	172	3
	Math	78	139		
	Science	78	194		
	Social Studies	78	214		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	90.6%	329	94.8%	91%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	95%	321	97.5%	95%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	93.9%	310	91.9%	94.1%	85.1%	87.3%	92.2%	—	—	97%	3	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	81.3%	27	100%	82.3%	88.3%	89.5%	92.3%	—	—	95%	4	3
	5-Year	96%	18	94.4%	96%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	100%	16	87.5%	97%	89.7%	91.1%	94.1%	N	—	97%	1	
Black or African American	4-Year	82.4%	19	89.5%	83.4%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	—	—	—	—	—	—	—	—	—	—	—	
	6-Year	91.7%	17	82.4%	92.1%	76.9%	80.3%	88.7%	—	—	97%	3	
Hispanic or Latino	4-Year	100%	38	94.7%	95%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	96.6%	23	100%	96%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	96.3%	27	100%	96.3%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	87.9%	30	86.7%	88.5%	83.7%	85.7%	90.4%	—	—	95%	3	3
	5-Year	92.3%	35	88.6%	92.5%	85%	86.8%	91.4%	—	—	96%	3	
	6-Year	96.6%	33	87.9%	96.6%	83.3%	85.7%	91.4%	—	—	97%	3	
White	4-Year	91.1%	263	95.8%	91.5%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	95.4%	274	97.4%	95.4%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	93.9%	269	92.6%	94.1%	91.2%	92.4%	94.7%	—	—	97%	3	
English Language Learners	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	74.5%	59	84.7%	76.1%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	87.3%	60	91.7%	87.9%	63%	69%	82.5%	—	—	96%	4	
	6-Year	74.2%	47	74.5%	76%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	70.8%	62	77.4%	72.8%	76.9%	79.9%	87.5%	—	—	95%	3	3
	5-Year	81.7%	63	95.2%	82.9%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	72.5%	50	74%	74.5%	80.7%	83.5%	90.3%	N	—	97%	1	

**SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	3
White	4
Students with Disabilities	4
Economically Disadvantaged	3

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	--	--	--	--
American Indian or Alaska Native	0	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	2	--	--	--	--
Black or African American	0	--	--	--	--
Hispanic or Latino	0	--	--	--	--
Multiracial	0	--	--	--	--
White	0	--	--	--	--
English Language Learners	2	--	--	--	--
Students with Disabilities	0	--	--	--	--
Economically Disadvantaged	1	--	--	--	--

**SECONDARY PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	217	314	208	215	191	194	204	—	—	215	4	3
	Math	179	314	177	181	151	158	179	—	—	200	3	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	29	—	—	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	16	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	212	39	205	212	166	172	194	—	—	215	4	3
	Math	151	39	147	153	124	134	167	—	—	200	3	
Multiracial	ELA	—	27	—	—	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—	—	
White	ELA	218	266	209	215	208	209	212	—	N	215	2	2
	Math	181	266	177	183	168	172	186	—	—	200	3	
Students with Disabilities	ELA	148	64	141	154	120	133	174	—	—	215	3	3
	Math	126	64	120	132	91	105	153	—	—	200	3	
Economically Disadvantaged	ELA	205	78	176	206	171	177	196	—	N	215	2	2
	Math	158	78	139	161	131	140	170	—	N	200	2	

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	17.3	1,328	249	18.8%	16.3%	22.6%	19.8%	12.4%	—	—	5%	3
American Indian or Alaska Native	—	7	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11.1	55	11	20%	10.7%	14%	12.4%	8.7%	N	—	5%	1
Black or African American	22.6	41	9	22%	21.2%	31.5%	27.1%	16.1%	—	—	5%	3
Hispanic or Latino	13.9	66	15	22.7%	13.1%	31.6%	27.2%	16.1%	—	—	5%	3
Multiracial	17.9	69	14	20.3%	16.9%	23.1%	20.1%	12.6%	—	N	5%	2
White	17.6	1,092	199	18.2%	16.6%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	—	6	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	26.3	242	78	32.2%	24.5%	32.8%	28%	16.5%	—	N	5%	2
Economically Disadvantaged	37.8	328	117	35.7%	35.2%	30.2%	25.8%	15.4%	N	—	5%	1



## SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	157.1	163.1	158.5	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	161.8	158.8	162.3	104.5	116.5	145.8	—	—	175	4
Multiracial	122.9	156.7	127.1	129.9	137.5	156.3	—	—	175	4
White	158.4	162.5	159.8	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	100	122.8	106	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	131.3	133.5	134.7	112.9	123.7	149.4	—	—	175	3

## SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	321	0	214	0	94	3	10
American Indian or Alaska Native	1	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	0	—	—	—	—	—
Black or African American	17	0	—	—	—	—	—
Hispanic or Latino	40	0	25	0	13	1	1
Multiracial	30	0	20	0	7	0	3
White	271	0	180	0	79	3	9
Students with Disabilities	68	0	25	0	32	3	8
Economically Disadvantaged	82	0	35	0	38	3	6

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	312	100%	631	100%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
Black or African American	—	7	—	—	—
Hispanic or Latino	—	14	—	—	—
Multiracial	—	15	—	—	—
White	✓	261	100%	518	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	✓	53	100%	103	100%
Economically Disadvantaged	✓	76	100%	127	100%

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	312	99.7%	631	99.8%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
Black or African American	—	7	—	—	—
Hispanic or Latino	—	14	—	—	—
Multiracial	—	15	—	—	—
White	✓	261	99.6%	518	99.8%
English Language Learners	—	0	—	—	—
Students with Disabilities	✓	53	98.1%	103	99%
Economically Disadvantaged	✓	76	98.7%	127	99.2%

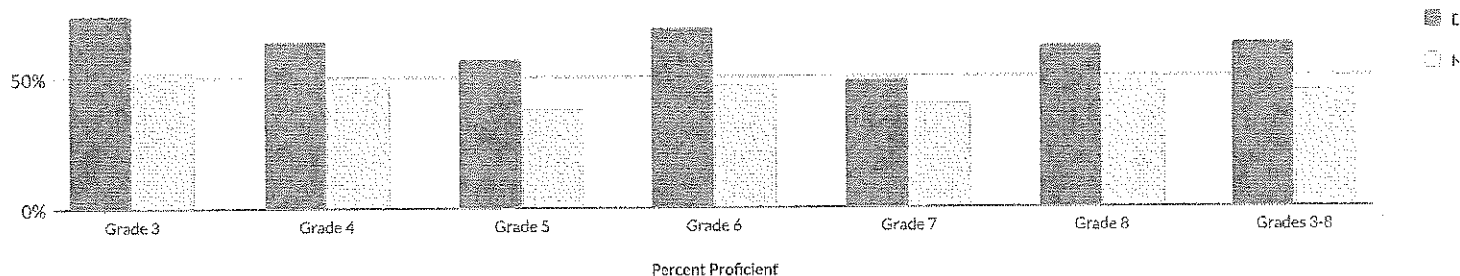
## STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	33	9%	1	14%	6	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

**GRADUATION RATE**

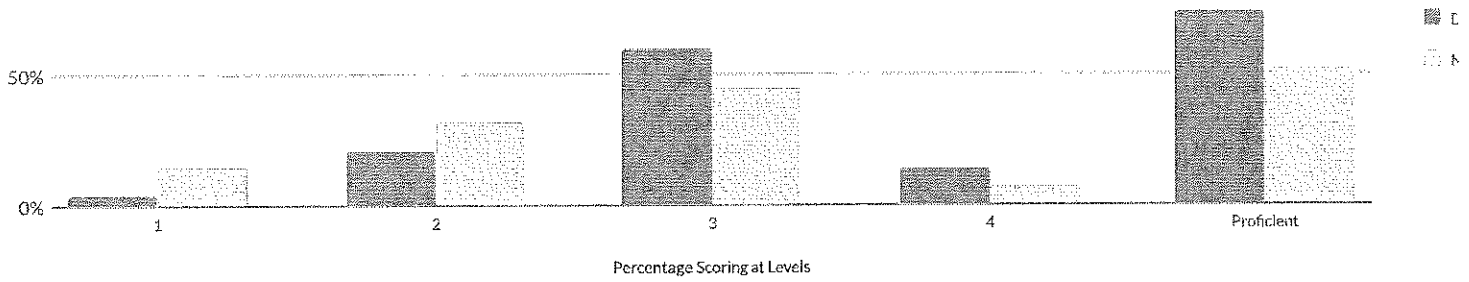
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	321	307	96%	148	46%	146	45%	13	4%	4	1%	6	2%	0	0%	4	1%
Female	164	159	97%	86	52%	64	39%	9	5%	0	0%	2	1%	0	0%	3	2%
Male	157	148	94%	62	39%	82	52%	4	3%	4	3%	4	3%	0	0%	1	1%
Multiracial	15	15	100%	10	67%	5	33%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	14	14	100%	7	50%	6	43%	1	7%	0	0%	0	0%	0	0%	0	0%
White	271	258	95%	126	46%	121	45%	11	4%	4	1%	5	2%	0	0%	4	1%
Black or African American	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	14	13	93%	3	21%	9	64%	1	7%	0	0%	1	7%	0	0%	0	0%
General-Education Students	258	256	99%	145	56%	110	43%	1	0%	0	0%	1	0%	0	0%	1	0%
Students with Disabilities	63	51	81%	3	5%	36	57%	12	19%	4	6%	5	8%	0	0%	3	5%
Non-English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	239	235	98%	132	55%	100	42%	3	1%	0	0%	2	1%	0	0%	2	1%
Economically Disadvantaged	82	72	88%	16	20%	46	56%	10	12%	4	5%	4	5%	0	0%	2	2%
Not Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents not in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	316	303	96%	148	47%	144	46%	11	3%	4	1%	5	2%	0	0%	4	1%
Homeless	5	4	80%	0	0%	2	40%	2	40%	0	0%	1	20%	0	0%	0	0%
Not in Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)**



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	23	290	13	4%	61	21%	175	60%	41	14%	216	74%
Grade 4	24	275	20	7%	79	29%	114	41%	62	23%	176	64%
Grade 5	41	284	37	13%	85	30%	96	34%	66	23%	162	57%
Grade 6	32	284	36	13%	51	18%	60	21%	137	48%	197	69%
Grade 7	40	257	51	20%	79	31%	75	29%	52	20%	127	49%
Grade 8	44	270	22	8%	80	30%	94	35%	74	27%	168	62%
Grades 3-8	204	1,660	179	11%	435	26%	614	37%	432	26%	1,046	63%

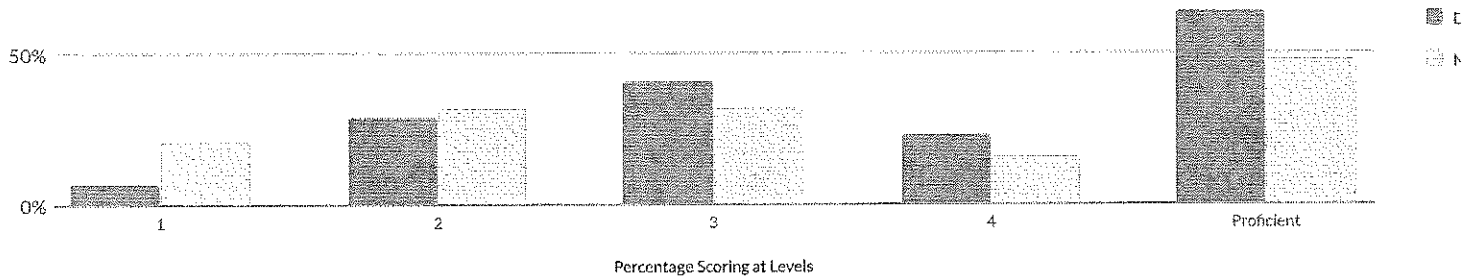
**GRADE 3 ELA RESULTS**



**MEAN SCORE: 609**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	290	13	4%	61	21%	175	60%	41	14%	216	74%
General Education	15	257	5	2%	49	19%	164	64%	39	15%	203	79%
Students with Disabilities	8	33	8	24%	12	36%	11	33%	2	6%	13	39%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	21	1	5%	3	14%	12	57%	5	24%	17	81%
Black or African American	2	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	9	2	22%	1	11%	5	56%	1	11%	6	67%
White	16	227	9	4%	50	22%	138	61%	30	13%	168	74%
Multiracial	1	26	1	4%	4	15%	16	62%	5	19%	21	81%
Small Group Total	2	7	0	0%	3	43%	4	57%	0	0%	4	57%
Female	13	153	5	3%	34	22%	92	60%	22	14%	114	75%
Male	10	137	8	6%	27	20%	83	61%	19	14%	102	74%
English Language Learners	2	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	21	288	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	86	9	10%	27	31%	42	49%	8	9%	50	58%
Not Economically Disadvantaged	14	204	4	2%	34	17%	133	65%	33	16%	166	81%
Not Migrant	23	290	13	4%	61	21%	175	60%	41	14%	216	74%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	288	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	290	13	4%	61	21%	175	60%	41	14%	216	74%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	288	—	—	—	—	—	—	—	—	—	—

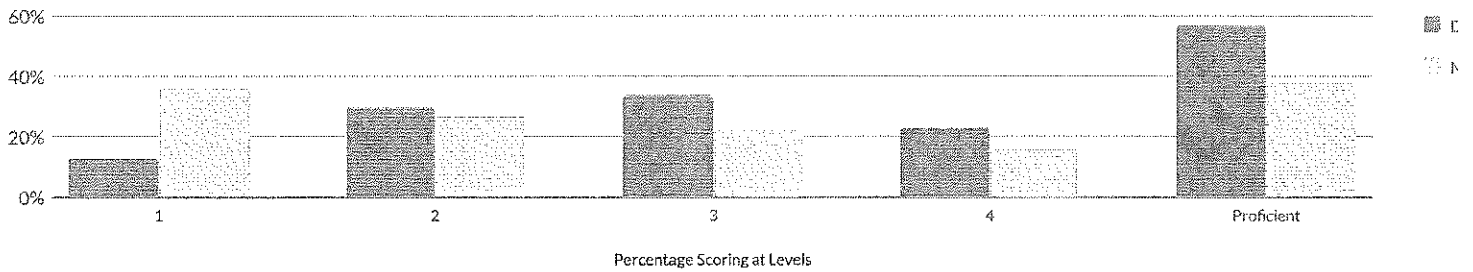
**GRADE 4 ELA RESULTS**



**MEAN SCORE: 605**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	275	20	7%	79	29%	114	41%	62	23%	176	64%
General Education	20	242	10	4%	61	25%	109	45%	62	26%	171	71%
Students with Disabilities	4	33	10	30%	18	55%	5	15%	0	0%	5	15%
Asian or Native Hawaiian/Other Pacific Islander	0	22	3	14%	7	32%	7	32%	5	23%	12	55%
Black or African American	2	5	0	0%	3	60%	1	20%	1	20%	2	40%
Hispanic or Latino	3	22	2	9%	6	27%	10	45%	4	18%	14	64%
White	19	219	15	7%	62	28%	93	42%	49	22%	142	65%
Multiracial	0	7	0	0%	1	14%	3	43%	3	43%	6	86%
Female	8	132	7	5%	24	18%	61	46%	40	30%	101	77%
Male	16	143	13	9%	55	38%	53	37%	22	15%	75	52%
English Language Learners	1	8	3	38%	5	63%	0	0%	0	0%	0	0%
Non-English Language Learners	23	267	17	6%	74	28%	114	43%	62	23%	176	66%
Economically Disadvantaged	12	59	10	17%	24	41%	18	31%	7	12%	25	42%
Not Economically Disadvantaged	12	216	10	5%	55	25%	96	44%	55	25%	151	70%
Not Migrant	24	275	20	7%	79	29%	114	41%	62	23%	176	64%
Not Homeless	24	275	20	7%	79	29%	114	41%	62	23%	176	64%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	24	274	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	24	275	20	7%	79	29%	114	41%	62	23%	176	64%

**GRADE 5 ELA RESULTS**

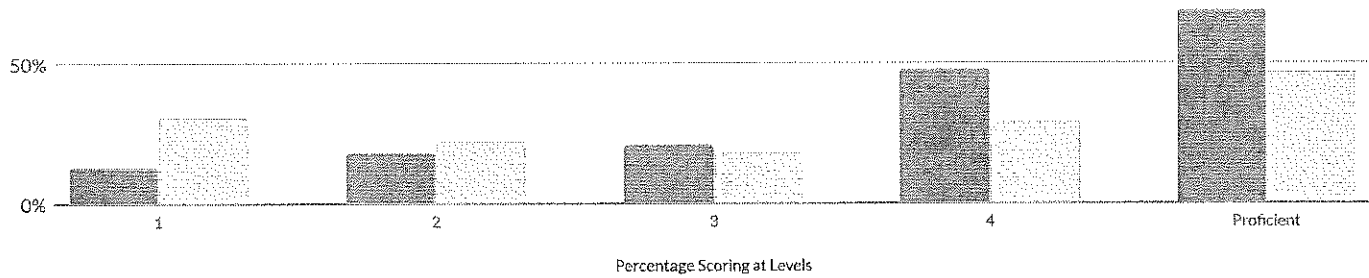


**MEAN SCORE: 609**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	284	37	13%	85	30%	96	34%	66	23%	162	57%
General Education	22	244	17	7%	72	30%	89	36%	66	27%	155	64%
Students with Disabilities	19	40	20	50%	13	33%	7	18%	0	0%	7	18%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	24	3	13%	3	13%	10	42%	8	33%	18	75%
Black or African American	0	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	16	3	19%	5	31%	4	25%	4	25%	8	50%
White	35	223	29	13%	69	31%	76	34%	49	22%	125	56%
Multiracial	3	11	0	0%	3	27%	4	36%	4	36%	8	73%
Small Group Total	0	10	2	20%	5	50%	2	20%	1	10%	3	30%
Female	20	136	12	9%	28	21%	50	37%	46	34%	96	71%
Male	21	148	25	17%	57	39%	46	31%	20	14%	66	45%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	41	282	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	78	17	22%	30	38%	21	27%	10	13%	31	40%
Not Economically Disadvantaged	25	206	20	10%	55	27%	75	36%	56	27%	131	64%
Not Migrant	41	284	37	13%	85	30%	96	34%	66	23%	162	57%
Homeless	1	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	280	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	284	37	13%	85	30%	96	34%	66	23%	162	57%
Parent in Armed Forces	0	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	41	280	—	—	—	—	—	—	—	—	—	—



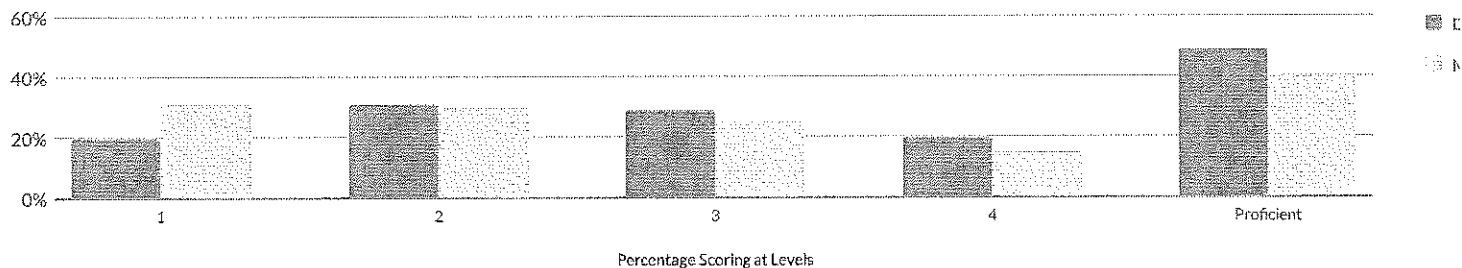
**GRADE 6 ELA RESULTS**



**MEAN SCORE: 609**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	284	36	13%	51	18%	60	21%	137	48%	197	69%
General Education	19	248	19	8%	40	16%	56	23%	133	54%	189	76%
Students with Disabilities	13	36	17	47%	11	31%	4	11%	4	11%	8	22%
Asian or Native Hawaiian/Other Pacific Islander	2	23	1	4%	5	22%	5	22%	12	52%	17	74%
Black or African American	1	12	6	50%	2	17%	0	0%	4	33%	4	33%
Hispanic or Latino	4	14	3	21%	3	21%	0	0%	8	57%	8	57%
White	25	220	26	12%	36	16%	52	24%	106	48%	158	72%
Multiracial	0	15	0	0%	5	33%	3	20%	7	47%	10	67%
Female	20	150	12	8%	28	19%	24	16%	86	57%	110	73%
Male	12	134	24	18%	23	17%	36	27%	51	38%	87	65%
English Language Learners	2	3	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	30	281	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	16	69	19	28%	15	22%	11	16%	24	35%	35	51%
Not Economically Disadvantaged	16	215	17	8%	36	17%	49	23%	113	53%	162	75%
Not Migrant	32	284	36	13%	51	18%	60	21%	137	48%	197	69%
Homeless	0	2	--	--	--	--	--	--	--	--	--	--
Not Homeless	32	282	--	--	--	--	--	--	--	--	--	--
In Foster Care	0	2	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	32	282	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	32	284	36	13%	51	18%	60	21%	137	48%	197	69%

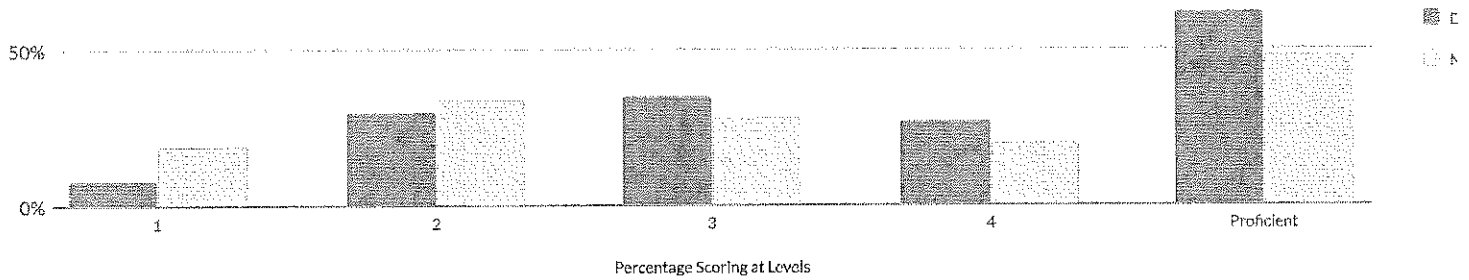
**GRADE 7 ELA RESULTS**



**MEAN SCORE: 606**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	257	51	20%	79	31%	75	29%	52	20%	127	49%
General Education	30	214	27	13%	62	29%	73	34%	52	24%	125	58%
Students with Disabilities	10	43	24	56%	17	40%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	2	14	1	7%	3	21%	4	29%	6	43%	10	71%
Black or African American	0	9	3	33%	1	11%	5	56%	0	0%	5	56%
Hispanic or Latino	1	15	4	27%	7	47%	2	13%	2	13%	4	27%
White	34	206	38	18%	67	33%	61	30%	40	19%	101	49%
Multiracial	2	13	5	38%	1	8%	3	23%	4	31%	7	54%
Female	17	135	23	17%	38	28%	41	30%	33	24%	74	55%
Male	23	122	28	23%	41	34%	34	28%	19	16%	53	43%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	40	255	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	70	22	31%	23	33%	21	30%	4	6%	25	36%
Not Economically Disadvantaged	26	187	29	16%	56	30%	54	29%	48	26%	102	55%
Not Migrant	40	257	51	20%	79	31%	75	29%	52	20%	127	49%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	255	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	257	51	20%	79	31%	75	29%	52	20%	127	49%
Parent Not in Armed Forces	40	257	51	20%	79	31%	75	29%	52	20%	127	49%

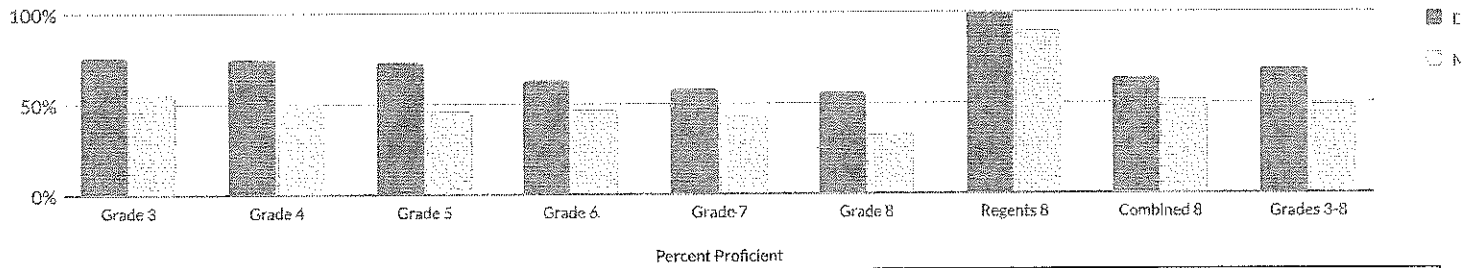
**GRADE 8 ELA RESULTS**



**MEAN SCORE: 606**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	270	22	8%	80	30%	94	35%	74	27%	168	62%
General Education	25	227	3	1%	64	28%	87	38%	73	32%	160	70%
Students with Disabilities	19	43	19	44%	16	37%	7	16%	1	2%	8	19%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	16	0	0%	2	13%	5	31%	9	56%	14	88%
Black or African American	3	6	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	18	3	17%	5	28%	7	39%	3	17%	10	56%
White	37	220	17	8%	66	30%	79	36%	58	26%	137	62%
Multiracial	1	9	0	0%	4	44%	1	11%	4	44%	5	56%
Small Group Total	3	7	2	29%	3	43%	2	29%	0	0%	2	29%
Female	13	122	7	6%	34	28%	39	32%	42	34%	81	66%
Male	31	148	15	10%	46	31%	55	37%	32	22%	87	59%
English Language Learners	0	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	44	268	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	12	66	11	17%	26	39%	18	27%	11	17%	29	44%
Not Economically Disadvantaged	32	204	11	5%	54	26%	76	37%	63	31%	139	68%
Not Migrant	44	270	22	8%	80	30%	94	35%	74	27%	168	62%
Homeless	1	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	43	268	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	44	269	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	0	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	44	267	-	-	-	-	-	-	-	-	-	-

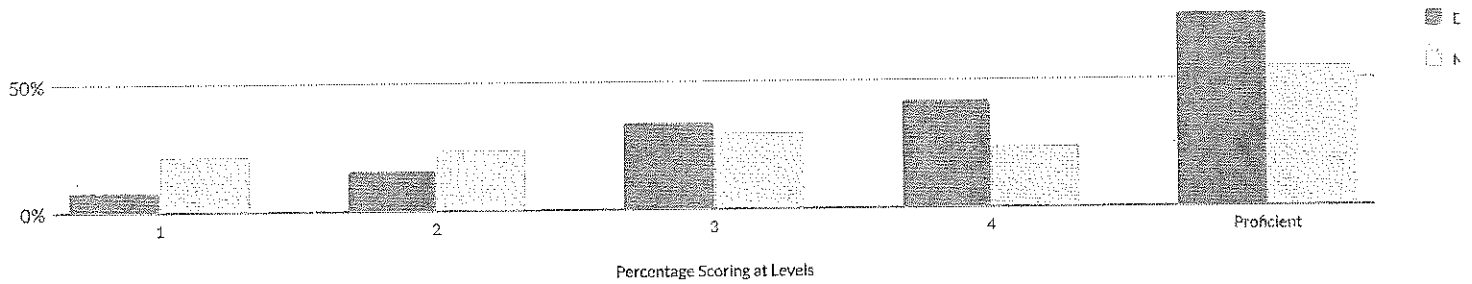
**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)**



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	15	298	24	8%	47	16%	101	34%	126	42%	227	76%
Grade 4	25	273	23	8%	46	17%	95	35%	109	40%	204	75%
Grade 5	45	279	29	10%	45	16%	82	29%	123	44%	205	73%
Grade 6	32	284	34	12%	70	25%	99	35%	81	29%	180	63%
Grade 7	50	248	36	15%	68	27%	63	25%	81	33%	144	58%
Grade 8	103	211	35	17%	58	27%	81	38%	37	18%	118	56%
Regents 8	—	50	0	0%	0	0%	0	0%	50	100%	50	100%
Combined 8	103	261	35	13%	58	22%	81	31%	87	33%	168	64%
Grades 3-8	270	1,643	181	11%	334	20%	521	32%	607	37%	1,128	69%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

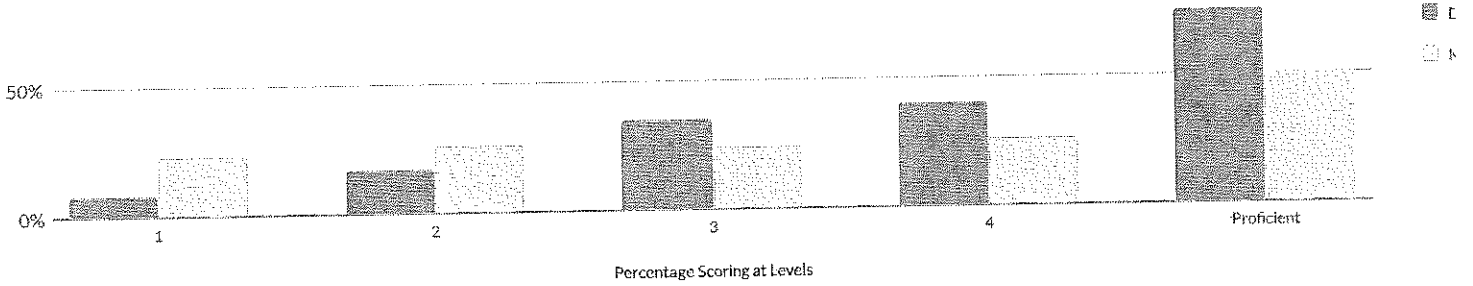
**GRADE 3 MATH RESULTS**



**MEAN SCORE: 609**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	298	24	8%	47	16%	101	34%	126	42%	227	76%
General Education	9	263	11	4%	40	15%	94	36%	118	45%	212	81%
Students with Disabilities	6	35	13	37%	7	20%	7	20%	8	23%	15	43%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	22	1	5%	4	18%	4	18%	13	59%	17	77%
Black or African American	2	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	11	2	18%	1	9%	5	45%	3	27%	8	73%
White	11	232	16	7%	37	16%	80	34%	99	43%	179	77%
Multiracial	1	26	3	12%	3	12%	9	35%	11	42%	20	77%
Small Group Total	2	7	2	29%	2	29%	3	43%	0	0%	3	43%
Female	8	158	12	8%	24	15%	62	39%	60	38%	122	77%
Male	7	140	12	9%	23	16%	39	28%	66	47%	105	75%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	15	294	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	88	15	17%	17	19%	29	33%	27	31%	56	64%
Not Economically Disadvantaged	8	210	9	4%	30	14%	72	34%	99	47%	171	81%
Not Migrant	15	298	24	8%	47	16%	101	34%	126	42%	227	76%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	296	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	298	24	8%	47	16%	101	34%	126	42%	227	76%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	15	296	—	—	—	—	—	—	—	—	—	—

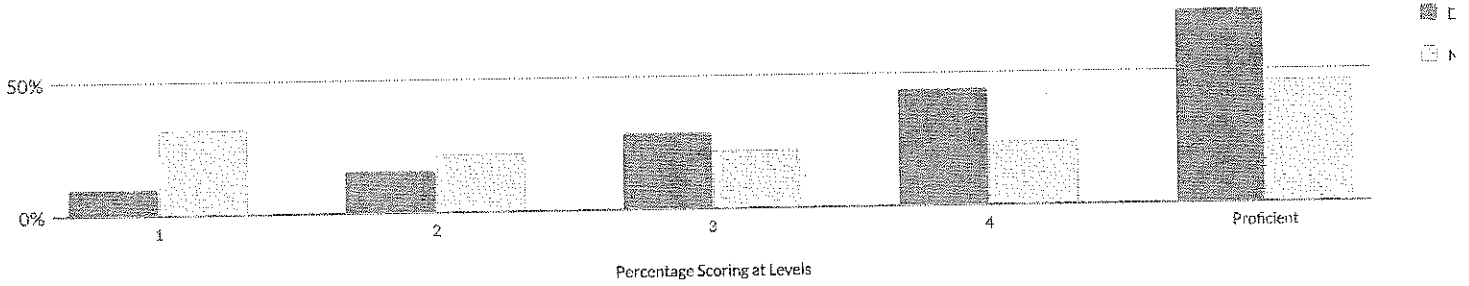
**GRADE 4 MATH RESULTS**



**MEAN SCORE: 609**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	273	23	8%	46	17%	95	35%	109	40%	204	75%
General Education	19	242	9	4%	38	16%	89	37%	106	44%	195	81%
Students with Disabilities	6	31	14	45%	8	26%	6	19%	3	10%	9	29%
Asian or Native Hawaiian/Other Pacific Islander	0	21	6	29%	1	5%	3	14%	11	52%	14	67%
Black or African American	3	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	22	1	5%	3	14%	7	32%	11	50%	18	82%
White	19	219	15	7%	39	18%	83	38%	82	37%	165	75%
Multiracial	0	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	11	1	9%	3	27%	2	18%	5	45%	7	64%
Female	9	131	10	8%	27	21%	44	34%	50	38%	94	72%
Male	16	142	13	9%	19	13%	51	36%	59	42%	110	77%
English Language Learners	0	8	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learners	25	265	17	6%	45	17%	94	35%	109	41%	203	77%
Economically Disadvantaged	12	59	13	22%	18	31%	19	32%	9	15%	28	47%
Not Economically Disadvantaged	13	214	10	5%	28	13%	76	36%	100	47%	176	82%
Not Migrant	25	273	23	8%	46	17%	95	35%	109	40%	204	75%
Not Homeless	25	273	23	8%	46	17%	95	35%	109	40%	204	75%
Not in Foster Care	24	273	23	8%	46	17%	95	35%	109	40%	204	75%
Parent Not in Armed Forces	25	273	23	8%	46	17%	95	35%	109	40%	204	75%

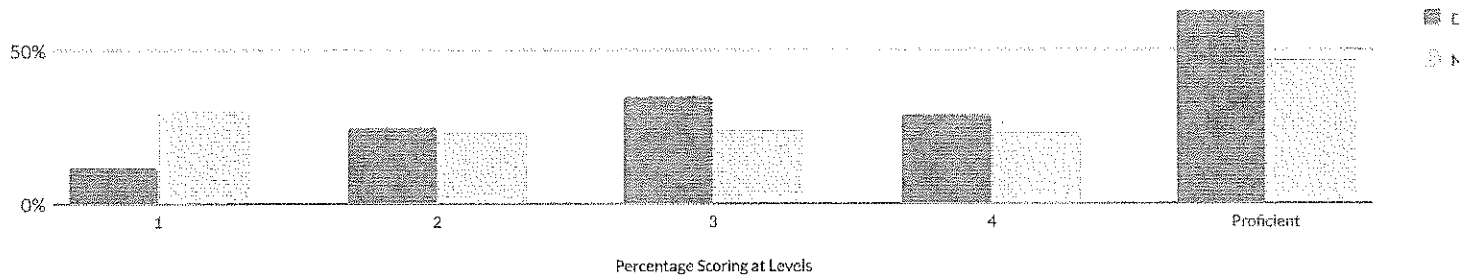
**GRADE 5 MATH RESULTS**



**MEAN SCORE: 611**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	279	29	10%	45	16%	82	29%	123	44%	205	73%
General Education	25	240	9	4%	36	15%	76	32%	119	50%	195	81%
Students with Disabilities	20	39	20	51%	9	23%	6	15%	4	10%	10	26%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	24	1	4%	3	13%	5	21%	15	63%	20	83%
Black or African American	0	9	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	15	2	13%	4	27%	2	13%	7	47%	9	60%
White	38	219	23	11%	35	16%	71	32%	90	41%	161	74%
Multiracial	3	11	0	0%	1	9%	2	18%	8	73%	10	91%
Small Group Total	0	10	3	30%	2	20%	2	20%	3	30%	5	50%
Female	22	133	12	9%	15	11%	47	35%	59	44%	106	80%
Male	23	146	17	12%	30	21%	35	24%	64	44%	99	68%
English Language Learners	0	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	45	277	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	17	76	14	18%	20	26%	19	25%	23	30%	42	55%
Not Economically Disadvantaged	28	203	15	7%	25	12%	63	31%	100	49%	163	80%
Not Migrant	45	279	29	10%	45	16%	82	29%	123	44%	205	73%
Homeless	2	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	43	276	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	45	279	29	10%	45	16%	82	29%	123	44%	205	73%
Parent in Armed Forces	0	4	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	45	275	-	-	-	-	-	-	-	-	-	-

**GRADE 6 MATH RESULTS**

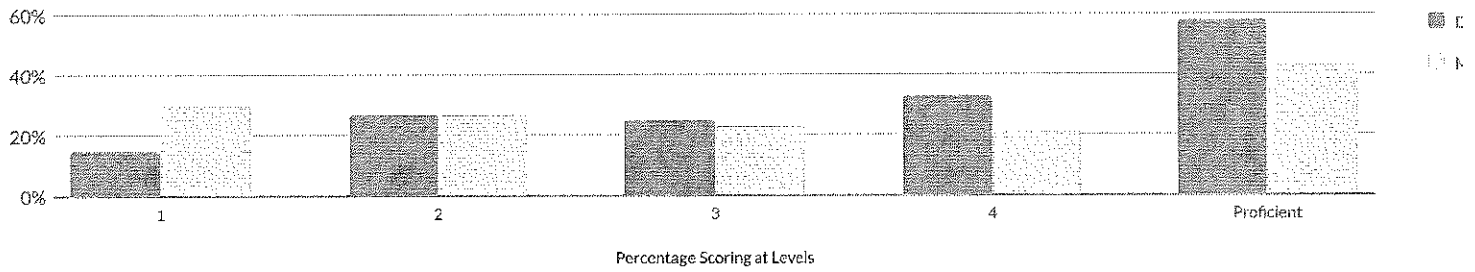


**MEAN SCORE: 607**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	284	34	12%	70	25%	99	35%	81	29%	180	63%
General Education	19	249	14	6%	61	24%	94	38%	80	32%	174	70%
Students with Disabilities	13	35	20	57%	9	26%	5	14%	1	3%	6	17%
Asian or Native Hawaiian/Other Pacific Islander	1	24	0	0%	6	25%	6	25%	12	50%	18	75%
Black or African American	1	12	7	58%	2	17%	1	8%	2	17%	3	25%
Hispanic or Latino	3	14	2	14%	2	14%	5	36%	5	36%	10	71%
White	25	221	23	10%	56	25%	83	38%	59	27%	142	64%
Multiracial	2	13	2	15%	4	31%	4	31%	3	23%	7	54%
Female	20	151	18	12%	27	18%	56	37%	50	33%	106	70%
Male	12	133	16	12%	43	32%	43	32%	31	23%	74	56%
English Language Learners	0	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	32	280	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	19	66	18	27%	18	27%	15	23%	15	23%	30	45%
Not Economically Disadvantaged	13	218	16	7%	52	24%	84	39%	66	30%	150	69%
Not Migrant	32	284	34	12%	70	25%	99	35%	81	29%	180	63%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	32	282	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	32	282	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	32	284	34	12%	70	25%	99	35%	81	29%	180	63%



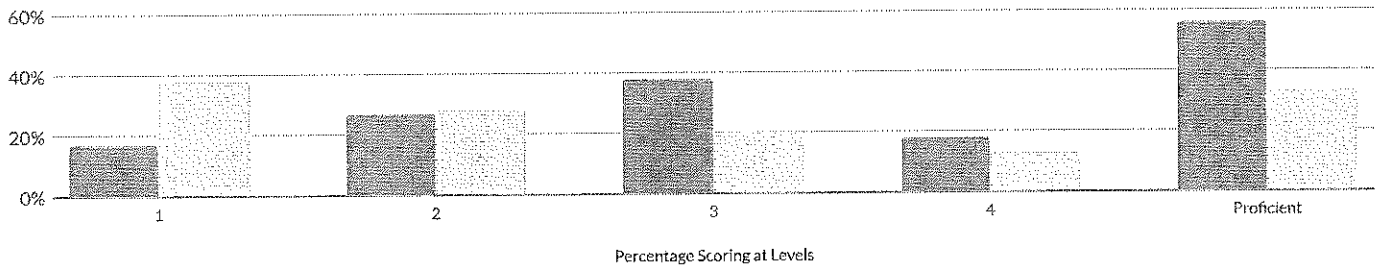
**GRADE 7 MATH RESULTS**



**MEAN SCORE: 609**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	50	248	36	15%	68	27%	63	25%	81	33%	144	58%
General Education	36	209	12	6%	57	27%	60	29%	80	38%	140	67%
Students with Disabilities	14	39	24	62%	11	28%	3	8%	1	3%	4	10%
Asian or Native Hawaiian/Other Pacific Islander	2	14	0	0%	5	36%	2	14%	7	50%	9	64%
Black or African American	1	8	2	25%	4	50%	1	13%	1	13%	2	25%
Hispanic or Latino	2	14	2	14%	7	50%	3	21%	2	14%	5	36%
White	41	200	30	15%	48	24%	56	28%	66	33%	122	61%
Multiracial	3	12	2	17%	4	33%	1	8%	5	42%	6	50%
Female	22	130	21	16%	34	26%	33	25%	42	32%	75	58%
Male	28	118	15	13%	34	29%	30	25%	39	33%	69	58%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	50	246	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	64	20	31%	23	36%	13	20%	8	13%	21	33%
Not Economically Disadvantaged	29	184	16	9%	45	24%	50	27%	73	40%	123	67%
Not Migrant	50	248	36	15%	68	27%	63	25%	81	33%	144	58%
Homeless	2	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	247	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	248	36	15%	68	27%	63	25%	81	33%	144	58%
Parent Not in Armed Forces	50	248	36	15%	68	27%	63	25%	81	33%	144	58%

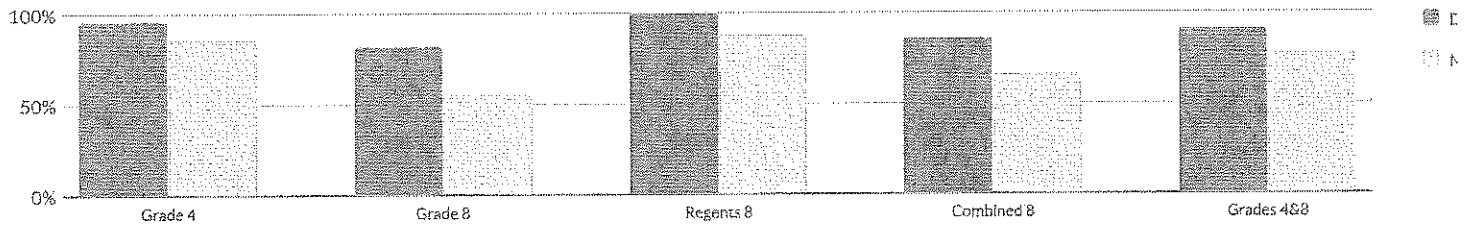
**GRADE 8 MATH RESULTS**



**MEAN SCORE: 608**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	103	211	35	17%	58	27%	81	38%	37	18%	118	56%
General Education	80	172	11	6%	48	28%	77	45%	36	21%	113	66%
Students with Disabilities	23	39	24	62%	10	26%	4	10%	1	3%	5	13%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	8	1	13%	1	13%	4	50%	2	25%	6	75%
Black or African American	4	5	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	18	5	28%	2	11%	8	44%	3	17%	11	61%
White	84	173	26	15%	52	30%	63	36%	32	18%	95	55%
Multiracial	4	6	1	17%	1	17%	4	67%	0	0%	4	67%
Small Group Total	4	6	2	33%	2	33%	2	33%	0	0%	2	33%
Female	41	94	12	13%	26	28%	38	40%	18	19%	56	60%
Male	62	117	23	20%	32	27%	43	37%	19	16%	62	53%
English Language Learners	0	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	103	209	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	22	56	15	27%	18	32%	15	27%	8	14%	23	41%
Not Economically Disadvantaged	81	155	20	13%	40	26%	66	43%	29	19%	95	61%
Not Migrant	103	211	35	17%	58	27%	81	38%	37	18%	118	56%
Homeless	2	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	101	210	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	103	210	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	1	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	102	209	-	-	-	-	-	-	-	-	-	-

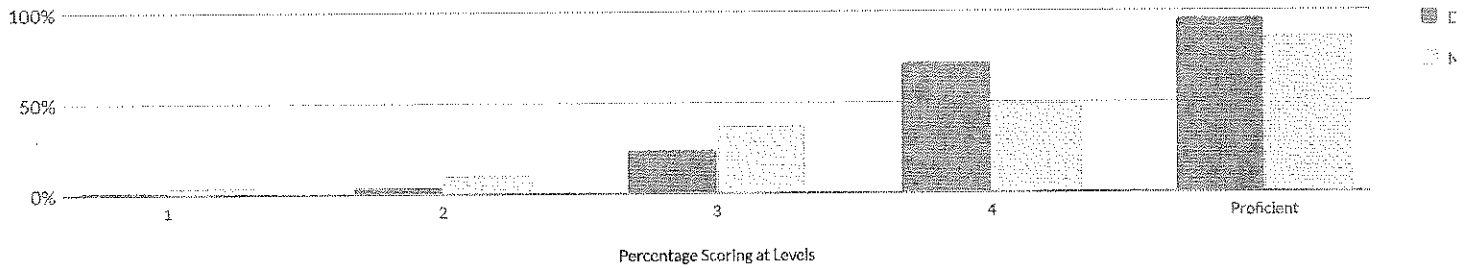
**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)**



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	20	279	2	1%	10	4%	66	24%	201	72%	267	96%
Grade 8	89	225	14	6%	27	12%	132	59%	52	23%	184	82%
Regents 8	—	58	0	0%	0	0%	2	3%	56	97%	58	100%
Combined 8	89	283	14	5%	27	10%	134	47%	108	38%	242	86%
Grades 4&8	109	562	16	3%	37	7%	200	36%	309	55%	509	91%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

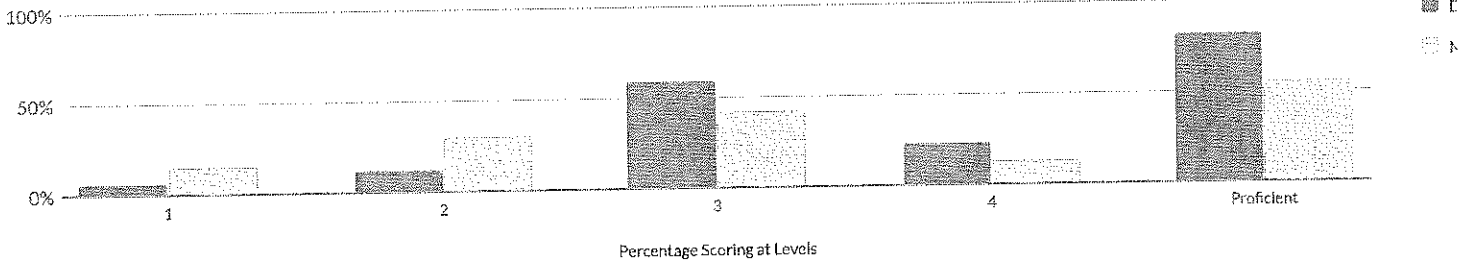
**GRADE 4 SCIENCE RESULTS**



**MEAN SCORE: 87**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	279	2	1%	10	4%	66	24%	201	72%	267	96%
General Education	16	246	1	0%	4	2%	51	21%	190	77%	241	98%
Students with Disabilities	4	33	1	3%	6	18%	15	45%	11	33%	26	79%
Asian or Native Hawaiian/Other Pacific Islander	0	20	0	0%	1	5%	5	25%	14	70%	19	95%
Black or African American	1	7	0	0%	1	14%	5	71%	1	14%	6	86%
Hispanic or Latino	2	24	1	4%	1	4%	6	25%	16	67%	22	92%
White	17	221	1	0%	7	3%	48	22%	165	75%	213	96%
Multiracial	0	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	8	132	2	2%	1	1%	26	20%	103	78%	129	98%
Male	12	147	0	0%	9	6%	40	27%	98	67%	138	94%
English Language Learners	0	8	2	25%	1	13%	3	38%	2	25%	5	63%
Non-English Language Learners	20	271	0	0%	9	3%	63	23%	199	73%	262	97%
Economically Disadvantaged	9	62	2	3%	4	6%	28	45%	28	45%	56	90%
Not Economically Disadvantaged	11	217	0	0%	6	3%	38	18%	173	80%	211	97%
Not Migrant	20	279	2	1%	10	4%	66	24%	201	72%	267	96%
Not Homeless	20	279	2	1%	10	4%	66	24%	201	72%	267	96%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	20	278	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	20	279	2	1%	10	4%	66	24%	201	72%	267	96%

**GRADE 8 SCIENCE RESULTS**

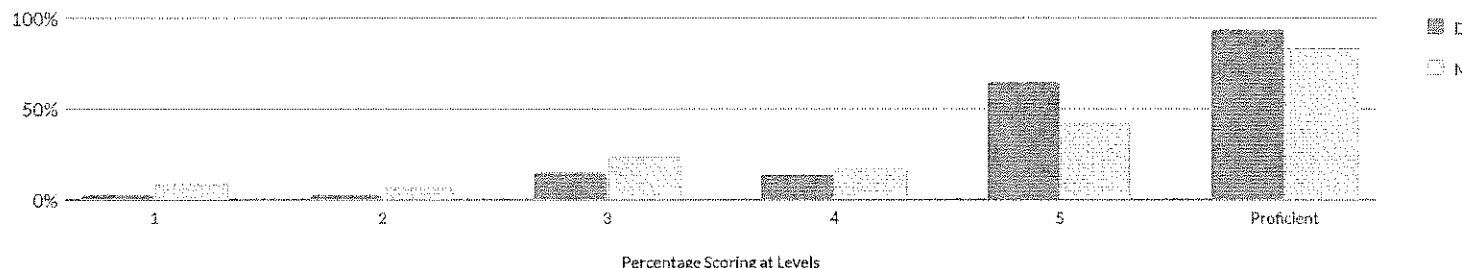


**MEAN SCORE: 74**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	89	225	14	6%	27	12%	132	59%	52	23%	184	82%
General Education	71	181	4	2%	12	7%	115	64%	50	28%	165	91%
Students with Disabilities	18	44	10	23%	15	34%	17	39%	2	5%	19	43%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	7	0	0%	0	0%	5	71%	2	29%	7	100%
Black or African American	2	7	1	14%	3	43%	2	29%	1	14%	3	43%
Hispanic or Latino	3	18	4	22%	1	6%	10	56%	3	17%	13	72%
White	72	185	9	5%	21	11%	110	59%	45	24%	155	84%
Multiracial	3	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	8	0	0%	2	25%	5	63%	1	13%	6	75%
Female	38	97	6	6%	13	13%	58	60%	20	21%	78	80%
Male	51	128	8	6%	14	11%	74	58%	32	25%	106	83%
English Language Learners	0	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	89	223	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	16	62	6	10%	11	18%	36	58%	9	15%	45	73%
Not Economically Disadvantaged	73	163	8	5%	16	10%	96	59%	43	26%	139	85%
Not Migrant	89	225	14	6%	27	12%	132	59%	52	23%	184	82%
Homeless	2	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	87	224	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	89	224	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	0	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	89	222	-	-	-	-	-	-	-	-	-	-

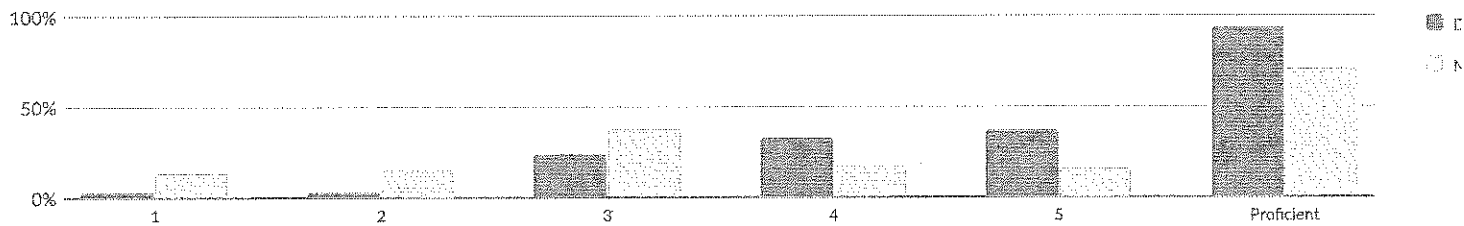
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



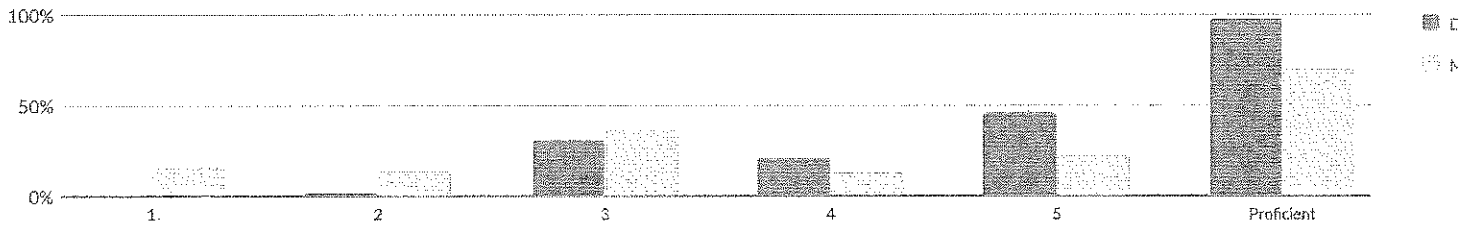
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	319	10	3%	9	3%	49	15%	45	14%	206	65%	300	94%
General Education	262	0	0%	3	1%	29	11%	39	15%	191	73%	259	99%
Students with Disabilities	57	10	18%	6	11%	20	35%	6	11%	15	26%	41	72%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	0	0%	1	5%	0	0%	18	95%	19	100%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	0	0%	1	7%	3	20%	5	33%	6	40%	14	93%
White	257	10	4%	6	2%	39	15%	34	13%	168	65%	241	94%
Multiracial	18	0	0%	1	6%	3	17%	3	17%	11	61%	17	94%
Small Group Total	10	0	0%	1	10%	3	30%	3	30%	3	30%	9	90%
Female	165	4	2%	4	2%	16	10%	30	18%	111	67%	157	95%
Male	154	6	4%	5	3%	33	21%	15	10%	95	62%	143	93%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	318	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	75	7	9%	6	8%	16	21%	13	17%	33	44%	62	83%
Not Economically Disadvantaged	244	3	1%	3	1%	33	14%	32	13%	173	71%	238	98%
Not Migrant	319	10	3%	9	3%	49	15%	45	14%	206	65%	300	94%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	316	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	319	10	3%	9	3%	49	15%	45	14%	206	65%	300	94%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	316	—	—	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)**



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	333	9	3%	11	3%	80	24%	111	33%	122	37%	313	94%
General Education	259	1	0%	3	1%	47	18%	93	36%	115	44%	255	98%
Students with Disabilities	74	8	11%	8	11%	33	45%	18	24%	7	9%	58	78%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	0	0%	3	15%	3	15%	14	70%	20	100%
Black or African American	17	2	12%	0	0%	5	29%	5	29%	5	29%	15	88%
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—	—	—
White-	265	7	3%	6	2%	65	25%	93	35%	94	35%	252	95%
Multiracial	19	0	0%	2	11%	3	16%	8	42%	6	32%	17	89%
Small Group Total	12	0	0%	3	25%	4	33%	2	17%	3	25%	9	75%
Female	157	5	3%	4	3%	29	18%	59	38%	60	38%	148	94%
Male	176	4	2%	7	4%	51	29%	52	30%	62	35%	165	94%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	332	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	81	6	7%	7	9%	25	31%	23	28%	20	25%	68	84%
Not Economically Disadvantaged	252	3	1%	4	2%	55	22%	88	35%	102	40%	245	97%
Not Migrant	333	9	3%	11	3%	80	24%	111	33%	122	37%	313	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	332	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	333	9	3%	11	3%	80	24%	111	33%	122	37%	313	94%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	331	—	—	—	—	—	—	—	—	—	—	—	—

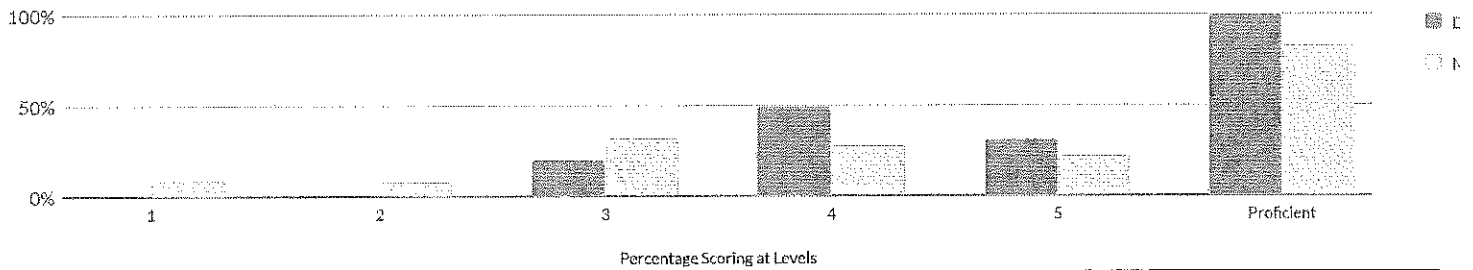
**ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)**



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	1	0%	4	2%	67	31%	45	21%	98	46%	210	98%
General Education	212	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	0	0%	1	9%	10	91%	11	100%
Black or African American	8	1	13%	1	13%	4	50%	1	13%	1	13%	6	75%
Hispanic or Latino	10	0	0%	0	0%	2	20%	4	40%	4	40%	10	100%
White	179	0	0%	3	2%	61	34%	37	21%	78	44%	176	98%
Multiracial	7	0	0%	0	0%	0	0%	2	29%	5	71%	7	100%
Female	118	1	1%	1	1%	42	36%	23	19%	51	43%	116	98%
Male	97	0	0%	3	3%	25	26%	22	23%	47	48%	94	97%
Non-English Language Learners	215	1	0%	4	2%	67	31%	45	21%	98	46%	210	98%
Economically Disadvantaged	25	0	0%	0	0%	13	52%	3	12%	9	36%	25	100%
Not Economically Disadvantaged	190	1	1%	4	2%	54	28%	42	22%	89	47%	185	97%
Not Migrant	215	1	0%	4	2%	67	31%	45	21%	98	46%	210	98%
Not Homeless	215	1	0%	4	2%	67	31%	45	21%	98	46%	210	98%
Not in Foster Care	215	1	0%	4	2%	67	31%	45	21%	98	46%	210	98%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	214	—	—	—	—	—	—	—	—	—	—	—	—

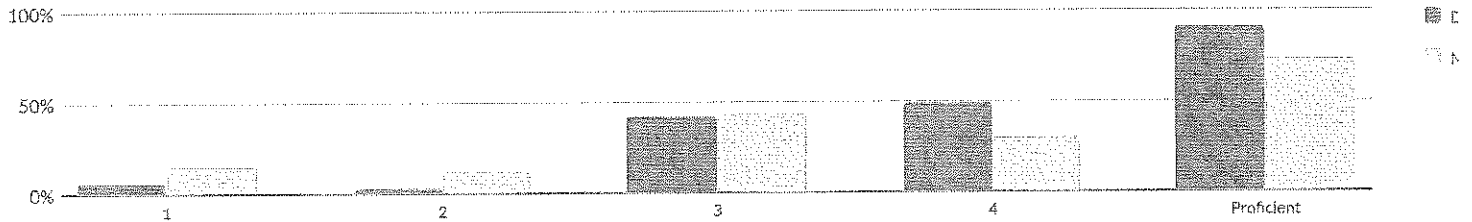


**ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)**



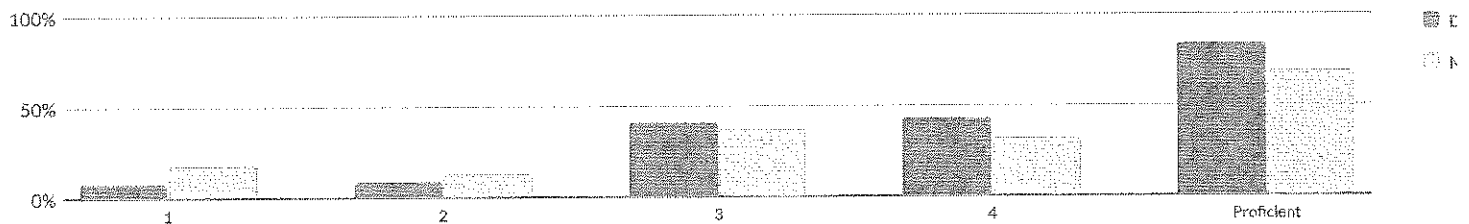
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	0	0%	0	0%	34	20%	84	49%	53	31%	171	100%
General Education	168	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	1	8%	4	33%	7	58%	12	100%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	141	0	0%	0	0%	27	19%	74	52%	40	28%	141	100%
Multiracial	10	0	0%	0	0%	2	20%	3	30%	5	50%	10	100%
Small Group Total	8	0	0%	0	0%	4	50%	3	38%	1	13%	8	100%
Female	95	0	0%	0	0%	23	24%	46	48%	26	27%	95	100%
Male	76	0	0%	0	0%	11	14%	38	50%	27	36%	76	100%
Non-English Language Learners	171	0	0%	0	0%	34	20%	84	49%	53	31%	171	100%
Economically Disadvantaged	15	0	0%	0	0%	3	20%	10	67%	2	13%	15	100%
Not Economically Disadvantaged	156	0	0%	0	0%	31	20%	74	47%	51	33%	156	100%
Not Migrant	171	0	0%	0	0%	34	20%	84	49%	53	31%	171	100%
Not Homeless	171	0	0%	0	0%	34	20%	84	49%	53	31%	171	100%
Not in Foster Care	171	0	0%	0	0%	34	20%	84	49%	53	31%	171	100%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	170	—	—	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	330	19	6%	10	3%	139	42%	162	49%	301	91%
General Education	274	3	1%	2	1%	110	40%	159	58%	269	98%
Students with Disabilities	56	16	29%	8	14%	29	52%	3	5%	32	57%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	4	29%	10	71%	14	100%
Black or African American	15	2	13%	0	0%	9	60%	4	27%	13	87%
Hispanic or Latino	16	5	31%	0	0%	4	25%	7	44%	11	69%
White	270	10	4%	10	4%	116	43%	134	50%	250	93%
Multiracial	15	2	13%	0	0%	6	40%	7	47%	13	87%
Female	156	11	7%	5	3%	61	39%	79	51%	140	90%
Male	174	8	5%	5	3%	78	45%	83	48%	161	93%
Non-English Language Learners	330	19	6%	10	3%	139	42%	162	49%	301	91%
Economically Disadvantaged	67	13	19%	4	6%	33	49%	17	25%	50	75%
Not Economically Disadvantaged	263	6	2%	6	2%	106	40%	145	55%	251	95%
Not Migrant	330	19	6%	10	3%	139	42%	162	49%	301	91%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	329	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	330	19	6%	10	3%	139	42%	162	49%	301	91%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	329	-	-	-	-	-	-	-	-	-	-

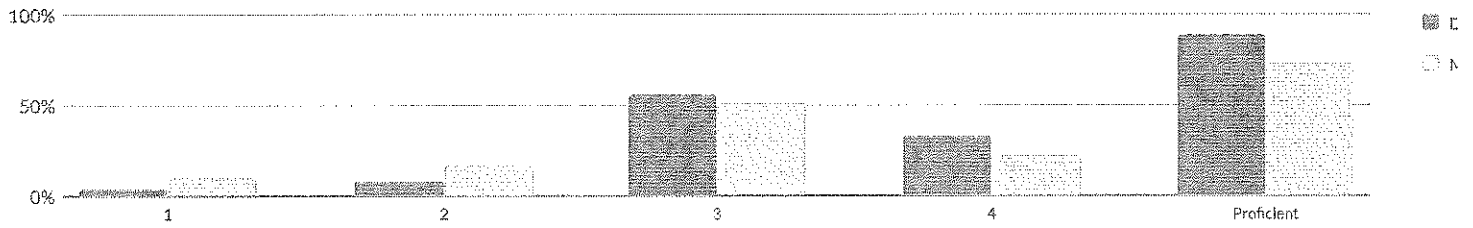
**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)**



Percentage Scoring at Levels

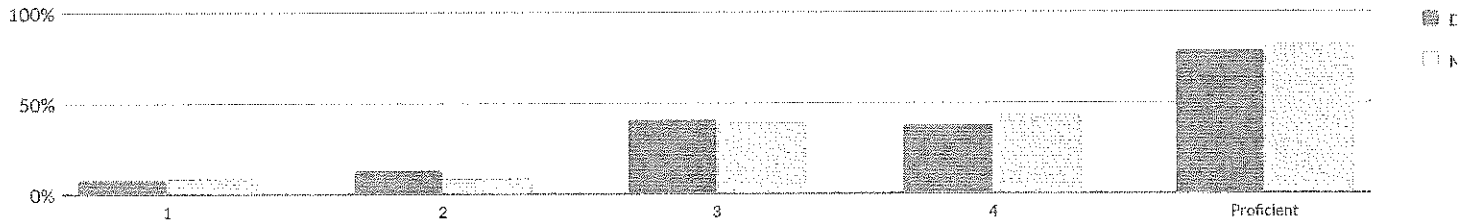
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	341	27	8%	29	9%	140	41%	145	43%	285	84%
General Education	295	19	6%	25	8%	113	38%	138	47%	251	85%
Students with Disabilities	46	8	17%	4	9%	27	59%	7	15%	34	74%
American Indian or Alaska Native	2	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	1	5%	3	16%	14	74%	17	89%
Black or African American	9	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	14	0	0%	4	29%	7	50%	3	21%	10	71%
White	278	25	9%	22	8%	113	41%	118	42%	231	83%
Multiracial	19	1	5%	0	0%	11	58%	7	37%	18	95%
Small Group Total	11	0	0%	2	18%	6	55%	3	27%	9	82%
Female	184	13	7%	18	10%	84	46%	69	38%	153	83%
Male	157	14	9%	11	7%	56	36%	76	48%	132	84%
English Language Learners	1	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	340	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	80	10	13%	12	15%	31	39%	27	34%	58	73%
Not Economically Disadvantaged	261	17	7%	17	7%	109	42%	118	45%	227	87%
Not Migrant	341	27	8%	29	9%	140	41%	145	43%	285	84%
Homeless	2	--	--	--	--	--	--	--	--	--	--
Not Homeless	339	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	341	27	8%	29	9%	140	41%	145	43%	285	84%
Parent in Armed Forces	1	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	340	--	--	--	--	--	--	--	--	--	--

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)**



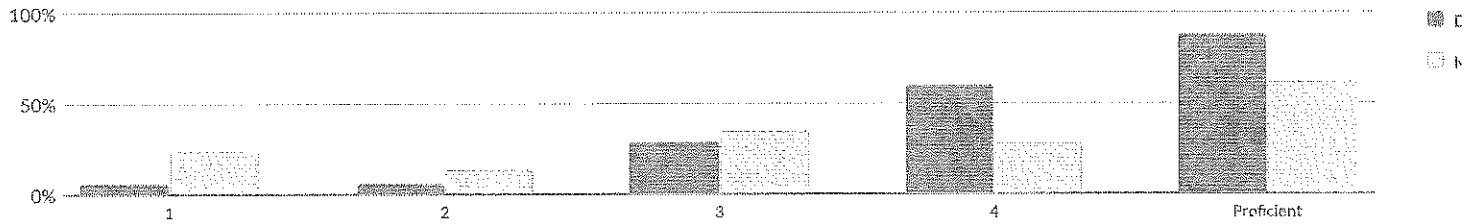
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	192	7	4%	15	8%	107	56%	63	33%	170	89%
General Education	191	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	5	42%	7	58%	12	100%
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	1	9%	1	9%	6	55%	3	27%	9	82%
White	154	6	4%	12	8%	90	58%	46	30%	136	88%
Multiracial	11	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	0	0%	2	13%	6	40%	7	47%	13	87%
Female	99	5	5%	9	9%	52	53%	33	33%	85	86%
Male	93	2	2%	6	6%	55	59%	30	32%	85	91%
Non-English Language Learners	192	7	4%	15	8%	107	56%	63	33%	170	89%
Economically Disadvantaged	20	2	10%	0	0%	13	65%	5	25%	18	90%
Not Economically Disadvantaged	172	5	3%	15	9%	94	55%	58	34%	152	88%
Not Migrant	192	7	4%	15	8%	107	56%	63	33%	170	89%
Not Homeless	192	7	4%	15	8%	107	56%	63	33%	170	89%
Not in Foster Care	192	7	4%	15	8%	107	56%	63	33%	170	89%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	191	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	116	9	8%	15	13%	48	41%	44	38%	92	79%
General Education	115	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	1	20%	3	60%	4	80%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	101	7	7%	13	13%	43	43%	38	38%	81	80%
Multiracial	5	2	40%	0	0%	1	20%	2	40%	3	60%
Small Group Total	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	62	2	3%	8	13%	32	52%	20	32%	52	84%
Male	54	7	13%	7	13%	16	30%	24	44%	40	74%
Non-English Language Learners	116	9	8%	15	13%	48	41%	44	38%	92	79%
Economically Disadvantaged	15	3	20%	1	7%	7	47%	4	27%	11	73%
Not Economically Disadvantaged	101	6	6%	14	14%	41	41%	40	40%	81	80%
Not Migrant	116	9	8%	15	13%	48	41%	44	38%	92	79%
Not Homeless	116	9	8%	15	13%	48	41%	44	38%	92	79%
Not in Foster Care	116	9	8%	15	13%	48	41%	44	38%	92	79%
Parent Not in Armed Forces	116	9	8%	15	13%	48	41%	44	38%	92	79%

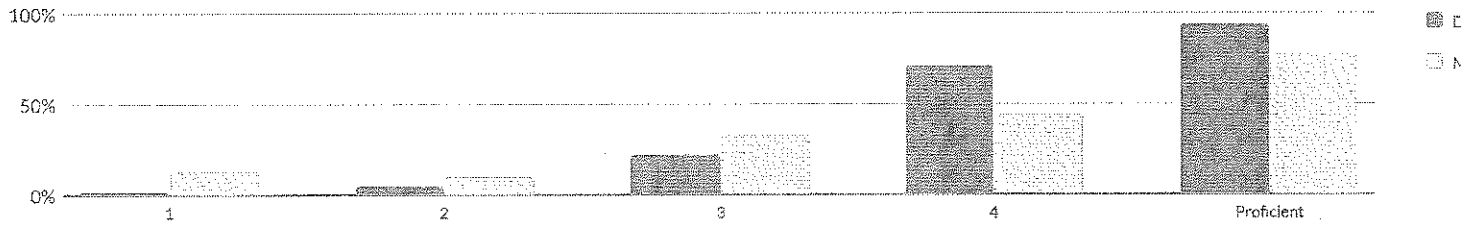
**ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	359	21	6%	21	6%	103	29%	214	60%	317	88%
General Education	289	7	2%	13	4%	67	23%	202	70%	269	93%
Students with Disabilities	70	14	20%	8	11%	36	51%	12	17%	48	69%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	1	6%	0	0%	15	94%	15	94%
Black or African American	18	1	6%	3	17%	6	33%	8	44%	14	78%
Hispanic or Latino	15	—	—	—	—	—	—	—	—	—	—
White	291	17	6%	13	4%	85	29%	176	60%	261	90%
Multiracial	18	2	11%	2	11%	5	28%	9	50%	14	78%
Small Group Total	16	1	6%	2	13%	7	44%	6	38%	13	81%
Female	171	10	6%	13	8%	47	27%	101	59%	148	87%
Male	188	11	6%	8	4%	56	30%	113	60%	169	90%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	358	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	82	12	15%	10	12%	31	38%	29	35%	60	73%
Not Economically Disadvantaged	277	9	3%	11	4%	72	26%	185	67%	257	93%
Not Migrant	359	21	6%	21	6%	103	29%	214	60%	317	88%
Not Homeless	359	21	6%	21	6%	103	29%	214	60%	317	88%
Not in Foster Care	359	21	6%	21	6%	103	29%	214	60%	317	88%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	358	—	—	—	—	—	—	—	—	—	—

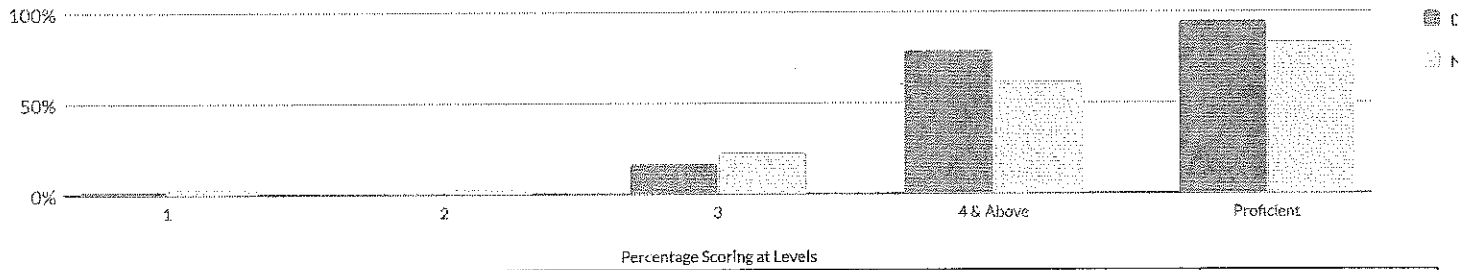
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	305	5	2%	14	5%	68	22%	218	71%	286	94%
General Education	257	0	0%	5	2%	49	19%	203	79%	252	98%
Students with Disabilities	48	5	10%	9	19%	19	40%	15	31%	34	71%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	1	10%	8	80%	9	90%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	0	0%	4	22%	4	22%	10	56%	14	78%
White	252	4	2%	7	3%	52	21%	189	75%	241	96%
Multiracial	17	0	0%	1	6%	6	35%	10	59%	16	94%
Small Group Total	8	1	13%	1	13%	5	63%	1	13%	6	75%
Female	160	0	0%	6	4%	41	26%	113	71%	154	96%
Male	145	5	3%	8	6%	27	19%	105	72%	132	91%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	304	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	5	7%	9	13%	21	30%	36	51%	57	80%
Not Economically Disadvantaged	234	0	0%	5	2%	47	20%	182	78%	229	98%
Not Migrant	305	5	2%	14	5%	68	22%	218	71%	286	94%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	302	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	305	5	2%	14	5%	68	22%	218	71%	286	94%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	302	—	—	—	—	—	—	—	—	—	—

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

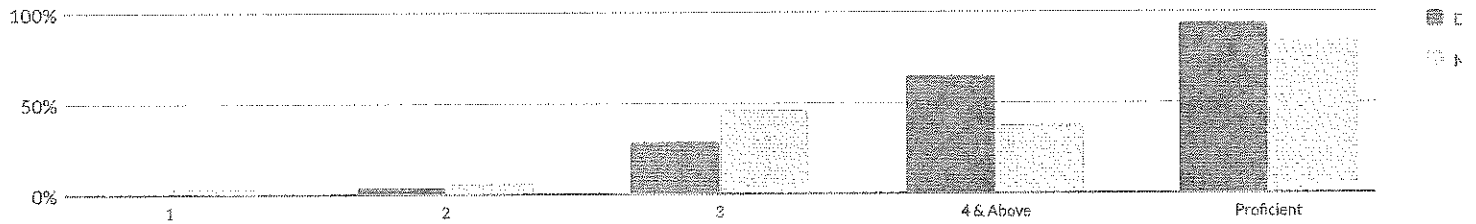
**2015 TOTAL COHORT REGENTS EXAMINATION IN ELA**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	321	7	2%	314	98%	8	2%	1	0%	53	17%	252	79%	305	95%
General Education	258	2	1%	256	99%	0	0%	0	0%	29	11%	227	88%	256	99%
Students with Disabilities	63	5	8%	58	92%	8	13%	1	2%	24	38%	25	40%	49	78%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
Black or African American	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	13	93%	0	0%	0	0%	4	29%	9	64%	13	93%
White	271	6	2%	265	98%	8	3%	1	0%	42	15%	214	79%	256	94%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	1	7%	14	93%	15	100%
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Female	164	3	2%	161	98%	4	2%	1	1%	24	15%	132	80%	156	95%
Male	157	4	3%	153	97%	4	3%	0	0%	29	18%	120	76%	149	95%
Non-English Language Learners	321	7	2%	314	98%	8	2%	1	0%	53	17%	252	79%	305	95%
Economically Disadvantaged	82	5	6%	77	94%	7	9%	0	0%	20	24%	50	61%	70	85%
Not Economically Disadvantaged	239	2	1%	237	99%	1	0%	1	0%	33	14%	202	85%	235	98%
Not Migrant	321	7	2%	314	98%	8	2%	1	0%	53	17%	252	79%	305	95%
Homeless	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Not Homeless	316	7	2%	309	98%	8	3%	1	0%	50	16%	250	79%	300	95%
Not in Foster Care	321	7	2%	314	98%	8	2%	1	0%	53	17%	252	79%	305	95%
Parent Not in Armed Forces	321	7	2%	314	98%	8	2%	1	0%	53	17%	252	79%	305	95%

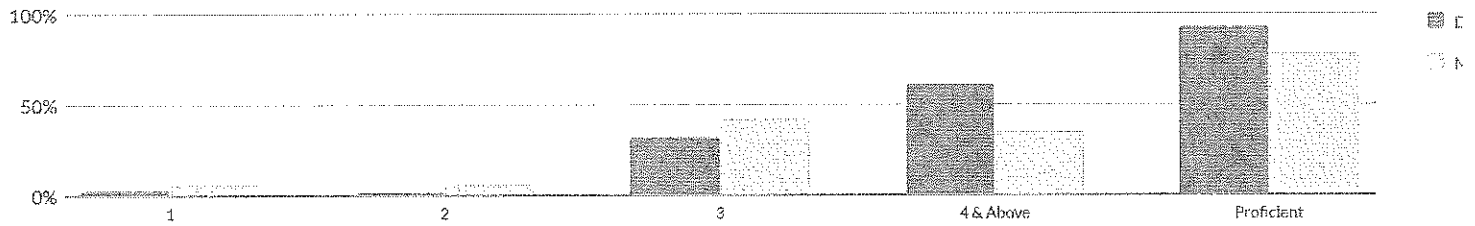


2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



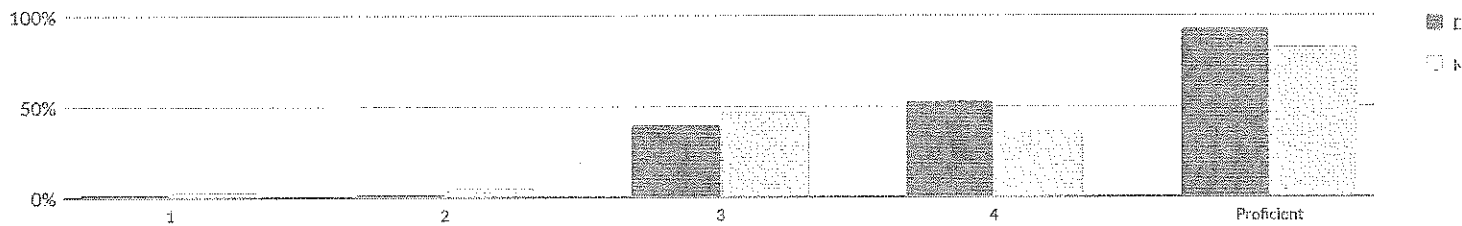
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	321	6	2%	315	98%	1	0%	12	4%	92	29%	210	65%	302	94%
General Education	258	1	0%	257	100%	0	0%	2	1%	64	25%	191	74%	255	99%
Students with Disabilities	63	5	8%	58	92%	1	2%	10	16%	28	44%	19	30%	47	75%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
Black or African American	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	0	0%	1	7%	5	36%	8	57%	13	93%
White	271	6	2%	265	98%	1	0%	11	4%	78	29%	175	65%	253	93%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Female	164	2	1%	162	99%	0	0%	6	4%	40	24%	116	71%	156	95%
Male	157	4	3%	153	97%	1	1%	6	4%	52	33%	94	60%	146	93%
Non-English Language Learners	321	6	2%	315	98%	1	0%	12	4%	92	29%	210	65%	302	94%
Economically Disadvantaged	82	4	5%	78	95%	1	1%	9	11%	30	37%	38	46%	68	83%
Not Economically Disadvantaged	239	2	1%	237	99%	0	0%	3	1%	62	26%	172	72%	234	98%
Not Migrant	321	6	2%	315	98%	1	0%	12	4%	92	29%	210	65%	302	94%
Homeless	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Not Homeless	316	5	2%	311	98%	1	0%	12	4%	90	28%	208	66%	298	94%
Not in Foster Care	321	6	2%	315	98%	1	0%	12	4%	92	29%	210	65%	302	94%
Parent Not in Armed Forces	321	6	2%	315	98%	1	0%	12	4%	92	29%	210	65%	302	94%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	321	8	2%	313	98%	9	3%	7	2%	102	32%	195	61%	297	93%
General Education	258	2	1%	256	99%	0	0%	1	0%	80	31%	175	68%	255	99%
Students with Disabilities	63	6	10%	57	90%	9	14%	6	10%	22	35%	20	32%	42	67%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	7	50%	7	50%	14	100%
Black or African American	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	0	0%	0	0%	12	86%	2	14%	14	100%
White	271	7	3%	264	97%	9	3%	7	3%	76	28%	172	63%	248	92%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	3	20%	12	80%	15	100%
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Female	164	2	1%	162	99%	6	4%	5	3%	53	32%	98	60%	151	92%
Male	157	6	4%	151	96%	3	2%	2	1%	49	31%	97	62%	146	93%
Non-English Language Learners	321	8	2%	313	98%	9	3%	7	2%	102	32%	195	61%	297	93%
Economically Disadvantaged	82	5	6%	77	94%	5	6%	6	7%	37	45%	29	35%	66	80%
Not Economically Disadvantaged	239	3	1%	236	99%	4	2%	1	0%	65	27%	166	69%	231	97%
Not Migrant	321	8	2%	313	98%	9	3%	7	2%	102	32%	195	61%	297	93%
Homeless	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
Not Homeless	316	7	2%	309	98%	9	3%	6	2%	99	31%	195	62%	294	93%
Not in Foster Care	321	8	2%	313	98%	9	3%	7	2%	102	32%	195	61%	297	93%
Parent Not in Armed Forces	321	8	2%	313	98%	9	3%	7	2%	102	32%	195	61%	297	93%

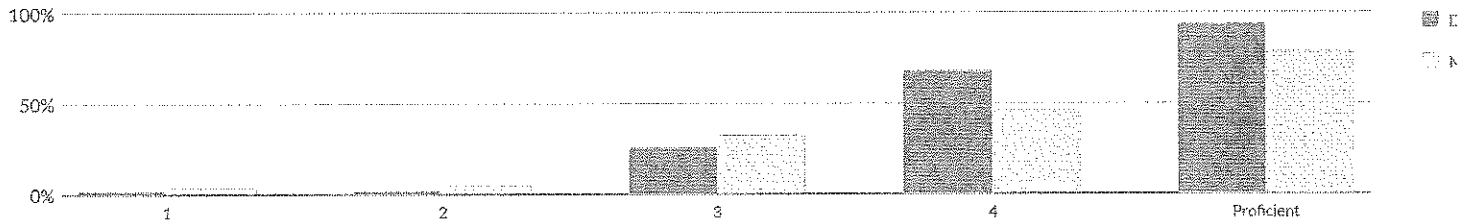
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	321	6	2%	315	98%	8	2%	8	2%	128	40%	171	53%	299	93%
General Education	258	2	1%	256	99%	0	0%	3	1%	89	34%	164	64%	253	98%
Students with Disabilities	63	4	6%	59	94%	8	13%	5	8%	39	62%	7	11%	46	73%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	1	7%	8	57%	5	36%	13	93%
Black or African American	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	0	0%	2	14%	7	50%	5	36%	12	86%
White	271	5	2%	266	98%	8	3%	5	2%	105	39%	148	55%	253	93%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	4	27%	11	73%	15	100%
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Female	164	1	1%	163	99%	4	2%	7	4%	62	38%	90	55%	152	93%
Male	157	5	3%	152	97%	4	3%	1	1%	66	42%	81	52%	147	94%
Non-English Language Learners	321	6	2%	315	98%	8	2%	8	2%	128	40%	171	53%	299	93%
Economically Disadvantaged	82	4	5%	78	95%	4	5%	6	7%	45	55%	23	28%	68	83%
Not Economically Disadvantaged	239	2	1%	237	99%	4	2%	2	1%	83	35%	148	62%	231	97%
Not Migrant	321	6	2%	315	98%	8	2%	8	2%	128	40%	171	53%	299	93%
Homeless	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
Not Homeless	316	5	2%	311	98%	8	3%	7	2%	125	40%	171	54%	296	94%
Not in Foster Care	321	6	2%	315	98%	8	2%	8	2%	128	40%	171	53%	299	93%
Parent Not in Armed Forces	321	6	2%	315	98%	8	2%	8	2%	128	40%	171	53%	299	93%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	321	9	3%	312	97%	5	2%	5	2%	84	26%	218	68%	302	94%
General Education	258	2	1%	256	99%	0	0%	0	0%	55	21%	201	78%	256	99%
Students with Disabilities	63	7	11%	56	89%	5	8%	5	8%	29	46%	17	27%	46	73%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	5	36%	9	64%	14	100%
Black or African American	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	13	93%	0	0%	0	0%	7	50%	6	43%	13	93%
White	271	8	3%	263	97%	5	2%	5	2%	68	25%	185	68%	253	93%
Multiracial	15	0	0%	15	100%	0	0%	0	0%	1	7%	14	93%	15	100%
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	164	3	2%	161	98%	3	2%	3	2%	48	29%	107	65%	155	95%
Male	157	6	4%	151	96%	2	1%	2	1%	36	23%	111	71%	147	94%
Non-English Language Learners	321	9	3%	312	97%	5	2%	5	2%	84	26%	218	68%	302	94%
Economically Disadvantaged	82	6	7%	76	93%	4	5%	3	4%	28	34%	41	50%	69	84%
Not Economically Disadvantaged	239	3	1%	236	99%	1	0%	2	1%	56	23%	177	74%	233	97%
Not Migrant	321	9	3%	312	97%	5	2%	5	2%	84	26%	218	68%	302	94%
Homeless	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Not Homeless	316	8	3%	308	97%	5	2%	5	2%	82	26%	216	68%	298	94%
Not in Foster Care	321	9	3%	312	97%	5	2%	5	2%	84	26%	218	68%	302	94%
Parent Not in Armed Forces	321	9	3%	312	97%	5	2%	5	2%	84	26%	218	68%	302	94%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	4	—	—	—	—	—
Grade 1	1	4	—	—	—	—	—
Grade 2	0	6	0%	17%	33%	17%	33%
Grade 3	0	4	—	—	—	—	—
Grade 4	2	8	0%	25%	0%	50%	25%
Grade 5	0	2	—	—	—	—	—
Grade 6	0	5	0%	0%	0%	80%	20%
Grade 7	0	3	—	—	—	—	—
Grade 8	0	2	—	—	—	—	—
Grade 9	0	1	—	—	—	—	—
Grade 11	0	1	—	—	—	—	—

### NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	5	0	0%	0	0%	5	100%	0	0%
Grade 3 Math	0	5	0	0%	2	40%	3	60%	0	0%
Grade 4 ELA	0	2	—	—	—	—	—	—	—	—
Grade 4 Math	0	2	—	—	—	—	—	—	—	—
Grade 4 Science	0	2	—	—	—	—	—	—	—	—
Grade 5 ELA	0	5	0	0%	1	20%	4	80%	0	0%
Grade 5 Math	0	5	0	0%	1	20%	3	60%	1	20%
Grade 6 ELA	1	5	0	0%	0	0%	5	100%	0	0%
Grade 6 Math	1	5	0	0%	0	0%	5	100%	0	0%
Grade 7 ELA	0	4	—	—	—	—	—	—	—	—
Grade 7 Math	0	4	—	—	—	—	—	—	—	—
Grade 8 ELA	2	6	1	17%	0	0%	3	50%	2	33%
Grade 8 Math	2	6	0	0%	1	17%	5	83%	0	0%
Grade 8 Science	2	6	0	0%	0	0%	5	83%	1	17%
Secondary-Level ELA	17	4	—	—	—	—	—	—	—	—
Secondary-Level Math	17	4	—	—	—	—	—	—	—	—
Secondary-Level Science	17	4	—	—	—	—	—	—	—	—

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

#### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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