

**Transcript of Board of Education Meeting  
August 12, 2020**

Michael Buono:

Welcome to our Special Board Meeting. As part of the agenda, there is not a public forum listed because we do have a community forum tomorrow, that we anticipate there'll be a lot of questions and comments around that part. So this meeting has some brief business and then the Board will be going into Executive Session to discuss some other issues. In attendance... So I'll call the meeting to order, 6:39 to be exact.

Michael Buono:

At this point we have present, Mr. Mann, Ms. Muth, Ms. Curtin, Ms. Taylor, myself, Mr. Dunn, Ms. Michele Skumurski, is she out there, or is she coming in? Michele?

Superintendent Jeffrey Simons:

I believe she's excused from the meeting. She requested to be excused from the meeting.

Michael Buono:

She's excused from the meeting tonight and then-

Superintendent Jeffrey Simons:

She's out of town.

Michael Buono:

Okay, so she's not in attendance. And Ms. Massey has a work commitment. She's hoping to join us shortly. So that should be everybody. With that, we'll now move to the Pledge of Allegiance. Please rise.

Group:

I pledge Allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with Liberty and Justice for all.

Michael Buono:

Thank you. First order of business is Board forum and Superintendent's report and like I indicated, the email is open-

Superintendent Jeffrey Simons:

Yes.

Michael Buono:

... that typically that the Board has for the public comment when we're virtual, and that still is available to send in comments as you view the Board Meeting but we're not having a specific section of reading those emails. We will answer any questions that come in tonight as part of the community forum that is scheduled for tomorrow if that's okay.

Superintendent Jeffrey Simons:

Yes. Yes.

Michael Buono:

If we do get some that pop up, and we feel that it's necessary to read them, we can go ahead and do that if that's okay with the Board members.

Superintendent Jeffrey Simons:

Mm-hmm (affirmative). So far we haven't received any public comment.

Michael Buono:

No public comment? Okay. We do have it available as email. I know we had some issues with the live stream, hopefully folks have been able to log back on with the EG stream to view the Board meeting.

Michael Buono:

With that, part of the Board Forum, I will just go around to my colleagues and see if there's any comments at this point. And we'll start on my right with Joanne.

JoAnn Taylor :

No

Michael Buono:

No comments? Okay. Kathleen?

Kathleen Curtin:

Nothing here.

Michael Buono:

Deanna, you're good?

Deanna Muth:

Yes, I'm good

Michael Buono:

Mark?

Mark Mann:

None at this time.

Michael Buono:

Nothing at this time. John, do you have anything out there? You're good? Thumbs up. Okay.

Michael Buono:

All right. I know everyone's been working hard around the reopening plans and the challenges and issues, Governor's announcement that came out.

Michael Buono:

Part of our having a public meeting tonight is to discuss with the Superintendent later on some things that are happening in terms of the reopening. But also to make sure that people understand the District is heavily involved in engaging with the community and our parents and staff, to make sure that they get the information they need, our plans are posted [inaudible 00:03:17] Education Department of Health.

Michael Buono:

So those things are in place at this point. And we'll just proceed from there. We have our community forums scheduled over the next week and next week and hopefully people can tune in to make sure they get the information they need to hear about how the school is scheduled to reopen.

Michael Buono:

With that, I do want to talk a little bit with the Board as part of our discussion items unless you have, Mr. Simons, do you have anything before for this portion?

Superintendent Jeffrey Simons:

No, not at this time.

Michael Buono:

Okay. As we posted a little over two weeks ago now, there is a Board of Ed vacancy. So far, the process has been to post the vacancy, we do have eight folks who came forward.

Michael Buono:

I just want to say Jen Massey, our other Board member, has just joined us. Welcome, Jen.

Michael Buono:

So the acceptance of resumes and letters of interest from candidates, the deadline was Monday. We did receive eight inquiries, letters and resumes, interest for the Board, and I did put those... Jeanne put those together for me in hard copy, but I did put them in a Google drive and I'll be sharing those out to the Board.

Michael Buono:

The next thing we need to talk about is really a timeline. Our next Board meeting is the 19th so really not feasible to get interviews and things done at that point, but as far as process, what I'd like to do is shoot for September 9th to at least get someone, hopefully get someone appointed if time allows if we get the interviews done.

Michael Buono:

But as far as the candidates, I'll send those out to the Board members. I'd like you to review those and then we'll talk about a process. With eight people, that's quite a few. That would mean a commitment of time. I suggest that we screen those and then either select or decide if we want to interview all, if they're all feasible candidates that we think would be someone we could move forward with.

Michael Buono:

I'd just like to hear your thoughts about, with that kind of number people's availability or next couple of weeks. Probably evenings, a couple evenings and then the scheduling those.

Michael Buono:

I'll just throw it out to the Board at this point. Any comments? Nothing? No? [inaudible 00:05:35] You're available?

Michael Buono:

Folks are available? Any vacations planned or being away? Or no, not a lot of places to go without having to quarantine. John?

John Dunn:

Mike, I'll make myself available.

Michael Buono:

Thank you, John. And you know, if we have to do remote, I have a little bit of experience in doing Zoom interviews too, so that's always feasible. I know Marissa is nodding over here, saying, "Yep."

John Dunn:

Zoom works very well for me, Mike.

Michael Buono:

Okay, that works well for you. Okay, good. So I'll share those with the Board. We'll come up with some dates. I have a timeline put together, I'll send it out to the Board and to the Superintendent. And then we'll schedule. Is there certain evenings that are best for people that you'd like to stay away from or issue? We all just don't have anything to do? Is that... You good?

John Dunn:

Mike, Thursdays aren't good days.

Michael Buono:

Thursdays are no good?

John Dunn:

Yeah. John? I'll make myself available. We'll show, initially, some flexibility to the potential candidates-

Michael Buono:

Yep.

John Dunn:

... so we can lower lure them in.

Michael Buono:

Of course. I get the metaphor, John. So try and stay away from Thursdays. Any other days that wouldn't be good? Obviously Fridays is not good for me. So Monday through Wednesday, we'll shoot for over the next couple of weeks.

Michael Buono:

I'll get some dates together. Like I said, I'll get those out to the Board, the resumes and letters of interest. Take a look, some familiar names in there, and we can talk about that.

Kathleen Curtin:

This coming Monday night [inaudible 00:00:02:23].

Michael Buono:

And we also have the forum, the 19th is a Board meeting-

Superintendent Jeffrey Simons:

There's a forum on the 13th, the 18th and the Board meeting on the 19th. There's two forums coming up-

Michael Buono:

So the meeting on the 19th, Thursday... So it's probably going to be the following week. We're always getting into the end of August. I think I anticipated that, end of August even better, maybe even, then we're getting to Labor Day weekend so we'll try to make ourselves available as best we can.

Michael Buono:

So I'm thinking the week of the 24th is probably going to be the time we're going to do this. It'll be a Monday, Tuesday or Tuesday, Wednesday or Monday, Wednesday, whatever it works out to be. That's a lot of people if we do all eight. All right? Any other comments about that? Again, I'll email the link out to everybody and you can view those. All right. That's all I had on the Board of Ed vacancy.

Michael Buono:

Mr. Simons, the CHS Credits for seniors? Mike Harkin? Is he out there?

Superintendent Jeffrey Simons:

I believe Mr. Harkin is out there. Mr. Harkin, are you there?

Michael Harkin:

Yes, I am. Good evening, everyone.

Superintendent Jeffrey Simons:

Okay. Mr. Harkin has requested a revision or a suspension of the Board's policy. We thought we would discuss it with the Board. Although the Board did grant me the approval of a resolution at the last meeting to steer from policy when necessary to reopen, this is a particularly unique request because we've been emphasizing over the course of the last several years, encouraging our seniors to take a full schedule of courses.

Superintendent Jeffrey Simons:

However, some of the variables involved in opening include consideration of hundreds of students who will need remote courses. Mr. Harkin is requesting that the requirement for students to have to be taking five and a half credits to be determined to be a senior be waived.

Superintendent Jeffrey Simons:

This would only affects certain students who are eligible to graduate this year and it would enable some flexibility within the schedule, reducing the overall number of students that need to be scheduled and

potentially have the ability for us to assign some of our current staff to remote classes to accommodate those remote students.

Superintendent Jeffrey Simons:

Mr. Harkin, can you give us a little bit more on the particulars on how this might impact your schedule for this year?

Michael Harkin:

Yeah. We're hoping to sit down with counselors if this goes through and look at these students' schedules and see who would be eligible to take classes and it will free us up and hopefully give teachers an option to be able to do remote class or have a reduced course load where we can do some other assignments with them and cover them for some other remote options that we have in mind that Mr. Simons and I have discussed.

Michael Harkin:

This would just free up some of our current staff right now and allows students to get done in the day earlier and it will just reduce the total number of people in the building also.

Superintendent Jeffrey Simons:

Do you have any idea, approximately, an estimate of how many students would be impacted by this who don't need five and a half credits to graduate this year? Approximately?

Michael Harkin:

I would think we would have somewhere between 50 to 75. We have a lot of students right now that already have between 19 and 22 credits as they enter their senior year. We have about 100 of those kids right now but I don't think all of them would want to take part in this, but we will offer it to anyone that's interested.

Superintendent Jeffrey Simons:

Okay, thank you.

Michael Buono:

Looking for feedback?

Superintendent Jeffrey Simons:

Yes.

Michael Buono:

Any feedback for Mr. Harkin regarding the changes?

Mark Mann:

What is the number of students that you would need to make it feasible if you're going to offer and three say yes, and the rest say no, how is that going to help? I mean, there's got to be a number that you're looking at to say it's going to work if we get this many students to opt in.

Michael Harkin:

Yeah. That's a good question. I think we need somewhere between 25 and 30 to opt in in order to reduce the section. So we would have to obviously start making those phone calls right now with our counselors, and the counselors will be in full-time shortly so we plan on doing that.

Superintendent Jeffrey Simons:

We have about 113 high school students right now. It's a different number but 113 high school students whose parents have requested a full remote option. So there's the number of children that potentially would not be scheduled in the classes around 25.

Superintendent Jeffrey Simons:

And there's 113 students who need a full remote schedule.

Mark Mann:

At the high school?

Superintendent Jeffrey Simons:

At the high school alone.

Mark Mann:

Seniors?

Superintendent Jeffrey Simons:

No, seven through 12. I don't know the breakdown of the seniors. I don't have that on my sheet, but I do have that in my office. But there's a 113 total, excuse me, seven through 12, not nine through 12.

Mark Mann:

So roughly 25 to 30 students to make it feasible to do so?

Superintendent Jeffrey Simons:

Yes.



Michael Buono:

Any other comments? Does that answer your... You need more information, Mark before we can...

Mark Mann:

So if-

Michael Buono:

If we don't get the number?

Mark Mann:

So if 10 opt out, or say, 25 opt out and 30 don't, I'm trying to see the equity in that if you're saying to 25 kids you say, "Yeah. Okay. You don't have to," but then the other 30 said, "No, I want to go to school," and their parents want them to come to school. Is it going to affect their diplomas? Whether... I just don't see, I don't see the equity in it.

Superintendent Jeffrey Simons:

I think it's reverting back to some degree to the permitting students too early, what's the word I'm looking for-

Michael Harkin:

Early release or late arrival.

Superintendent Jeffrey Simons:

[crosstalk 00:12:54]. Yeah.

Michael Harkin:

The other thing that we were going to mention, some of these students and some of our advanced students that we know want to already attend Hudson Valley, we had met with them last week and they were looking to offer math and science classes in the second semester as they are highly transferable. So we will have that discussion as well. So we're not just trying to get kids to take the three or four credits necessary to graduate. We want to try to get them advanced.

Michael Harkin:

I've already had three seniors already apply for January graduation so that will coming up to Mr. McHugh's office shortly for the same aspect, they feel that they're afraid there won't be the same senior year or senior year similar to the students from 2020, and they want to get moving on with their lives. So we were going to have those discussions as well.

Michael Harkin:

We're not just trying to reduce somebody so we can have extra space or extra classes. We want to try to help forward their lives and get them prepared for the next phase of their life.

Mark Mann:

I'd like to see the numbers once-

Michael Harkin:

Sure.

Superintendent Jeffrey Simons:

There's a lot of fluidity right now regarding the master schedule because of the remote numbers keep increasing, but we can definitely do that. Some of the scheduling challenges related to remote instruction and some of the potential collective bargaining issues regarding that, we're going to have to have further discussions of.

Michael Buono:

Do you need any decision from us tonight at this point?

Superintendent Jeffrey Simons:

No. I just wanted to, it was more information to make the Board aware and we'll bring back a report on how that worked out, in terms of the numbers.

John Dunn:

Mike, just a quick comment, if I could.

Michael Buono:

Sure.

John Dunn:

Again, to Mike Harkin and Jeff, thank you for looking into ways to solve a lot of the challenges and problems that we have going forward. I am very comfortable with the recommendations that you guys bring forward and what is in the best needs of the students that you're presented with at that time. I'm looking forward to seeing how this shakes out, because we're going to need a lot of out of the box thinking for a lot of different kids and problems that come up. So you have my support moving this type of thinking forward. Thank you.

Michael Buono:

Thanks, John. Anyone else? Comments? I think generally there is support for it, I think we just need some more information about what the impact could be [inaudible 00:12:54].

Superintendent Jeffrey Simons:

Very good. We will. Thank you.

Michael Buono:

Yep. All right. Moving to regular business. Thanks, Mr. Harkin. First thing we have on regular business is purchasing cleaning and disinfecting equipment. Anything you want to discuss there?

Superintendent Jeffrey Simons:

In order to ensure we can meet all of the health and safety requirements, particularly in the area of cleaning and disinfecting, we have worked with Mrs. Wager, our Director of Business and Finance to identify monies within the existing budget that could be transferred into equipment to make these purchases.

Superintendent Jeffrey Simons:

There are some right now in the district, some of the misters, as well as the generators, I think we have two or three? Two currently, but these pieces of equipment are necessary for both the disinfecting of the buses which will occur daily, cleaning occurs in between runs, and to do the necessary disinfecting in all of the buildings, which would include all of the spaces, not necessarily the cleaning but the disinfecting.

Superintendent Jeffrey Simons:

There's a generator and mixes the chemicals that are utilized in addition to the mister. And I'm going to turn it over to Linda to break down the cost and where the money is coming from.

Superintendent Jeffrey Simons:

These reduce the need to... We're already going to be hiring a number of substitutes to clean in the evenings. We're also going to be incurring overtime costs for the custodial staff. This reduces some of the manpower necessary to do the disinfecting.

Linda Wager:

Thank you, Mr. Simons. The \$22,000 I'm looking for approval of a budget transfer into the equipment code to take care of this. And it would cover... The units are approximately \$1,500 a piece and we're getting somewhere 14, 15 units. So as Mr. Simons said, these will be used to daily in the buildings to disinfect. The custodians will maintain their regular maintenance schedule and the disinfecting will be done after that.

Michael Buono:

Any questions for Linda regarding the budget transfer or the equipment?

Michael Buono:

So we already have a couple of these now, or one of these now?

Superintendent Jeffrey Simons:

I think we have two now.

Linda Wager:

We currently have two.

Michael Buono:

Two now and this would purchase how many more?

Linda Wager:

15.

Michael Buono:

Okay. All right. And this is pretty common, I think, the evenings, misting down the... And fogging the buildings. It's a good way to reduce the contamination or anything like that. Okay. All right. Any questions on that? If not, I need a motion to approve the budget transfer for those items.

Michael Buono:

Kathleen. Second? JoAnne. All those in favor? Approved. Thank you very much.

Superintendent Jeffrey Simons:

Thank you.

Michael Buono:

Next we will move to purchasing Chromebook tablets. I know we talked about providing devices to all our children in the district. And it looks like these will be for our K-1 students and they're actually tablets, is that right?

Superintendent Jeffrey Simons:

Yes. I'm going to defer to Mr. Goodwin in just a minute. However, in our plans to the state, we are required to ensure that every child has access to the curriculum through digital resources, particularly in the event that we have to go to a full remote for the district.

Superintendent Jeffrey Simons:

Our Lighthouse 1:1 program started a few years ago purchased devices for every child, third grade through senior year. Last year with some of the Smart Schools monies during the spring we purchased for second grade. We did not have in my system for K-1. These devices are particularly, in Mr. Goodwin's estimate, better for the little ones, and I'm going to ask Mr. Goodman to explain what they are.

Superintendent Jeffrey Simons:

They will also be held after the COVID-19 pandemic because they could be used in the classroom with the teachers and the kids so it's not temporary expense. It's something that would be sustainable, at least until the lifetime of the tablets themselves.

Michael Buono:

Mr. Goodwin has joined us and he's going to talk about the Chromebook tablets.

Mr. Goodwin:

Yes, thank you. What we are purchasing for the grade two, grade K-2 are Acer Chrome tabs, which are Chromebooks fully, but they are also tablets. They come with a little stylus. I have a couple of them here tonight would if the Board would like to look at them.

Mr. Goodwin:

Looking at our numbers, in kindergarten, we have projected 304, first grade, 311. So there's a purchase that we did to cover that plus a little extra. In grade two, we also about 294 coming I believe, and so we've purchased adequate supply to do that.

Superintendent Jeffrey Simons:

There was some discussions with Mr. Goodwin, Ms. Wager and myself about utilizing existing monies within the budget, offsetting that with some transfers and we were making the purchase through BOCES and so the entire expense is reimbursable.

Superintendent Jeffrey Simons:

I want Ms. Wager to talk about the cost in this current year but the net cost when we apply the BOCES aid, because we're purchasing these through Questars next year, it's a significant reduction of almost 50%.

Linda Wager:

Thank you. In order to purchase the 650 Chrome tabs and their licenses, it's going to cost approximately \$165,000. And that includes an 8% BOCES administrative fee. However, next year, and the 2021-2022 school year will receive BOCES aid on that, amounting to over \$93,000. So the net cost to the district is just over \$72,000.

Michael Buono:

And Peter what's the life cycle of these devices?

Mr. Goodwin:

About three years.

Michael Buono:

Three years? Okay. That's not bad. Any questions for Peter? You guys get to play with them a little bit?

Linda Wager:

[inaudible 00:20:02] fun.

Michael Buono:

I think that's it really great idea because a lot of our younger students are so used to either an iPad, a tablet form and swiping and using things with their fingers and kind of more sensory [inaudible 00:20:02] I think that keying things in, logging in, that kind of stuff is much more challenging it seems like so I think using the tablets is a great idea.

Michael Buono:

And I think, figure about \$250 or \$280 a tablet, and we get reimbursed about, what, you said \$93,000, Linda?

Linda Wager:

It'd be about \$93,000 altogether. It's about 61%.

Michael Buono:

And with the life cycle... And is the same kind of terms Peter, as the Chromebooks in terms of how the parents would deal with issues with Chromebooks?

Mr. Goodwin:

Yes, obviously they are different products that we have to have a separate repair path, but basically we hope to use it with a package called Seesaw for K-2, which we're hoping will strengthen our communication with home, which is already good. Just one of the key features, so you know of the Seesaw package, is it will allow students to show their work to their teacher by taking a picture with the the tablet.

Michael Buono:

Neat.

Mr. Goodwin:

And then it goes to the teacher and the teacher can either annotate or comment back in writing or verbally.

Michael Buono:

Okay.

Mr. Goodwin:

And so it makes for a nice change between mom and dad and teacher and teacher and student. And that could happen either in class or at home.

Michael Buono:

Great. I know that in my house, we drop our tablets a lot and they can crack. What safety features... Are they coming with some kind of a nice cover so if they drop...

Mr. Goodwin:

So the cover for kindergarten, they were purchased at separate times, and let me just, do you mind if I? So the cover for kindergarten was purchased at a different time and they came free with the unit. So they're like this hard cover here.

Michael Buono:

Yep, yep.

Mr. Goodwin:

And then for the latest purchase, this is a Belkin case that also came free-

Michael Buono:

Okay.

Mr. Goodwin:

... and they actually provided some extra for us. So that would go right in there. My experience has been with the Chromebooks that we have, even though I had those great looking and really nice cases, I can't say that I agree that they're worth the money because I still replaced about a hundred screens a year anyway. So I can't really say that they prevented any breakage.

Michael Buono:

Gotcha. All right. Just want to make sure they last a little longer than... Get some life cycle out of them. Kids can be tough on those things.

Mr. Goodwin:

That's for sure.

Michael Buono:

All right, well, thank you. So, any other questions for Peter or Mr. Simons regarding the purchase, or Linda? No? All right. I need a motion to approve the budget transfer for that. Mark. Second. Deanna? All those in favor? John? Good? Jennifer? Good? All right. Thank you. Approved.

Michael Buono:

Going to the next item of regular business. We have the school calendar, which I know that's been something we've heard in the news and the district doing different things around the school calendar. So I'll turn this over to Mr. Simons to give us an update on what's going on with the school calendar.

Superintendent Jeffrey Simons:

Many school districts have been discussing the need for ensuring preparation and training for our staff as they come back in September. The complexities of reopening in terms of the procedures that everyone will have to follow up regarding health and safety, the acclimation of the staff to assignments that will involve health and safety on top of the mandated training that we need to do on a regular basis and the fact that we are recommending a model which will require the teachers to teach differently and to ensure that they are both familiar with the curriculum design, that they had time to collaborate with one another, and that they have the familiarity with the technology tools that we've added, all of that requires sufficient time and having our staff together either virtually or in person.

Superintendent Jeffrey Simons:

So we've talked about this extension of the calendar for the student's start day from September 8th to the 14th. So students would start on the 14th should the Board approve the calendar change. It will not alter in any way, the work schedule over employees, they would still return to work, I believe it's August 31st.

Superintendent Jeffrey Simons:

They will continue to work on those school days between September 8th and the 14th to prepare for the opening and Mr. McHugh and several stakeholders are involved in discussing what those days look like. So Mr. McHugh, if you want to fill in some of those discussions that are occurring right now for the staff days.

Superintendent Jeffrey Simons:

Do you want to talk a little bit about the staff days between September 8th and 14.

Mr. Jim McHugh:

Sure. Last spring, we already had planned some full days of professional development that we were unable to still hold. So right now you look at September 2nd and September 3rd, which are professional



development days, which are already filled. So on top of the challenge of coming in and trying to plan a cohesive week of instruction, regardless of the format that we're in, if we are in a hybrid format where it's a blend of in person and remote, teachers really need that professional time to really develop and think out their instructional plans.

Mr. Jim McHugh:

So we want to utilize those days K through 12 for teachers to get together, share best practices, talk about a strategic approach. We also want to see that consistency so when we talk about our elementary buildings, five buildings, we want what's going on in the first grade in one of our elementary buildings to be the same instructional delivery plan in all over our elementary buildings, so that takes time.

Mr. Jim McHugh:

There are a lot of new components such as Seesaw that we want to add, especially for our K-2 population and our art teachers would also utilize that resource, those folks need time to interact with that software and the plan so that we maximize the effectiveness of those tech supports that we have in place. So we can put those four days to very good use.

Michael Buono:

Question. Students, what will they be doing on that time? Will there be any student virtual instruction or anything going on that week for students?

Mr. Jim McHugh:

Not on those four days. The first day of instruction for students will be September 14th.

Michael Buono:

Okay. So basically extended vacation for a different-

Mr. Jim McHugh:

Correct.

Michael Buono:

Okay. Well that impact any other instructional days throughout the calendar year at this point? And when we... Is there a-

Mr. Jim McHugh:

That is another good point. Once we see September 2nd and September 3rd as professional development days, there are only two half days in that academic calendar for professional development for the remainder of the year. So that time is really critical.

Michael Buono:

Right.

Mr. Jim McHugh:

It's important that we start off putting our best foot forward and making sure that folks are prepared to change that instructional design.

Michael Buono:

Great. All right. Questions for Jim?

Speaker 13:

Actually my question is for Jeff. What is that going to do with state aid, because aren't we going to lose out on four days of state aid?

Superintendent Jeffrey Simons:

The 180 day requirement was waived and approved by the Board of Regents just prior to the rollout of the guidelines. So we are not subject to that. We have flexibility. We do have to make sure that student attendance is monitored and we do have to make sure that we're teaching to the standards, but we have flexibility as to when we start and how we operate our schedule.

Michael Buono:

One question came back to me about the devices, Mr. Goodwin, would be, distribution of those devices as far as in preparation for students? Maybe you know that, Jim?

Mr. Jim McHugh:

Well, we're still waiting for delivery for some of those devices, so we were promised mid to late August and everybody is scrambling for those devices currently, so we were notified that it's going to be a little later.

Michael Buono:

Okay.

Mr. Jim McHugh:

So we're really at the mercy of that delivery.

Michael Buono:

Delivery. Just so parents are informed that, I guess, this helps support the fact that to get those devices in parents' and kids' hands, there's some time for that. Everything is on back order probably, a lot of demand for things.

Michael Buono:

Any questions regarding the calendar? I think this is a smart move in terms of making sure that our staff have the PD and also to make sure that as we put the protocols and procedures in place, they walk through the buildings, they get a sense they're back at school. It's been a long time since people have been in the building in a larger sense, and I think this will help to walk through what's happening, what our plans are, do some dry runs and collaborate as staff to work on those things that Mr. McHugh talked about for our students to make sure we can deliver instruction properly and do things safely.

Superintendent Jeffrey Simons:

Thank you.

Michael Buono:

Do you need a motion to approve the calendar?

Superintendent Jeffrey Simons:

Yes.

Michael Buono:

All right. I need a motion to approve the calendar. Joanne. Second? Deanna. All those in favor? John and JoAnne, good? Jennifer, good?

Superintendent Jeffrey Simons:

I appreciate the Board's support for the change. Thank you so much.

Michael Buono:

You're welcome. So how many districts do we think will be doing this right now? It sounds like it's more and more.

Superintendent Jeffrey Simons:

I think the majority of the districts in our area, the Questar area, will be doing something similar.

Michael Buono:

Similar?

Superintendent Jeffrey Simons:

Yes.

Michael Buono:

We don't have any other regular business. Any old business the Board members want to bring forward? It's not on the agenda, but opportunity to do that now? Okay, so seeing none, any emails come in, Mr. Simons, at all? Can you access it, or-

Superintendent Jeffrey Simons:

I have not been able to see any emails. Hopefully I'm accessing it correctly. In the event that I'm not, I'm just refreshing. I see no emails in the public comment.

Michael Buono:

And like I said earlier in the meeting, we do have the community forum all set up for tomorrow, for parents and community members to submit questions and hear the presentation.

Michael Buono:

So with that, we do have need for executive session for purposes of proposed lease and for discussion of collective negotiations.

Michael Buono:

I need a motion to move into executive session. Kathleen. And a second? Deanna. All those in favor? Thank you everybody.

Michael Buono:

Now we're going to the same thing we did before, Peter, we're going to do a separate link. You need some time to set that up? Mr. Dunn and Jennifer, you're still able to join us? Yep. So Ms. Massey and Mr. Dunn. Thank you-