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From the Principal's Desk...

Dear Genet Families!

I hope you are all doing well and your child(ren) had a wonderful time at Genet this week. The district is continuing to evaluate the current instructional delivery model, as was discussed at this past Wednesday's Board of Education Meeting. There was a survey that was sent out families regarding the return of students back to school or if they will continue with the fully remote option. Please take a moment to complete this survey by next Friday, October 23rd.

Genet Virtual Open House

I want to thank our families for attending our Virtual Open House yesterday evening. I hope you found the presentations to be informative and many of your questions were answered. If you have questions regarding school, please feel free to email your child's teacher.

School Pictures Update

Adirondack School Pictures will be taken on Friday, **October 23** for **B Day** Students and Monday, **October 26** for **A Day** Students.

For our Remote Students, we have arranged for the picture crew to stay until 5:00 PM on the 23rd and 26th of October. Pictures for remote students will run 3:30-5:00 PM on those days. To help prevent overcrowding, we will schedule the remote students as follows:

- Grades K-2 on Friday, October 23rd 3:30-5:00 PM
- Grade 3-5 on Monday, October 26th, 3:30-5:00 PM

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Halloween

While restrictions keep us from dressing up and holding our annual Halloween Costume Parade this year, we will still show our Halloween spirit by wearing orange and black at school on Thursday, 10/29 (A day students) and Friday, 10/30 (B day students).

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Emergency Go Home Drill

The annual Emergency Go Home Drill will take place on 11/9 and 11/10 this year. You should have received a letter with details regarding this drill. All students will be dismissed 15 minutes early on these days and are expected to go to the emergency location listed on the verification form, so please plan accordingly. If you are unsure what location you have listed on your child's form, please contact Mrs. Giordano in our main office at (518) 207-2681 or by email at giordasa@egcsd.org.

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Health Reminder

Please continue to fill out the daily COVID Screening Form. This must be completed everyday, for each student. Our office staff will contact parents if the screening form has not been completed. We ask that you make an effort to complete this form prior to 8:30 a.m. The form can be found at: <https://entry.neric.org/egcsd>.

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As always, we ask that you call our main office to let us know your child will be absent and why. Additionally, New York State has issued updated guidance for students returning to school after illness. This information can be found on our website at: <https://egcsd.org/2020/10/02/new-york-state-updates-return-to-school-requirements/>

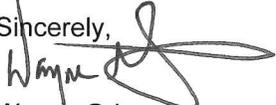
A

If you have any questions regarding student illness or return to school procedures, you may contact our school nurse, Margaret Condo, R.N., at (518) 207-2684.

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That concludes this week's Genet Journal! I wish you all the best this weekend and next week. Thank you for your continued support of Genet Elementary School!

Sincerely,


Wayne Grignon

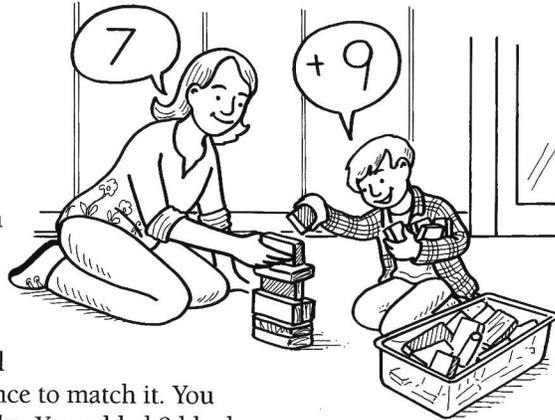


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Let's build story problems

Your youngster builds a tower with 30 blocks. The dog knocks down 15 of them. What a problem—a math story problem, that is! ($30 - 15 = 15$) Solve story problems together with these activities.

Build it. Make up a story problem, and have your child write a number sentence to match it. You might say, "I built a house with 7 blocks. You added 9 blocks."



How many blocks did we use in all?" ($7 + 9 = \underline{\quad}$) Now use blocks to act out the problem so he can find the answer. You would stack 7 blocks, then he'd add 9 and count the total (16 blocks, because $7 + 9 = 16$).

Take it apart. Once you have several buildings, use them to create subtraction problems. You could say, "Our tower is 35 blocks tall. A friend wants to use 12 of the blocks for her tower. How many blocks will we have left?" Your youngster can write the number sentence ($35 - 12 = \underline{\quad}$), remove 12 blocks, and count to get the answer (23 blocks, because $35 - 12 = 23$).



Q & A What can we measure with?

Q: My daughter is learning about measurement in school, but she's not using a ruler. Why is this, and how can she practice measuring at home?

A: Children first explore the concept of measurement with familiar objects, such as pasta noodles or paper clips. Later, your daughter will move onto standard units like inches or centimeters.

Together, find fun items to measure with, and give your youngster "measurement challenges" she'll enjoy. You might ask, "How many noodles long is your shoe?" or "How many pencils long is the table?" Then, help her line up the objects carefully, end to end, and count them to check. (Each object must be the same length, just like an inch is always the same. For example, brand-new pencils would work, but not used pencils.)



When your child learns to use a ruler, she'll already know the importance of measuring with units that are all the same size.

MATH CORNER View from above

How does your child think your town looks to a bird flying high above it? With this map-making activity, he'll find out—and develop spatial reasoning skills.

Encourage your youngster to create a miniature town with masking tape "streets" and "buildings" from the recycling bin. For instance, he might use a tissue box for his school and a soup can for a water tower. Now let him pretend he's a bird—he can stand over his finished town and take a photo or draw a sketch.

Have your child use the picture to make a map. He'll realize that birds see the tops of things, so he might simply draw a rectangle for his school and a circle for the water tower. Finally, hide a small toy person or animal in one of the buildings in his town, and mark an X in the matching spot on his map. Can he find the toy based on its location on the map?

Idea: The next time you visit a mall, park, or historic place, let him use a map to locate attractions.



SCIENCE LAB "See" the oxygen

Your youngster will gasp when this experiment shows her how plants give off oxygen!

You'll need: lettuce, two bowls, measuring cup, water

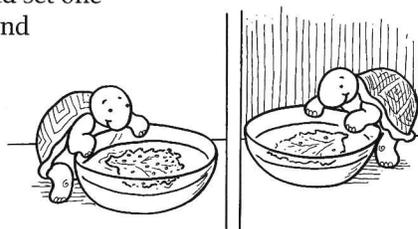
Here's how: In each bowl, have your child place a lettuce leaf and add 2 cups warm water. She should set one bowl in a sunny spot and the other in a dark room, then check the leaves in 1 hour.

What happens? Tiny bubbles form on

the surface of each leaf. The leaf in the sun, however, has more bubbles.

Why? Plants, such as lettuce, make their own food with the help of water and sunlight. Water contains oxygen, which plants don't need (but humans do), so as plants make food, they let out the oxygen they got from the water. The

plant in the shade couldn't release as much oxygen because it didn't have sunlight to help it start the food-making process.



OUR PURPOSE

To provide busy parents with practical ways to promote their children's math and science skills.

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