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From the Principal's Desk...

Dear Genet Families!

I sincerely hope you all had a wonderful week. I know we certainly had one here at Genet with all of our students regardless if they were reporting in-person or remotely. This past Wednesday, our Superintendent provided an update and report to the Board of Education on the current evaluation process of our district's current instructional delivery model. I would like to thank all of our remote families for completing the survey regarding their plans for their children as we move closer to the close of the first term. If you haven't completed the survey, you have until 5:00 PM on Friday, October 23rd to notify the district of your intent. If the survey is not completed, your child will continue with the full remote option for the second term. If you have any questions, please feel free to contact me at Genet.

School Pictures Revisited

Adirondack School Pictures was at Genet on Friday for the in-person B cohort students and for remote students in Grades K-2 3:30-5:00 p.m.. Our next photo opportunity is on Monday, **October 26** for in-person **A Day** Students. Remote students in Grades 3-5 will run from 3:30-5:00 p.m. on October 26.

Halloween

As a reminder, restrictions keep us from dressing up and holding our annual Halloween Costume Parade this year, we will still show our Halloween spirit by wearing orange and black at school on Thursday, 10/29 (A day students) and Friday, 10/30 (B day students). Families that are looking to provide snacks or drinks for classroom parties can do so by first contacting their child's teacher. On the day your child reports to school, you may come to the main entrance of Genet and drop off any materials to a staff member.

In order to ensure the safety of everyone here at Genet, we ask that you please provide treats or snacks that are store bought. Homemade goods will not be accepted. Staff will have gloves and additional materials to pass out cupcakes and other treats.

Please make sure your treats or drinks are labeled with your child's name and teacher if you are dropping off on either day. If there are any questions, please feel free to contact your child's teacher or the main office at Genet.

Emergency Go Home Drill

The annual Emergency Go Home Drill will take place on 11/9 and 11/10 this year. You should have received a letter with details regarding this drill dated October 16, 2020. All students will be dismissed 15 minutes early on these days and are expected to go to the emergency location listed on the verification form, so please plan accordingly. If you are unsure what location you have listed on your child's form, please contact Mrs. Giordano in our main office at (518) 207-2681 or by email at giordasa@egcsd.org.

Health Reminder and Immunizations:

Please continue to fill out the daily COVID Screening Form. This must be completed everyday, for each student. Our office staff will contact parents if the screening form has not been completed. We ask that you make an effort to complete this form prior to 8:30 a.m. The form can be at: <https://entry.neric.org/egcsd>.

Immunizations:

The school nurses and I have been making calls to families that have not provided updated immunization information. For students who attend school in person, the deadline has passed that has been set by New York State Department of Education. If we do not receive an updated immunization sheet, your child will no longer be able to attend school.

For families who are on full remote, your deadline to provide the Health Office an updated copy of your child's immunization record is November 12th. If your child is not fully vaccinated by that time, they will be unable to attend virtual school.

If there are any questions regarding these items, please contact our health office directly by calling (518) 207-2684.

That concludes this week's Genet Journal! I wish you all the best this weekend and next week. Thank you for your continued support of Genet Elementary School!

Sincerely,

Wayne Grignon



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Math+Science Connection

Intermediate Edition

Building Understanding and Excitement for Children

Genet Elementary School
Wayne Grignon, Principal

INFO BITS



Open-door angles

Doors in your house are the perfect place for hands-on practice with angles. Take turns opening or closing a door and asking, "Acute, right, or obtuse?" Partially open a door, and it's an acute angle. Open it straight out, and it's a right angle. Open it wider, and it's obtuse.

Habitat for rent

Help your child think about what animals need to survive (shelter, food, water). Then, have her choose an animal (monkey) and write a classified ad for a home that will meet its needs. *Example:* "Tall tree in a tropical rain forest. Large river nearby for drinking. Plenty of leaves, fruit, and insects to eat."

Book picks

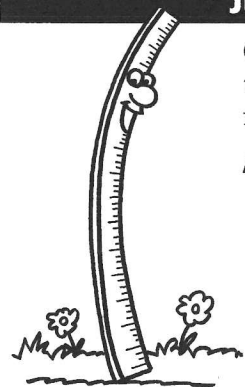
■ *The Man Who Counted: A Collection of Mathematical Adventures* (Malba Tahan) combines an adventure story with interesting math puzzles.

■ Learning about the solar system is fun when planets tell the story themselves. Dan Green's *Astronomy: Out of This World!* contains fascinating facts and details along with cartoon illustrations your youngster is sure to love.

Just for fun

Q: What has three feet but no legs or arms?

A: A yard.



Fractions of fun

Understanding fractions is much easier when your child can visualize them. Here are ideas to help her see—and use—fractions.

Keep a diary

Show your youngster that fractions are a part of everyday life. For a week, have her record and illustrate each one she notices. For instance, she might write, "We had a half day of school today," or "Mom asked me to measure $1\frac{3}{4}$ cups of flour when we baked cookies." How many examples can she find and draw?

Play a game

Have each player cut a sheet of construction paper into six horizontal strips. She should leave the first one whole and then cut the second one in half (fold it, and cut along the fold), and the others into thirds, fourths, sixths, and eighths. With bits of masking tape, label a die: $\frac{1}{2}$,



$\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$, and "wild." To play, roll the die, and lay the matching piece of paper on your whole strip (for "wild," choose any piece). The goal is to be the first one to fill your strip without overlapping any pieces (*example:* $\frac{1}{2} + \frac{1}{4} + \frac{1}{4} = 1$ whole strip).

Put in order

Together, make a set of fraction cards, with one fraction per index card ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1 , $1\frac{1}{4}$, $1\frac{1}{2}$, $1\frac{3}{4}$, 2). Shuffle the cards, and see how quickly your child can put them in order. Then, while she closes her eyes, lay the cards in order but leave out a few. Give her the missing cards, and have her put them where they go. 🎲

Look at me!

Help your youngster learn about the science of optics with this mealtime activity.

Have him look at himself in a clean spoon. What happens if he looks in the bowl of the spoon? (He's upside down.) What happens on the other side? (He's right side up.)

Next, have him bring his finger toward the spoon and watch what happens on each side. The bowl (the *concave* side) will magnify his finger, or make it look larger. The back (the *convex* side) will make his finger look smaller. Ask your child how scientists might use this information to make eyeglasses, cameras, or telescopes.

Tip: He can remember which side is which by thinking of concave as "caves in." 🎲

