

October's Guiding Principle is... "Courage"



G

From the Principal's Desk...

Dear Genet Families!

E

Another exciting week is in the books here at Genet. This week brought with it the energy of Halloween and everyone looking forward to celebrating the holiday! On top of that, the first snowfall of the season arrived today! Here are a few updates from Genet and what to look forward to next week:

N

Student Expectations On Remote and Live Virtual Wednesday

I have been receiving many questions regarding expectations on Remote Learning Days and for Live Virtual Wednesdays for students who are part of the hybrid program. On Remote Days, students are expected to log in and complete the work assigned by their teacher. The work then needs to be submitted to their teacher in order for them to be considered in attendance for that day. On Wednesdays, students are expected to follow their teacher's schedule for the day and log on to live google meets or other meetings when possible. Work completed should be submitted via Google Classroom unless otherwise specified by the teacher. If you have any questions regarding classroom expectations or schedules, I encourage you to reach out to your child's teacher.

E

Genet PTO Meeting

Our next PTO meeting will be on Monday, November 2 at 6:30 PM. Our meeting will be recorded and then shared out to families later that evening. If any parents have any questions they would like to ask and have answered, please feel free to submit them to the PTO by emailing genetpto@gmail.com.

T

Reminder: Term 1 Closes Soon!

The last day for Term 1 for our students is Friday, November 6th. There is still time for students to complete any missing assignments and still receive credit. Teachers have been reaching out to families of students who are missing assignments. If you are unsure, please reach out to our child's teacher for further information.

J

School Pictures Update

Adirondack School Pictures for our school have concluded. We have scheduled two retake days that are scheduled for Monday, December 7th and Tuesday, December 8th. On those dates the picture crew will be here from 11:45 AM - 1:00 PM only.

O

Emergency Go Home Drill

The annual Emergency Go Home Drill will take place on 11/9 and 11/10 this year. You should have received a letter with details regarding this drill dated October 16, 2020. All students will be dismissed 15 minutes early on these days and are expected to go to the emergency location listed on the verification form, so please plan accordingly. If you are unsure what location you have listed on your child's form, please contact Mrs. Giordano in our main office at (518) 207-2681 or by email at giordasa@egcsd.org.

U

Health Reminder and Immunizations:

Please continue to fill out the daily COVID Screening Form. This must be completed everyday, for each student. Our office staff will contact parents if the screening form has not been completed. We ask that you make an effort to complete this form prior to 8:30 a.m. The form can be found at: <https://entry.neric.org/egcsd>.

R

Immunizations:

The school nurses and I have been making calls to families that have not provided updated immunization information. For students who attend school in person, the deadline has passed that has been set by New York State Department of Education. If we do not receive an updated immunization sheet, your child will no longer be able to attend school.

Z

For families who are on full remote, your deadline to provide the Health Office an updated copy of your child's immunization record is November 12th. If your child is not fully vaccinated by that time, they will be unable to attend virtual school.

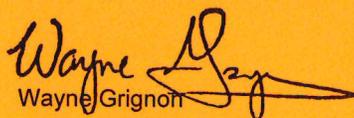
If there are any questions regarding these items, please contact our health office directly by calling (518) 207-2684.

A

I wish you all the best this weekend and a very happy, safe and healthy Halloween! Feel free to send pictures of students in their costumes. Thank you for your continued support of Genet Elementary School!

Sincerely,

L


Wayne Grignon



10/30/20

Genet Elementary School

29 Englewood Avenue, East Greenbush, NY 12061

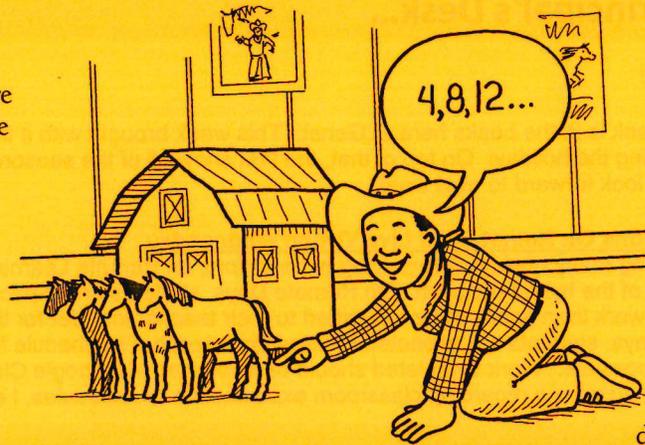
(518) 207-2680

www.egcsd.org

Multiply and divide

Learning to multiply and divide can be more about *thinking* than memorizing. Strategies like these will help your youngster practice.

Make it fun. If your child collects toy animals, you might ask, “How many legs do 4 horses have?” He can *skip count* the legs by 4s (4, 8, 12, 16) to see that $4 \times 4 = 16$. Or if he has friends over and wants to divide 17 pretzels equally among 3 people, he can “deal them out.” He’ll see that each person gets 5, and there are 2 left over. ($17 \div 3 = 5$, remainder 2)



Use what you know. Encourage your youngster to look for clues to help him solve problems. For 8×7 , he could consider other math facts he knows. “I know 4 groups of $7 = 28$. I need 8 groups, so I can double that answer. If $28 + 28 = 56$, then $8 \times 7 = 56$.” For $30 \div 5$, he might say, “I know $10 \div 5 = 2$. There are three 10s in 30, and $3 \times 2 = 6$. So $30 \div 5$ must be 6.”



Q & A Talk up math

Q: I've never felt comfortable with math. How should I talk to my child about what he's learning in math class?

A: Try to show enthusiasm for what your youngster is doing in math. You might ask him each day at dinner or homework time what he studied in math that day. Let him explain the concepts he's working on, and follow up with questions. For instance, if he's learning about decimals, you could ask how decimal points are used in money (they separate the parts of a dollar from the whole dollar).



Then, when your child finishes his homework, have him show you how he solved a few problems. As he explains his methods to you, he'll be reinforcing his own skills. And he'll be proud to be teaching you something!

OUR PURPOSE

To provide busy parents with practical ways to promote their children's math and science skills.

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MATH CORNER

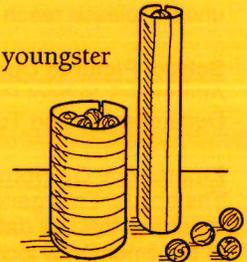
Measuring volume

Which popcorn container does your youngster want to eat from while watching a movie? Have her do this activity to find out!

Ask her to roll two index cards into cylinders—one vertically and one horizontally—so the edges just touch, and tape them closed. One cylinder will be tall and skinny, and the other one short and wide.

Then, have her predict how many (same-size) marbles each tube could hold. Will the totals be the same? To test her prediction, let her fill each tube with marbles and count. How can she explain the result?

Your child may be surprised to find the shorter, wider cylinder holds more. That's because the radius of a cylinder has a greater effect on its *volume*—the amount of space inside a 3-D object—than its height does. So when she's fixing popcorn, she might prefer the shorter, wider cylinder to the taller, skinnier one!



SCIENCE LAB

Where did the green go?

This experiment uncovers a surprising fact: When leaves change color in the fall, it's really the green going away and the colors that were there all along coming out.

You'll need: green leaves, small jar, rubbing alcohol, wooden spoon, foil, small bowl, water, coffee filter, scissors

Here's how: Have your child tear the leaves into the jar, cover with alcohol, and mash with the spoon. Seal with foil, and place the jar in a bowl filled

with hot water. After 30 minutes, she should cut a strip from the coffee filter, remove the foil, and dangle the filter into the alcohol. Let it sit for an hour.

What happens? Lines of different colors will travel up the filter.

Why? Green leaf color comes from the chemical *chlorophyll*, which helps make food for trees in spring and summer. In fall, chlorophyll is no longer produced, so the hidden colors (yellow, orange, red) can be seen.

