

February's Guiding Principle is... "Perseverance"



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From the Principal's Desk...

E

Dear Genet Families!

Welcome Back and Happy Friday! I hope you and your child(ren) had an enjoyable vacation. I walked around Genet this week and spoke with students about their vacations. Many students were excited and eager to return to Genet, and to be honest, I was happy to see everyone return. The building is a bit dull without the staff and students here!

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This week we celebrated the 100th day of school on Thursday, February 25th and Friday February 26th! Our kindergartners were treated to a visit from "Zero the Hero" who helps reinforce all the important milestones of the school year!

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Here are a few updates for everyone looking forward:

The week of March 1, 2021 will be an **A Week** and the 3rd Week in our Specials Rotations for Genet.

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Kindergarten to return 5 days a week - March 1, 2021

Next week, the Kindergarten team and I are excited to welcome back our kindergarten students five days a week. As outlined in my previous communication to Kindergarten Families, our classes will eat lunch in their classrooms on Wednesday, March 3 as the GCC Wednesday program will be at Genet. The Genet kitchen has provided me with the lunch menu for the day for your review:

1. Bologna and cheese sandwich with Sun Chips
2. Chicken Salad with Breadstick
3. PBJ
4. Yogurt

J

Side Choices:

- *Carrots
- *Macaroni Salad
- *Fruit Cup
- *WHITE or CHOCOLATE MILK

O

Your child may select one of the numbered options above if they would like to buy lunch on that day.

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March 3rd will be the only day that our students will eat lunch in their classrooms. With the change of the hybrid model for the week of March 8, 2021, the GCC program on Wednesday will be moved to St. Mary's Church so Genet will have its cafeteria for all students that attend on Wednesday.

R

Please feel free to reach out to me with any questions or concerns

Soup-er Bowl Can Drive

Our "Soup-er" Bowl can drive was a huge success! Thank you to all our students and families who helped! I am happy to announce Mrs. VanSkiver's Class collected a total of 152 cans of soup just edging out Mrs. Chieco's class who collected 137 cans of soup.

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A total of 1,263 cans of soup and 121 other miscellaneous food items were collected. Great job everyone! The Student Council thanks you for your generosity.

A

Ronald McDonald House Read-a-thon

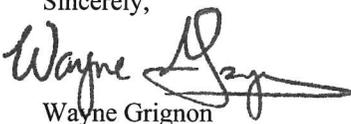
We have received word from the Ronald McDonald House regarding Genet's participation in the Read-a-thon. They have informed us that they are continuing to tabulate all the incoming slips and forms, but Genet has met their goal again this year! I am so proud of all of our students for their hard work and commitment to reading!

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Reminders: *One of the most important factors in determining student success is a student's attendance at school. When students are frequently absent, they miss out on important activities, learning opportunities and student-teacher interactions that take place in the classroom. This can also have an impact on student learning when students are habitually tardy (coming in late or leaving early) to school. Please also remember to send your child(ren) in with a note upon their return to Genet. We look forward to a continued year of success working together and watching your child(ren) grow!*

I sincerely hope you all have a great start to the month of March! Thank you for your continued support of Genet.

Sincerely,

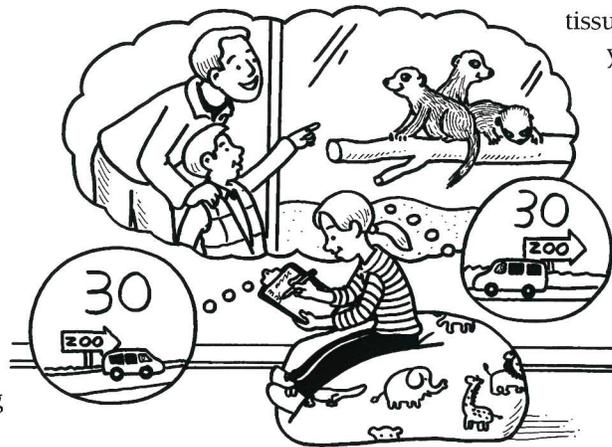

Wayne Grignon



Here's how I use math!

Give your child real-world reasons to use math—she'll see connections between what she's learning in school and what she enjoys in everyday life.

Do a craft. Maybe your youngster would enjoy knitting or making friendship bracelets. In each case, she'll count and work with patterns. Or she could explore shapes and symmetry with



tissue-paper mosaics or origami. Let her tell you about the math in her project.

Examples: "The pattern for this hat is knit 2, purl 2, knit 2, purl 2." "My mosaic has hexagons, right triangles, and trapezoids."

Plan an outing. Whether you're running errands or going to the zoo, your child can use math to plan your schedule. Say you have three hours for a zoo trip. Your youngster wants to see the parrots, and her brother wants to visit the meerkats. Ask her to calculate how

long it will take to drive to and from the zoo, then figure out how long you can spend at each exhibit. Remind her to allow time for walking from one area to the next.♥



ACTIVITY CORNER

A vivid vocabulary

"Draw a *magenta* bird with a *plethora* of polka dots and a *quirky* tail playing a *harmonica*." Would your youngster know what to draw if you gave him those instructions? Try this fun art project to help him learn new words.

1. Together, flip through a book or magazine and pick out words that you each think look interesting.
2. Write the words on separate slips of paper, and mix up the slips in a bowl.
3. Take turns pulling three words from the bowl and using them to describe something for the other person to draw. *Note:* Check a dictionary if you don't know what a word means.
4. Let your child describe his finished picture to you—he'll practice using the new words.♥



PARENT TO PARENT

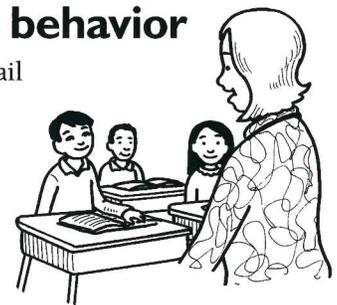
Good classroom behavior

Yesterday I received an email from my son Simon's teacher saying she had to move his seat because he talks too much in class. I replied to ask whether there should be a consequence at home, too.

Mrs. Roberts said she emailed me because she wanted Simon to know that she and I work together to help him succeed. She wasn't asking me to punish him, but she suggested that I might speak to him.

Simon complained that his friends start the conversations. I pointed out that he didn't have to respond, and I asked him what he could do next time. He said he will keep his eyes on the teacher or his work and talk to his friends at recess.

I'm glad his teacher told me what was happening. Now she and I will stay in touch to help Simon behave better in the future.♥



Q & A

Your child's IEP review

Q: I have a meeting next month to review my daughter's Individualized Educational Program (IEP).

Any tips on how to get ready for it?

A: The first step is knowing what's in your child's IEP. Ask for a copy if you don't have one. There's a lot of information in there, so before the meeting, try to read over her goals and her accommodations (tools and strategies to help her). Jot down

questions about anything you don't understand, and ask for explanations during the meeting.

Also, write down what you want to tell the IEP team about your daughter. Perhaps she struggles with certain subjects at homework time or sometimes has meltdowns.

Finally, plan to take notes during the meeting. That way, you can refer back to what you wrote and follow up with your child's teachers.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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