

March's Guiding Principle is..."Honesty"



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From the Principal's Desk...

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Dear Genet Families!

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Happy Friday to you all! The nicer weather is slowly moving into our area finally! As the weather continues to warm up the Genet Team will be taking the students outside for recess and for learning activities to be outdoors as much as possible. At this week's Board of Education Meeting, the Superintendent and the Board supported a return of our students in grades 1 and 2 to begin later this month and after Spring Recess. As mentioned by the Superintendent, he is continuing to look at all available options to increase in-person days for all students in our district.

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Here are a few updates for everyone looking forward:

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The week of March 15, 2021 will be an **A Week** and the 5th Week in our Specials Rotations for Genet. In an effort to help families plan, here is the schedule through the week we return from April Recess:

Week Of:	Type of Week:	Monday	Tuesday	Wednesday	Thursday	Friday
March 15th	A Week	A Day (March 15th)	B Day (March 16th)	A Day (March 17th)	A Day (March 18th)	B Day (March 19th)
March 22nd	B Week	A Day (March 22nd)	B Day (March 23rd)	B Day (March 24th)	A Day (March 25th)	B Day (March 26th)
March 29th	A Week	A Day (March 29th)	B Day (March 30th)	A Day (March 31st)	Remote Learning Day (April 1st)	NO SCHOOL (April 2nd)
April 12th	B Week	Remote Learning Day A Day (April 12th)	B Day (April 13th)	B Day (April 14th)	A Day (April 15th)	B Day (April 16th)

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Please feel free to reach out to me with any questions or concerns.

Spirit Week At Genet:

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Genet's Student Council, in collaboration with our PTO, has developed a Spirit Week starting next week! The plan is outlined as follows for each day:

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Monday-3/15 Twin Day Students can pair up and dress alike for a day. Or an entire class can get together and dress alike.

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Tuesday-3/16 Wild West Day Break out the cowboy boots and flannel/plaid for a day out in the Wild West. Don't forget your cowboy hat!

Wednesday-3/17 Green Day for St. Patrick's Day Wear as much green as you can!

Thursday-3/18 Crazy Hair/Hat Day The wackier the better! Don't feel like doing your hair? Put on a hat and off you go!

Friday-3/19 Pajama Day Grab a few extra minutes of sleep by not worrying about what to wear! (No slippers allowed)

Additional important information on next page—please keep reading...



We will be taking pictures for our yearbook. We welcome pictures from our remote students which can be shared directly with our PTO at:

genetyearbookphotos@gmail.com.

When sending pictures, please include your Child's Name, Grade Level and Classroom Teacher

Reminders: *One of the most important factors in determining student success is a student's attendance at school. When students are frequently absent, they miss out on important activities, learning opportunities and student-teacher interactions that take place in the classroom. This can also have an impact on student learning when students are habitually tardy (coming in late or leaving early) to school. Please also remember to send your child(ren) in with a note upon their return to Genet. We look forward to a continued year of success working together and watching your child(ren) grow!*

I wish you all the best this coming week! Thank you for your continued support of Genet.

Sincerely,



Wayne Grignon



Muffin tin math

A muffin tin makes a great math tool for practicing a variety of skills your youngster learns in school. Try these ideas.

Sequencing. Have your child number a dozen cupcake liners 1–12. Mix them up, and see if she can put them into the tin in order. Rearrange them—can she start with 12 and put them in reverse order?



Sorting. Give your youngster a bin of craft supplies (pom-poms, beads, buttons, googly eyes) or other small objects that will fit into muffin tin cups. Suggest that she find a way to sort them, and you guess her sorting rule. Maybe she'll sort by color (yellow, pink, white) or by material (fabric, plastic, metal). Now you sort them and let her figure out your rule.

Money. Turn the muffin tin into a “vending machine.” Ask your child to write “prices” (5 cents, 25 cents, 41 cents, 83 cents) inside cupcake liners

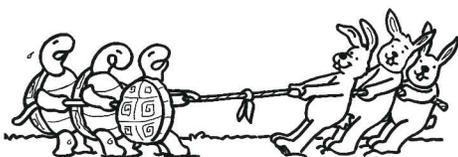
and put them in the tin. Now she can add a small toy (plastic dinosaur, bouncy ball) in each liner. Dig up spare change, and take turns “shopping” for a toy, putting the correct coins into the cup.

SCIENCE LAB Tug-of-war science

Your youngster will have a field day with this experiment while he learns about two forces: pushes and pulls.

You'll need: jump rope, “flag” (bandanna, dish towel), two safety cones or trash cans

Here's how: Play the popular field day game tug-of-war. Help your child stretch out the rope on the ground and tie a flag in the center. Now he should put a cone at each end of the rope. To play, partners or teams stand on opposite ends, holding the rope. On “Go,” tug on the rope to get the flag over the cone on your side.



What happens? Tug-of-war involves pushes and pulls. You push your feet firmly against the ground while pulling on the rope. The person or team that pushes and pulls the hardest wins.

Why? Pushes and pulls are both forces. When applied in opposite directions, as when two opponents pull on a rope, an object moves toward the greater force.



PARENT TO PARENT

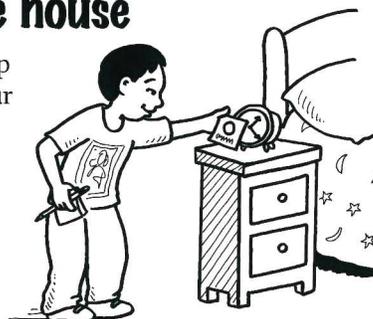
Math around the house

Last week my son woke up and told me about his funny dream—he said our whole house was made of numbers and shapes! We had a good laugh, but it actually gave me an interesting idea.

When he got home from school that day, I told him we were going to make his dream come true. “Let’s put math all through the house. We can label everything with a number or shape.” He thought that sounded like fun and got out sticky notes, construction paper, crayons, and tape.

First we labeled a window (“4 windowpanes”) and bookcase (“3 shelves”). Then, we drew shapes and wrote their names on sticky notes. My son put them onto matching shapes, such as “rectangle” on the dishwasher door and “circle” on his alarm clock.

We’ve left the labels up, and now he can walk around the house and read them. His dream turned into a clever activity, and I’m happy that he’s practicing his math skills and vocabulary.



MATH CORNER

Symmetry quilt

This “quilt” lets your youngster explore symmetrical designs—ones where each half is a mirror image of the other.

She’ll need 20 index cards. She can fold each card in half vertically or horizontally, unfold, and draw a symmetrical picture. For instance, she might draw a heart or a flower with the line of symmetry (the

crease in the card) vertically down the exact center. Or on a card with a horizontal fold, she could create a symmetrical design—say, zigzags, stripes, or polka dots—on the top and bottom halves.

Have your child line up the cards in even rows and columns, and help her use clear packing tape to connect them all into a quilt. Now she can hang up her symmetry quilt for all to see!



OUR PURPOSE

To provide busy parents with practical ways to promote their children’s math and science skills.

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