

May's Guiding Principle is... "Cooperation"

G From the Principal's Desk...

E Dear Genet Families!

N Another week is in the books at Genet and our students have continued to adjust well. It is hard to believe that there are only seven weeks left until the end of the school year.

E Our students in grades 3-5 worked hard over the past several weeks on the NYS ELA and Math exams. We are all very proud of their efforts! Our 4th Graders have the NYS Science exam on Monday, June 7th for students who are in person and on Wednesday, June 9th for our students on Full Remote that want to take the exam. If you have any questions, please feel free to reach out to me.

Here are a few updates for everyone looking forward:

The week of May 10th will be an **B Week** and the 2nd Week in our Specials Rotations for Genet.

J **Reminder: Genet Scholastic Book Fair Next Week - Monday, May 10th - May 14th, 2021**

O Flyers came home last week and I also shared with families the digital flyer as well as the schedule. Students will go to the book fair during their scheduled Library time. Attached is a downloadable schedule for you to review during the book fair and payment options: [Genet Spring Book Fair Schedule](#).

R For our families that have students on full remote and would like to participate, we have designated an evening for you to attend on Wednesday, May 12th with your students from 3:30 - 5:30 PM. The book fair will be located in the Main Lobby of Genet. If you have any questions regarding the book fair, please feel free to email Mrs. Garno or our PTO by emailing genetelementarybookfair@gmail.com.

End of the Year Activities

A I have been having conversations with the District Office regarding end of the year activities for Genet. My hope is to be able to have information to share with our Genet families next week. Please stay tuned!

SAFETY DRILLS

This coming week Genet will be conducting the remainder of our safety drills. These drills will take place in either the morning or afternoon as to lessen the impact on the school day. If there are any questions, please do not hesitate to contact me.

Additional important information on next page—please keep reading...



Attendance Matters:

New York State, in support of the "Every Student Succeeds Act" (ESSA), is focusing on the effect of missing school, due to absenteeism, on the ability of children to be successful.

There is a large amount of research available to support the fact that students who miss 10% or more of the possible number of school days each year are at risk of poor grades, even failing, or eventually dropping out of school. Eventually, it becomes harder and harder for a student to catch up on what has been lost by not being in school and missing instruction.

Currently, our school, overall, has attendance within the state's guidelines but we do have to be concerned with individual students whose absenteeism is 10% or more of the days they should be in school. By making all parents aware of the effects of chronic absenteeism and the importance of being present at school, our District hopes that parents will assist their children in improving their attendance and their achievement at school.

At individual schools, administrators are charged with alerting parents when their child's absenteeism reaches, or exceeds, that 10% point. At Genet, letters of notification are sent every ten weeks to alert parents that their child has reached this point.

It is important to share that we are here to assist parents and children who are experiencing difficulty with school attendance. Our school's Nurse, Social Worker, and Psychologist are all available to provide suggestions and support.

Please contact us with any questions you may have concerning your child's attendance or absence from school. There is detailed information available on our website at www.egcsd.org/AttendanceMatters.

Masks:

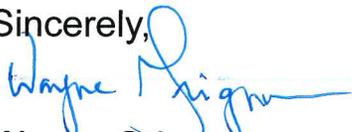
As the weather continues to improve and become warmer, I ask parents to send your child to school with additional masks to use if the one being worn becomes dirty or sweaty. This will help prevent your child from having to use a dirty mask on warmer days.

In addition to the aforementioned, if your child uses a cloth mask, this is a friendly reminder to wash your child(ren)'s mask on a frequent basis.

Thank you in advance for your help and cooperation!

I wish you all the best this coming weekend and next week. Thank you for your continued support of our great school!

Sincerely,



Wayne Grignon

Beyond please and thank you

Whether your child is at home, in public, or at someone else's house, using good manners shows respect for others. Consider these tips.

Acknowledge visitors. Explain how to welcome guests. If your youngster is playing a game and people visit, she should stop and chat.

ACTIVITY CORNER

What's in the newspaper?

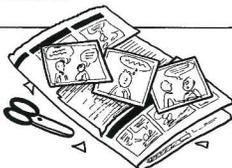
A newspaper brings plenty of learning opportunities to your youngster's doorstep. Take advantage of the paper with these activities.

Alphabet grab bag

Let your child cut out individual letters from headlines and use them to spell as many words as possible. He might also make sentences using uppercase and lowercase letters.

Comic relief

Your youngster can put events in a logical sequence with this idea. Cut out comic strip panels, mix them up, and ask him to arrange them in the right order. For a bigger challenge, mix up panels from several comic strips for him to sort and put in order.



Likewise, let her know to acknowledge when they leave by walking them to the door and saying goodbye.

Share public spaces.

When you use an escalator, you might say to your child, "We're standing on the right side. The left side is for walking." Or while waiting for the elevator, you could tell her, "Let's step back so people can get off before we get on."

Answer politely.

"Would you like pretzels or grapes?" When your child is offered options at someone else's home, she may think it's good manners to reply, "Either one." Point out that it's more helpful for the host if she says what she wants. ("I'd like grapes, thank you.")♥



Q & A

Musical experiences

Q: My daughter loves music class in school. She said she'll miss it this summer. Any ideas for "music class" at home?

A: It's great that your child likes music. In addition to bringing lifelong enjoyment, music can improve math and language skills by helping her recognize patterns and build vocabulary.

Luckily, music is everywhere. Explore styles by listening to different radio stations in the car. Or let her ask your smart speaker to play everything from rock and jazz to classical and bluegrass. Encourage your daughter to discover favorite genres and songs and to sing and clap along.

If your community has a summer concert series, plan to attend a few shows together. She'll get to see and hear a variety of instruments—not only guitars and drums, but perhaps banjos, bagpipes, or accordions.

Also, check the parks and recreation department for low-cost music classes. Maybe she'll learn to read music, sing harmonies, or even play the ukulele.♥



Picture this

Have your child practice critical thinking. Cut out a newspaper photograph and show it to him without the caption or article. Can he figure out what the article is about? He could write a caption for the photo, then read the article to see if his caption makes sense.♥

PARENT TO PARENT

Appreciating teachers

During a recent PTA meeting, parents were brainstorming low-cost gift ideas for Teacher Appreciation Week May 6–10. I wanted my son Aiden to recognize what his teachers do for him, so I wrote down the suggestions for him to choose from.

My son decided to put candy, pencils, and sticky notes into a jar for his classroom teacher. On the pad's

top note, he wrote, "Thank you for teaching me to write!" Since his art teacher's favorite color is yellow, he's making her a yellow-themed goody bag with dollar store items—including highlighters with a note saying, "You shine bright!"

Aiden is enjoying putting together the gifts. He can't wait to hand them out and express his appreciation.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com

ISSN 1540-5621