

May's Guiding Principle is... "Cooperation"

G From the Principal's Desk...

E Dear Genet Families!

N I hope this journal finds you all doing well. The weather has been wonderful and we have been taking advantage of it at Genet to go outside as much as possible. I hope my friends that are remote are doing the same :)

E This week we welcomed the Scholastic Book Fair and it was a wonderful experience for all of our students. I want to thank the PTO for their assistance with organizing this with Mrs. Garno. A special thank you to Mrs. Milanese, Mrs. Pirrotta, Mr. and Mrs. Crewell, Mrs. Sweeney and Mrs. Dende for volunteering their time to make this event a success for our students.

T This coming week, on Monday and Tuesday (May 17th and 18th) Genet will be holding Kindergarten Screening for our future incoming kindergarten students. I am excited to meet these students and their families. If you have any questions regarding the upcoming screening process, please feel free to contact the Genet Main Office at 518-207-2680.

J This week we practiced two fire drills at Genet as part of the requirements from NYSED and our building safety plan. Our students did a wonderful job on both drills. We have several more drills to practice in the coming weeks and we aim to complete these on nice weather days whenever possible.

Here are a few updates for everyone looking forward:

O The week of May 17, 2021 will be an **A Week** and the 3rd Week in our Specials Rotations for Genet.

U End of the Year Activities

R I have been having conversations with the District Office regarding end of the year activities for Genet. I am meeting with the PTO on Monday, May 17th to finalize all plans and then I will be sending out a Save the Date calendar to families with activities for June for our students.

Masks:

N The warmer weather is here (and hopefully to stay!) As a reminder and friendly request, please send your child to school with additional masks to use if the one being worn becomes dirty or sweaty. This will help prevent your child from having to use a dirty mask on warmer days.

A In addition to the aforementioned, if your child uses a cloth mask, this is a friendly reminder to wash your child(ren)'s mask on a frequent basis.

L Thank you in advance for your help and cooperation!

I wish you all the best! Thank you for your continued support of our great school!

Sincerely,


Wayne Grignon



Math+Science Connection

Beginning Edition

Building Excitement and Success for Young Children

May

Genet Elementary School
Wayne Grignon, Principal

TOOLS & TIDBITS

Coin impressions

Your youngster can make play dough

“coins” to practice recognizing pennies, nickels, dimes, and quarters. Have her press the front and back of each type of coin into a different color circle of play dough. Then, encourage her to sort a handful of change, saying each coin’s name and value as she stacks it on its impression.

Search for critters

Take a walk with your child to observe animals in their natural habitats. He might see squirrels and birds in a tree and ducks and frogs in a pond. Suggest that he draw each habitat and its animal residents—he

will discover that different creatures can share the same habitat.



Book picks

▣ *A Second, a Minute, a Week with Days in It* (Brian P. Cleary) shows the many units and methods people use to measure time.

▣ Flowers turn toward the sun. Roots search for water. *Plants Can't Sit Still* (Rebecca E. Hirsch) teaches readers that plants move even if they stay in the same place.

Just for fun

Q: How far into the woods can a deer run?

A: Halfway. After that, he's running out of the woods!



Go for math gold!

Your child can be a math gold medalist as he watches the Summer Olympics. Try these ideas that encourage him to read numbers, count medals, and add miles.

Find the math

The Olympics are full of math, from scores to jersey numbers to distances. Watch events together, and make a game out of trying to spot the math. Your youngster may count a gymnast’s flips, read the lane numbers on a track, or look for geometric shapes on playing fields.

Track the medals

Let your child label three containers “Gold,” “Silver,” and “Bronze,” and wrap checkers in foil to make “medals.” Then, he can pick a country to follow. Each time he sees one of its athletes receive a medal, he should drop a checker into the matching jar. Have him count the medals he saw awarded and announce the totals. Pretend you’re a sports reporter, and ask questions like “Which medal did the country win the most of?”

Carry the torch

The Olympic torch travels thousands of miles. Suggest that your youngster make a “torch” out of craft supplies and take it along in the car this summer. After each car ride, tell him how many miles you drove (to the nearest mile). In a notebook, he can record the distance. Then, he could add the total miles his torch travels each week, each month, and by the end of the summer.



Engineer a no-drip ice-cream cone

If your youngster doesn’t lick her ice cream fast enough on a hot day, it will drip down the cone! Suggest that she solve this sticky problem by engineering a dripless cone.

Ask what she could add to a cone that would catch melting ice cream. She might use nut or seed butter to stick raisins around the rim.

Now help your child scoop ice cream into the cone. Does any drip onto her hand? If so, the next time she eats ice cream, she can try a new design and test it.

