



Home School Instruction Plan (IHIP)
Grades 9 through 12
East Greenbush Central School District

East Greenbush Central School District
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East Greenbush, New York 12061
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Complete the following IHIP and return within four weeks of filing your letter of intent by emailing it to: Eriolemi@egcsd.org or mailing to: Curriculum and Instruction, East Greenbush Central School District, 29 Englewood Avenue, East Greenbush, NY 12061.

Upon receipt, the Office of Curriculum and Instruction will notify parents if the IHIP complies with NYSED regulations or if revisions will need to be made.

Please complete all shaded cells.

		Academic School Year:	
Name of Student:			Date:
Student Grade Level:			Student's Birth Date:
Gender:		Does Student Receive Special Education Services?	
Name of Parents/Guardians:			
Mailing Address:			
Zip Code:		Parent/Guardian Contact Phone Number:	
Parent/Guardian Contact E-mail Address:			
Person Providing Instruction:			
Address of Person Providing Instruction (If Not Parent/Guardian):			
Projected Plan For Annual Assessment (Please Place X Next To One)			
<input type="checkbox"/>	We Plan To Write a Narrative Assessment (<u>Due June 30</u>).		
<input type="checkbox"/>	We Plan To Give a *Standardized Test This Year (<u>Due June 30</u>). Name of Test: _____		
Fill In Dates for Quarterly Reports		or	Suggested Dates (Check To use)
• Quarter 1 Report Date:			Quarter 1 Report: <u>November 8</u>
• Quarter 2 Report Date:			Quarter 2 Report: <u>January 31</u>
• Quarter 3 Report Date:			Quarter 3 Report : <u>April 21</u>
• Quarter 4 Report Date & *Annual Summary Report Date:			Quarter 4 Report & Annual Summary: <u>June 30</u>
Parent/Guardian Signature:			Date:

***ANNUAL ASSESSMENTS**

At the time of filing the fourth quarterly report, the parent shall also file an annual assessment using a commercially published norm-referenced achievement test such as follows:

- Iowa Test of Basic Skills
- California Achievement Test
- Stanford Achievement Test
- CAT/Terra Nova
- Metropolitan Achievement Test

State Education Department test (such as Regents)
 Alternative test which has been approved by the State Education Department
 Brewertesting.com provides several norm-referenced achievement tests at reasonable prices. There is even on online Stanford test.

Individualized Home Instruction Plan (IHIP) Grades 9-12

PLEASE DO NOT DETACH FROM COVER SHEET

Curriculum Grades 9-12 (Required Instructional Hours: **990 per year or 248 per quarter**)
 The UNITS are cumulative requirements for grades nine through twelve. The time suggestions are provided as a MODEL to assist in assessing equivalency:

English (4 units)	1 unit per year Minimum of 36 minutes per day @ 5 days per week (180 minutes per week – each year) 1 unit = 180 minutes per week for 1 year
Mathematics (2 units)	Minimum of 36 minutes per day @ 5 days per week (180 minutes per week – each year) 1 unit = 180 minutes per week for 1 year
Science (2 units) -Physical Environment Science (such as Earth Science) -Physical Life Science (such as Biology)	Minimum of 36 minutes per day @ 5 days per week (180 minutes per week – each year) 1 unit = 180 minutes per week for 1 year
Social Studies (4 units) -Geography -Global History -US History -Economics (as ½ unit) -Government (as ½ unit)	1 unit per year Minimum of 36 minutes per day @ 5 days per week (180 minutes per week – each year) 1 unit = 180 minutes per week for 1 year or ½ unit = 90 minutes per week for 1 year
Health (including. HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse)	90 minutes per week
Music or Visual Arts (1 unit - 1/2 unit)	90 minutes per week each ½ unit – can be done over multiple years
Physical Education (2 units – ½ unit every year)	90 minutes per week
Language other than English (optional)	180 minutes per week
Electives (3 units)	

Note: For an overview of the required components, see *State Education Department Regulations*.

NOTE: **Keep a copy of this document for your files**

1. **Library Skills:** May be taught within the context of subject areas.
3. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**

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Student Name		Grade Level	
Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.			
English (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)			
English (curriculum materials with publication information)			
Mathematics (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)			
Mathematics (curriculum materials with publication information)			

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Science (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

Science (curriculum materials with publication information)

Social Studies (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

Social Studies (curriculum materials with publication information)

Health (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

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Health (curriculum materials with publication information)

Music or Visual Arts (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

Music (curriculum materials with publication information)

Physical Education (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

Physical Education (curriculum materials with publication information)

Language other than English (optional) (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

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Language other than English (optional) (curriculum materials with publication information)

Electives (Please Name) (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)

Electives (curriculum materials with publication information)

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