



***Home School Instruction Plan (IHIP)***  
***Kindergarten through Grade 6***  
***East Greenbush Central School District***

Office of Curriculum and Instruction  
East Greenbush Central School District  
29 Englewood Avenue  
East Greenbush New York 12061  
Phone: (518) 207-2528  
Fax: (518) 477-4833  
Email: [Eriolemi@egcsd.org](mailto:Eriolemi@egcsd.org)  
Website: [www.egcsd.org](http://www.egcsd.org)

# Individualized Home Instruction Plan (IHIP) K-6

Complete the following IHIP and return within four weeks of filing your letter of intent by emailing it to: Eriolemi@egcsd.org or mailing to: Office of Curriculum and Instruction, EGCS, 29 Englewood Avenue, East Greenbush, NY 12061

- Upon receipt the Office of Curriculum and Instruction will notify parents if the IHIP complies with NYSED regulations or if revisions will need to be made.

Please complete all shaded cells.

<b>Academic School Year:</b>			
<b>Name of Student:</b>		<b>Date:</b>	
<b>Student Grade Level:</b>		<b>Student's Birth Date:</b>	
<b>Gender:</b>	<b>Does Student Receive Special Education Services?</b>		
<b>Name of Parents/Guardians:</b>			
<b>Mailing Address:</b>			
<b>Zip Code:</b>	<b>Parent/Guardian Contact Phone Number:</b>		
<b>Parent/Guardian Contact E-mail Address:</b>			
<b>Person Providing Instruction:</b>			
<b>Address of Person Providing Instruction (If Not Parent/Guardian):</b>			
<b>Projected Plan For Annual Assessment (Please Place X Next To One)</b>			
<input type="checkbox"/> We Plan To Write a Narrative Assessment (Due June 30). <input type="checkbox"/> We Plan To Give a Standardized Test This Year (Due June 30). Name of Test: _____			
<b>Fill In Dates for Quarterly Reports</b>		<b>or</b>	<b>Suggested Dates (Check To use)</b>
• Quarter 1 Report Date:			Quarter 1 Report: <b><u>November 8</u></b>
• Quarter 2 Report Date:			Quarter 2 Report: <b><u>January 31</u></b>
• Quarter 3 Report Date:			Quarter 3 Report : <b><u>April 21</u></b>
• Quarter 4 Report Date & Annual Summary Report Date:			Quarter 4 Report & Annual Summary: <b><u>June 30</u></b>
<b>Parent/Guardian Signature:</b>		<b>Date:</b>	

# Individualized Home Instruction Plan (IHIP) K-6

PLEASE DO NOT DETACH FROM COVER SHEET

## Kindergarten Curriculum

Kindergarten doesn't have a required curriculum, **although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary.** Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco misuse, bicycle/highway safety.

## Curriculum Grades 1-6 (Required Instructional Hours: **900 per year**)

### **English/Language Arts**

- Reading
- Writing
- Spelling
- Speaking/Listening

### **Mathematics**

### **Science**

- Life Science
- Physical Science

### **Social Studies** (inc. citizenship & patriotism)

- Geography
- NY State History (4<sup>th</sup> grade)
- US History and Constitution (5<sup>th</sup> grade)
- Local History -Economics

### **Health**

(including. HIV/AIDS,  
alcohol/drug/tobacco misuse,  
fire/highway/bicycle safety,  
traffic regulations)

### **Visual Arts**

### **Music**

Performance, theory, appreciation

### **Physical Education (1 Unit)**

### **Library Skills – as needed**

**Note:** For an overview of the required components, see *State Education Department Regulations*.

**NOTE: \*\*Keep a copy of this document for your files\*\***

1. **Library Skills:** May be taught within the context of subject areas.
3. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.** SN2019

# Individualized Home Instruction Plan (IHIP) K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Academic School Year:

Student Name	<input type="text"/>	Grade Level	<input type="text"/>
--------------	----------------------	-------------	----------------------

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

**English Language Arts** (syllabi, scope, sequence, or table of contents from textbooks; curriculum materials with publication information)

**Mathematics** (syllabi, scope, sequence, or table of contents from textbooks; curriculum materials with publication information)

NOTE: \*\*Keep a copy of this document for your files\*\*

1. Library Skills: May be taught within the context of subject areas.
3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.

# Individualized Home Instruction Plan (IHIP) K-6

PLEASE DO NOT DETACH FROM COVER SHEET

--

**Science** (syllabi, scope, sequence, or table of contents from textbooks; curriculum materials with publication information)

--

--

**Social Studies** (syllabi, scope, sequence, or table of contents from textbooks; curriculum materials with publication information)

--

**NOTE: \*\*Keep a copy of this document for your files\*\***

1. **Library Skills:** May be taught within the context of subject areas.
3. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**

# Individualized Home Instruction Plan (IHIP) K-6

PLEASE DO NOT DETACH FROM COVER SHEET

--

--

--

**Health** (syllabi, scope, sequence, or table of contents from textbooks; curriculum materials with publication information)

--

**Music** (syllabi, scope, sequence, or table of contents from textbooks)

--

**NOTE: \*\*Keep a copy of this document for your files\*\***

1. **Library Skills:** May be taught within the context of subject areas.
3. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**

# Individualized Home Instruction Plan (IHIP) K-6

PLEASE DO NOT DETACH FROM COVER SHEET

**Visual Arts** (syllabi, scope, sequence, or table of contents from textbooks)

**Physical Education** (syllabi, scope, sequence, or table of contents from textbooks)

**Bilingual Education** (If required) (syllabi, scope, sequence, or table of contents from textbooks)

**Patriotism and citizenship, alcohol/drugs/tobacco misuse, bicycle/highway safety**

**Electives** (Please Name) (syllabi, scope, sequence, or table of contents from textbooks)

**NOTE: \*\*Keep a copy of this document for your files\*\***

1. **Library Skills:** May be taught within the context of subject areas.
3. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**