

**COLUMBIA HIGH SCHOOL**  
962 Luther Road  
East Greenbush, NY 12061  
207-2000

## **STUDENT HANDBOOK 2021-2022**

### **MISSION**

**Our mission is to graduate students who demonstrate skills, understandings, attitudes and high levels of achievement essential for success at college or work en route to becoming responsible citizens committed to making meaningful contributions in an ever-changing, diverse society. To accomplish this, Columbia High School administrators, faculty, support staff and parents will model behaviors expected of students which assure a learning community that values responsibility, excellence and respect for one another. We will provide and teach an equitable, comprehensive curriculum in meaningful ways to assure that ALL students learn.**

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**EAST GREENBUSH CENTRAL SCHOOL DISTRICT  
2021-2022 CALENDAR (APPROVED 2/24/21)**

<b>September</b>					<b>October</b>					<b>November</b>				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	31	1	2**	3					1*	1	2**	3	4/	5\$=
6	7	8	9	10	4	5	6	7	8	8	9	10	11	12
13	14	15	16	17	11	12	13	14	15	15	16	17	+18@	19
20	21	22	23	24	18	19	20	21	22	22++	23	24	25	26
27	28	29	30		25	26	27	28	29	29	30			
<b>December</b>					<b>January</b>					<b>February</b>				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		[1]+	2	3	3	4	5	6	7		1	2	3	4
6	7	8	9	10	10	11	12	13	14	7	8	9	10	11
13	14	15	16	17	17	18	19	20	21	14	15	16	17	18
20	21	22	23	24	24	25	26	27	28=\$	21	22	23	24	25
27	28	29	30	31	31					28				
<b>March</b>					<b>April</b>					<b>May</b>				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4/					1	2	3	4	5	6
7	8	9	10	11	4	5	6	7	8=\$	9	10	11	12	13
14	15	16	17++	18	11	12	13	14	15	16	17	18	19	20
21	22	23	24@	25*	18	19	20	21	22	23	24	25	26	27
28	29	30	31		25	26	27	28	29	30	31			
<b>June</b>														
M	T	W	T	F										
		1	2	3										
6	7	8	9	10#										
13	14	15	16	17#										
20	21	22	23/	24=\$#										
27	28	29	30											

<b>Key:</b>	# K-8 Early Dismissal	[ ] K-5 Half Day Parent Conference
Evening Parent Conferences:	+ K-5	++ Gr. 6-8 @ Gr. 9-12
End of Marking Period:	/ K-5	= Gr. 6-8 \$ Gr. 9-12
K-12 Staff Professional Development Days:	* Half Day	** Full Day
○	No School	⋯ Emergency Closing Makeup Days
□	No Students - Superintendent's Conference Days	— Regents Exams

<b>Dates to Recognize:</b>	Dec 24 - Dec 31 - Winter Recess
Aug 31 - Sept 1 - Superintendent's Conference Days - No Students	January 17 - Martin Luther King Jr. Day
September 6 - Labor Day	January 25-28 - Regents and School Examinations
September 7 - First Day of School For Students	February 21-25 - Winter Recess
September 16 - School Recess	April 15, 18-22 - School Recess
October 11 - Columbus Day	May 30 - Memorial Day Recess
November 10 - Emergency Go Home Drill	June 20 - Juneteenth
November 11 - Veterans Day	June 15-17, 21-24 - Regents and School Examinations
November 24-26 Thanksgiving Recess	June 27 - Superintendent's Conference Day, No Students
<b>Emergency Closing Days:</b> Provisions have been made for 5 emergency closing days. The first emergency closing will not have to be made up. If it is necessary to use additional days, school will be open for staff and students on April 14, April 25, May 31, and May 27. If additional days beyond the 5 emergency closing days provided are necessary, the days will be used in the following order: April 22, April 21, April 20, April 19 and April 18.	

## **COLUMBIA HIGH SCHOOL**

### **DATES TO RECOGNIZE**

Aug 31 – Sept 1	Superintendent's Conference Days – No Students
September 6	Labor Day
September 7	First Day of School for Students
September 16	School Recess
October 11	Columbus Day – No School
November 5	End of Marking Period 9-12
November 10	Emergency Go Home Drill
November 11	Veteran's Day – No School
November 24-26	Thanksgiving Recess
Dec. 24 – Dec. 31	Winter Recess
January 17	Martin Luther King Jr. Day – No School
January 25-28	Regents and School Examinations
January 28	End of Marking Period 9-12
February 21-25	Winter Recess
April 8	End of Marking Period 9-12
April 15, 18-22	School Recess
May 30	Memorial Day Recess
June 20	Juneteenth
June 15-17, 21-24	Regents and School Examinations
June 24	End of Marking Period 9-12
June 27	Superintendent's Conference Day - No Students

Provisions have been made for 5 emergency closing days. The first emergency closing will not have to be made up. If it is necessary to use additional days, school will open for staff and students on April 14, April 25, May 31, and May 27. If additional days beyond the 5 emergency closing days provided are necessary, the days will be used in the following order: April 22, April 21, April 20, April 19, and April 18.



## **Columbia High School Emergency Procedures**

### **STUDENTS – IF NO TEACHER IS PRESENT FOLLOW THESE SAFETY AND SECURITY PROCEDURES DURING AN EMERGENCY PLAN ACTIVATION**

Close and block doors with furniture. Get on the floor, keeping away from doors and windows. Locate Emergency Plans on back of door.

Check emergency plans for more detailed instructions and follow directions printed and/or announcements from office.

DO NOT OPEN DOORS WITHOUT PROPERLY IDENTIFYING PERSON(S) REQUESTING THAT YOU DO SO. THIS WILL BE DONE FOLLOWING ANNOUNCEMENT AND BY POLICE OR STAFF PERSON'S IDENTIFICATION BEING SLIPPED UNDER THE DOOR.

### **CELL PHONE USE DURING EMERGENCIES**

1. Make calls to parents or guardians only
2. Keep calls as short as possible
3. If possible, let those without cell phones call their family

### **DO NOT**

1. Call other students in the building
2. Call the press
3. Tie up the phone lines unnecessarily

## **RENSSELAER COUNTY YOUTH HELP NUMBERS**

### **Employment/Job Counseling**

Rensselaer County One Stop Employment Center	270-2860
NYS Department of Labor	402-0773
Troy Public Library	274-7071
Job Corp	1-800-805-2505

### **Youth Agencies**

Rensselaer County Youth Department	270-2960
Troy Boys and Girls Club	274-3781
Lansingburgh Boys and Girls Club	235-4143
Southern Rensselaer County Boys and Girls Club	465-3403
Troy Youth Association (CYO)	274-2630
Capital District YMCA	272-5900

### **Health Care**

Rensselaer County Department of Health	270-2665
Child Health Plus	1-800-698-4543
AIDS Hotline	1-800-342-2437
Seton Health System	286-5517
Samaritan Hospital	271-3300

### **Education**

Questar III Continuing Education	271-7524
Hudson Valley Community College	629-4822
Educational Opportunity Center	273-1900
Literacy Volunteers of America	274-8526

### **Counseling**

Rensselaer County Mental Health Department	270-2800
Samaritan Hospital Clinic	271-3374
CEO Family and Children's Service	272-6012
Concerns-U	463-8571

### **Abuse (Physical, Emotional, Sexual)**

Sexual Assault Care Center	271-3257
Child Protective Services	283-2000 Ext. 299
Adult Protective Services (18 or over)	687-3700

### **Crisis Help**

The Samaritan Hotline	689-4673
Samaritan Mental Health Hotline	274-4345
Rape Crisis	271-3257
Domestic Violence Hotline	1-800-942-6906
Emergency Services	272-2370

### **Substance Abuse**

NYS Substance Abuse Hotline	1-800-522-5353
Alcoholics Anonymous	273-2225
Al-anon/Alateen	292-0577
Hudson Mohawk Recovery Center	272-3918
Seton Health System Addiction Services	268-5323

### **Runaway/Emergency Shelter**

YWCA Troy (Housing for Women)	274-7100
Homeless and Travelers Aid	463-2124
Joseph's House and Shelter	272-2544

## **Central Office Administrative Personnel**

Mr. Jeffrey Simons, Superintendent EGCS	207-2500 ext. 2531
Mr. Jim McHugh, Assistant Superintendent for Curriculum and Instruction	207-2500 ext. 2528
Ms. Linda Wager, Director of Business and Finance	207-2500 ext. 2533
Ms. Molly McGrath, Director of Pupil Personnel Services	207-2060 ext. 2065
Mr. Kara Herrington, Assistant Director of Pupil Personnel Services	207-2060 ext. 2064
Ms. Marissa Cannon, Director of Human Resources	207-2500 ext. 2527

## **Board of Education Members**

Mr. Michael Buono, President  
Mr. Mark Mann, Vice President  
Ms. Deanna Muth, Assistant Clerk  
Ms. Kathleen Curtin  
Mr. John J. Dunn, Jr.  
Ms. Cheryl Kennedy  
Ms. Michele Skumurski  
Ms. JoAnn Taylor, Deputy Treasurer  
Mr. Frank K. Yeboah

## **GUIDANCE COUNSELORS**

Phone 207-2020

Mrs. Allison Milazzo  
Mrs. Ashley Rickson  
Ms. Sophia Reynolds  
Mrs. Kim Sabella  
Ms. Samantha Dunham

## **Columbia High School Administration**

207-2000

Mr. Michael Harkin	Principal	ext. 2005
Mr. Ed Kilmartin	Assistant Principal	ext. 2055
Mrs. Patricia Farnan	Assistant Principal	ext. 2054
Mr. Tim Malloy	Assistant Principal	ext. 2045

# COLUMBIA HIGH SCHOOL EAST GREENBUSH CENTRAL SCHOOL DISTRICT 2021-2022 STUDENT ID BADGES

**Display of Proper Identification:** Each Columbia High School student will be issued an identification (ID) badge with a picture and a lanyard/clip indicating they are a student at Columbia. Students are required to have their school ID badge/lanyard whenever they are on school grounds.

- All or part of the lanyard and school ID badge must be visible at all times on the student whenever they are on school grounds.
- Students are required to completely display their lanyard and school ID badge at the request of any staff member/employee of the East Greenbush Central School District. Staff members include, but are not limited to, administrators, monitors, faculty, school office employees, cafeteria workers and buildings and grounds support.

School ID badges are required for admission into Columbia High School. Students will need to use their School ID to enter Columbia High School after the front doors are locked to begin the start of the school day: 7:25 am. **Students who enter the school tardy will need to scan their School ID into the Raptor ID System which will then generate a pass to class.** This policy will increase the security and safety of students and staff members while attending the school day, and identify students who are habitually tardy to school, a violation of the Code of Conduct.

- Students are required to display their lanyard and school ID badge to gain access to the cafeteria, library, senior lounge, testing areas, **NYS Regents Exams**, and to be issued a pass from a staff member to go to the bathroom, library, and/or to another location in Columbia High School. Students are also required to display their student ID badge to attend homecoming events and dances.
- Students who fail to display their student ID badges/lanyards will be sent to their assistant principal's office.

Working together we can make Columbia High School a safer learning environment and the premier high school in the Capital Region.

## **ABSENCES AND LATENESS TO SCHOOL**

1. Students arriving after 7:16 a.m. must sign in at the front desk. **Students who enter the school tardy will need to scan their School ID into the Raptor ID system which will then generate a pass to class.**
2. A student must present a written excuse from his/her parent or guardian at the time he/she enters school. Students entering without notes or with notes without an excused reason will be considered unexcused. Please refer to the Code of Conduct for consequences of unexcused lates.
3. Absences: Upon return from being absent, a student must present a written excuse from his/her parent or guardian stating the date and the reason for the absence. It is the responsibility of the student to bring in an excuse for his/her absence upon returning to school. Notes must be handed in to the Guide Room teacher within 2 school days or the absence will be considered truancy.
4. If a student is absent from school for any length of time (vacation, etc.), it is the responsibility of the student to make up work on their own. The school is not responsible. Homework requests can be made after the third day of absence through the Guidance Office.
5. When a student is absent from school, the parent/guardian must call in the absence to the CHS Attendance Call-In Line at 207-2000, ext. 2002.

## **EXCUSED REASONS TO BE LATE**

- Sickness\*
- Health Clinic/Doctor Appointment
- Act of nature (i.e., power out, road impassable, bad weather)
- Death in Family
- Military Obligations

\* If a student is late a total of 5 or more times during a semester because of illness, a medical excuse from a health care professional may be needed

**Students arriving on a late bus will not be considered late, but they must still sign in at the Front Desk.**

## **ACADEMIC PERFORMANCE**

School counselors will monitor academic performance each marking period. When academic improvement is needed, a conference with parents, student, school counselor and principal will be required to review the report card. Strategies for improving academic achievement will be discussed at this conference. Some of these strategies may include: assignment to resource centers during the lunch period, social probation, after school tutorial assistance, etc.

## **BUS RULES**

1. Observe same conduct as in the classroom.
2. Be courteous; use no profane language.
3. Do not eat or drink on the bus.
4. Keep the bus clean.
5. Cooperate with the driver.
6. Do not smoke.
7. Do not damage or vandalize any items on the bus.
8. Stay in your seat.
9. Keep head, hands, and feet inside the bus.
10. Bus driver is authorized to assign seats.

\*Don't lose your riding privilege! FOLLOW THESE RULES!

## **CAFETERIA BEHAVIOR AND REGULATIONS**

The cafeteria is used by students periods 2 through 8 of the school day. Because of the large number of students using this area, it is necessary that it be kept clean and orderly. Students are expected to properly dispose of trash and to return trays. Student cooperation in the cafeteria benefits everyone. Students throwing food or in other ways creating a disruptive or unsafe atmosphere, or inciting others to do so will be subject to the consequences listed in the Code of Conduct. Students may not go to their locker during their lunch period without permission.

**\* The cafeteria is not open to students during first period.**

## **CLASSROOM AND STUDY HALL ATTENDANCE**

Students are required to be in attendance in all of their scheduled classes and study halls each day. An illegal absence from a scheduled study hall or class will result in disciplinary action.

# 2021-2022 School Year

#14a

## CLASS ADVISORS

Senior Class of 2021-2022  
Junior Class of 2022-2023  
Sophomore Class of 2023-2024  
Freshman Class of 2024-2025

Frank DiDonato / Meagan Asenbauer  
Gretchen Schulz / Scott Monuteaux / Stefani Monuteaux  
Noelle Domalewicz / Rachel Polaski  
TBA

## CLUBS, ACTIVITIES AND ADVISORS

*(Subject to change per Administration Notification)*

<u>Amnesty International</u>	Stephen Lapolla	<u>Ski Club</u>	Rune Williams
<u>Art Club</u>	Valerie Gordon	<u>Student Council</u>	C. Dyer / K. Sheraw
<u>Audio Visual Club</u> (during school hours)	Jeff Tooker	<u>Students/Environmental Action</u> S.E.A.	Rob West
<u>"Columbian" Yearbook</u>	TBD	<u>Ultimate Frisbee Club</u>	L. Fudge
<u>Computer Club</u>	Jessica Hladik	<u>YAC (Youth Activation Committee for Unified Sports)</u> (THROUGH ATHLETICS)	C. Dyer / A. DiBacco
<u>Devils' Advocate Newspaper</u>	Meagan Asenbauer / Kara MacPherson	<b>MUSIC:</b>	
<u>Driver Education</u>	Jeff Tooker	<u>Chamber Orchestra</u>	Susan Chrzan
<u>Ethnic Student Coalition</u>	Jason DeFrias	<u>Chamber Singers</u>	Shellie Badger
<u>FBLA</u>	K. Gruet / D. Shepardson	<u>Columbia Mixed Chorus</u>	Shellie Badger
<u>German Club</u>	Rune Williams	<u>Columbia Players Musical</u> <u>Stage Directors</u>	K. Macpherson/TBD
<u>Interact Club</u>	George (Butch) Hartnagle	<u>Columbia Players Musical</u> <u>Choral Director</u>	TBA
<u>Key Club</u>	Nicole Conte	<u>Columbia Players Musical</u> <u>Orchestra Director</u>	Scott Halliday
<u>Labyrinth</u>	Melissa Dupont / Patti Shaw	<u>Concert Band</u>	Jonathan Kusche
<u>Leaders of Tomorrow Leading Today</u>	Rune Williams	<u>Jazz Ensemble</u>	Scott Halliday
<u>Masterminds</u>	St. & Sc. Monuteaux	<u>Orchestra</u>	Sue Chrzan
<u>Mock Trial Team</u>	Stephen Lapolla	<u>Symphonic Band/Wind Ensemble</u>	Scott Halliday
<u>Model Congress</u>	James Driscoll		
<u>National Honor Society</u>	Emily Shatraw		
<u>Peer Leadership</u>	Kristin Missenis / Noelle Domalewicz		
<u>Pride (Gay Straight Alliance)</u>	George (Butch) Hartnagle		
<u>S.A.D.D.</u> (Bi-Weekly)	Jeff Tooker / Chris LeGare		
<u>S.A.S (Serious About Science) /</u> <u>SNAS (Science Nat'l Hon.Soc.)</u>	H. Gleason / T. Ross		
<u>Science Olympiad</u> (Daily)	Jeff Amos		
<u>Science Olympiad Assts.</u> (daily)	D.Morgan / Laura Gavlik		

**OTHER SCHOOL ACTIVITIES:** *(Please note these activities are not funded by the district and meet after school hours)*

<u>Baroquen Chords</u>	Sue Chrzan
<u>Book Club</u>	Kate Banks
<u>Craft Club</u>	Seney/Sabella/Stagnitta
<u>Dungeons&amp;Dragons</u>	L.Gavlick
<u>Math League</u>	M.Thompson
<u>Once Upon A Stage</u>	K.Macpherson
<u>Seal of Biliteracy</u>	Sabine Murphy
Sunshine Club (for staff)	G. Schulz / K. Hastings

(updated 8/25/21)



## **COLLEGE SCHOLARSHIP INFORMATION**

If you need money for college (2-year or 4-year programs), investigate scholarship opportunities. Scholarships come in many forms and are offered for many different reasons.

Many local and national scholarships are available to Columbia students each year. Students should login to Naviance to view an up-to-date list of local scholarships, which include the award amount, application deadline and other important information. National Scholarships can be found through websites such as: [findaid.org](http://findaid.org) & [scholarships.com](http://scholarships.com). Students should begin to check for scholarships in the fall and continue their search through the spring. They are also encouraged to share their Naviance logon info. with their parents as college finance is often a family matter.

**BEWARE OF THE SCHOLARSHIP DEMONS:** LATE APPLICATIONS; INCOMPLETE AND CARELESSLY PREPARED APPLICATIONS.

Please make sure you follow the guidelines of each application! **DO NOT** submit generic essays!

**ELIGIBILITY:** Check Naviance regularly! Then seek and apply for scholarships accordingly. The eligibility for each scholarship made available through the Guidance Office is detailed on Naviance.

Scholarships can be awarded based on a variety of aspects including:

Financial Need - determined by a confidential statement of income, special circumstances, cost of college, etc.

Achievement - determined by class rank, grades.

Aptitude - determined by PSAT, SAT or ACT test scores.

Talents - such as artistic, musical, athletic, scientific, mathematics, literary, journalistic talents, as determined by teacher/coach recommendation, portfolio competitions, etc.

Intended College Program - for example, physical education, engineering, forestry, medicine, and horticulture.

Service - determined by involvement in school or community organization, such as Key Club, church, volunteer service.

Leadership - determined by recommendation, leadership positions held, level of leadership skills.

Intended College - Some colleges recruit via scholarship opportunities. A listing of colleges which have notified Columbia of opportunities is available. Check the scholarship file in the Guidance Office for details. Also, check your college catalogues for opportunities.

Intended Military Career - Check ROTC scholarships, ROTC programs, and the service academics.

Other - religious, ethnic background, parent's employers, parent's veteran status, parent's membership in a club or association, etc.

## **DROPPING COURSES**

- No dropping of 20 week (1 semester) courses after 5 weeks
- Full-year courses: No dropping after 10 weeks (first marking period). Decision for withdrawal will involve consultation between the teacher, counselor, Department Supervisor and Assistant Principal.

## **ELEVATOR PASS**

An elevator pass will be provided to an injured student upon written request from his/her doctor. When you have this note, bring it to the Health Office.

## **FIELD TRIP REQUIREMENTS**

In order to insure for the orderly opening of school and to give staff and students an opportunity to begin the instructional program, no field trip will be scheduled before **September 24**. In order to insure for the orderly closing of school in June, no field trips will be scheduled after **May 15**.

Students going on field trips act as representatives of Columbia High School and their conduct and dress should be appropriate.

## **FINAL EXAM POLICY**

In courses that have final exams, the final exam will count 1/5 of the final average with the class average accounting for the remaining 4/5. The final average must be 65 or better to pass the course and receive credit.

## **FIRE DRILLS**

At any time during the school day, after school or at evening events, when the fire alarm sounds, the building should be immediately evacuated. Students are to leave the building by the nearest exit during the school day. Teachers will supervise the evacuation of people from the building. In order to enable instructions to be heard during fire drill, there is to be no talking during the drill. Once students are outside the building, they are to go as directed to an area away from the building to provide easy access for fire equipment. Exit notices and maps are posted in each classroom area.

## **FREE AND REDUCED PRICE MEALS**

On the first day of school each student shall receive a letter which will contain the directions for a free and reduced price meal application. This application should be filled out by the parent and/or guardian according to the directions provided. All completed applications must be returned to the Assistant Principal's office.

## **GRADE LEVEL ADVANCEMENTS**

### To Move from Grade 9 to Grade 10:

A student must have earned 5 1/2 units of credit.

### To Move from Grade 10 to Grade 11:

A student must have earned 11 units of credit.

### To Move from Grade 11 to Grade 12:

A student must have earned 16 1/2 units of credit.

## **GRADUATION REQUIREMENTS**

See Program of Studies

## **HEALTH SERVICES**

The goal of Health Services is to promote and maintain good health. This is done through a variety of activities, some of which are: annual screenings, follow-up and referrals; provision for health appraisal (new students) (grade 10, sports, working papers); individual health counseling; working with community agencies (Office of Vocational Rehabilitation, American Cancer Society, Cooperative Extension, Unified Services, etc.); cooperatively working with other school services and faculty and administering care to the sick or injured.

## **HOMEWORK**

### **GUIDELINES FOR HOMEWORK ASSIGNMENTS: GRADES 9-12**

#### **A. Statement of Purpose**

1. Homework or extra class work is a continuation and extension of the work in the classroom, not an isolated experience.
2. It might be done in school, library or study center, as well as at home.

#### **B. Functions of Extra Class Work**

1. To reinforce material covered in class
2. To practice skills introduced in class
3. To investigate new material in order to prepare for the next class and/or enrich the student's personal knowledge and background
4. To build skills for individual or independent study in the particular subject area
5. To provide a basis for student evaluation

#### **C. Guidelines for Extra Class Study**

1. A reasonable amount of extra class study should be given relative to the objectives of the course being taught. Twenty or thirty minutes per subject is considered a reasonable amount of time per course per day and could be used as a standard guide when structuring study assignments.
2. Stress should be placed on the quality or depth of assignment rather than on the quantity.
3. A consistent, routine procedure of assigning extra class study should be followed in order to minimize problems or confusions.
4. An assignment should be given so there will be adequate time for it to be discussed and any questions cleared up before the students leave the classroom. The assignments should never be given after the bell at the close of the period has rung.
5. Extra class study should always be discussed or followed up in some manner
6. If the student's extra class study is consistently neglected, his parents and the guidance counselor should be informed.

## **HONORS RECOGNIZED AT GRADUATION**

For the purpose of recognizing honor students at graduation, senior year grades will be included in the computation. At the end of Quarter 3, honor graduates, including the Valedictorian and Salutatorian, will then be determined. 15% of the graduation class will be recognized at graduation as follows:

**SUMMA CUM LAUDE** -  
**MAGNA CUM LAUDE** -  
**CUM LAUDE** -

**Top 5% of class - With Highest Honors**

**Top 10% of class - With High Honors**

**Top 15% of class - With Honors**

The names of these honor students appear alphabetically on the graduation program. The two seniors who have earned the greatest number of ranking points will be recognized as Valedictorian and Salutatorian respectively.

## **INTERSCHOLASTIC ATHLETICS**

### **LIST OF ATHLETIC TEAMS**

#### **FALL**

Cheerleading - V, JV  
Co-Ed Cross Country - V, JV  
Field Hockey - V, JV  
Football - V, JV, Mod  
Golf - V  
B. Soccer - V, JV, Mod  
G. Soccer - V, JV, Mod  
G. Tennis - V, JV  
B. Volleyball - V, JV  
G. Volleyball - V, JV, Frosh

#### **WINTER**

B. Basketball - V, JV, Frosh  
G. Basketball - V, JV, Frosh  
B. Bowling - V, JV  
G. Bowling - V, JV  
Cheerleading - V, JV  
Ice Hockey - V  
B. Indoor Track - V, JV  
G. Indoor Track - V, JV  
Wrestling - V, JV, Mod

#### **SPRING**

Baseball - V, JV, Mod  
B. Lacrosse - V, JV, Frosh  
G. Lacrosse - V, JV  
B. Outdoor Track - V, JV  
G. Outdoor Track - V, JV  
Softball - V, JV, Frosh  
B. Tennis - V, JV

### **ATHLETIC RULES AND PROCEDURES**

1. Any use of alcohol, tobacco, or illegal drugs is prohibited.
2. Stealing of property of the district or other persons is prohibited.
3. Students must provide their own locks for Gym lockers.
4. An athlete must never provoke, cause, and engage in a fight as a player or as a spectator.
5. An athlete must never engage in any activity which may cause criticism of his or her team or of the school.
6. An athlete should never be disrespectful of coaches or officials at any time.
7. An athlete will properly care for and use all school property, equipment, supplies and

Facilities at home and at other schools.

7. An athlete must attend all scheduled practices and games unless legally absent from School or excused by the coach in charge of the sport.
8. No Columbia High School athlete in season should be encouraged or allowed to participate in any out of season Columbia High School sport organized and/or supervised by the East Greenbush coaching staff.

### **CODE FOR ATHLETES**

The focal point of any athletic program is the athlete himself. Clean, hard-playing athletes make interscholastic athletics an important part of the educational program because they:

1. Realize that it is an honor and a privilege to be an athlete and to represent one's school on the athletic team.
2. Compete with a victory spirit, fair, and hard play at all times.
3. Dress, with appropriate clothing for home and away contest, to be neat and clean.
4. Display the dignity expected of young ladies and gentlemen of the highest type on the field, in or out of school, as a participant or a spectator.
5. Complete all schoolwork and treat school personnel with respect.
6. Observe all training rules.
7. Display modesty and consideration when winning and give opponents full credit when losing. Never alibi.
8. Respect officials, teammates, and coaches at all times.
9. Exercise proper care and use of all school facilities, equipment and supplies at home or away.
10. Implement Columbia's Courtesy and Sportsmanship Code.

It is recommended that each spectator, athlete, both student and adult, be encouraged to adhere to the following sportsmanship code:

1. I will consider my athletic opponents and the officials as my guest and will treat them as such.
2. I will cheer both teams as they come on the field of play.
3. I will applaud good plays made by either team.
4. I will not applaud errors.
5. I will not "razz" the players of either team or anyone officially connected with either team.
6. I will consider the officials as the proper authorities to make decisions and I will accept their decisions.
7. I will not attempt to disturb any player or official.

**SUBURBAN SCHOLASTIC COUNCIL**  
**SPORTSMANSHIP COUNCIL**

**A. Section II Sportsmanship Policy**

In order to promote the fundamentals of good sportsmanship, the member schools of Section II of the New York State Public High School Athletic Association have adopted the following policy:

1. Each school shall educate its athletes, coaches, parents and student body as to the accepted standards of good sportsmanship as defined herein.
2. Each school shall prominently display the Code of Behavior for spectators outlined in Section II.
3. Each school shall send a designated chaperone with teams playing at neutral or away site for sectional, regional, or state competition in sports of football, boys and girls basketball, and boys and girls soccer. The person who shall be responsible for crowd control, shall report to the site chairperson upon arrival.

In other sports, the coach and staff must assume some of the responsibility for control of his or her spectators.

1. Each school shall provide adequate chaperone coverage at home contests.
2. For boys and girls soccer, field hockey, and lacrosse, it is mandated that the players' bench be placed on the opposite side of the field as the spectators, if site conditions permit (exception: stadium with fixed bleachers and protective barrier)
3. Players and coaches who are disqualified from a contest for unsportsmanship like behavior are prohibited from playing or coaching in the next regularly scheduled contest. Players and coaches who strike or otherwise physically assault an official will be subject to suspension for a greater period of time.
4. Officials organizations shall be made aware of this policy and their assistance solicited in its enforcement.

## **B. Section II Sportsmanship Policy for Athletes**

Players at each level of competition shall be made aware of these sportsmanship guidelines. This policy should be incorporated in all student handbooks and codes of conduct for athletes.

1. Learn and understand the rules of your sport. Play hard, plan to win, but play fairly within these rules.
2. Do not allow your temper to distract you from the fundamentals of good sportsmanship, maintain self-control.
3. Respect your opponent, never taunt, congratulate him or her at game's end, and acknowledge good play.
4. Respect the integrity and judgment of officials. Never question the decision of an official.
5. Be an example for your school, teammates, and opponents.



## LIBRARY MEDIA CENTER

1. **Hours:** Columbia High school operates on an 8 period day from 7:05 am -2:03 pm. The library is open from 7:05 am-3:00 pm every day.
2. **Location:** The Library is located in the center corridor on the second floor.
3. **Use of the media center**
  - Students must show their Student ID Badge, hand in passes and sign-in when entering the library.
  - Students are expected to maintain a quiet study atmosphere and adhere to the CHS Student Expectations while in the library.
4. **Visiting the Library**
  - a. **LUNCH:** There are two options for visiting the library during lunch.
    - i. Sign-in before the bell rings and the student doesn't need a pass.
    - ii. Get a pass from any of your classroom teachers, go to the cafeteria and have lunch for the first 20 minutes of the period. Then come up to the library, sign-in and hand your pass to a library staff member.
  - b. **STUDY HALL OR CLASS:** Go to your assigned study hall or class (don't be late!). Get a pass from your teacher to visit the library. Only 5 students are allowed to visit the library from each class. Out of the five students, those with pre-signed passes from core teachers will be honored first.
  - c. **SENIOR FREE PERIODS:** Seniors on free periods must sign-in to the library within the first 20 minutes of the periods and must stay until the end of the period.
  - d. **BEFORE and AFTER SCHOOL:**
    - i. Before school you must check in with their Guideroom teacher *before* you come to the library and sign-in on the Guideroom sign-in sheet.
    - ii. After school you will not need a pass to visit the library.
5. **Student Issued School Materials (s) Not Returned and/or Damaged (Debt List):**
  - a. As a student at Columbia High School, you are responsible for all material(s) (text and **library books**, locks, uniforms, etc.) assigned to you by the school (teacher, librarian, coach, etc.) If these materials are lost and/or damaged, you will be required to pay for their replacement.

## LOCKERS AND PERSONAL BELONGINGS

1. Students are assigned the lockers at the beginning of each school year.
2. Students may not share lockers.
3. Do not store valuables in your locker: leave them at home.
4. The School District does not assume responsibility for lost or stolen items.
5. School lockers are the property of the School District and are subject to search.
6. Students are responsible for anything found in their locker.

## **NATIONAL HONOR SOCIETY**

### National Honor Society

Mission: For well over 90 years the National Honor Society (NHS) has worked to bring the achievements of outstanding high school students to the attention of their classmates, parents, communities and the colleges they plan to attend.

When the National Honor Society was founded in 1921, the hope was to create an organization that would recognize and encourage academic achievement while developing other essential characteristics for students to be model citizens in their school and communities. These ideals of scholarship, character, service, and leadership remain as relevant today as they were three-quarters of a century ago.

Students may not apply for membership in the National Honor Society. Membership is granted only to those students selected by the faculty council of advisors in each school. The selection process focuses on four necessary criteria needed by each candidate; scholarships, leadership, service and character.

The faculty council develops working definitions of these criteria and surveys the entire faculty and staff to access students who are academically eligible.

Scholarship: 90 percent weighted average

Leadership: Demonstrates leadership in extracurricular activities, classroom discussions and contributes to improve the civic life of the school and the community.

Service: Participation in extracurricular activities each year throughout their tenure in high school (9-12). Activities, i.e. athletics, drama club, scouting, 4-H Club and community volunteer services.

Character: Upholds principles of morality and ethics, demonstrates high standards of honesty and reliability. Observes proper conduct in school, follows rules, punctuality and respect for others.

On behalf of the faculty advisors to the Honor Society, we offer each student an opportunity to work toward the goal of becoming a member in the "Les Savants" chapter of the National Honor Society at Columbia High School.

### Faculty Advisors

Mr. Michael Harkin, Principal  
Ms. Meagan Asenbauer, English Department  
Mrs. Wendy McAlonie, Social Studies Department  
Mr. Frank DiDonato, Mathematics Department  
Mr. Thomas Ross, Science Department  
Ms. Samantha Dunham, School Counselor

### **Duties and Privileges of Members of the National Honor Society:**

#### Duties:

1. Participation in the tutorial program.
2. Participation in future tapings and reception and non-profit (service) activities.
3. Maintenance of 90.000% scholastic average which was one of the basis of a member's admission to the National Honor Society.
4. Upholding the standards of leadership, character and service that were also the basis of a member's admission to the National Honor Society.

#### Privileges:

1. The Columbia I.D. Card with National Honor Society typed on it entitles holders to use the I.D. Card without benefit of another pass (with limitations as stated below) for the:
  - a. Library
  - b. Late bus passes are not required; however, student must present his/her I.D. Card to bus driver
  - c. Lockers (for the present, you are not to use your pass for the first and last two minutes of any period to go to lockers)
  - d. Lavatories
  - e. Various tutoring places
2. The I.D. Card also entitles holders to free admission to Columbia High School home activities, including games, plays and musicals. (Not included are tournaments, proms, dances, and special fund raisers, such as "donkey basketball" games).
3. When possible National Honor Society members are to receive two sets of texts if they ask for them.

\*The Honor Society member must have his/her I.D. Card with him/her at all times for identification purposes for pass and/or admission privileges.

## **OFF LIMITS AREAS**

Include but are not limited to the following:

At no time before, during, or after school are any students to be in back of the library or in the courtyards adjacent to the Library, with exception for a class which is accompanied by a teacher or during a fire drill.

Parking lots are off limits during the school day unless students have administrative approval to arrive late or leave early.

All outside areas except the courtyard next to the cafeteria are off limits unless there is staff supervision.

Construction may cause adjustments in this as needed and to be reported by Administration.

## **PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES**

In order for a student to be eligible for participation in extra-curricular activities on a school day, student must be in attendance that school day and not be assigned any suspension for that day.

## **PASSES ISSUED TO STUDENTS**

- |                       |                           |
|-----------------------|---------------------------|
| 1. Health Office Pass | 4. Guidance Office Pass   |
| 2. Library Pass       | 5. General Studies Pass   |
| 3. Music Lesson Pass  | 6. Assist. Principal Pass |

Any student violating the purpose for which a pass is issued, will be considered illegally absent and dealt with according to guidelines in the Code of Conduct.

## **PERMISSION TO LEAVE SCHOOL EARLY**

For any student who has need to leave school early - the school requires a written excuse form parent or guardian. These written permissions are to be brought to the assistant principal's office prior to 1<sup>st</sup> period.

Students who have early dismissal because of a dental or doctor's appointment must show proof, from the doctor's office, immediately preceding or following the appointment or they may be considered truant.

Students desiring to go home during the school day due to illness or injury must report to the Health Office for assistance and permission.

## **SCHOOL CLOSINGS**

When it is necessary to close school because of snowstorms or treacherous road conditions, an announcement will be made over the local radio stations. Decision to close the schools is made by the Superintendent of schools after consultation with the supervisor of transportation.

Occasionally, although schools may be open, it may not be possible for school buses to travel certain roads in the district because of local weather and road conditions. In such cases, students should wait for 15 minutes after their normal pick-up and then return home or get to school on their own initiative. Such situations are regretted but unfortunately are unavoidable. Your cooperation in such cases is appreciated.

School closing announcements can be heard on WGY-WGFM, WPTR-WFLY, WROW, WTRY-WPYX, WGNA-WHAZ, WQBK, WWCN, and WWWD.

## **SEXUAL HARASSMENT**

### **Sexual Harassment and Discrimination Strictly Prohibited**

The East Greenbush Central School District Board of Education recognizes the central importance to the District's educational mission of creating an academic environment conducive to all students' learning to the best of their abilities. The Board recognizes that an essential aspect of such an environment is each student's being treated with tolerance and respect by her/his teachers and fellow students.

The Board therefore condemns all forms of sexual discrimination, and establishes that it shall be strictly prohibited for any staff member or student, while involved in any program or activity sponsored by the District, or while present at a facility or on a vehicle controlled, operated, or otherwise used by the District, or while otherwise acting under the auspices or in the employ of the District, to harass, defame, or otherwise discriminate against or interfere with the education of any student on the basis of the student's sex.

Any student who believes that he/she has been harassed or discriminated against on the basis of her/his sex in violation of this policy, is strongly encouraged to report the incident to the building principal.

East Greenbush C.S.D. Policy 5020.1

## **SMOKING**

The use or possession of cigarettes, e-cigarettes or other tobacco products is prohibited in any school building or on school property. Anyone found smoking will be reported to the Rensselaer County Health Department and fines up to \$2,000.00 may be imposed.

## **STUDENT DRESS**

The Columbia community takes very seriously the Mission of the School District and building. When the dress or appearance of a student is lewd, offensive, or detrimental to the learning process, the student will be asked to make whatever changes are necessary to allow the educational process to continue. All students are expected to give proper attention to personnel cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance, including hair style/color, jewelry, makeup and nails, shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Recognize that extremely brief garments such as tube tops, net tops, halter-tops, spaghetti straps, plunging necklines (front and/or back) and see-through garments are not appropriate.
3. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
4. Not include items that are vulgar, obscene, libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
5. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Staff members may ask students to remove hats or coats during class time. Failure to cooperate would be treated as insubordination as outlined in the Code of Conduct.

## **STUDENT PARKING**

Parking by students at Columbia is a privilege for Seniors and is restricted. Student discipline records will be considered prior to permits being granted. Any student who fails to abide by the Code of Conduct will be at risk for denial of parking privileges. Seniors have first priority for the limited spots that are available. These spots will be determined based on a lottery drawing. Other Seniors requesting permission to park will be placed on a waiting list until an opening occurs. Forms may also be found on the District web page (EGCSD.org). The rules for student parking are as follows:

1. All students who wish to drive to school must register their vehicles with the Assistant Principal's Office and apply for a parking permit.
2. Vehicles are to be parked in their assigned space only. Improperly parked cars may be towed at the owner's expense.
3. The School District assumes no liability for the vehicle or its contents.
4. Parking stickers must be properly displayed, otherwise cars may be towed or ticketed.
5. Students may not be in the parking lots during school hours.
6. Students may not leave school prior to 2:13 p.m. unless they have written parental permission on file.
7. Parking privileges may be revoked or suspended. Please refer to the Code of Conduct.
8. Students will not be allowed to park on school grounds on the last 3 days of the school year.

## **STUDENT PUBLICATIONS**

There are five student publications at Columbia High School:

The Columbian - is the school yearbook that is published by a student staff of writers under faculty supervision.

The Devils' Advocate - is the school newspaper published by a student staff of writers under faculty supervision.

The Labyrinth - is the school literary magazine that publishes students' writings under faculty supervision.

CAP News - a publication highlighting the Columbia Alternative Program.

All students are encouraged to become actively involved in these publications.

## **STUDY HALL POLICIES**

The purpose of study hall is to provide a place in which students may study in a supervised setting. All students are required to:

- a. Be in attendance as assigned according to their class schedule.
- b. Do homework.
- c. Study current assignments.
- d. Do free reading.
- e. Maintain an orderly atmosphere conducive to study purposes. Conduct deemed disorderly or inappropriate will be subject to disciplinary action.

## **VISITORS TO SCHOOL GROUNDS AND SCHOOL BUILDING**

No visitors will be allowed on school grounds or in the building without advance permission from the Principal. All visitors must sign in at the front desk.

Any person who violates the above rule will be asked to leave school grounds. If the person does not comply, he or she will be subject to arrest for trespassing.

## **WORKING PAPERS**

To obtain working papers you must:

1. Obtain the ***Application for Employment Certificate*** from the Main Office
  - a. Fill out PART 1 only (the first section of the first page), with your name, address and a parent/guardian signature.
  - b. If you are leaving school for full-time employment, Part 5 should be filled out by the Main Office Secretary.
2. Get the ***Certificate of Physical Fitness*** completed
  - a. If you have an updated physical on file in the Health Office, bring the packet there and they will complete the necessary form.
  - b. If your physical is not on file or up to date in the Health Office, make an appointment with your own physician. Be sure to have them STAMP and SIGN the Certificate of Physical Fitness.
3. Bring the ***completed application*** back to the Main Office. One of the secretaries will then fill out a working card for you, which you will have to sign.



**EAST GREENBUSH CENTRAL SCHOOL DISTRICT  
Administration Center  
East Greenbush, New York 12061**

**TO: ALL SCHOOL DISTRICT PARENTS**  
**STUDENT ACCIDENT INSURANCE**

The East Greenbush Central School District Board of Education provides a Student Accident Insurance Plan to assist parents with the paying of medical bills associated with student injuries incurring during school supervised activities.

This student accident insurance would only apply to charges that are not payable under your own personal insurance. Also, this is a limited, excess coverage policy with certain limitations and exceptions. It is not intended to take the place of your personal insurance but only to assist parents with medical costs. Many claims will not be paid in full because this coverage is limited.

An insurance certificate is available at your school principal's office and in the school nurse's office.

To obtain reimbursement, the school health staff will initiate forms to the parent. The parent must obtain information, physician signature and bills. The forms and bills would then be forwarded by the parent to the Pupil Benefits Plan for reimbursement. Checks will be returned to the school and then forwarded to the parent. Please do not submit bills piecemeal. Wait and submit all bills at the same time. It is important that parents do not consider this coverage as primary for their child. The insurance is considered a "backup" coverage only, and does not pay all claims in full.

Please feel free to call your child's building principal or school nurse if you have any questions.

MAIL CLAIM FORMS TO: Pupil Benefits Plan, Inc.  
34 Worden Road  
Scotia, N.Y. 12302

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**TO ALL PARENTS OF STUDENTS CURRENTLY ATTENDING THE EAST  
GREENBUSH CENTRAL SCHOOL DISTRICT PUBLIC SCHOOLS AND ALL  
STUDENTS OF THE EAST GREENBUSH CENTRAL SCHOOL DISTRICT PUBLIC  
SCHOOLS WHO HAVE REACHED THE AGE OF 18**

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that governs the maintenance of education records. Under that law the parent of a student under 18, or a student who is 18 years of age or older or is attending an institution of post-secondary education has the right to inspect records kept by the school about the student and the right to request the amendment of records believed to be inaccurate or misleading. Access to records by persons other than the parent or student is limited and generally requires prior written consent by the parent or student.

Information may be disclosed, however, to appropriate school and government officials for legitimate purposes as set forth by FERPA.

School official may release so-called “directory information” to any person without the consent of the parents or student. The following is classified as directory information: the student’s name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, schools attended and dates of attendance, and degrees and awards received. Any parent or student who objects to the release of any of this information without consent must notify, in writing, the principal of the school where the records are kept within 30 days following the publication of this statement. If no objection is received within this time period, the information will be classified as directory information until the beginning of the following year.

The East Greenbush Central School District has adopted a written policy governing parent’s and students’ rights and FERPA, including hearing and appeals procedures. Copies of this policy may be obtained from the office of the Superintendent of Schools and the principal’s office of each district school.

Complaints alleging a failure by the East Greenbush Central School District to comply with FERPA may be made, in writing, to the Family Educational Rights and Privacy Act Office (FERPA), Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202.

Source: 34 C.F.R. S99.6

## **TITLE IX STATEMENT**

It is the policy of the Board of Education of the East Greenbush Central School District to abide fully by the requirements of Title IX of the Education Amendments of 1972 that no person within its jurisdiction will, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in, any educational program operated by the Board of Education.

## **EQUAL ACCESS**

It is the policy of the East Greenbush Central School District to comply with the Equal Access Act, Title VIII of PI 98-3777. Students may initiate meetings to discuss matters unrelated to school curriculum, but comply with established administrative guidelines. Nothing in this policy will be construed to constitute sponsorship on no-curricular student meetings by the District, its agents or employees, nor shall any approval, advocacy or other support of an organization’s philosophy be inferred therefrom. Students wishing further information may contact the Main Office at Columbia High School for the regulations regarding the “limited open form”.

## **STUDENT REMOVAL FROM THE CLASSROOM**

A teacher may remove a student from the classroom for disciplinary and non-disciplinary reasons. Non-disciplinary removal would include a visit to the principal's office, guidance or counselor's office to discuss inappropriate behavior or a "time-out" in the hallway to enable a student to regain control or composure. Disciplinary removal will constitute any removal of a disruptive student from the classroom in excess of one school day. A student removed from a classroom for disciplinary reasons shall be placed in an alternative classroom where educational programming shall be provided. A teacher may remove a student from his/her classroom for up to one day. In the event a teacher wishes to remove a student from the classroom the student shall be afforded procedural due process as follows:

1. The teacher must inform the student that she/he is going to be removed from the classroom.
2. The teacher must specifically explain to the student why she/he is to be removed.
3. The teacher must give the student an opportunity to explain or respond.
4. The teacher may then decide to remove the student from the classroom.

A teacher may remove a student who poses a danger or ongoing threat of disruption from his/her classroom immediately. In the event of such removal, the following procedures must be followed within 24 hours of the removal:

1. The teacher must explain to the student why she/he was removed from the classroom.
2. The teacher must give the student the opportunity to provide an explanation of the incident(s) that led to the removal.

When a teacher removes a student from the classroom, the teacher must immediately notify the building principal. The student must be sent to the principal's office or an alternative classroom specifically designated for the purpose of receiving students who have been removed from class. The teacher must complete the district prescribed student removal form and provide it to the principal of the school as soon as possible but no later than the end of the school day.

As soon as possible and no later than 24 hours after the removal, the principal must provide telephonic and written notification to the student's parents or guardian of the removal and the circumstances that led to the removal. The notice must inform the parents of their right to request an informal meeting with the principal to discuss the reasons for the removal. Written notice must be by personal delivery, express mail or some other means to reasonably ensure parental notification within 24 hours. If requested by the parents, the informal meeting may be held at another mutually convenient time. The principal may require the teacher who removed the student from the classroom to be present at the informal conference with the parents.

**(Student Removal Continued)**

A principal or designee may overturn a teacher's removal of a student from the classroom upon a finding that:

1. the charges against the student are not supported by substantial evidence;
2. the removal is in violation of the law or the district's policies, regulations or procedures; or
3. the conduct warrants suspension from school pursuant to a superintendent's hearing (Education Law S3214) and such suspension will be imposed.

Such determination may be made at any time from the principal's receipt of the student's removal form to the close of the business day following the 48-hour period for the informal conference.

A disruptive student removed from the classroom by a teacher shall be provided continued educational programming and activities until allowed back into the classroom.

The district shall prescribe forms upon which each teacher shall maintain a record of all cases of removal of a student from their classroom and upon which each principal shall maintain a record of each removal of a student from a classroom in the school for which she/he is responsible.

No teacher may remove a student with a disability from a classroom without first consulting with the principal or the chair of the committee on special education to ensure that such removal will not constitute a change in placement.

## **DIRECTIONS TO SUBURBAN COUNCIL SCHOOLS**

### **How to get there**

The majority of our interscholastic athletic programs are played within the Suburban Scholastic Council, although some sports play against schools from other leagues. The directions that follow are to the high school with the S.S.C. Remember that all games are not played at our opponent's high school. Please check with our athletic office.

### **AVERILL PARK HIGH SCHOOL**

Take I-90 East to Exit 8 and follow Route 43 East. Go 7 to 8 miles to West Sand Lake and look for a Mobil Station on the left. Stay on Route 43 and go about 1 ½ miles and the school will be on your left. (674-7016)

### **BALLSTON SPA**

Take I-90 West to I-787 North to NY-7 West take exit 9W to Schenectady I-87 Saratoga Springs, merge onto I-87 North toward Saratoga Springs/Glens Falls, take Exit 12 - Rt 67 exit towards Ballston Spa/Malta, turn left onto Dunning St. NY-67, continue on NY-67 onto Ballston Avenue to high school (884-7150 Ext. 2372)

### **BETHLEHEM PARK HIGH SHOOOL**

787 South to thruway Exit 23, 9W south to Rt. 32 south, right onto Elm Avenue, left onto Delaware Avenue, high school on left. (439-4921 Ext. 315)

### **BURNT HILLS-BALLSTON LAKE HIGH SCHOOL**

Northway to Exit 9 West to Rt. 146, take right onto Rt. 146A, five miles to the village of Ballston Lake, at the flashing light take a left onto Lakehill Road, the high school is about one mile on the right. (399-9141 Ext. 306)

### **COLONIE CENTRAL HIGH SCHOOL**

Northway to Exit 2E (Albany) right on Central Avenue, take your first left past Colonie Center, onto Hackett Avenue high school at end. (459-1220 Ext. 516)

### **GUILDERLAND HIGH SCHOOL**

I-90 to Exit 2 (Fuller Road) take a left, to end of Fuller Road (Stuyvesant Plaza) at light take a right onto Western Avenue, left onto Rt. 146 South to end of road, take left (Getty Station) high school on left (861-8591 Ext. 3027)

### **MOHONASEN HIGH SCHOOL**

Thruway to Exit 25 (Schenectady) just beyond the overpass, take Exit Rt. 7 (Curry Road), the high school is on the left.  
(356-8270)

### **NISKAYUNA HIGH SCHOOL**

Northway to Exit 6 (toward Schenectady) to Balltown Road (about 8 miles) right onto Balltown Road, Rt. 146 past WRGB Studio and traffic light the high school on the right. (382-2531)

### **SARATOGA HIGH SCHOOL**

Northway to Exit 13N, take your first left after SPAC, go two block until you have to turn and take a right, the fields are on your right. (583-4780)

### **SHAKER HIGH SCHOOL**

Northway to Exit 5 to Rt. 155, take left and cross Rt. 9, got about one mile, the high school is on the left.  
(785-5511 Ext. 565)

### **SHENENDEHOWA HIGH SCHOOL**

Northway to Exit 9, take left onto Rt. 146 toward Rexford, pass Clifton Country Mall, left onto Moe Road, take your next right (church on corner) high school on your right. (371-1123)