



***Home School Instruction Plan (IHIP)***  
***Grades 7 and 8***  
***East Greenbush Central School District***

Office of Curriculum and Instruction  
East Greenbush Central School District  
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East Greenbush New York 12061  
Phone: (518) 207-2528  
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Email: [Durfeemi@egcsd.org](mailto:Durfeemi@egcsd.org)  
Website: [www.egcsd.org](http://www.egcsd.org)

Complete the following IHIP and return within four weeks of filing your letter of intent by emailing it to: Durfeemi@egcsd.org or mailing to: Office of Curriculum and Instruction, EGCS D, 29 Englewood Avenue, East Greenbush, NY 12061

- Upon receipt the Office of Curriculum and Instruction will notify parents if the IHIP complies with NYSED regulations or if revisions will need to be made.

Please complete all shaded cells.

		Academic School Year:			
Name of Student:				Date:	
Student Grade Level:				Student's Birth Date:	
Gender:		Does Student Receive Special Education Services?			
Name of Parents/Guardians:					
Mailing Address:					
Zip Code:		Parent/Guardian Contact Phone Number:			
Parent/Guardian Contact E-mail Address:					
Person Providing Instruction:					
Address of Person Providing Instruction (If Not Parent/Guardian):					
Projected Plan For Annual Assessment (Please Place X Next To One)					
<input type="checkbox"/> We Plan To Write a Narrative Assessment (Due June 30). <input type="checkbox"/> We Plan To Give a Standardized Test This Year (Due June 30). Name of Test:					
Fill In Dates for Quarterly Reports			or	Suggested Dates (Check To use)	
• Quarter 1 Report Date:			Quarter 1 Report: <u>November 8</u>		
• Quarter 2 Report Date:			Quarter 2 Report: <u>January 31</u>		
• Quarter 3 Report Date:			Quarter 3 Report : <u>April 21</u>		
• Quarter 4 Report Date & Annual Summary Report Date:			Quarter 4 Report & Annual Summary: <u>June 30</u>		
Parent/Guardian Signature:					Date:

## \*\*ANNUAL ASSESSMENTS

At the time of filing the fourth quarterly report, the parent shall also file an annual assessment using a commercially published norm-referenced achievement test such as follows:

Iowa Test of Basic Skills  
 California Achievement Test  
 Stanford Achievement Test  
 CAT/Terra Nova  
 Metropolitan Achievement Test

State Education Department test (such as Regents)  
 Alternative test which has been approved by the State Education Department  
 Brewertesting.com provides several norm-referenced achievement tests at reasonable prices. There is even on online Stanford test.

# Individualized Home Instruction Plan (IHIP) Grades 7-8

PLEASE DO NOT DETACH FROM COVER SHEET

## **Curriculum Grades 7-8** (Required Instructional Hours: **990 per year or 248 per quarter**)

The UNITS are cumulative requirements for both grades seven and eight. The time suggestions are provided as a MODEL to assist in assessing equivalency:

<b>English (2 units)</b> -Reading & Writing -Spelling -Speaking/Listening	<b>1 unit for 7<sup>th</sup> grade/ 1 unit for 8<sup>th</sup> grade</b> Minimum of 36 minutes per day @ 5 days per week ( <b>180 minutes per week total</b> – each year)
<b>Mathematics (2 units)</b>	<b>1 unit for 7<sup>th</sup> grade/ 1 unit for 8<sup>th</sup> grade</b> Minimum of 36 minutes per day @ 5 days per week ( <b>180 minutes per week total</b> – each year)
<b>Science (2 units)</b> -Life Science -Physical Science	<b>1 unit for 7<sup>th</sup> grade/ 1 unit for 8<sup>th</sup> grade</b> Minimum of 36 minutes per day @ 5 days per week ( <b>180 minutes per week total</b> – each year)
<b>Social Studies (2 units)</b> (including, citizenship & patriotism)  -Geography -Global History (suggested, 7 <sup>th</sup> grade) -US History and Constitution (suggested 8 <sup>th</sup> grade) -Local History -Economics	<b>1 unit for 7<sup>th</sup> grade/ 1 unit for 8<sup>th</sup> grade</b> Minimum of 36 minutes per day @ 5 days per week ( <b>180 minutes per week total</b> – each year)
<b>Health</b> (including, HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse)	<b>Regularly</b>
<b>Language other than English</b>	
<b>Music (1/2 unit)</b> Performance, theory, appreciation	<b>90 minutes per week</b>
<b>Visual Arts (1/2 unit)</b>	<b>90 minutes per week</b>
<b>Career and Technical Education</b>	<b>1 ¾ unit</b>
<b>Physical Education</b>	<b>Regularly</b>
<b>Library Skills</b>	<b>as needed</b>

Note: For an overview of the required components, see *State Education Department Regulations*.

**NOTE: \*\*Keep a copy of this document for your files\*\***

- 1. Library Skills:** May be taught within the context of subject areas.
- 3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**

# Individualized Home Instruction Plan (IHIP) Grades 7-8

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Student Name	Grade Level
<b>Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.</b>	
English (syllabi, scope, sequence, or table of contents from textbooks)	
English (curriculum materials with publication information)	
Mathematics (syllabi, scope, sequence, or table of contents from textbooks)	
Mathematics (curriculum materials with publication information)	

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Science (syllabi, scope, sequence, or table of contents from textbooks)

Science (curriculum materials with publication information)

Social Studies (syllabi, scope, sequence, or table of contents from textbooks)

Social Studies (curriculum materials with publication information)

Health (syllabi, scope, sequence, or table of contents from textbooks)

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Health (curriculum materials with publication information)

Language other than English (syllabi, scope, sequence, or table of contents from textbooks)

Music (curriculum materials with publication information)

Visual Arts (curriculum materials with publication information)

Career and Technical Education (curriculum materials with publication information)

Physical Education (syllabi, scope, sequence, or table of contents from textbooks)

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Patriotism and citizenship, alcohol/drugs/tobacco misuse, bicycle/highway safety

Electives (Please Name) (syllabi, scope, sequence, or table of contents from textbooks, curriculum materials with publication information)

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