

ENL Family Open House

January 17th, 2023

ENL Teachers

Kelly Aldinger, Genet
Jennifer Carraher, Genet
Rene Kanzler, Red Mill
Sabine Murphy, Genet

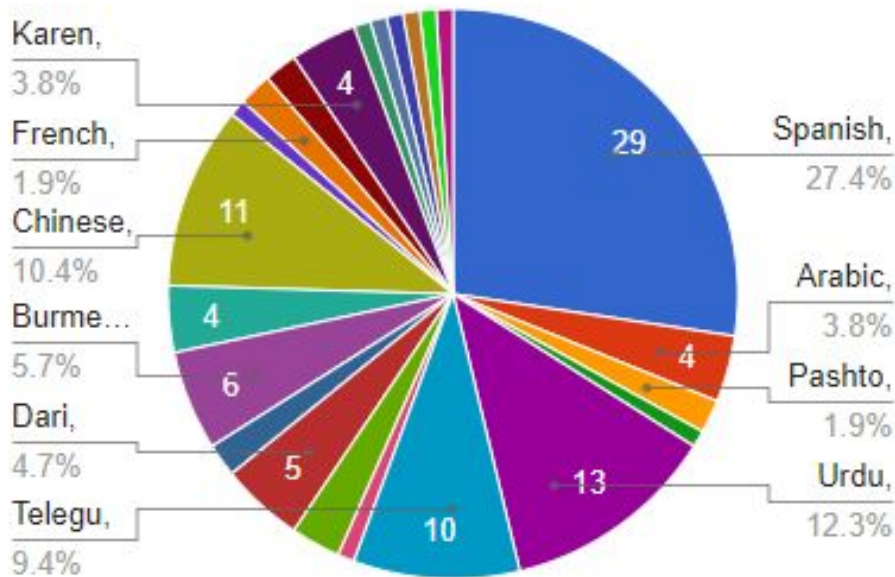
Assistant Superintendent for Curriculum and Instruction - Roy Stiles
Genet Elementary Principal - Wayne Grignon
Red Mill Elementary Principal - Helen Squillace

Around the World in 80 Seconds



ENL Home Languages

EGCSD ENL Family Home Languages



- Spanish
- Arabic
- Pashto
- Fulani
- Urdu
- Telegu
- Portuguese
- Farsi
- Dari
- Japanese

- Burmese
- Bengali
- Chinese
- Marma
- French
- Hindi
- Karen
- Turkish
- Nepali
- Haitian

- Creole
- Finnish
- Ga

As of 1/4/23

A Quick Overview of Acronyms

ELL - **E**nglish **L**anguage **L**earner

- describes the student



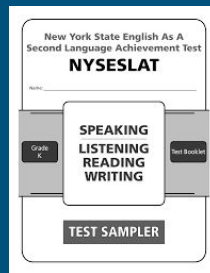
ENL - **E**nglish as a **N**ew **L**anguage

- describes the instructional services



NYSESLAT - **N**ew **Y**ork **S**tate **E**nglish as a
Second **L**anguage **A**chievement **T**est

- annual assessment

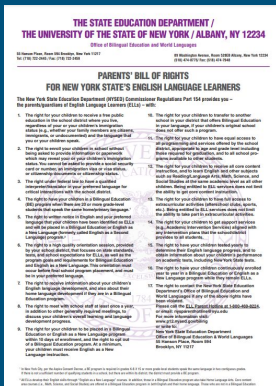


Inside Your Folders

NYSESLAT Assessment Schedule

2023 NYS Assessment Schedule	
Grades 3-8 English Language Arts	Wednesday April 19th - Friday April 21st
Grades 3-8 Math	Tuesday May 2nd - Thursday May 4th
Grades K-12 NYSESLAT Speaking	Monday April 17th - Friday May 26th
Grades K-12 NYSESLAT Listening, Reading, Writing	Monday May 15th - Friday May 26th

Parents' Bill of Rights



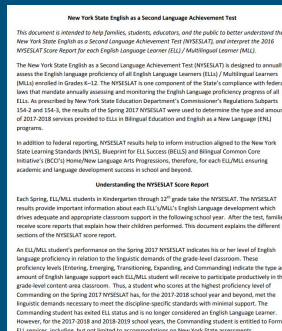
NYSESLAT Parent Brochure



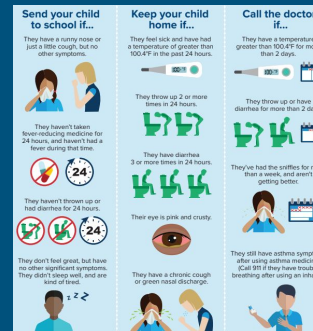
Attendance Policy



Understanding the Score Report



When to Keep Your Child Home



English as a New Language (ENL) Program

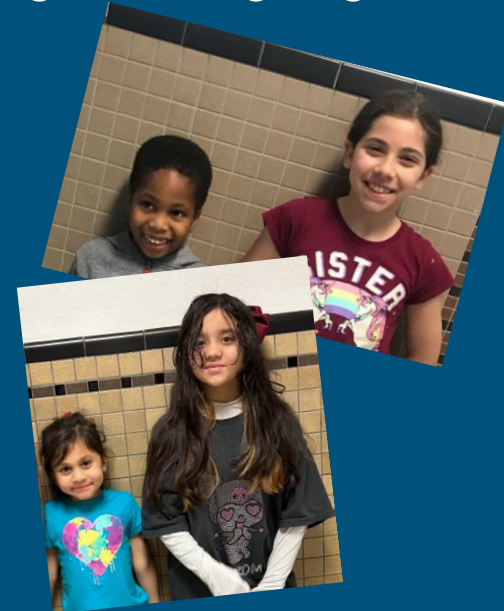
- English Language Learners (ELLs) with different home languages work with an English as a New Language (ENL) teacher in different classes
 - Integrated ENL - ENL teacher goes into the classroom to work with ELLs
 - Stand Alone ENL - ELLs work with the ENL teacher in a separate classroom



ENL Service Models

- Stand-Alone

- Taught in the ENL room
- The ENL teacher uses best practices to teach English language skills and the subject areas
- Students are with a group of peers
 - By grade (no more than two contiguous grades)
 - By proficiency level
- Focuses on the language needs as well as content knowledge



ENL Service Models

- Integrated ENL
 - A subject teacher and an ENL teacher teach together to help students learn subject and language at the same time
 - ELL students are with both ELL and non-ELL students



ENL Service Models

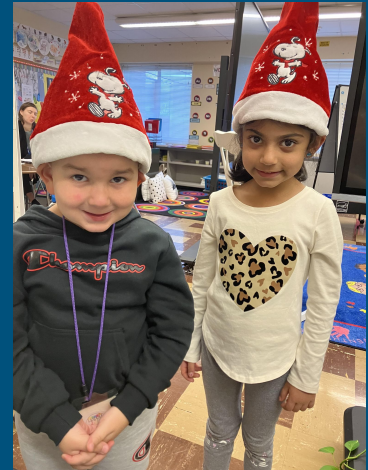
CR Part 154-2 (K-8) English as New Language (ENL) Units of Study and Staffing Requirements

All ENL classes, including Integrated and Stand-alone offer home language support.

ENGLISH PROFICIENCY LEVEL	ENTERING (Beginning)	EMERGING (Low Intermediate)	TRANSITIONING (Intermediate)	EXPANDING (Advanced)	COMMANDING (Proficient)
ENL INSTRUCTIONAL TIME (MINIMUM)	2 units of study <u>per week</u> (360 min.)	2 units of study <u>per week</u> (360 min.)	1 unit of study <u>per week</u> (180 min.)	1 unit of study <u>per week</u> (180 min.)	Former ELLs must continue to receive services for an additional two years
STAND-ALONE ENL	1 unit of study in ENL (180 min.)	.5 unit of study in ENL (90 min.)			
INTEGRATED ENL	1 unit of study in ENL/ELA (180 min.)	1 unit of study in ENL/ELA (180 min.)	.5 unit of study in ENL/ELA (90 min.)	1 unit of study in ENL/ELA or other Core Content Area (180 min.)	
FLEXIBILITY		.5 unit of study can be STAND-ALONE ENL <u>or</u> INTEGRATED ENL/Core Content Area (90 min.)	.5 unit of study can be STAND-ALONE ENL <u>or</u> INTEGRATED ENL/Core Content Area (90 min.)		.5 unit of study per week of INTEGRATED ENL in ELA/Core Content Area, <u>or</u> other approved Former ELL services for two additional years*
TOTAL	360 minutes per week	360 minutes per week	180 minutes per week	180 minutes per week	

Progression

- Each student is unique
- Students will acquire English differently
- Research states that it takes students 1-3 years to gain basic communication skills and 5-7 years to acquire academic language



Progression

BASIC INTERPERSONAL COMMUNICATION SKILLS (BICS)

6 months - 2 years to master

Largely made up of high-frequency vocabulary words

Used for conversation and face-to-face interaction
• expression + gestures give feedback

Bloom's Taxonomy:
• Knowledge
• Comprehension
• Application

Good for concrete and semi-concrete thinking (not abstract)

"Bring the ball over here and we can make a team."

"Yesterday, I had a party."

"This volcano is big."

COGNITIVE ACADEMIC LANGUAGE PROFICIENCY (CALP)

5-7 years to master

Largely made up of subject-related words and academic vocabulary

Primarily used for more complex, academic reading + writing

Bloom's Taxonomy:
• Analysis
• Synthesis
• Application

Used for critical, abstract thinking + communication





"Evaluate the results of the experiment."

"How does the hero overcome her oppressors?"

"What can we conclude?"

How do students progress out of ENL services?

NYSESLAT

- New York State English as a Second Language Achievement Test (NYSESLAT)
- Given annually to K-12 ELL students in April-May
- 4 Part Test:
 - Speaking (individual) 
 - Writing 
 - Reading 
 - Listening 

Entering

Emerging

Transitioning

Expanding

Commanding



Family Involvement

Parents are a very important part of the education system.



- Know your rights, ask questions, be involved
- Attend parent-teacher conferences
- Have a place and time for your child to do homework - Check your child's folder/backpack for papers and talk about the work they did
- Show your child that you value your home language, read and tell stories to your child in your home language and/or English
- Visit the East Greenbush Library -
Get a library card for you and your child, borrow books in English and/or the home language

The Gift of Language

- You are your children's first teachers!
- Speak the language you are most comfortable using to build strong language skills
- Research shows many benefits of multilingualism
 - Cognitive development
 - Socio-emotional development
 - Learning
 - Long-term success
 - <https://www2.ed.gov/documents/early-learning/talk-read-sing/bilingual-en.pdf>



Technology Resources

- ★ Many parents have asked for some more technology resources for their child(ren) to practice reading at home. Some great tools you may be interested that from the district or local library provides are:

Global Storybooks

free multilingual literacy resource



GetEpic

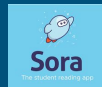
40000+ online story books, audiobooks, fairy tales and more



Sora

ebook and audiobooks from your school and public library

*Log in using EG school account or via Clever



Hoopla

audio books, comics, e-books, movies, music, and TV

*Log in using library card info



Unite for Literacy

free digital access to picture books, narrated in many languages



Storyline Online

streams videos featuring celebrated actors reading children's books alongside creatively produced illustrations



Libby

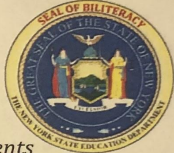
ebooks, audiobooks, magazines, and more from your local library for free



Lalilo

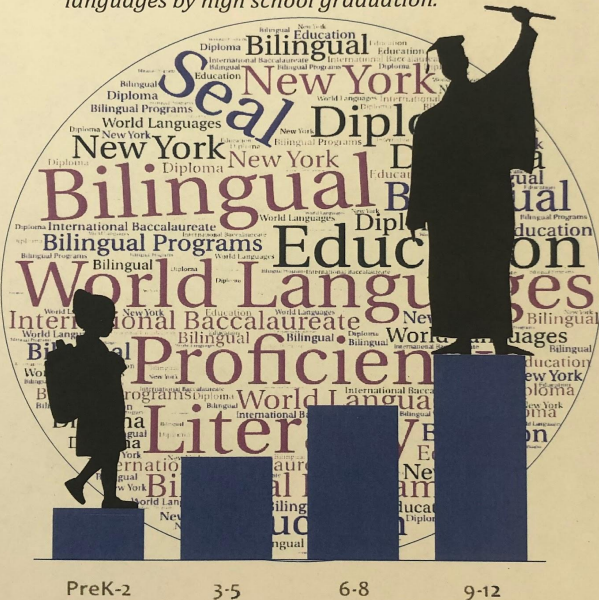
Great for K-2: essential literacy skills like sight words, word families, and letter-sound recognition





GRADUATE with the SEAL OF BILITERACY

The New York State SEAL OF BILITERACY recognizes students who have studied and attained a high proficiency in two or more languages by high school graduation.



More languages mean better career and college opportunities:

Earn the Seal of Biliteracy!

For information, please contact:

NYSED Office of Bilingual Education and World Languages: OBWL@nysed.gov, or

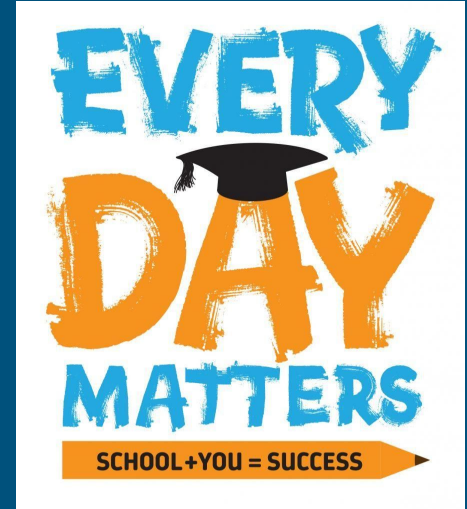
The Regional Bilingual Education Resource Network in your area:

<http://www.p12.nysed.gov/biling/bilinged/betac.html>

The New York State Seal of Biliteracy recognizes students who have attained a *high proficiency in two or more languages* by high school graduation.

Attendance

- Calendar - Contingency Days
- Attendance Policy
 - Excused vs. Unexcused Absences
 - Religious observances are EXCUSED absences.
 - Please **notify the school** of any absences.



Snow Days / Cold Days



- School may be delayed or closed due to bad weather
- Check the ParentSquare app or your email for delay or closing information



When NOT to come to school

Send your child to school if...

They have a runny nose or just a little cough, but no other symptoms.



They haven't taken fever-reducing medicine for 24 hours, and haven't had a fever during that time.



They haven't thrown up or had diarrhea for 24 hours.



They don't feel great, but have no other significant symptoms. They didn't sleep well, and are kind of tired.



Keep your child home if...

They feel sick and have had a temperature of greater than 100.4°F in the past 24 hours.



They throw up 2 or more times in 24 hours.



They have diarrhea 3 or more times in 24 hours.



Their eye is pink and crusty.



They have a chronic cough or green nasal discharge.



Call the doctor if...

They have a temperature greater than 100.4°F for more than 2 days.



They throw up or have diarrhea for more than 2 days.



They've had the sniffles for more than a week, and aren't getting better.



They still have asthma symptoms after using asthma medicine. (Call 911 if they have trouble breathing after using an inhaler.)



Questions?



Learn More About...

New York State English as a Second Language Assessment (NYSESLAT)



Ms. Kelly Aldinger

Stand-Alone ENL vs. Integrated ENL



*Mrs. Sabine
Murphy*



*Mrs. Jennifer
Carraher*

Family & Cultural Involvement



Ms. Rene Kanzler

ParentSquare



Mr. Mark Adam

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