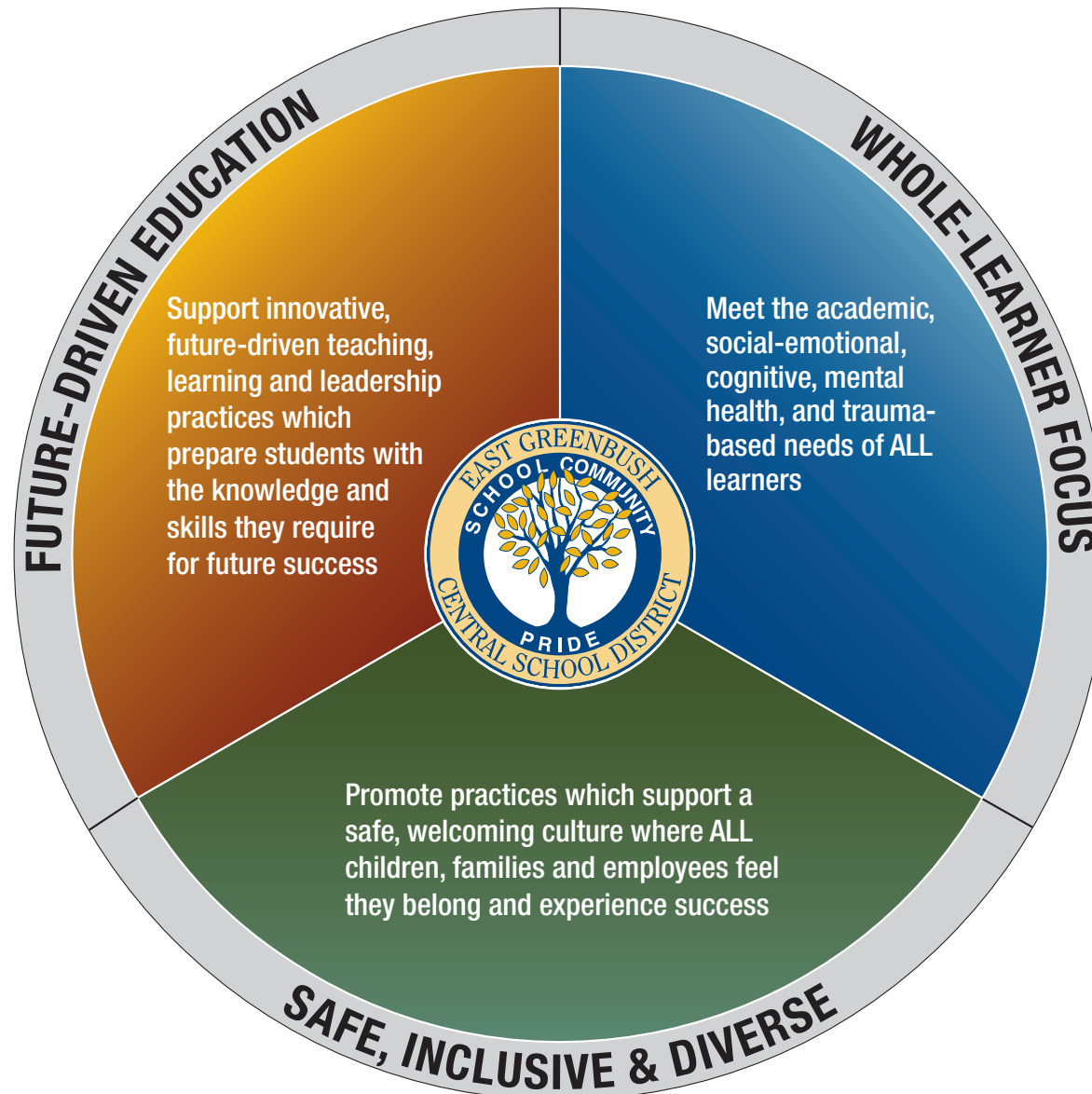
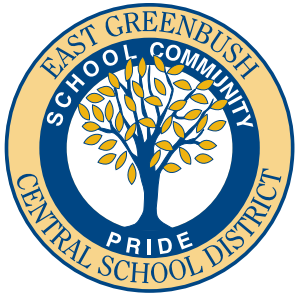


EAST GREENBUSH CENTRAL SCHOOL DISTRICT

Strategic Vision 2022-2023

MISSION: To make available to all students, a safe learning environment that affords academic excellence in all its programs; provide dedicated and supportive staff; and work in partnership with family and the community with the intent to set up all students for success with their future endeavors.





EAST GREENBUSH CENTRAL SCHOOL DISTRICT

Board of Education Goals 2022-2023

MISSION: *To make available to all students, a safe learning environment that affords academic excellence in all its programs; provide dedicated and supportive staff; and work in partnership with family and the community with the intent to set up all students for success with their future endeavors.*

Future-Driven Education

Support innovative, future-driven teaching, learning and leadership practices which prepare students with the knowledge and skills they require for future success

- Ensure all school leaders, teachers and staff implement practices through which all students acquire technology skills, critical thinking skills, communication skills and problem-solving skills
- Implement a comprehensive middle school initiative which is whole-learner centered, stakeholder driven and encompasses evidence-based best practices for middle level education
- Develop and implement facilities improvements which provide future-driven teaching, learning and extracurricular environments for students and educators

Whole-Learner Focus

Meet the academic, social-emotional, cognitive, mental health, and trauma-based needs of ALL learners

- Continue to implement curriculum and instructional practices to increase the percentage of students demonstrating both proficiency and mastery on all NYS Regents Exams
- Increase the percentage of students in grades 3-8 scoring at level 3 and level 4 on the NYS ELA, mathematics, and science assessments
- Develop and initiate a district-wide approach to social-emotional learning
- Evaluate Pre-K and K-3 early intervention programs to develop sustainability and expansion plans
- Develop and implement a multi-tiered system of behavioral support for students, ensuring that struggling students and families remain connected to and feel supported by the educational community

Safe, Inclusive & Diverse

Promote practices which support a safe, welcoming culture where ALL children, families and employees feel they belong and experience success

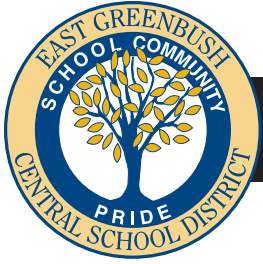
- Continue to evaluate and enhance district school safety policies and practices in all schools and at all school sponsored activities
- Ensure a culture of inclusion for all students and families. The district will address policies, practices and school activities to provide an inclusive environment.
- Ensure diversity when recruiting parents, guardians and caregivers to serve on school and district advisory groups and committees
- Explore initiatives to recruit, develop, promote, and support a diverse and inclusive talent pipeline of leaders, educators and support staff



FUTURE-DRIVEN EDUCATION

Support innovative, future-driven teaching, learning and leadership practices which prepare students with the knowledge and skills they require for future success.

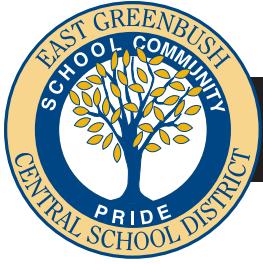
BOARD OF EDUCATION GOALS	2022-2023 OBJECTIVES
<p>Ensure all school leaders, teachers and staff implement practices through which all students acquire technology skills, critical thinking skills, communication skills and problem-solving skills</p>	<ul style="list-style-type: none">• Provide professional development to staff on helping students acquire critical thinking skills• Begin to identify resources and trainings on project-based and authentic learning for K-12• Provide students and families with opportunities for college and career options
<p>Implement a comprehensive middle school initiative which is whole-learner centered, stakeholder driven and encompasses evidence-based best practices for middle level education</p>	<ul style="list-style-type: none">• The Goff leadership team will begin to research middle school best practices and meet with and visit other school districts that have innovative middle school models. The team will consist of administrators, teachers, support staff, families, and board members. With outside consultants when necessary.
<p>Develop and implement facilities improvements which provide future-driven teaching, learning and extracurricular environments for students and educators</p>	<ul style="list-style-type: none">• Complete and submit building condition survey (BCS) by March 2023• Identify priorities for future Capital Project(s)• Explore innovative, flexible instructional spaces



WHOLE-LEARNER FOCUS

Meet the academic, social-emotional, cognitive, mental health, and trauma-based needs of ALL learners

BOARD OF EDUCATION GOALS	2022-2023 OBJECTIVES
<p>Continue to implement curriculum and instructional practices to increase the percentage of students demonstrating both proficiency and mastery on all NYS Regents Exams</p>	<ul style="list-style-type: none"> • Develop school level goals and a plan for continuous improvement based on current data and trends
<p>Increase the percentage of students in grades 3-8 scoring at level 3 and level 4 on the NYS ELA, mathematics, and science assessments</p>	<ul style="list-style-type: none"> • Review student performance data and develop goals and plans for improvement across all student groups
<p>Develop and initiate a district-wide approach to social-emotional learning</p>	<ul style="list-style-type: none"> • Create a district SEL Committee and set committee goals to support student social emotional learning
<p>Evaluate Pre-K and K-3 early intervention programs to develop sustainability and expansion plans</p>	<ul style="list-style-type: none"> • Continue to review and evaluate student progress as measured by the STAR assessment data to determine needs and develop a strategy for the Early Intervention Specialists • Develop measures to be utilized to evaluate readiness of Kindergarten students who attended Pre-K
<p>Develop and implement a multi-tiered system of behavioral support for students, ensuring that struggling students and families remain connected to and feel supported by the educational community</p>	<ul style="list-style-type: none"> • Begin to utilize PowerSchool to track student behavior data • Study and evaluate potential Tier 2 and Tier 3 behavioral Interventions • Review current available data on student access to mental health; conduct needs assessment and make recommendations



SAFE, INCLUSIVE, & DIVERSE EDUCATIONAL COMMUNITY

Promote practices which support a safe, welcoming culture where ALL children, families and employees feel they belong and experience success

BOARD OF EDUCATION GOALS	2022-2023 OBJECTIVES
<p>Continue to evaluate and enhance district school safety policies and practices in all schools and at all school sponsored activities</p>	<ul style="list-style-type: none"> • Implement Stop-It anonymous reporting program • Implement Stop-Arm camera program • Investigate options to expand School Resource Officers into elementary schools
<p>Ensure a culture of inclusion for all students and families. The district will address policies, practices and school activities to provide an inclusive environment.</p>	<ul style="list-style-type: none"> • Begin to review District policies to ensure they provide inclusivity, equity and diversity
<p>Ensure diversity when recruiting parents, guardians and caregivers to serve on school and district advisory groups and committees</p>	<ul style="list-style-type: none"> • Principals will identify new families and recruit their involvement in school groups and school activities • Formalize ambassador program • Promote student-to-student ambassador program at the high school and middle school
<p>Explore initiatives to recruit, develop, promote, and support a diverse and inclusive talent pipeline of leaders, educators and support staff</p>	<ul style="list-style-type: none"> • The Director of Human Resources will extend recruitment efforts beyond the Capital Region, partner with regional institutions • Develop and utilize additional recruiting tools and resources