



Bell Top Elementary School

39 Reynolds Road - Troy, NY 12180-8630

Report Card for Grade Level 1 - 2023-2024

Student:

Teacher:

StudentID:

Date:

<table border="1"> <thead> <tr> <th>Student Attendance</th> <th>T1</th> <th>T2</th> <th>T3</th> </tr> </thead> <tbody> <tr> <td>Excused Absences</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Unexcused Absences</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Tardy</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Student Attendance	T1	T2	T3	Excused Absences	0	0	0	Unexcused Absences	0	0	0	Tardy	0	0	0	STUDENT ACADEMIC PROFICIENCY LEVELS 4 - Exceeding NYS/District Grade Level Standards 3 - Meeting NYS/District Grade Level Standards 2 - Progressing toward NYS/ District Grade Level Standards 1 - Not Meeting NYS/District Grade Level Standards	Social Skills, Work Habits, Speaking, Listening and Efforts C - Consistently displays appropriate learning skills and behavior P - Progressing towards appropriate learning skills and behavior N - Needs improvement in displaying appropriate learning skills and behavior
Student Attendance	T1	T2	T3															
Excused Absences	0	0	0															
Unexcused Absences	0	0	0															
Tardy	0	0	0															

ENGLISH LANGUAGE ARTS	T1	T2	T3	MATHEMATICS	T1	T2	T3	WORK HABITS	T1	T2	T3
Reading Effort				Mathematics Effort				Uses time effectively to produce quality work			
READING Foundational Skills	T1	T2	T3	Counting and Cardinality	T1	T2	T3	Works independently			
Recognizes the distinguishing features of a sentence				Counts to 100 (Nov.) and 120 (March-June)				Stays on task			
Knows and applies grade level phonics and word analysis skills in decoding words				Writes to 100 (Nov.) and 120 (March-June)				Follows classroom routines			
Reads and identifies sight words				Operations and Algebraic Thinking	T1	T2	T3	Completes homework			
Reads accurately and fluently to support comprehension				Adds within 10 (Nov.), 20 (March), 100 (June)				SOCIAL SKILLS	T1	T2	T3
READING Literary and Informational Texts	T1	T2	T3	Subtracts within 10 (Nov.), 20 (March), 100 (June)				Demonstrates respectful behavior			
Describes characters, settings, and major events in a story				Recalls facts to 5 (Nov.), 10 (March), 10 (June)				Works and plays well with peers			
Re-tells stories to include key details				Demonstrates an understanding of fact families				Demonstrates self-control			
Answers questions about key ideas and details				Solves word problems				Attempts to resolve problems			
Identifies the main topic				Numbers and Operations in Base 10	T1	T2	T3	Follows classroom and school rules			
Use text features to locate information in a text				Understands place value				SPEAKING AND LISTENING	T1	T2	T3
WRITING (Narrative, Opinion, Informational)	T1	T2	T3	Uses place value to add and subtract within 100				Participates in collaborative conversations			
Writing Effort				Measurement and Data	T1	T2	T3	Listens attentively			
Forms letters correctly and neatly				Orders and compares length				Asks and answers questions about text read aloud for comprehension			
Applies letter sounds				Understands time (hour/half hour)				Describes relevant details and ideas clearly			
Applies sight words				Understands data and graphing				Follows verbal, multi-step directions			
Writes a complete sentence with capitalization, punctuation and spacing				Identifies each coin and its individual value				SCIENCE	T1	T2	T3
Writes sentences that demonstrate clear ideas and information				Identifies 2-D and 3-D shapes				Demonstrates an understanding of scientific concepts			
Writes on a topic with detail				Identifies fractions (halves/quarters)				SOCIAL STUDIES	T1	T2	T3
				Academic Intervention Services	T1	T2	T3	Demonstrates an understanding of social studies concepts			
				Reading(X - Receives Services)							

T1 Comments:

T2 Comments:

T3 Comments: