



Bell Top Elementary School

39 Reynolds Road - Troy, NY 12180-8630

Report Card for Grade Level 2 - 2023-2024

Student:

Teacher:

StudentID:

Date:

Student Attendance	T1	T2	T3
Excused Absences	0	0	0
Unexcused Absences	0	0	0
Tardy	0	0	0

STUDENT ACADEMIC PROFICIENCY LEVELS
4 - Exceeding NYS/District Grade Level Standards
3 - Meeting NYS/District Grade Level Standards
2 - Progressing toward NYS/ District Grade Level Standards
1 - Not Meeting NYS/District Grade Level Standards

Social Skills, Work Habits, Speaking, Listening and Efforts
C - Consistently displays appropriate learning skills and behavior
P - Progressing towards appropriate learning skills and behavior
N - Needs improvement in displaying appropriate learning skills and behavior

ENGLISH LANGUAGE ARTS	T1	T2	T3
Reading Effort			
READING Foundational Skills	T1	T2	T3
Knows and applies grade level phonics and word analysis skills in decoding words			
Reads and identifies sight words			
Reads accurately and fluently to support comprehension			
Self-corrects and rereads for meaning			
READING Literary and Informational Texts	T1	T2	T3
Demonstrates an understanding of fictional story elements			
Demonstrates an understanding of informational text features			
Identifies the main idea and key details of a text			
Uses text-based evidence to answer questions			
WRITING	T1	T2	T3
Writing Effort			
Narrative, Opinion, Informational	T1	T2	T3
Writes legibly			
Applies appropriate grammar			
Writes a complete sentence with capitalization and punctuation			
Writes introductory and concluding sentences			
Maintains and elaborates on topic			
Writes in response to text using relevant details			
Strengthens writing by revising and editing			
SPELLING	T1	T2	T3
Spelling Effort			
Learns assigned words			
Correctly spells words in writing			

MATHEMATICS	T1	T2	T3
Mathematics Effort			
Operations and Algebraic Thinking	T1	T2	T3
Fluently solves all sums to 20			
Fluently solves all differences to 20			
Relates addition and subtraction			
Solves 1-step word problems			
Solves 2-step word problems			
Uses arrays to identify equal groups up to 5 rows/columns			
Identifies odd and even numbers			
Numbers and Operations in Base 10	T1	T2	T3
Applies addition strategies			
Applies subtraction strategies			
Uses place value to add within 100			
Uses place value to subtract within 100			
Understands 3-digit place value			
Adds and subtracts within 1,000			
Measurement and Data	T1	T2	T3
Estimates and measures length using appropriate measurement tools and units			
Understands time in 5 minute increments			
Counts coins up to \$1.00			
Understands data and graphing			
Geometry	T1	T2	T3
Classifies polygons			
Identifies fractions (halves/thirds/quarters)			
Academic Intervention Services	T1	T2	T3
Reading(X - Receives Services)			

WORK HABITS	T1	T2	T3
Uses time effectively to produce quality work			
Works independently			
Stays focused and on task			
Appropriately transitions from one activity to another			
Organizes belongings and materials			
Follows classroom routines			
Completes homework			
SOCIAL SKILLS	T1	T2	T3
Demonstrates respectful behavior			
Works and plays well with peers			
Demonstrates self-control			
Attempts to resolve conflicts appropriately			
Follows classroom and school rules			
Uses classroom/school materials appropriately			
SPEAKING AND LISTENING	T1	T2	T3
Listens attentively during classroom instruction			
Answers questions in response to oral prompts			
Participates by contributing relevant and accurate information			
Follows agreed upon rules for discussion			
Follows verbal, multi-step directions			
Orally presents knowledge and ideas clearly			
SCIENCE	T1	T2	T3
Science Effort			
SOCIAL STUDIES	T1	T2	T3
Social Studies Effort			

T1 Comments:

T2 Comments:

T3 Comments: