



# Bell Top Elementary School

39 Reynolds Road - Troy, NY 12180-8630

## Report Card for Grade Level 3 - 2023-2024

Student:

Teacher:

StudentID:

Date:

<b>Student Attendance</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>STUDENT ACADEMIC PROFICIENCY LEVELS</b>	<b>Social Skills, Work Habits, Speaking, Listening and Efforts</b>
Excused Absences	0	0	0	4 - Exceeding NYS/District Grade Level Standards	C - Consistently displays appropriate learning skills and behavior
Unexcused Absences	0	0	0	3 - Meeting NYS/District Grade Level Standards	P - Progressing towards appropriate learning skills and behavior
Tardy	0	0	0	2 - Progressing toward NYS/ District Grade Level Standards	N - Needs improvement in displaying appropriate learning skills and behavior
				1 - Not Meeting NYS/District Grade Level Standards	

ENGLISH LANGUAGE ARTS	T1	T2	T3	MATHEMATICS	T1	T2	T3	WORK HABITS	T1	T2	T3
Reading Effort				Mathematics Effort				Uses time effectively to produce quality work			
<b>Reading Foundational Skills</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>Operations and Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	Works independently			
Summarizes stories to include story elements				Adds and Subtracts whole numbers fluently				Stays focused and on task			
Determine the main idea/theme of a text; recounts key details and explains how they support the main idea				Place value understanding				Organizes belongings and materials			
Describe characters in the text				Multiplies whole numbers fluently (0-10)				Follows classroom routines			
Use text features to locate information				Applies properties to multiply and divide				Completes homework			
Make inferences from a text				Solves word problems				<b>SOCIAL SKILLS</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Reads accurately and fluently to support comprehension				<b>Numbers and Operations in Fractions</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	Accepts responsibility for own behavior			
<b>WRITING</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	Demonstrates an understanding of fractions				Works and plays well with peers			
Writing Effort				<b>Measurement and Data</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	Demonstrates self-control			
<b>Narrative, Opinion, Informational</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	Solves problems involving measurement				Attempts to resolve problems			
Writes to communicate ideas and information clearly				Solves area				Follows classroom and school rules			
Produces a well-developed and organized piece appropriate to the task				Understands time, data and graphing				<b>SPEAKING AND LISTENING</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Writes with purpose using appropriate techniques that pertain to the genre of writing: informative, opinion, narrative				<b>Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	Effectively engages in collaborative conversations			
Demonstrates a command of grade-level spelling, capitalization, and grammar				Categorize shapes				Listens attentively			
<b>SPELLING</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>SCIENCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	Verbalize ideas clearly			
Spelling Effort				Science Effort				Follows verbal, multi-step directions			
Learns assigned words				<b>SOCIAL STUDIES</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	<b>SPECIAL AREAS</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Correctly spells words in writing				Social Studies Effort				Art Effort			
				<b>Academic Intervention Services</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>	Music Effort			
				Reading(X - Receives Services)				Physical Education Effort			

<p><b>T1 Comments:</b></p>
<p><b>T2 Comments:</b></p>
<p><b>T3 Comments:</b></p>