



Bell Top Elementary School

39 Reynolds Road - Troy, NY 12180-8630

Report Card for Grade Level 4 - 2023-2024

Student:

Teacher:

StudentID:

Date:

Student Attendance T1 T2 T3 Excused Absences 0 0 0 Unexcused Absences 0 0 0 Tardy 0 0 0				STUDENT ACADEMIC PROFICIENCY LEVELS 4 - Exceeding NYS/District Grade Level Standards 3 - Meeting NYS/District Grade Level Standards 2 - Progressing toward NYS/ District Grade Level Standards 1 - Not Meeting NYS/District Grade Level Standards			Social Skills, Work Habits, Speaking, Listening and Efforts C - Consistently displays appropriate learning skills and behavior P - Progressing towards appropriate learning skills and behavior N - Needs improvement in displaying appropriate learning skills and behavior		
--	--	--	--	--	--	--	--	--	--

ENGLISH LANGUAGE ARTS	T1	T2	T3	MATHEMATICS	T1	T2	T3	WORK HABITS	T1	T2	T3
Reading Effort				Mathematics Effort				Follows classroom routines			
Reads accurately and fluently to support comprehension				Demonstrates fact fluency of numbers up to 12				Stays focused on a task			
Demonstrates an understanding of story elements within a text				Demonstrates an understanding of place value for numbers up to 1,000,000				Uses time effectively to produce quality work			
Uses key details and logical inferences to determine a theme or main idea of a text				Multiplies multi-digit whole numbers				Works independently			
Demonstrates an understanding of text features among a variety of genres				Divides multi-digit whole numbers				Organizes self and materials			
Determines the meaning of phrases and vocabulary				Accurately applies strategies to solve word problems				Completes homework			
Identifies the overall structure of a text				Generates, orders, and compares equivalent fractions				SOCIAL SKILLS	T1	T2	T3
Compares and contrasts point of view of different texts				Adds, subtracts, and multiplies fractions with like denominators				Accepts responsibility for own behavior			
WRITING	T1	T2	T3	Represents and interprets data				Works and plays well with peers			
Writing Effort				Understands concepts of lines and angles and classifies shapes				Demonstrates self-control			
Demonstrates a command of grade-level spelling, capitalization, punctuation, and grammar				Understands decimal notations for fractions				Respects others' rights, feelings, and property			
Writes to communicate ideas and information clearly				Solves problems involving measurement				Follows directions and classroom rules			
Produces a well-developed and organized piece appropriate to the task				SCIENCE	T1	T2	T3	SPEAKING AND LISTENING	T1	T2	T3
Writes with purpose using appropriate techniques that pertain to the genre of writing (narrative, opinion, informative)				Science Effort				Effectively participates in collaborative conversations			
Uses evidence from various texts to conduct research and support claims				Demonstrates an understanding of scientific content, practices, and concepts taught this marking period				Listens attentively			
				SOCIAL STUDIES	T1	T2	T3	Verbalize ideas clearly			
				Social Studies Effort				Follows verbal multi-step directions			
				Demonstrates an understanding of social studies content, practices, and concepts taught this marking period				SPECIAL AREAS	T1	T2	T3
								Art Effort			
								Music Effort			
								Physical Education Effort			

T1 Comments:
T2 Comments:
T3 Comments: