

Bell Top Elementary School

39 Reynolds Road - Troy, NY 12180-8630

Report Card for Grade Level 5 - 2023-2024

Student:				Teacher:				StudentID: Date:				
Student AttendanceT1T2T3Excused Absences000Unexcused Absences000Tardy000	 4 - Exceeding NYS/District Grade Level Standards 3 - Meeting NYS/District Grade Level Standards 2 - Progressing toward NYS/ District Grade Level Standards 						C P N	 Social Skills, Work Habits, Speaking, Listening and Efforts C - Consistently displays appropriate learning skills and behavior P - Progressing towards appropriate learning skills and behavior N - Needs improvement in displaying appropriate learning skills and behavior 				
ENGLISH LANGUAGE ARTS				MATHEMATICS	T1	T2	T 3	WORK HABITS	T1	T2	T3	
READING	T1	T2	Т3	Math Effort				Follows classroom routines				
Reading Effort				Demonstrates an understanding of the place value				Stays focused on a task				
Reads grade level texts accurately and fluently to				system through the thousandths Adds and subtracts with multi-digit whole numbers and				Uses time effectively to produce quality work		┣──	 '	
support comprehension				with decimals to hundredths				Works independently		┣──	 '	
Makes logical inferences using text evidence				Multiplies and divides with multi-digit whole numbers				Organizes self and materials			┿───	
Determine a theme/central idea or main idea and				Multiplies and divides with decimals to hundredths				Completes quality homework SOCIAL SKILLS	T1	T2	T3	
explain how it is supported by key details Connects ideas within or across varied texts				Adds and subtracts fractions and mixed numbers with unlike denominators				Accepts responsibility for own behavior		12	13	
Determine the meaning of phrases, figurative language,				Multiplies fractions and mixed numbers				Works well with peers		<u> </u>		
and vocabulary				Divides whole numbers and unit fractions				Demonstrates self-control				
Analyze/explain narrator's point of view and how it influences important events/topics				Understands concepts of volume and relate volume to				Respects others' rights, feelings, and property				
Understands and uses text features to support		-		multiplication and addition				Follows directions and classroom rules				
comprehension among a variety of multiple genres				Convert likes measurement units within a given measurement system				SPEAKING AND LISTENING	T1	T2	T3	
WRITING	T1	T2	T3	Write and interpret numerical expressions				Effectively participates in collaborative conversations				
Writing Effort				Classify two-dimensional figures into categories based				Listens attentively				
Communicate ideas and information clearly in a well-				on their properties				Verbalizes ideas clearly			\vdash	
developed and organized writing piece	_			Represents and interpret data using line plots				Follows verbal, multi-step directions				
Writes with purpose using appropriate techniques that pertain to the genre of writing : narrative, opinion,				Graphs and locates on the coordinate plane				SCIENCE	T1	T2	T3	
informative				Analyze algebraic data and relationships				Science Effort				
Uses evidence from various texts to conduct research and support claims				SPECIAL AREAS	T1	T2	T 3	Demonstrates understanding of scientific content, practices, and concepts taught this marking period				
Demonstrates a command of grade-level spelling, capitalization, punctuation, and grammar				Art Effort				SOCIAL STUDIES	T1	T2	T3	
		I	I	Music Effort				Social Studies Effort			1	
				Physical Education Effort				Demonstrates understanding of social studies content, practices, and concepts taught this marking period				

T1 Comments: