



Bell Top Elementary School

39 Reynolds Road - Troy, NY 12180-8630

Report Card for Grade Level K - 2023-2024

Student:

Teacher:

StudentID:

Date:

Student Attendance				STUDENT ACADEMIC PROFICIENCY LEVELS				Social Skills, Work Habits, Speaking, Listening and Efforts			
Excused Absences	T1	T2	T3	4 - Exceeding NYS/District Grade Level Standards				C - Consistently displays appropriate learning skills and behavior			
Unexcused Absences	0	0	0	3 - Meeting NYS/District Grade Level Standards				P - Progressing towards appropriate learning skills and behavior			
Tardy	0	0	0	2 - Progressing toward NYS/ District Grade Level Standards				N - Needs improvement in displaying appropriate learning skills and behavior			
				1 - Not Meeting NYS/District Grade Level Standards							

ENGLISH LANGUAGE ARTS				MATHEMATICS				WORK HABITS			
	T1	T2	T3		T1	T2	T3		T1	T2	T3
Reading Effort				Mathematics Effort				Uses time effectively to produce quality work			
READING Foundational Skills	T1	T2	T3	Counts to 20 (Nov.), 50 (March), 100 (June)				Works independently			
Recognizes uppercase letters				Counts forward from any given number to 100; 20 (Nov.), 50 (March), 100 (June) by 1's				Stays on task			
Recognizes lowercase letters				Counts out sets by 1's to 5 (Nov.), 10 (March), 20 (June)				Follows classroom routines			
Produces letter sounds				Reads numbers to 5 (Nov.), 10 (March), 20 (June)				Completes homework			
Recognizes and produces rhyming words				Writes numbers to 5 (Nov.), 10 (March), 20 (June)				SOCIAL SKILLS	T1	T2	T3
Applies phonics skills to decode words				Compose and decompose numbers 5 (Nov.), 10 (March), 20 (June) by 1's				Demonstrates respectful behavior			
Reads sight words				Understands patterns				Works and plays well with peers			
Demonstrates reading comprehension				Compares sets of objects (using greater/fewer/equal to)				Demonstrates self-control			
Reads with purpose and understanding				Sort objects in category				Attempts to resolve problems			
WRITING Foundational Skills	T1	T2	T3	Understand the concept of ordinal numbers (1st through 10th)				Follows classroom and school rules			
Writing Effort				Demonstrates an understanding of addition				SPEAKING AND LISTENING	T1	T2	T3
Accurately writes name				Demonstrates an understanding of subtraction				Participates in collaborative conversations			
Uses drawings and letters to write				Fluent recall of fact families to 5				Listens attentively			
Applies letter sound knowledge to writing words (Nov.) and sentences (March/June)				Counts by 10 to 100				Asks and answers questions about text read aloud for comprehension			
Spells sight words when writing a sentence				Describes measurable attributes of objects (length, weight, height)				Describes relevant details and ideas clearly			
Uses appropriate spacing, capitalization and punctuation				Identify money (penny, dime)				Follows verbal, multi-step directions			
Academic Intervention Services	T1	T2	T3	Names 2-D and 3-D shapes				SCIENCE	T1	T2	T3
Reading(X - Receives Services)								Demonstrates an understanding of scientific concepts			
								SOCIAL STUDIES	T1	T2	T3
								Demonstrates an understanding of social studies concepts			

T1 Comments:

T2 Comments:

T3 Comments: