

**EAST GREENBUSH CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION MEETING
WEDNESDAY, AUGUST 21, 2024
Central Administration Boardroom**

1. A. MEETING CALLED TO ORDER: Mr. Temple- 7:00 P.M.

B. ATTENDANCE

	Present	Absent	Arrival
Mr. Buono	X		
Mr. Mann	X		
Ms. O'Brien	X		
Ms. Phillips		X	
Ms. Skumurski		X	
Ms. Steinbach	X		
Mr. Temple	X		
Ms. Turner	X		
Ms. Van Orden	X		

Also Attending

Mr. Simons	X
Ms. Cannon	X
Mr. Mulligan	X
Mr. Stiles	X

2. PLEDGE OF ALLEGIANCE

3. MINUTES

RESOLUTION TO APPROVE THE MINUTES OF THE BOARD OF EDUCATION MEETING OF AUGUST 7, 2024

Motion by Ms. Turner, Second by Mr. Buono

Resolved, upon the recommendation of the District Clerk, the Board of Education of the East Greenbush Central School District hereby approves the Minutes of the Board of Education Meeting of August 7, 2024.

Vote: Ayes- 5, Nays- 0, Abstentions- 2 (Mann, O'Brien)

Motion carried

4. BOARD FORUM #1

Ms. Steinbach acknowledged that this was the last meeting before school starts, and stated she was excited and looking forward to the new school year.

Mr. Temple agreed and congratulated all the new staff joining the District.

5. PUBLIC FORUM

None at this time.

6. REPORTS AND PRESENTATIONS - SUPERINTENDENT OF SCHOOLS

A. Back to School Update

Mr. Simons gave an overview of all the work being done to prepare for opening day. He reported that on staff opening days, September 3 and 4, 2024, he will be discussing the new Portrait of a Graduate initiative, and explaining how the initiative will be implemented. He stated that this year, all opening day trainings will be provided online, and all staff will be sent a link the last week of August. The Superintendent stressed that the State mandated training must be completed by September 6, 2024.

Mr. Simons also discussed the new StopFinder software available on an app for families to track their child's bus. He explained that different notifications can be set up to see where the bus is along its route.

Dr. McQueen stated that StopFinder software will allow families to set up customized GeoZones so they can receive notifications when the bus is 5 or 10 minutes away from their stop or has arrived at school. She also explained how it can track a student's bus card, and reassures parents that their child is on the bus, and where the bus is along the route.

Mr. Simons reported the District is maintaining the 95 sections in K-5, and has adjusted the class sizes to have equity among the schools. The Superintendent also announced the District has decided to reestablish one of the two reading teacher positions that they originally thought they would reduce. He explained the position will be a split position between Goff and Columbia to support the students.

Lastly, Mr. Simons said he has asked the building Administrators for their aspirations for the new year. He said at the high school level they would like to continue to teach students about different career opportunities that are not only college focused. In the middle school, the emphasis will be about staying student centered and continuing to work to engage the students, and at the elementary level administrators are trying to find ways to work together to support the Portrait of a Graduate initiative.

B. School Tax Presentation

Ms. Mulligan explained how the tax rates are calculated. She said the Board of Education sets the tax levy, but many other factors come into play to determine the taxpayers actual amount. She explained that by using the dual tax rates for homestead and non-homestead properties, the levy is shifted away from the homestead taxpayers. She also discussed equalization and how it is a calculation that brings all properties to a common standard.

Mr. Temple thanked Ms. Mulligan for explaining and said he would like to be conscientious of the individual impact across the jurisdictions before the Board sets the tax levy.

Ms. Mulligan stated that equalization rates vary every year, and the impact to each town is not known when the Board sets the rate.

7. DISCUSSION ITEMS

A. Board Goals

Mr. Simons reported that last year the Board aligned the Board's vision and the Goals with three priority areas, Future Driven Education, Whole Learner Focus and Safe, Inclusive and Diverse Schools. He stated that Administrators came up with sub-goals in those areas and the progress was reported back to the Board through the Scorecard. The Superintendent said there has been conversations about the number of goals, if they should be consolidated, and how success is measured.

Mr. Temple said he thought all the goals are very important, but he would like to see markers placed on the goals so progress can be clearly seen.

Ms. Steinbach said it is imperative that all of the goals need to be measurable, and there should be clear benchmarks so progress can be tracked. She said she prefers more data driven goals with measurable outcomes.

Ms. Van Orden said she understands that graduation rates, different types of diplomas, ELA and Math assessments are very measurable and data driven, but that is not whole learner. She stated classes like humanities, art and music don't have testing, but that doesn't mean they are not valuable. Ms. Van Orden said she wants to be mindful of what Whole Learner Focus means, and she doesn't think it can only be measured through assessment. She said raising scores doesn't necessarily mean the students are better educated.

Ms. Steinbach said she doesn't think that data driven only means State sponsored testing. She said there are other ways to define success.

Mr. Temple said with Portrait of a Graduate, they are looking to define what skills a student would need and different pathways available.

Mr. Simons commented that previously the District has conducted surveys to look at perception data about climate and safety, and he felt that was very helpful. He said Portrait of a Graduate fits with the State Education Department shift for graduation standards, but is also more encompassing of the broader skills that students need, such as social emotional skills like demonstrating empathy and adaptability. He said these are areas that are not tested, but are very important for success after graduation. He said the initiative will drive a lot of the goals, and is more whole learner focused.

Mr. Buono stated that he felt the goals should be whittled down to a degree, but they should focus in on some broader themes. He said that any data collected should be purposeful, mindful and meaningful to the goals. He said he thought they evaluate programmatically across Pre-K- grade 12 under curriculum, and they can look at things specifically if they want more information.

Ms. Steinbach said they need to set parameters they all agree upon, so they can clearly see if they have been successful in achieving any particular goal.

Mr. Temple said before they get to making measurements, they need to clearly define the goals, and determine what they expect of the goal itself.

Mr. Simons stated that the Portrait of a Graduate initiative is brand new to the faculty, staff, and community he wants the Board to be mindful when setting goals to involve all the stakeholders in the process to help set some of those measures. He emphasized that Portrait of a Graduate is a long range process, shifting the District to imbedding skills into instruction, curriculum, after school programs etc. Mr. Simons asked them to be cautious to develop measures that are realistic and take a long range view. He said it is very important to include not only the internal community, but also the external community when developing the measures.

Ms. O'Brien asked if there is a component in the Portrait of a Graduate initiative that includes exit surveys for graduating students and their families.

Mr. Simons said they already do senior exit surveys, and follow-up with another 18 months after graduation, so they could develop surveys for Portrait of a Graduate, as well.

Mr. O'Brien suggested just aligning the survey with the goals and asking questions that pertain to the initiative.

Mr. Simons proposed that his team take this feedback and come up with a template that frames the things the Board has discussed and visually represents what they are looking for in year one and then in subsequent years. He said they will bring it to the Board at a future meeting.

Mr. Simons said he has been asked by the teacher's union to consider cell phone practices at the high school.

Ms. O'Brien said she support looking at high school phone usage. She said she has heard concerns from the community, and staff and she wants to know how the phones are used and misused at the high school, and how they are contributing to incidents of altercations or any other issues.

Mr. Temple said they should also look at the positives and see if there are any benefits to the students having their phones available at the high school level.

Ms. Steinbach said the community has reached out to her to ask if the policy on cell phones was going to change, as well. She mentioned other area schools have already changed their policies and suggested the District reach out for feedback on how the ban worked out for them.

Mr. Simons stated there have also been ongoing conversations with superintendents in component districts about cell phone usage in the schools. He said that he feels that student mental health and the reduction of disciplinary incidents triggered by cell phones are important priorities to consider.

Ms. Turner said she would like to hear from the teachers what their specific concerns are, because maybe there is a way to deal with those concerns without having an all out ban.

B. School Safety and Educational Climate Incident Counts

Mr. Simons presented the annual report the District submitted to the State Education Department.

Ms. Steinbach asked if there has been an increase in the use of cannabis in schools.

Mr. Simons stated that county-wide and state-wide there have been increases in vaping and cannabis use.

Ms. Van Orden said she is interested in knowing how often a student throws out a pejorative phrase, not necessarily directed at anyone, but when someone overhears it, may feel targeted. She said these actions can contribute to a negative climate. She wondered if there was a way to track this and if so, find a way to intervene before it becomes a problem.

Mr. Simons said the new policy requires districts to have a prevention and intervention plan. He said the District plans on incorporate some ideas in staff professional development to address those ideas.

Ms. Steinbach mentioned the Elevating the Student Voices initiative that Questar presented to the Board in the Spring, and their survey did show some students do not feel safe. She said there definitely needs to be some peer based work, to help students understand how to speak up and use their voices.

Mr. Simons said the District has committed to have more students get involved with that initiative and now more districts are also asking to participate. He said he feels that student empowerment is very important when addressing these types of issues. He said faculty, staff and community involvement is also important because a lot of the issues spill over to the school, and even though the school is responsible to address it, the families are responsible for supporting the district when dealing with the behaviors of the students.

C. Foundation Aid Study

Mr. Simons reported that The Rockefeller Institute is studying the Foundation Aid formula and is expected to give information to the Governor's office by December. He said he has participated in the hearings that are occurring across the State. He explained there was limited time to speak at the hearing, so he also submitted a written testimony. The Superintendent said that every entity attending the hearing all agreed that the world has changed since 2007, when the foundation aid formula was developed, and demographic factors that are utilized to determine aid are different now. He explained that needs have increased. Mr. Simons said the tax cap that was introduced in 2012 may be lower than needed to provide a sound and basic education. He reported that a lot of the speakers asked for an adjustment to the tax cap, so that the community doesn't have the perception that districts are overspending, when they are really just trying to meet the needs.

D. School Supplies

Mr. Simons stated that Ms. Steinbach brought to his attention that the District needs to be sensitive to the families in regards to needed school supplies. He said that past practices asked families to supply tissues, disinfecting wipes, ziploc baggies, etc. and he now realizes that these items should be the responsibility of the District. He stated the principals have adjusted the supply lists, and now these items are optional.

Ms. O'Brien stated that she has heard from families that were concerned about the cost of supplies, and was happy to hear the District would be working to supply these items. She stated that there are also many community organizations who will help families in need.

E. Reserves

Ms. Mulligan stated the audit is just winding down, and there is an expected \$2.1 million surplus. She proposed to stay within the 4% unrestricted fund balance and fund the current reserves, which will help in upcoming years when revenues are expected to decrease. She outlined her recommendations explaining they need to plan ahead now because revenues have not kept pace with expenditures. and over time the District will need to start appropriating the fund balance in order to balance the budget, and over time there would not be a fund balance to put into the reserves.

Ms. Steinbach asked if this year will be the first time the District will use the EBALR reserve to pay out earned benefits to outgoing staff.

Ms. Mulligan said yes, if needed they will appropriate those funds to fund that expenditure. She explained the Board would have to approve the appropriation of the reserve, depending on the year end results.

Mr. Buono stated the District needs to start using the reserves instead of keeping them fully funded and shifting the costs to the taxpayers. He said he doesn't agree with funding the capital reserve because the next project is too far out and he doesn't want to tie up the money for that long.

Mr. Simons said there is a plan to spend the reserves and have committed to use those reserves.

Ms. Mulligan said the District has looked at how the reserves will be spent and how they will look over time, because the Districts need to reduce its reliance on appropriating unrestricted fund balance. She explained the unrestricted fund balance that they currently use to help balance the budget is going to be spent down over the next few years, so the District is going to have to shift and start relying on the reserves. She said there are a variety of things that could change these projections, and she continue to monitor and evaluate, and will update the Board as the year progresses.

Mr. Simons stated the Board will be receiving appropriation status reports in September, and they will continue to have discussions in regards to the budget and the potential of reduced aid.

8. REGULAR BUSINESS

A. Approval of Programs for Resident Children with Disabilities

RESOLUTION TO APPROVE THE PROGRAMS FOR RESIDENT CHILDREN WITH DISABILITIES

Motion by Ms. O'Brien, Second by Ms. Van Orden

Resolved, upon the recommendation of the Superintendent, the Board of Education of the East Greenbush Central School District hereby approves the Programs for Resident Children with Disabilities.

Vote: Ayes- 7, Nays- 0

Motion carried

B. East Greenbush CSD District-Wide Safety Plan with the Town of East Greenbush SRO Agreement and Rensselaer County Sheriff's Office SRO Agreement

RESOLUTION TO APPROVE THE EAST GREENBUSH CSD DISTRICT-WIDE SAFETY PLAN WITH THE TOWN OF EAST GREENBUSH SRO AGREEMENT AND RENSSELAER COUNTY SHERIFF'S OFFICE SRO AGREEMENT

Motion by Mr. Mann, Second by Ms. Turner

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the East Greenbush CSD District-Wide Safety Plan with the Town of East Greenbush SRO Agreement and Rensselaer County Sheriff's Office SRO Agreement.

Vote: Ayes- 7, Nays- 0

Motion carried

C. Adoption of Dual Tax Rate System for 2024-2025, Issuance of the Tax Warrant, Authorization for Correction of Tax Rolls, Settlement of Tax Certiorari Cases

RESOLUTION TO APPROVE THE ADOPTION OF DUAL TAX RATE SYSTEM FOR 2024-2025, ISSUANCE OF THE TAX WARRANT, AUTHORIZATION FOR CORRECTION OF TAX ROLLS, SETTLEMENT OF TAX CERTIORARI CASES.

Motion by Ms. O'Brien, Second by Mr. Buono

Resolved, the Board of Education of the East Greenbush Central School District hereby Approves the Adoption of Dual Tax Rate System for 2024-2025, Issuance of the Tax Warrant, Authorization for Correction of Tax Rolls, Settlement of Tax Certiorari Cases

Vote: Ayes- 7, Nays- 0

Motion carried

D. 2024-2025 AS-7 Contract for BOCES Services

RESOLUTION TO APPROVE THE 2024-2025 AS-7 CONTRACT FOR BOCES SERVICES.

Motion by Ms. Turner, Second by Ms. O'Brien

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the 2024-2025 AS-7 Contract for BOCES Services.

Vote: Ayes- 7, Nays- 0

Motion carried

E. Columbia High School Driver Education Proposal - Fall 2024

Mr. Buono commented that he was glad the program was back up and running with the new car.

Ms. O'Brien asked if the registration was in person.

Mr. Tooker said the students bring it to the high school main office.

Ms. Steinbach said not everyone has the ability to drive to the school to bring in the paperwork, and since it is first come, first serve, it is not fair for everyone. She said she feels if these kinds of things can be done online within a certain window, the District needs to look into having that option available.

Mr. Simons said he will work with Mr. Tooker to change the procedure for spring registrations.

RESOLUTION TO APPROVE THE COLUMBIA HIGH SCHOOL DRIVER EDUCATION PROPOSAL AS ATTACHED.

Motion by Mr. Mann, Second by Ms. Turner

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the Columbia High School Driver Education Proposal as attached.

Vote: Ayes- 7, Nays- 0

Motion carried

F. Physician Services - Driver Physicals

RESOLUTION TO APPROVE THE PHYSICIAN SERVICES - DRIVER PHYSICALS

Motion by Mr. Buono, Second by Ms. Turner

Resolved, the Board of Education of the East Greenbush Central School District hereby Approves Physician Services - Driver Physicals.

Vote: Ayes- 7, Nays- 0

Motion carried

9. COMMITTEE REPORTS

A. Marissa Cannon, Director of Human Resources - Staffing Update and New Staff Orientation

Ms. Cannon provided a staffing update and gave an overview of the recent new staff orientation.

10. TABLED MOTIONS

None at this time.

11. OLD BUSINESS

None at this time.

12. CONSENT AGENDA

A. Financial Reports

2024-21-08 Claim Auditor Reports for Warrants - 0005, 0009, 0010, 0011, 0012, 0013, 0014, V001, V008.pdf

2024-08-21 Treasurer's Report for the Month of April 2024

2024-08-21 Treasurer's Report for the Month of May 2024

B. Instructional/Instructional Support Personnel Memo

A. DISCONTINUANCE

1. Resignation

- a. Beck, Hayden - Substitute Teacher, effective 8/22/24
- b. Bond, Harry - Substitute Teacher, effective 8/22/24
- c. Crenshaw, Era - Substitute Teacher, effective 8/22/24
- d. Eggelhoefer, Sarah - Substitute Teacher, effective 8/22/24
- e. Mann, Emily - Substitute Teacher, effective 8/22/24
- f. Mapes, Jennifer - Special Education, Green Meadow Elementary School, effective 8/30/24
Date of Hire: 8/31/23 Reason: personal
- g. Pierce, Matthew - Substitute Teacher, effective 8/22/24
- h. Rafferty, Crystal - Substitute Teacher, effective 8/22/24

2. Leave of Absence

- a. Dunham, Samantha - School Counselor, Columbia High School, requesting an unpaid child-rearing leave of absence from 9/3/24-12/13/24. Planned return 12/16/24.
- b. VanRoy, Jenna - Gr. 2, Donald P. Sutherland Elementary School, requesting an unpaid child-rearing leave of absence from 9/3/24-11/22/24. Planned return 11/25/24.
- c. White, MacKenzie - Reading, .5 Columbia High School/.5 Goff Middle School, requesting an unpaid child-rearing leave of absence from 9/3/24-11/22/24. Planned return 11/25/24.

B. APPOINTMENTS

1. Probationary Appointment - Assistant Principal

Upon the recommendation of the Superintendent of Schools, the Board of Education hereby appoints the individual listed below to a probationary appointment as a member of the administrative staff in the tenure area contingent on successful completion of the probationary term as listed.

- a. Mahoney, Nicole - Assistant Principal, Howard L. Goff Middle School
(Replacing Mike Neumann, resignation)
Tenure Area: Assistant Principal
Probationary Period: 8/28/24-8/27/27
Certification Status: NYS Initial School Building Leader
NYS Professional School District Leader
NYS Permanent School Counselor
Step Placement: Schedule 1, Step 5 \$123,222.00
Prior: 7/19-present Assistant Principal, Hoosick Falls CSD;
7/18-6/19 Administrator Intern, Greenville CSD;
7/09-6/19 School Counselor, Greenville CSD;
9/08-8/09 School Counselor, Bishop Maginn High School
Degrees: B.A. SUNY, Albany
M.S. College of Saint Rose
C.A.S. College of Saint Rose

2. Probationary Appointments - Teachers

The expiration dates below are tentative and conditional only. In order to be granted tenure the teacher must receive composite or overall annual professional performance rating review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective to the extent required by the applicable provisions of the Education Law, the Rules of the Board of Regents and the Regulations of the Commissioner of Education, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time. (Prior tenure)

The probationary expiration dates below are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012(3) of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time. (No prior tenure)

- a. Almon, Jenna - Elementary, Gr. 3, Genet Elementary School
(Replacing Stephany Bradley, resignation)
Tenure Area: Elementary
Probationary Period: 9/3/24-9/2/28
(unless extended in accordance with the law as above)
Certification Status: NYS Initial Early Childhood Education B-2
NYS Initial Childhood Education 1-6
Step Placement: 1B = \$46,152.00
Prior: 1/24-5/24 Student Teacher EGCS; 5/24-6/24 Per Diem Substitute EGCS
Degrees: B.S. College of Saint Rose

- b. Bombard, Katherine - Special Education, Red Mill Elementary School
(New position)
Tenure Area: Special Education
Probationary Period: 9/3/24-9/2/28
(unless extended in accordance with the law as above)
Certification Status: NYS Permanent Special Education
NYS Permanent PreK-6
Step Placement: 17M = \$86,522.00
Prior: 7/10-present Special Education, Unity House
(Unity Sunshine Preschool); 10/08-2/09 LTS EGCS; 7/05-8/08 Special Education, Story Place Preschool; 9/02-6/05 Special Education & 9/00-8/02 Preschool Teacher, New Meadow School; 2/00-6/00 LTS, Troy CSD
Degrees: B.S. Cortland College
M.S. College of Saint Rose

- c. Milano, Rebecca - Reading AIS, Genet Elementary School
(Replacing Sara Hulbert, resignation)
Tenure Area: Reading
Probationary Period: 9/3/24-9/2/27 (pending verification of tenure)
(unless extended in accordance with the law as above)
Certification Status: NYS Professional Literacy B-6
NYS Professional Childhood Education 1-6
NYS Professional Early Childhood Education B-2
Step Placement: 1M = \$49,271.00
Prior: 9/21-present Kindergarten, Mohonasen CSD; 9/14-6/21 1st Grade, Chatham CSD; 12/13-4/14 Kindergarten Albany CSD; 8/11-12/13 PreK, Albany CSD
Degrees: B.S. College of Saint Rose
M.S. College of Saint Rose

3. Part Time Appointment

- a. O'Keefe, Heather - .65 FTE Career Readiness Teacher, Howard L. Goff Middle School
(Replacing Bret Fancher)
Effective: 9/3/24-6/30/25
Certification Status: NYS Professional Family & Consumer Sciences
Step Placement: 16M = \$84,193.00 x .65
Prior: 1/24-present Teacher Assist., Guilderland CSD; 9/23-1/24 FACS/CTE, Schalmon CSD; 9/09-6/23 FACS/CTE, Niskayuna CSD; 9/08-6/09 FACS, Burnt Hills Ballston Lake; 4/08-6/08 Home & Careers, Saratoga CSD; 9/04-4/08 Home & Careers, Half Hollow Hills CSD
Degrees: B.S. SUNY, Oneonta
M.S. Touro University

4. Probationary Appointment - Teaching Assistant

- a. Rizzo, Stephenie - Teaching Assistant, Bell Top Elementary School
(Replacing Catherine Regitano)
Tenure Area: Teaching Assistant

d. **Scott Mocerine**

Boys' Junior Varsity Soccer

Certified Teaching Assistant - Goff - Temporary Coaching License

Experience:

Soccer J.V. Boys' Soccer - Columbia - 2023

Base Salary:

\$3,799.00

Start Date:

August 26, 2024

2. Volunteer Coaches 2024-2025 Fall Sports Season

The following will volunteer for our fall athletic programs. All hold current certification in AED/CPR, First Aid, Blood Borne Pathogens, DASA, Concussion Management, SAVE & Child Abuse.

<u>Name</u>	<u>Sport</u>
Mingle, Craig	Soccer
Thomas, James	Football

C. Non-Instructional Support Personnel Memo

Discontinuance as listed:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Reason</u>
Haggerty, Helen	Bus Aide-Transportation	08/28/2024	Retirement
Hourigan, Keira	Monitor-DPS	08/01/2024	Resignation
Mann, Emily	Substitute Aide	08/22/2024	Resignation
Pierce, Matthew	Substitute Aide	08/22/2024	Resignation
Sacks, Gabriella	Typist-Goff	08/27/2024	Resignation

Appointment as listed:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Salary</u>
Burl, Brittany	Food Service Helper	09/03/2024	Step 1 = \$16.74 per hour
	Probation period: 9/3/24-3/2/25		4.5 hours/10 months
Castillo, Xiomara	Custodial Worker	08/22/2024	Step 1 = \$19.12 per hour
	Probation period: 8/22/24-2/21/25		8 hours/12 months

Substitute employees as listed:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Salary</u>
Hall, Julie	Senior Monitor	09/03/2024	Step 1 = \$17.20 per hour
Kelvin, Bennett	Aide	09/03/2024	Step 1 (BA) = \$21.83 per hour
Morton-Bentley, Kaitlin	Aide	09/03/2024	Step 1 (BA) = \$21.83 per hour
Pasinski, Mariah	Aide	09/03/2024	Step 1 (BS) = \$21.83 per hour
Rangamudri, Velangani	Aide	09/03/2024	Step 1 (BS) = \$21.83 per hour

D. Disposal of District Property - Assets

E. 2024-2025 UPK Agreement with the Early Childhood Education Center

F. 2024-2025 UPK Agreement with Holy Spirit School

G. Approval of Consent Agenda

RESOLUTION TO APPROVE THE CONSENT AGENDA AS PRESENTED

Motion by Mr. Mann, Second by Ms. Turner

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the Consent Agenda.

Vote: Ayes- 7, Nays- 0

Motion carried

Mr. Simons congratulated Nicole Mahoney on her appointment to Goff Middle School Assistant Principal.

13. ADDENDUM

A. RESOLUTIONS TO APPROVE THE INSTRUCTIONAL/INSTRUCTIONAL SUPPORT PERSONNEL RECOMMENDATIONS

Motion by Mr. Mann, Second by Ms. Van Orden

Resolved, upon the recommendation of the Superintendent of Schools, the Board of Education of the East Greenbush Central School District hereby approves the following actions for Instructional/Instructional Support Personnel.

Vote: Ayes- 7, Nays- 0

Motion carried

A. DISCONTINUANCE

1. Resignation

- a. Anane, Owusu - Teaching Assistant, Columbia High School, effective 8/24/24.
Date of Hire: 12/12/19 Reason: personal

B. APPOINTMENTS

1. Probationary Appointment

The probationary expiration dates below are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012(3) of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time. (No prior tenure)

- a. Culberson, Katelyn - Special Education, Howard L. Goff Middle School
(Replacing Catherine Dunn, resignation)
Tenure Area: Special Education
Probationary Period: 9/16/24-9/15/28
(unless extended in accordance with the law as above)
Certification Status: NYS Professional Students with Disabilities All Grades
Step Placement: 8M = \$65,569.00
Prior: 9/22-present Hoosic Valley CSD; 9/16-8/22
Capital District Beginnings; 9/15-6/16 English,
KIPP Tech Valley
Degrees: B.A. SUNY, Albany
M.S. College of Our Lady of the Elms

2. Part Time Appointment

- a. Gioia, Ariel - .45 Art Teacher, .4 Columbia High School/.05 Red Mill Elementary School
(Replacing Annemarie Dolfi)
Effective: 9/3/24-6/30/25
Certification Status: NYS Initial Visual Arts
Step Placement: 1M = \$49,271.00 x .45
Prior: 1/24-present Substitute Teacher EGCSO; 9/23-12/23
Student Teacher EGCSO
Degrees: B.A. Empire State College
M.A. Adelphi University

3. Term Substitute Appointments

- a. Dupont, Melissa - Reading, .5 Columbia High School/.5 Goff Middle School
(Replacing MacKenzie White, leave of absence)
Effective: 9/3/24-11/22/24
Certification Status: NYS Permanent Reading Teacher
NYS Permanent PreK-6
NYS Permanent Special Education
Step Placement: OS = \$104,456.00 (prorated)
Prior: 9/23-present Substitute EGCSO; 9/00-6/23
Reading EGCSO; 1/93-9/00 Special Education EGCSO
Degrees: B.S. College of Saint Rose
M.S. SUNY, Albany
- b. Kelly, Colleen - Special Education, Red Mill Elementary School
(Replacing Ashley Gunther, leave of absence)
Effective: 9/3/24 - 6/30/25
Certification Status: NYS Permanent Special Education
NYS Permanent N-6 & Reading
Step Placement: 4M = \$56,257.00
Prior: 9/23-6/24 Special Education TS EGCSO; 9/20-
present Per Diem Sub EGCSO; 9/93-6/20
Elementary, EGCSO
Degrees: B.A. Utica College of Syracuse University
M.S. SUNY, Albany
- c. Phillips, Jamie - Elementary, Gr. 2, Donald P. Sutherland Elementary School
(Replacing Jenna Van Roy, leave of absence)
Effective: 9/3/24-11/22/24
Certification Status: NYS Professional Childhood Education 1-6
NYS Professional Students w/Disabilities 1-6

NYS Professional Literacy B-6
Step Placement: 12M = \$74,882.00 (prorated)
Prior: 12/23-present Substitute teacher EGCSO; 9/07-5/19 Marie
Curie Institute, Amsterdam, NY; 8/06-5/07 Richie Elementary
School, Florida
Degrees: B.S. College of Saint Rose
M.S. College of Saint Rose

3. Per Diem Substitute Teacher

Name	Certification Area	Degree Status	Effective Date
Angelo, Ashley	Childhood Education	B.S.	8/22/24
Herrington, Samantha	Social Studies 7-12	M.S.	8/22/24

B. RESOLUTION TO APPROVE THE NON-INSTRUCTIONAL SUPPORT PERSONNEL

Motion by Mr. Buono, Second by Ms. O'Brien

Resolved, upon the recommendation of the Superintendent of Schools, the Board of Education of the East Greenbush Central School District hereby approves the following actions of non-instructional personnel

Vote: Ayes- 7, Nays- 0

Motion carried

Appointment as listed:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Salary</u>
Camelo, Ronaldo	Custodial Worker-DPS	09/03/2024	Step 1 = \$19.12 per hour
	Probation period: 9/3/24-3/2/25		8 hours/12 months

Substitute employee as listed:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Salary</u>
Angelo, Ashley	Aide	09/03/2024	Step 1 (BS) = \$21.83 per hour
Burns, Krystle	School Bus Driver	08/22/2024	Step 1 = \$22.86 per hour
Chesser, Thomas	School Bus Driver	08/22/2024	Step 1 = \$22.86 per hour
Wangler, Casey	Aide	09/03/2024	Step 1 (HS) = \$17.62 per ho

14. NEW BUSINESS

None at this time.

15. PUBLIC FORUM #2

None at this time.

16. BOARD FORUM #2

Mr. Temple welcomed all the new staff and said he hopes everyone has a successful year.

Mr. Buono echoed Mr. Temple's thoughts and said he looks forward to a great year.

17. EXECUTIVE SESSION

Executive Session not necessary at this time.

18. ADJOURNMENT

Motion by Mr. Mann, Second by Ms. O'Brien to Adjourn the Meeting

Vote: Ayes- 7, Nays- 0

Motion carried

Time: 9:04 P.M.

Respectfully submitted,

Jeanne Pangburn
District Clerk