

**EAST GREENBUSH CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION MEETING  
WEDNESDAY, JUNE 25, 2025  
Columbia High School Auditorium**

**1. A. MEETING CALLED TO ORDER:** Mr. Temple - 7:00 P.M.

**B. ATTENDANCE**

	Present	Absent	Arrival
Mr. Buono	X		
Mr. Mann	X		
Ms. O'Brien		X	
Ms. Phillips	X		
Ms. Skumurski		X	
Ms. Steinbach	X		
Mr. Temple	X		
Ms. Turner	X		
Mr. Van Orden	X		

Also Attending

Mr. Simons	X
Mr. Mahar	X
Ms. Mulligan	X
Mr. Stiles	X

Student Council

Kole Hardy	X
Natalie Krisanda	X

**2. PLEDGE OF ALLEGIANCE**

**3. EX OFFICIO STUDENT COUNCIL COMMENTS AND PRESENTATIONS**

A. Recognition of New York State Science Olympiad Finalists

Mr. Simons recognized the Golf Middle School Science Olympiad team for being New York State finalists.

Donnamarie Vlieg, head coach, along with assistant coach Zach Hudson and technology coach Seth Fowler, highlighted the program's success and the students' achievements in various academic and building events. Ms. Vlieg thanked the District for their support and acknowledged Superintendent Simons as a key advocate. She explained the Science Olympiad program's structure, comparing it to a track meet with diverse events where students specialize in three or four areas. Ms. Vlieg noted that the team had a state champion in both academic and building events, with students Tara Roszbach and Colin Vogel both achieving first place.

Mr. Buono acknowledged Ms. Vlieg's long-standing dedication to the Science Olympiad program, even after her retirement three years prior.

Mr. Simons thanked the coaches for their work and support of the students and he emphasized the District's commitment to encouraging student involvement in STEM-based activities.

**4. MINUTES**

A. Approval of Draft Minutes dated June 11, 2025

RESOLUTION TO APPROVE THE MINUTES OF THE BOARD OF EDUCATION MEETING OF JUNE 11, 2025

Motion by Ms. Van Orden, Second by Ms. Turner

Resolved, upon the recommendation of the District Clerk, the Board of Education of the East Greenbush Central School District hereby approves the Minutes of the Board of Education Meeting of June 11, 2025.

Vote: Ayes- 5, Nays- 0, Abstentions -2 (Temple, Steinbach)

Motion carried

**5. BOARD FORUM #1**

A. Departing Members of the Board of Education Recognition and Appreciation

Mr. Simons recognized the departing members of the Board of Education: Michelle Skumurski, Jennifer O'Brien, and Emily Steinbach, acknowledging their significant contributions and advocacy for students. He commended Ms. Skumurski for her excellent service on the board, particularly her advocacy for students' well-being and her fiscal responsibility, especially during the pandemic when

she championed increasing social workers in the District. The Superintendent praised Ms. O'Brien for consistently advocating for all students, focusing on providing support for those who needed it and enrichment for those who needed to be challenged. Mr. Simons also recognized Ms. Steinbach's service on the Board. He said she displayed strong leadership and a deep commitment to early childhood education, pushing not just for universal pre-kindergarten but for its continuous expansion. He also noted that she led efforts to ensure the District was welcoming and accepting to all students and families, taking concrete steps to improve policies. The Superintendent said he will miss her on the Board and is grateful for her leadership, advocacy, and friendship. *Ms. Turner read a message from Ms. Skumurski, as she is out of the country and could not attend.*

Ms. Skumurski expressed her immense gratitude to Mr. Simons for his many years of amazing collaboration, partnership, leadership, and passion for all children. She praised him as one of the best decisions the Board has made, having navigated challenges like COVID-19 and tough financial situations, while also achieving significant milestones, including coordinating the District's largest capital project. Ms. Skumurski wished him the best in retirement and said she hoped to reconnect at future events.

Ms. Skumurski then thanked Ms. Steinbach for her years of service for the District, recognizing her as being beyond dedicated to giving every student a voice and opportunity. Ms. Skumurski acknowledged Ms. O'Brien for her support over the last four years and her incredible partnership, and praised her character, dedication, and passion for her hometown. Additionally, she praised Mr. Mann for being an incredibly inspiring and selfless person. She stated the changes he's brought about will never fade, and thanked him for everything he gives to the community.

#### B. Resolution Commending Board of Education Member ~ Mr. Mark Mann for Exemplary Service

Mr. Simons acknowledged Mark Mann for his outstanding 17 years of service on the East Greenbush Central School District Board of Education, making him the longest-serving member. He recognized Mr. Mann's extensive community involvement including his years as an East Greenbush police officer, as well as continued service and multiple deployments with the National Guard. He said beyond his Board duties, Mark is highly respected for his direct communication style and his passion for ensuring diverse pathways for students, particularly advocating for trade programs and CTE (Career and Technical Education) at Questar III BOCES, where he will continue to serve on their Board.

Mr. Buono recalled his first meeting with Mr. Mann and said he quickly became a friend, colleague, and invaluable sounding board. Mr. Buono praised Mann's constant availability, guidance, wisdom, and deep knowledge of the community, noting he always relied on Mr. Mann through difficult times. He highlighted their strong partnership, especially during their final term and the capital project, expressing his gratitude for everything Mr. Mann has done, and concluded by stating he'll deeply miss Mr. Mann's service, but looks forward to their continued friendship.

Mr. Temple expressed appreciation for Mr. Mann's straightforward approach, which serves as an important example for his own community service. He then thanked Ms. Steinbach for all her work and for encouraging his Board candidacy to represent underrepresented voices. He said he admired her work ethic and values, noting she actively worked to implement solutions beneficial to the District. He lamented the loss of her dedication and experience, emphasizing the emotional investment and countless hours all Board members.

Mr. Mann read a prepared speech:

Standing before you today, I find myself reflecting on an incredible journey that has been 17 years of serving this school district. It's bittersweet. One filled with gratitude, nostalgia, and excitement for the future of this district. When I first joined the board back in 2008, I had the vision to help shape the school district that nurtures young minds, supports educators, and strengthens our community. Over the years, I've had the privilege of working alongside dedicated volunteers, passionate teachers, staff, and inspiring students. Together, we have faced challenges, celebrated victories, and remained steadfast in our commitment to education. I'm proud of what we have as a board has accomplished. We have improved facilities, made our students, staff and buildings safer, extended expanded programs for all our different level of learners, and ensured that every student has access to the resources that they need to succeed. We have navigated difficult decisions with integrity and always kept the best interest of our students, staff, and community at heart. But beyond policies and progress, what I will cherish the most is the friendships built, the lessons learned, and the moments shared. Seeing students thrive, as we did tonight, watching our teachers innovate and witnessing the unwavering dedication of our community has been the greatest reward of all for me. To my fellow board members, past, present, and soon to be. Thank you for your volunteerism, collaboration, wisdom, and unwavering support. To the administrators, educators, and staff, thank you for your tireless efforts and commitment to shaping the future of our students. To the parents, students, thank you for trusting us to guide this district with care, professionalism, and purpose. As I step away from this role, I do so with immense pride and confidence in the future of our district. Through my time in the board has come to an end, my belief in the power of education remains strong. Thank you for allowing me to be part of this journey. It has been an honor and I always will be cheering for the success of our students in the district. And last, I have to thank my wife putting up with me for 17 years uh doing the board. Ms. Steinbach acknowledged Mr. Mann's admirable 17 years of service, appreciating his constant availability and guidance. She emphasized that healthy disagreement among Board members is crucial for asking tough questions. Reflecting on the 15-20 hours per week commitment, she thanked her wife and extended family for their unwavering support. She also thanked her kids, noting it teaches them about giving back. Finally, Ms. Steinbach expressed her deep belief in public education as a cornerstone of hope and promise for a better future. Ms. Turner thanked the outgoing Board members, acknowledging their hard work and dedication to the students. Specifically addressing Mr. Mann, Ms. Turner emphasized that "thank you" felt insufficient to convey gratitude for his unimaginable hours of service over 17 years.

#### 6. PUBLIC FORUM #1

Alison Savoca, the outgoing EGTA president, thanked the departing Board members for their service and unwavering support for students. She noted that with collaborative support, initiative and creativity, anything can be achieved. Ms. Savoca thanked them for working together with EGTA members which has led to better employment for staff and improved outcomes for students.

Rihanna DeMartino, a resident of 18 Donnelly Drive and mother of two children at Genet Elementary, addressed the Board and urged them to reconsider the decision not to replace a retiring first-grade teacher at Genet. Ms. DeMartino highlighted that her son is currently in a first-grade class of 22 students, which he perceives as overcrowded and noisy, making it difficult to focus.

She stressed that Genet Elementary, as one of two schools supporting ENL students, needs adequate staffing to maintain its programs and prevent teachers and students from being overwhelmed. Ms. DeMartino implored the Board to support Genet by allocating a fourth first-grade teacher, emphasizing the critical need for this position.

Megan Hart, a mother of three students at Genet Elementary, expressed her support of the previous speaker's points, and she emphasized the critical importance of smaller class sizes for young students, especially in first grade. Ms. Hart stated that she felt that early elementary years are crucial for developing foundational social-emotional and academic skills and that overcrowded classrooms hinder a child's ability to thrive and limit teachers' capacity to identify and support students who may be struggling due to disabilities or other needs. She shared her personal experience with her son, who has a speech delay and has excelled with individualized attention this past year, advocating for similar opportunities for all Genet students. Ms. Hart urged the Board to prioritize student development by allocating resources to maintain smaller class sizes, acknowledging budget challenges but stressing the long-term benefits for the children's future.

Jennifer Wohlfahrt, resident with four children in the District, ranging from UPK to 9th grade, voiced concerns on behalf of Genet Elementary kindergarten students and their families regarding projected first-grade class sizes. She urged the Board to reinstate a fourth first-grade section at Genet, emphasizing the school's role as one of two ENL buildings, which demands increased teacher resources. Ms. Wohlfahrt stated that she felt larger classes would significantly hinder teachers' ability to manage behavior, provide differentiated instruction, and support social-emotional learning. She concluded by imploring the Board to maintain East Greenbush's reputation as a top-ranked school district by adding the fourth first-grade section at Genet to ensure a quality educational experience for young learners.

Sophia and Brad Engwer of 6 Leslie Circle, echoed the concerns over the projected 2025-2026 first-grade class sizes. They highlighted that Genet is the largest elementary school in the District, accounting for over 25% of students, and that first-grade classrooms lack crucial teaching assistant support.

They stated they felt the large class sizes would prevent teachers from providing the individualized attention, extra support, and early intervention vital for young learners. The Engwer's also found the proposed class size disparities across the district alarming, citing an example of one school with 16 students per class compared to Genet's projected 24. They worried these numbers don't account for new student enrollments throughout the year, potentially increasing class sizes further. Finally, the couple posed a question regarding how English as a New Language (ENL) student numbers are factored into class size proposals, specifically asking if Genet's projected class size already includes ENL students from other schools, which would mean Genet's actual class sizes could be even larger than currently stated. They urged the Board to reconsider the current proposal for the benefit of their children's education.

Kim Tuttle, a parent of two students at Genet Elementary, including an incoming first grader, also expressed concern over the projected class sizes for next year. She noted that Genet, the largest elementary school and one of two serving ENL students, is slated to have 24 students per first-grade class—the largest in the District. Ms. Tuttle highlighted the significant transition from kindergarten to first grade and the already cramped conditions of Genet's classrooms. She argued that these large class sizes, without additional teaching assistant support, are a disservice to the District's youngest learners, contradicting East Greenbush's top-ranked status and placing undue pressure on dedicated teachers and the staff at Genet. Ms. Tuttle urged the Board to reconsider the cuts and reinstate a first-grade teacher at Genet.

Diana Vance, a Genet Elementary parent, echoed the concerns of previous speakers. She stated her full support for their points, expressing worry that her child, entering first grade, will face an overwhelmingly large class.

Katie Kidalowski a parent of an incoming first-grader at Genet Elementary, expressed her concern regarding the potential reduction of a first-grade teacher. Ms. Kidalowski fears that a class size of 24-27 students will overwhelm and distract her daughter during these crucial formative years, potentially hindering her entire educational experience at Genet. She concluded by directly asking the superintendent for the rationale behind cutting a first-grade teaching position.

Danica Green, a parent of two daughters at Genet Elementary and an East Greenbush alum, expressed her concern about the proposed first-grade class sizes. She noted that current kindergarten classes at Genet have 18 students plus aides, but the first grade next year is projected to have at least 24. Ms. Green argued that adding another first-grade class would bring the average closer to 18, aligning with the District's median elementary class size instead of being among the highest. She also reminded the Board that this information about increased class sizes was not available until after the recent budget, which exceeded the tax cap, had already passed.

## 7. REPORTS AND PRESENTATIONS

### A. Special Order of Business

Mr. Jack Conway, Town of East Greenbush Supervisor thanked outgoing Board members Emily Steinbach, Jennifer O'Brien, and Michelle Skumurski, then turned his attention to Mark Mann, joking that Mann's retirement as a policeman coincided with Conway's election as supervisor, implying Conway was "too tough."

Mr. Conway then shared a sincere appreciation for Mann's instrumental role in the East Greenbush Police Department's accreditation. He recounted how, in February 2016, Mr. Mann educated him on the rigorous process. Thanks to Mann's efforts, the department achieved accreditation in 2017 and re-accreditation in 2022, a feat accomplished by only the top 25% of departments in the state. Mr. Conway concluded by commending Mann's great job serving both the town and the nation.

Mr. Conway then acknowledged Mr. Simons giving a heartfelt tribute to the retiring Superintendent. Mr. Conway highlighted their crucial weekly COVID-19 Zoom meetings with local leaders, emphasizing the unprecedented challenges Mr. Simons faced. He stated that while managing town government during the pandemic was difficult, it paled in comparison to the immense pressure on Superintendent Simons, who consistently demonstrated level-headed, clear-headed professionalism despite confusing directives from the Governor's office. He acknowledged Mr. Simons leadership in navigating the District through COVID-19, emerging still ranked number one. He concluded by personally thanking the Superintendent for his kindness, collegiality, and for being a significant role model.

Ms. Elaine Rudzinski, East Greenbush Chief of Police, thanked all the outgoing Board members for their dedication and service. She then reminisced about a 30-year partnership with Mark Mann, highlighting his unwavering dedication to school safety, stemming from his police and military background. She emphasized that Mr. Mann's presence on the Board, alongside others with police experience like Mr. Dunn, ensured a consistent advocate for school safety initiatives. Ms. Rudzinski personally attested to the countless hours Mr. Mann dedicated, often sacrificing personal events, to prioritize school safety. She concluded by expressing how much Mr. Mann will be missed on the Board and jokingly invited him back to the police department.

County Legislator Tom Grant extended his congratulations and thanks to all departing Board members. He highly praised Mark Mann's unparalleled career of service to East Greenbush and the nation. Mr. Grant then focused on Superintendent Jeff Simons, commending him as "the most consequential school superintendent East Greenbush has ever had." He highlighted Mr. Simons adept handling of COVID-19, enrollment fluctuations, and successful navigation of two major bond issues—one at the start of his tenure around \$39.7 million, and another as he departs—ensuring the District's strong financial standing and continued reputation as the best in the Capital Region. Mr. Grant presented a unanimously passed resolution from the Rensselaer County Legislature, commending Mr. Simons service and accomplishments.

Mr. Simons reflected on his nine years in East Greenbush, expressed profound gratitude, and said he now considers the District his hometown due to the immense support and respect he received. He thanked the Board of Education, outstanding teachers and support staff, dedicated families and community advocates, and elected officials, including the police department. A significant portion of his thanks was reserved for his wife, Pam, and acknowledged her unwavering partnership especially with the challenges of being a superintendent's spouse for 18 years. He credited his success to a terrific administrative team that bonded during the pandemic, developing a strong sense of family and responsibility. Mr. Simons also praised his secretary, Stephanie Reamer, for keeping him organized and productive. He extended thanks to his daughters, Kayla and Ally, highlighting Kayla's positive experience as a student in the District, and acknowledging Ally's tougher transition. The Superintendent concluded by thanking the Board of Education for their tireless, often thankless, yet rewarding service, and for hiring him to lead the District.

Assemblyman John McDonald provided a video message to celebrating Mr. Simons 33 year career in education. He acknowledged Mr. Simons commitment to the students, families, staff, Board and the community at large. and his ability to advocate for the District needs. He said his genuine care for students and staff have made a lasting impact. He thanked him for all he has done, and wished him well in his retirement.

Senator Jake Ashby also provided a video message thanking Mr. Simons for his decades of work in the educational field and thanked him for all his work.

Ms. Steinbach read a proclamation for Mr. Simons including a passage that discusses the Goff turf field would be named in his honor.

Mr. Simons thanked everyone, and expressed his profound humility regarding the honor.

#### B. NYS Bell to Bell Ban-Cell Phones and All Personal, Internet Enabled Electronic Devices

Mr. Simons stated that the District has been collaborating with students, Board representatives, parents, teachers, and non-instructional staff from the high school and middle school to develop a policy regarding the new statewide "bell-to-bell" ban on all internet-enabled personal electronic devices—including cell phones—across all grade levels. They are hoping for adoption at the first July meeting to allow the District to prepare the community for these new expectations.

Mariam Conteh and Manyata Madan student representatives on the cell phone committee, explained that the committee, formed in October, included various stakeholders and researched other schools' policies. They highlighted the rising problem of harmful effects of phone use on students' daily lives and the classroom as a starting point for change. The new policy will require students to lock up their devices upon arrival until dismissal, with disciplinary measures for violations. They stated that Apple watches and AirPods are also included in the ban.

The students detailed the new cell phone policy for the high school, which will utilize Yondr pouches to block cell signals while allowing students to keep their phones. The pouches have a magnetic unlocking system similar to store security tags. The students explained that the primary goal is to create a distraction-free learning environment, potentially improving academic performance and reducing cyberbullying. Students found using unsecured internet devices will face consequences, escalating with repeated offenses, potentially leading to phone confiscation or suspension. They outlined exceptions to the cell phone ban for translating services, medical needs like glucose monitoring for diabetic students, and students with disabilities who submit a medical form. Anxiety will not be an exception, as the committee believes the ban will benefit student mental health. To comply with state mandates, two phones will be available in the main office for student and parent contact, and student emails will be accessible to two guardians. The policy and its implementation are being communicated through podcasts, Board meetings, mailers, and upcoming videos, with the first day involving pouch distribution in the first period. The students also addressed emergency scenarios, stating that having all phones active could hinder police communication, but if needed, teachers could cut open the pouches for use. They explained that damaged pouches will incur a \$30 replacement fee, with exceptions for students lacking resources or in cases of accidental damage. Students forgetting their pouches will leave their phones in the main office. Repeated failure to bring the pouch will also result in phone storage in the office. Students leaving early can have their pouches unlocked in the main office.

Mr. Harkin stated the policy will rely on an honor system with teacher reminders. He explained that subsequent violations will lead to office visits, phone confiscation, tracking sheets, and parent calls. Mr. Harkin stated that there are five levels of consequences, ranging from a warning to requiring parent pickup and potential insubordination charges. It's important to note that New York State law prohibits suspending students solely for device possession; suspension is reserved for insubordination or other code of conduct violations. He reported that

the Yondr system uses magnet unlocking stations at exits and handheld magnets in key administrative offices. He said this new system aims to relieve the burden of inconsistent enforcement previously placed on teachers, who overwhelmingly support the pouch system. The District is optimistic about its success, particularly given the student-led nature of the initiative.

Mr. Temple raised concerns about parents needing to travel to school to pick up phones, given limited bus accessibility and personal transportation challenges. He also questioned the five-warning system, suggesting it might seem overly lenient.

Mr. Harkin clarified the progressive consequences, with parent pickup required on the third offense and subsequent offenses treated as insubordination under existing district policy. He also assured that the District will be flexible with parents facing transportation issues.

#### C. James Thomas of Turner Construction gave an overview of the capital project. He reported that Phase 1A is currently underway, encompassing upgrades to the tennis and exterior basketball courts at Columbia High School and roof work, all progressing as planned. Mr. Thomas said Phase 1B will focus on Goff Middle School, with bidding in July/August 2025 and



construction commencing in September 2025 for exterior fields and a later interior elevator remodel. He explained that subsequent phases will address elementary school air conditioning, playgrounds, and libraries, along with security and facility enhancements at Goff Middle School and Columbia High School, and Pre-K additions at Belltop and DPS.

Michelle Zeng provided a financial overview of the \$116 million capital project referendum.

Mr. Thomas outlined the Phase 1B (Goff Middle School) timeline, with bidding in July and August, aiming for board approval in late August, and a September 2025 groundbreaking.

Mr. Simons addressed questions about prioritizing tennis courts and roof work over air conditioning. He explained that HVAC system design and approval processes are more complex and time-consuming, and explained that state aid for capital projects is linked to a five-year cost allowance reset. He said the timing of the \$31 million air conditioning project across all buildings is strategically planned around these reset dates to maximize state funding, which is expected to cover 71-72% of eligible costs.

Ms. Mulligan provided an overview of the budget status report for the capital project. The report detailed the total referendum cost, budget adjustments, the revised current budget, project-to-date expenditures, outstanding encumbrances, and the remaining unencumbered balance. She emphasized that the remaining balance in Phase 1A does not necessarily indicate underspending at the early stage, as some soft costs are yet to be fully allocated.

## **8. DISCUSSION ITEMS**

### **A. Student Ex Officio Member of the Board of Education**

Mr. Buono announced the selection of Holly Thorpe as the student representative and William Bollam as the alternate to the Board. He stated that letters were sent to both students and their families, and the plan is for them to be sworn in at the organizational meeting in July. Mr. Buono commended all the candidates and noted the difficulty of the decision.

### **B. Preliminary 2025-2026 Elementary Class Sizes as of 6-25-25**

Mr. Simons presented the preliminary projected class sizes for the upcoming school year, acknowledging contractual obligations with the teachers union to make staffing decisions by June 1st. He explained that these preliminary assignments are subject to internal adjustments within schools based on grade-level needs and staffing. The presented budget included approximately 12 teacher reductions due to a significant budget gap, primarily achieved through attrition, with two teachers initially facing layoff now reassigned. Mr. Simons explained that while the District added staff in recent years to address pandemic recovery and provide support, this level of staffing is not sustainable due to ongoing budget challenges.

Parents who spoke at public forum reiterated their concerns, asking the Board to reconsider.

## **9. REGULAR BUSINESS**

### **A. Approval of Programs for Resident Children with Disabilities**

#### **RESOLUTION TO APPROVE THE PROGRAMS FOR RESIDENT CHILDREN WITH DISABILITIES**

Motion by Ms. Turner, Second by Ms. Van Orden

Resolved, upon the recommendation of the Superintendent, the Board of Education of the East Greenbush Central School District hereby approves the Programs for Resident Children with Disabilities.

Vote: Ayes- 7, Nays- 0

Motion carried

### **B. First Reading Policy #5695 - Students and Personal Electronic Devices**

Mr. Simons presented the first reading of the policy for students and personal electronic devices, based on the New York State School Board's Association template with District specifics. Mr. Simons noted that the attorneys recommended removing language that would require faculty and staff to keep their devices put away, due to potential labor relations issues. However, Mr. Simons stated there is a voluntary understanding with teachers, particularly at the high school, to model responsible device use.

#### **RESOLUTION TO ACCEPT THE FIRST READING OF POLICY #5695- STUDENT AND PERSONAL ELECTRONIC DEVICES**

Resolved, the Board of Education of the East Greenbush Central School District hereby accepts the First Reading of Policy #5695- Student and Personal Electronic Devices

Motion by Mr. Buono, Second by Ms. Phillips to accept the first reading of Policy# 5695- Student and Personal Electronic Devices

Vote: Ayes- 7, Nays- 0

Motion carried

### **C. Award of Bid-Cell Phone/Digital Security Equipment & Compliance Services**

#### **RESOLUTION TO ACCEPT A PROPOSAL FOR CELL PHONE / DIGITAL SECURITY EQUIPMENT AND COMPLIANCE SERVICES AS SUBMITTED BY ?????????**

Motion by Ms. Phillips, Second by Ms. Van Orden

Resolved, the Board of Education of the East Greenbush Central School District hereby accepts a proposal for Cell Phone/Digital Security Equipment & Compliance Services as submitted by

Vote: Ayes- 7, Nays- 0

Motion carried

### **D. Memorandum of Agreement with CSEA- Successor Employment Agreement 7/1/2025-6/30/2029**

Mr. Simons provided an overview of the successful negotiation with the CSEA, representing bus drivers, maintenance, custodial, and food service employees. Mr. Simons reported that the union unanimously ratified the agreement, which values non-instructional employees and includes increased employee contributions to health insurance phased in over four years. The agreement also addresses bus route compensation, provides uniforms for food service, and stays within the Board's financial parameters.

#### **RESOLUTION TO APPROVE THE MEMORANDUM OF AGREEMENT WITH CSEA.**

Motion by Mr. Mann, Second by Mr. Buono

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the Memorandum of Agreement with CSEA.

Vote: Ayes- 7, Nays- 0

Motion carried

#### E. EGAA Memorandum of Agreement-Administrator Mentor Program

Mr. Simons explained the MOA memorializing procedures for the administrator mentor program, which experienced a late start this year. Mr. Simons clarified that appointed mentors would receive the full stipend, need to submit documentation, and would typically continue mentoring a first-year administrator into their second year. He said that Mr. Alvey was appointed as the mentor developer coordinator for a two-year term and will present program development to the Board in September.

#### RESOLUTION TO APPROVE THE MEMORANDUM OF AGREEMENT WITH EGAA - ADMINISTRATOR MENTOR PROGRAM

Motion by Ms. Turner, Second by Ms. Van Orden

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the Memorandum of Agreement with EGAA- Administrator Mentor Program

Vote: Ayes- 7, Nays- 0

Motion carried

#### F. 403(b) Plan Amendment

Ms. Mulligan presented proposed changes to the 403b plan, including offering Roth contributions and allowing non-elective contributions for the SRP unit, which has executed an MOA for this. Ms. Mulligan explained that non-elective contributions are mutually beneficial due to FICA payroll tax savings.

#### RESOLUTION TO APPROVE THE MEMORANDUM OF AGREEMENT WITH CSEA.

Motion by Mr. Buono, Second by Ms. Phillips

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the Memorandum of Agreement with CSEA.

Vote: Ayes- 7, Nays- 0

Motion carried

### 10. COMMITTEE REPORTS

A. Jennifer Mulligan, Director of Business and Finance- Finance & Audit Committee Meeting Minutes June 16, 2025

Ms. Mulligan reported on the Finance and Audit Committee meeting, where the new auditors MMB discussed the planning of the annual audit, covering scope, responsibilities, communications, and risks. Ms. Mulligan also provided an investment update, noting projected reserve earnings of about \$2 million for 24-25 and \$3.2 million over the past 18 months.

### 11. TABLED MOTIONS

None at this time.

### 12. OLD BUSINESS

None at this time.

### 13. CONSENT AGENDA

Mr. Temple requested the removal of Item F, the resolution to approve an agreement extending the probationary period for the transportation administrator. He then stated his position was to grant tenure to respect and honor staff and administrators. While acknowledging the procedural option to remove the item for a separate vote. Mr. Temple declared he was withdrawing his motion to do so, instead choosing to clearly state his support for granting tenure on the record as part of the consent agenda.

#### A. Financial Reports

Claim Auditor Reports for Warrants- 0107, 0108, 0109, 0112, V0106

#### B. Instructional/Instructional Support Personnel Memo

##### A. DISCONTINUANCE

##### 1. Resignation for the Purpose of Retirement

a. Jackson, Pamela - Mathematics, Columbia High School, CTAEP, effective, 6/27/25  
Date of Hire: 8/30/16

b. Romer, Denise - Elementary Education, Green Meadow Elementary School, effective 7/1/25  
Date of Hire: 9/1/04

##### 2. Resignation

a. Allen, Kerry - Per Diem Substitute Teacher, effective 6/26/25  
Reason: per sub request

b. Delaney, Burton - Per Diem Substitute Teacher, effective 6/26/25

Reason: per sub request

c. LaChapelle, Emma - Per Diem Substitute Teacher, effective 6/26/25

Reason: per sub request

d. Rickson, Ashley - School Counselor, Columbia High School, effective 8/15/25

Date of Hire: 10/10/13 Reason: position in another district

e. Shepardson, Donna - Per Diem Substitute Teacher, effective 6/26/25

Reason: per sub request

f. Willis, Sofie - Teaching Assistant, Donald P. Sutherland Elementary School, effective 6/30/25

Date of Hire: 2/8/24 Reason: Going to graduate school full time

### 3. Staff Reductions Due to Budgetary Impact

Whereas the Board of Education has determined that, for reasons of economy and efficiency, it is necessary to abolish certain positions. The least senior members in a tenure area shall be terminated effective 7/1/2025.

Each staff member's name will be placed on a preferred eligibility list for recall in accordance with Section 3013 of the Education Law.

a. Elementary Education Teacher - Andrew Sweet - Genet Elementary School, budgetary reduction, effective 7/1/25.

b. Special Education Teacher - Jessica Madden - Green Meadow Elementary School, budgetary reduction, effective 7/1/25.

### 4. Leave of Absence

a. Beaulac, Claire - Special Education, Howard L. Goff Middle School, unpaid child-rearing leave from 5/19/25-6/30/25. Planned return 2025-2026 school year.

## B. APPOINTMENTS

### 1. Part Time Appointments

a. Haldane, Carolyn - .6 Reading, Donald P. Sutherland Elementary School

Effective: 8/27/25-6/30/26

Certification Status: NYS Professional Literacy B-6

NYS Professional Childhood Education B-6

NYS Students w/Disabilities 1-6

Step Placement: 11M = \$74,007.00 x .6

Prior: 8/16-Present Part Time EGCS; 9/13-6/16 Brighter Choice

Charter School; 8/11-6/13 Achievement Academy Charter School

Degrees: B.A. Quinnipiac University

M.S. SUNY, Albany

b. LaVoie, Lorraine - .7 Music, Green Meadow Elementary School

Effective: 8/27/25-6/30/26

Certification Status: NYS Permanent Music

NYS Permanent SDA

Step Placement: OSM + 33 credits = \$108,999.00 x .7

Prior: 12/23-Present Part Time EGCS; 9/89-6/22 EGCS;

9/88-6/89 Schodack CSD

Degrees: B.S. College of Saint Rose

M.S. College of Saint Rose

c. Majewicz-Hefley, Amy - .4 Psychologist, Howard L. Goff Middle School

Effective: 8/27/25-6/30/26

Certification Status: NYS Permanent School Psychologist

Step Placement: 7M = \$64,505.00 x .4

Prior: 3/23-Present Part Time EGCS; 9/15-8/21 Scotia-

Glenville SD; 1/15-6/15 Shenendehowa CSD; 9/13-

12/13 Schenectady CSD; 9/11-6/13 Part Time North

Colonie CSD; 9/08-6/11 North Colonie CSD

Degrees: B.M. Nazareth College

Ed. S. Michigan State University

- d. McNett, Tiffanie - .8 Art, Red Mill Elementary School  
 Effective: 8/27/25-6/30/26  
 Certification Status: NYS Permanent Art  
 Step Placement: OSM = \$107,328.00 x .8  
 Prior: 9/17-Present Part Time EGCSO; 9/16-6/17 Capital Region  
 BOCES; 9/99-6/16 Part Time EGCSO  
 Degrees: B.S. SUNY, Buffalo  
 M.S. College of Saint Rose
- e. O'Keefe, Heather - .55 Career Readiness Teacher, Howard L. Goff Middle School  
 Effective: 8/27/25-6/30/26  
 Certification Status: NYS Professional Family & Consumer Sciences  
 Step Placement: 17M = \$88,253.00 x .55  
 Prior: 9/24-Present Part Time EGCSO; 1/24-9/24 Teacher Assistant  
 Guilderland CSD; 9/23-1/24 FACS/CTE, Schalmon CSD; 9/09-  
 6/23 FACS/CTE, Niskayuna CSD; 9/08-6/09 FACS, Burnt Hills  
 Ballston Lake CSD; 4/08-6/08 Home & Careers, Saratoga CSD;  
 9/04-4/08 Home & Careers, Half Hollow Hills CSD  
 Degrees: B.S. SUNY, Oneonta  
 M.S. Touro University

## 2. Term Substitute Appointment

- a. Madden, Jessica - Special Education, Green Meadow Elementary School  
 (Replacing Ashley Gunther, leave of absence)  
 Effective: 8/27/25-6/30/26  
 Certification Status: NYS Professional Students w/Dis. B-6  
 NYS Professional Childhood Educ. 1-6  
 NYS Professional Literacy B-6  
 Step Placement: 8M = \$66,881.00  
 Prior: 9/24-6/25 Special Education East Greenbush CSD;  
 9/17-9/24 Questar III; 8/16-6/17 Elementary, Albany  
 Community Charter School  
 Degrees: B.S. SUNY, Oneonta  
 M.S. Sage Graduate School
- b. Sweet, Andrew - Elementary Gr. 4, Genet Elementary School  
 (Replacing Dana Monk, leave of absence)  
 Effective: 8/27/25-6/30/26  
 Certification Status: NYS Initial Childhood Education 1-6  
 NYS Initial Early Childhood Educ. B-2  
 NYS Initial Social Studies 7-12  
 Step Placement: 2M = \$52,632.00  
 Prior: 9/24-6/25 Elementary Gr. 4 East Greenbush CSD  
 Degrees: B.S. College of Saint Rose  
 M.S. College of Saint Rose

## 3. EGAA Mentoring of Newly Hired Administrators 2025-2026 School Year

- a. Administrator                      Stipend  
 Farnan, Patricia                      \$3,800  
 Garab, Daniel                        \$3,800  
 Squillace, Helen                      \$3,800
- b. School Administrator Mentor Coordinator 2025-2026 and 2026-2027 School Year
- Alvey, Jack                      Stipend: \$5,000

## 4. Specialized Instruction & Related Services - Special Education 12 Month Program (7/7/25- 8/15/25)

Name	Position	Salary
Castellana, Lauren	Special Education Teacher	As per EGTA Contract



Cavotta, Theodore	Special Education Teacher	As per EGTA Contract
Farry, Vincenzina	Special Education Teacher	As per EGTA Contract
Fields, Renee	Special Education Teacher	As per EGTA Contract
Fish, Eileen	Special Education Teacher	As per EGTA Contract
Garcia, Nancy	Special Education Teacher	As per EGTA Contract
Guido, Janet	Special Education Teacher	As per EGTA Contract
Johnas, Lisa	Special Education Teacher	As per EGTA Contract
Madden, Jessica	Special Education Teacher	As per EGTA Contract
Morgan, Amy	Special Education Teacher	As per EGTA Contract
Peffer, Kathleen	Special Education Teacher	As per EGTA Contract
Randall, Kyle	Special Education Teacher	As per EGTA Contract
Toolan, Rachel	Special Education Teacher	As per EGTA Contract
Vendlands, Jennifer	Special Education Teacher	As per EGTA Contract
Dietrich, Leanne	Speech Teacher	As per EGTA Contract
Harling, Allison	Speech Teacher	As per EGTA Contract
Johnson, Danielle	Speech Teacher	As per EGTA Contract
June, Audry	Speech Teacher	As per EGTA Contract
Morrow, Catherine	Speech Teacher	As per EGTA Contract
Zaik, Ainsley	Speech Teacher	As per EGTA Contract
Barmen, Nicole	Occupational Therapist	As per EGTA Contract
Smith, Kayla	Physical Therapist	As per EGTA Contract
Allen, Samantha	Teaching Assistant	As per negotiated agreement
Baird, Andrea	Teaching Assistant	As per negotiated agreement
Bender, Tracy	Teaching Assistant	As per negotiated agreement
Bleau, Lois	Teaching Assistant	As per negotiated agreement
Budwick, Kristen	Teaching Assistant	As per negotiated agreement
Carpenter, Kimberli	Teaching Assistant	As per negotiated agreement
Carpenter, Tina	Teaching Assistant	As per negotiated agreement
Carrk, Kelly	Teaching Assistant	As per negotiated agreement
Celello, Michele	Teaching Assistant	As per negotiated agreement
Coster, Allison	Teaching Assistant	As per negotiated agreement
Craven, Estelle	Teaching Assistant	As per negotiated agreement
Daley, Lisa	Teaching Assistant	As per negotiated agreement
Dancer, Roxanne	Teaching Assistant	As per negotiated agreement
Daoust, Tammy	Teaching Assistant	As per negotiated agreement
Davis, Jennifer	Teaching Assistant	As per negotiated agreement
Dole, Elizabeth	Teaching Assistant	As per negotiated agreement
Earing, Kyleigh	Teaching Assistant	As per negotiated agreement
Edwards, Heidi	Teaching Assistant	As per negotiated agreement
Eldert, Sarah	Teaching Assistant	As per negotiated agreement
Garrow, Andrea	Teaching Assistant	As per negotiated agreement
Hallenbeck, Joan	Teaching Assistant	As per negotiated agreement
Hammond, Jennifer	Teaching Assistant	As per negotiated agreement
Hansen, Tenniel	Teaching Assistant	As per negotiated agreement
Heller, Dawn	Teaching Assistant	As per negotiated agreement
Higgins, Cheryl	Teaching Assistant	As per negotiated agreement
Kelly, David	Teaching Assistant	As per negotiated agreement
Lunford, Cheryl	Teaching Assistant	As per negotiated agreement
Multunas, Natalia	Teaching Assistant	As per negotiated agreement
Murchison, Sarah	Teaching Assistant	As per negotiated agreement

Myers-Collins, Joshua	Teaching Assistant	As per negotiated agreement
Naughton, Laura	Teaching Assistant	As per negotiated agreement
Nedoroscik, Cheri	Teaching Assistant	As per negotiated agreement
Oliver, Mark	Teaching Assistant	As per negotiated agreement
Phoenix, Natalie	Teaching Assistant	As per negotiated agreement
Scanni, Jayne	Teaching Assistant	As per negotiated agreement
Schuurman, Christina	Teaching Assistant	As per negotiated agreement
Tremblay, Cheyenne	Teaching Assistant	As per negotiated agreement
Timmer, Jason	Teaching Assistant	As per negotiated agreement
Verdile, Nancy	Teaching Assistant	As per negotiated agreement
Wager, Nancy	Teaching Assistant	As per negotiated agreement

5. Substitute Teachers, ESY Program Summer 2025

- a. Kawczak, Christine    b. McKeown, Kimberly    b. Morgan, Darleen  
c. Snyder, Kelyn        d. VanAlstyne, Ruth

6. Substitute Teaching Assistants, ESY Program Summer 2025

- a. Culligan, Angela        b. Ferson, Susan        c. Rudat, Adrienne  
d. Williams, Aimee

**7. Drivers' Education Instructor**

<u>Name</u>	<u>Course</u>	<u>Salary</u>	<u>Effective Date</u>
Jeffrey Tooker	5-hour Pre-Licensing Course	\$35.00 Per Student Enrolled	7/1/25

**8. Substitute Teaching Assistant 2025-2026**

- a. Rullo, Joseph, Step 11 = \$29.27 per hour  
b. Willis, Sofie, Step 1 = \$23.35 per hour

**9. Per Diem Substitute Teacher 2025-2026**

<u>Name</u>	<u>Certification Area</u>	<u>Degree Status</u>	<u>Effective Date</u>
Cohen, Elizabeth	Physical Education	B.S	6/26/25
Meek, Tami	Special Education	M.S.	7/1/25
Romer, Denise	Elementary Education	M.Ed.	7/1/25
Rudziski, Christina	Elementary Education	M.S.	7/1/25
Rullo, Joseph	Teaching Assistant	A.S.	7/1/25
Willis, Sofie	Teaching Assistant	B.A	7/1/25

**10. Student Teacher/Intern 2025-2026 School Year**

<u>Building</u>	<u>Student</u>	<u>Content Area</u>	<u>Cooperating Teacher</u>	<u>College/Term</u>
Columbia	Susan Whitfield	Social Worker	Audra DiBacco	Siena/25-26 SY

C. Non-Instructional Support Personnel Memo

Discontinuance as listed:			
Name	Position	Effective Date	Reason
Allen, Kerry	Substitute Aide	6/26/25	per employees request
Bradley, Margaret	Bus Aide-Transportation	6/28/25	resignation
Brooks, Sydney	Substitute Aide	6/26/25	per employees request
Burl, Brittany	Food Service Helper-Bell Top	6/27/25	resignation
Cooley, Desmond	Substitute Maintenance	6/26/25	per employees request
Conboy, William	Substitute Bus Driver	6/26/25	per employees request

Duryea, Michelle	Substitute Monitor	6/26/25	per employees request
Gorman, Marilyn	Substitute Food Service Helper	6/26/25	per employees request
Hallenbeck, Joan	Substitute Maintenance	6/26/25	per employees request
LaChapelle, Emma	Substitute Aide	6/26/25	per employees request
Langenbach, Lisa	Food Service Helper-Genet	6/30/25	resigning to accept another position in district
McBride, Marie	Substitute Aide	6/26/25	per employees request
Nicoll, Gary	School Bus Driver	6/28/25	resignation
Pelletier, Karie	Food Service Helper-CHS	6/09/25	termination
Pettogrosso, Daniel	Substitute Maintenance	6/26/25	per employees request
Ragosta, Wendy	Senior Monitor-Goff	6/06/25	resignation
Sanzo, Philip	Substitute Maintenance	6/26/25	per employees request
Surgick, Theresa	Typist-PPS	7/01/25	reduced in force due to budgetary impact
Appointment as listed:			
Name	Position	Effective Date	Salary
Langenbach, Lisa	Cook-Genet Probation: 6/30/25-2/28/26	6/30/25	Step 4 = \$19.84 per hour 6.5 hours\10 months
Substitute employees as listed:			
Name	Position	Effective Date	Salary
Biscup, Amanda	Bus Aide	6/11/25	Step 1 (HS) = \$17.62 per hour
Larson, Sandra	Bus Aide	6/11/25	Step 3 (HS) = \$18.53 per hour
Meek, Tammy	Aide	6/26/25	Step 1 (MS) = \$22.48 per hour
Summer employment as listed:			
Name	Position	Effective Date	Salary
Acker, Thomas	Bus Driver	7/07/25	Contractual
Afsheen, Mark	Bus Driver	7/07/25	Contractual
Albert, Wes	Bus Driver	7/07/25	Contractual
Andersen, Kenneth	Bus Driver	7/07/25	Contractual
Barry, Stacey	Bus Driver	7/07/25	Contractual
Bentley, April	Bus Driver	7/07/25	Contractual
Bisson, Kevin	Bus Driver	7/07/25	Contractual
Blais, Kristin	Bus Driver	7/07/25	Contractual
Bodway, Aleisha	Bus Driver	7/07/25	Contractual
Bonesteel, Jill	Bus Driver	7/07/25	Contractual
Carmona, Aida	Bus Driver	7/07/25	Contractual
Chesser, Thomas	Bus Driver	7/07/25	Contractual
Cobb, Jeffrey	Bus Driver	7/07/25	Contractual
Connelly, Donald	Bus Driver	7/07/25	Contractual
Cray-Lowder, Mary	Bus Driver	7/07/25	Contractual
Davis, DeCicco, Darla	Bus Driver	7/07/25	Contractual
DelBelso, Joseph	Bus Driver	7/07/25	Contractual
Dermody, Colin	Bus Driver	7/07/25	Contractual
DiGiovanni Jr, Robert	Bus Driver	7/07/25	Contractual
Donaldson, Savanna	Bus Driver	7/07/25	Contractual
Duryea, Michelle	Bus Driver	7/07/25	Contractual
Farnum, Surojni	Bus Driver	7/07/25	Contractual
Gibbins, Logan	Bus Driver	7/07/25	Contractual
Hadden, George	Bus Driver	7/07/25	Contractual
Hadley, Craig	Bus Driver	7/07/25	Contractual
Howe, Mary	Bus Driver	7/07/25	Contractual
Ingram, Rachel	Bus Driver	7/07/25	Contractual

Ingram, Zachary	Bus Driver	7/07/25	Contractual
Kendrick, Kelly	Bus Driver	7/07/25	Contractual
Konitski, James	Bus Driver	7/07/25	Contractual
Lang, Jason	Bus Driver	7/07/25	Contractual
Lochner, Kathleen	Bus Driver	7/07/25	Contractual
McGlauffin, Gabriel	Bus Driver	7/07/25	Contractual
Mellett, Hillary	Bus Driver	7/07/25	Contractual
Miller, Thomas	Bus Driver	7/07/25	Contractual
Murphy, Juliette	Bus Driver	7/07/25	Contractual
Nosch, Jennifer	Bus Driver	7/07/25	Contractual
Pettograsso, Dan	Bus Driver	7/07/25	Contractual
Peura, Sharon	Bus Driver	7/07/25	Contractual
Race, Wendy	Bus Driver	7/07/25	Contractual
Recore Jr, Dennis	Bus Driver	7/07/25	Contractual
Sanzo, Phil	Bus Driver	7/07/25	Contractual
Schwab, William C.	Bus Driver	7/07/25	Contractual
Schweigert, Paul	Bus Driver	7/07/25	Contractual
Scott, Tiffany	Bus Driver	7/07/25	Contractual
Vitetta-Lentz, Corby	Bus Driver	7/07/25	Contractual
Wyant, Tammy	Bus Driver	7/07/25	Contractual
Backmon, Veronica	Substitute Bus Driver	7/07/25	Pending CSEA negotiation finalization
Connell, James	Substitute Bus Driver	7/07/25	Pending CSEA negotiation finalization
French, Richard	Substitute Bud Driver	7/07/25	Pending CSEA negotiation finalization
Garcia, Mary	Substitute Bus Driver	7/07/25	Pending CSEA negotiation finalization
Gerke, Jerome	Substitute Bus Driver	7/07/25	Pending CSEA negotiation finalization
Gottschalk, Dan	Substitute Bus Driver	7/07/25	Pending CSEA negotiation finalization
Smith, Terri	Substitute Bus Driver	7/07/25	Pending CSEA negotiation finalization
Tonkin, Mark	Substitute Bus Driver	7/07/25	Pending CSEA negotiation finalization
Bender, Tracy	Bus Aide	7/07/25	Contractual
Carmody, Kathleen	Bus Aide	7/07/25	Contractual
Carpinello, Marjorie	Bus Aide	7/07/25	Contractual
Felock, Elizabeth	Bus Aide	7/07/25	Contractual
Harper, Carol	Bus Aide	7/07/25	Contractual
Lambert, Ruth Anne	Bus Aide	7/07/25	Contractual
Mellett, Kathryn	Bus Aide	7/07/25	Contractual
Paluba, Bridget	Bus Aide	7/07/25	Contractual
Paluba, Emily	Bus Aide	7/07/25	Contractual
Weaver, Sarah	Bus Aide	7/07/25	Contractual
Abair, Jennifer	Substitute Bus Aide	7/07/25	Step 1 (HS) = \$18.15 per hour
Biscup, Amanda	Substitute Bus Aide	7/07/25	Step 1 (HS) = \$18.15 per hour
Cooley, Desmond	Substitute Bus Aide	7/07/25	Step 11 (HS) = \$21.18 per hour
DiTullio, Helen	Substitute Bus Aide	7/07/25	Step 11 (HS) = \$23.76 per hour
Hadley, Judy	Substitute Bus Aide	7/07/25	Step 1 (AS) = \$20.60 per hour
Haigh, JoAnna	Substitute Bus Aide	7/07/25	Step OS (HS) = \$26.69 per hour
Larson, Sandra	Substitute Bus Aide	7/07/25	Step 3 (HS) = \$19.09 per hour
Mann, Ernestine	Substitute Bus Aide	7/07/25	Step 11 (HS) = \$24.47 per hour
Marshall, Lisa	Substitute Bus Aide	7/07/25	Step 3 (HS) = \$19.09 per hour
Naughton, Laura	Substitute Bus Aide	7/07/25	Step 3 (HS) = \$18.53 per hour
Regitano, Judie	Substitute Bus Aide	7/07/25	Step 11 (AS) = \$27.58 per hour
Reilly, Sheila	Substitute Bus Aide	7/07/25	Step OS (AS) = \$20.10 per hour
Schwab, William M.	Substitute Bus Aide	7/07/25	Step 1 (HS) = \$18.15 per hour
Condo, Meg	Nurse	7/07/25	Contractual
Cosgrove, Tammy	Nurse	7/07/25	Contractual

Heritage-Allard, Tracy	Nurse	7/07/25	Contractual
Secor, Marjorie	Nurse	7/07/25	Contractual
Stoffels, Julie	Nurse	7/07/25	Contractual
Tacy, Sarah	Nurse	7/07/25	Contractual
Bergmann-Jenkins, Jennifer	Substitute Nurse	7/07/25	Step 1 = \$29.97 per hour
Wlicox, Katherine	Substitute Nurse	7/07/25	Step 1 = \$29.97 per hour
Adams, Shea	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Blackburn, Susan	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Coons, Brook	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Dessureau, M. Christine	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Deyoe, Jerry	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Forcinella, Janet	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Grant, Deborah	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Grennon, Alysha	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Harris, Hannah	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Hogan, Heather	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Hoogkamp-Peters, Maeve	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Langenbach, Lisa	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
McClave, Zachary	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Murphy-Taylor, Anne	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Nolan, Ashley	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Ryan, Maxwell	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Yovine, Sandra	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Brown, Randy	Substitute Custodial Worker	7/07/25	Pending CSEA negotiation finalization
Appointment Adjustment:			
Cohen, Elizabeth	Substitute Aide	6/26/25	Step 1 (BS) = \$22.48 per hour (receipt Bachelors official transcript)
Jenks, Devyn	Substitute Aide	6/26/25	Step 1 (BA) = \$22.48 per hour (receipt Bachelors official transcript)
Valenti, Brianna	Substitute Aide	6/26/25	Step 1 (3 year of college) = \$21.03 per hour (receipt of transcript)
Leave of absence:			
Name	Position	Effective Date	Reason
Carmody, Kathleen	Bus Aide-Transportation	6/04/25	Rescind unpaid leave of absence 6/4/25-6/27/25

D. 2025-2026 Elevator Maintenance Bid

E. BOCES Data Privacy Agreement Resolution

F. Resolution to Approve Agreement Extending Probationary Period - Administrator for Transportation Services

G. Terms and Conditions Employment Agreement-Administrator for Transportation Services

H. Health and Welfare Services Contract- City School District of Albany

I. Disposal of District Property - Assets

J. Acceptance of Gifts and Authorization to Increase the 2024-2025 Budget

K. Approval of the Board of Education Meeting Schedule for 2025-2026

L. Disposal of Outdated Curriculum Materials

M. Library Materials Recommended to be Weeded- Donald P. Sutherland

N. Library Materials Recommended to be Weeded- Genet Elementary School

O. Appendix D Extended Season Compensation

P. Appendix C Extended Season Compensation

Q. Approval of Consent Agenda

RESOLUTION TO APPROVE THE CONSENT AGENDA AS PRESENTED

Motion by Ms. Turner, Second by Ms. Phillips

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the Consent Agenda.

Vote: Ayes- 5, Nays- 2 (Temple, Steinbach)

Motion carried



#### **14. NEW BUSINESS**

None at this time.

#### **15. PUBLIC FORUM #2**

None at this time.

#### **16. BOARD FORUM #2**

Ms. Van Orden thanked everyone, particularly Mr. Simons, acknowledging that while she had only worked with him for a year on the Board, she had previously been a vocal parent. She expressed deep appreciation that, even when her complaints didn't yield the desired outcome, she always felt heard and respected. This, she noted, was a consistent experience, allowing for disagreement while maintaining mutual respect. Ms. Van Orden also thanked Mr. Mann for his years of service, regretting not having more time to learn from him. She expressed how much she treasured his words, feeling she had gained significant knowledge from him. She also thanked Ms. Steinbach for her service, praising her passion, commitment, and admirable leadership, and stated she would be missed. Finally, she wished Ms. Skumurski and Ms. O'Brien the best, acknowledging that they had learned a great deal from them as well.

Mr. Mann echoed the previous sentiments, and thanked all who served on the Board, acknowledging the significant time and family sacrifices involved. He commended Ms. Steinbach, Ms. O'Brien and Ms. Skumurski urging them to be proud of what they did, recognizing their unique contributions during their tenure. Additionally, he thanked Mr. Simons, crediting his hiring as one of the most successful decisions the Board has for the District. He noted the District 's elevated standing under Mr. Simons tenure, and said he was glad he was able to assist during the transition.

Mr. Temple thanked Mr. Simons, recognizing him as an exceptional guide and example. He emphasized that his ability to even approach competence in the position wouldn't be possible without Mr. Simons' tireless efforts, recalling days with multiple calls and meetings for guidance. Mr. Temple also praised Simons' genuine care and investment in every issue, his connection with the students, and his evident dedication to every decision. He expressed how much he would miss Mr. Simons leadership and professionalism noting his excitement that Mr. Simons would transition to the interim assistant superintendent role, allowing the District to retain his invaluable experience longer. Mr. Temple said that despite some disagreements, he deeply appreciated Mr. Simons contributions and the example he set for the District.

Ms. Turner lauded Simons for his advocacy that helped make the District the "Best in the Capital Region", consistently prioritizing what is best for the students. She thanked him for his contributions and pledged to continue moving the District forward.

Ms. Phillips thanked the outgoing members for their service, and for setting an inspiring example. She acknowledged the significant transition period ahead for the District, with new leadership at various levels and ongoing budget challenges. Ms. Phillips emphasized the need for exceptional collaboration, innovative thinking, and hard work, stating that watching the outgoing members has been an inspiration for the demanding tasks to come.

Ms. Steinbach thanked everyone and stated it has been an honor and a privilege to serve on the Board.

#### **17. EXECUTIVE SESSION**

Executive session not needed at this time.

#### **18. ADJOURNMENT**

Motion by Mr. Mann, Second by Ms. Steinbach to Adjourn the Meeting

Vote: Ayes- 7, Nays- 0

Motion carried

Time: 10:35 P.M.

Respectfully submitted,

Jeanne Pangburn  
District Clerk