



***East Greenbush Central School District***  
**ADMINISTRATION CENTER**

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**Lisa Mahar M.Ed.**

*Assistant Superintendent for Curriculum and Instruction*

Dear Parents and Guardians:

The New York State Education Department (NYSED) requires all school districts to consider Academic Intervention Services (AIS) to students using a two-step identification process for AIS for students in grades 3-8, and has within its discretion the flexibility to provide AIS services for students who score as proficient but are in the district's professional judgment "at risk of not achieving the New York State K-12 Learning Standards." Special Education and English Language Learners are eligible for AIS services on the same basis as their peers. After the district considers a student's scores on multiple measures of student performance, they will decide whether the student must receive AIS. Local policies for providing AIS, including a description of which student performance measures and associated scores will be used to decide eligibility.

Academic Intervention Services provides additional focused instruction designed to help students achieve the grade level learning standards in a specific academic area. The intensity of these services varies and is designed to be responsive to student needs.

Each building within the East Greenbush Central School District has a Data Team and Student Support Team that considers the following types of student performance measures:

- Kindergarten Screening Assessments
- New York State grades 3-8 Assessments in English Language Arts (ELA) and Mathematics
- New York State assessments 9-12 in ELA, mathematics, social studies or science
- Universal Screener Star Computer Adaptive Test in Early Literacy, Reading, and Mathematics
- Star Curriculum Based Measures, including but not limited to Passage Oral Reading,
- New York State English as a Second Language Achievement Test
- Benchmark, Unit, and lesson-embedded assessments for reading and math in grades K-12 based on teacher-designed and selected assessments
- Unit and lesson assessments for ELA, mathematics, science, social studies
- Results of psychoeducational evaluations based on a variety of assessments and inventories.
- Teacher recommendations based on an individual student's response to intervention (RtI) monitoring (*Response to Intervention is an instructional approach that incorporates gradually intensifying small group and individual interventions based on a student need(s).*)

Parents and guardians must receive written notification from the principal when their child begins or ends academic intervention services (AIS). This notice should be in English, and translated into the family's native language when needed.

When a student starts AIS, the notice will include:

- the services provided
- the multiple measures used to make the determination
- The summary of services

The school must also provide ongoing communication to parents throughout the school year, which includes:

- an opportunity to meet with teachers and other staff providing the services at least once a semester
- Tri-annual or quarterly progress reports
- information and resources on how to help your child at home, monitor their progress, and partner with educators

If you have any concerns about your child's performance you should not hesitate to contact the teacher, building principal or Curriculum and Instruction office.

Sincerely,

Lisa Mahar