

**EAST GREENBUSH CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION MEETING
WEDNESDAY, OCTOBER 8, 2025
Goff Middle School Auditorium**

1. A. MEETING CALLED TO ORDER - Ms. Turner- 7:00 P.M.

B. ATTENDANCE

	Present	Absent	Arrival
Mr. Buono		X	
Ms. Herron	X		
Mr. Marchiony	X		
Mr. Panasci	X		
Ms. Phillips	X		
Mr. Shane	X		
Mr. Temple	X		
Ms. Turner	X		
Ms. Van Orden	X		

Ex-Officio Student Member

Ms. Holly Thorpe	X
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**Student Council
Representatives**

Natalie Krisanda	X
Matthew Pallone	X

Also Attending

Dr. Kurtis Kotes	X
Mr. Lisa Mahar	X
Mr. Martin Mahar	X
Ms. Jennifer Mulligan	X

2. PLEDGE OF ALLEGIANCE

3. EX OFFICIO STUDENT COUNCIL COMMENTS AND PRESENTATIONS

A. Student Council Representatives: Natalie Krisanda~President; Matthew Pallone~Vice President

4. MINUTES

Mr. Temple asked for more emphasis on the importance of community partnerships and asked about the current method of minutes versus the alternative of using the transcript that could serve as a more efficient or comprehensive alternative to the existing process. Ms. Pangburn clarified that minutes are taken at the meeting to note all the key points and then reviewed against the transcript and video for accuracy. She stated the video is posted for the community if they want a more in-depth record.

A. Approval of Draft Minutes dated September 24, 2025

RESOLUTION TO APPROVE THE MINUTES OF THE BOARD OF EDUCATION MEETING OF SEPTEMBER 24, 2025

Motion by Mr. Panasci, Second by Ms. Van Orden

Resolved, upon the recommendation of the District Clerk, the Board of Education of the East Greenbush Central School District hereby approves the Minutes of the Board of Education Meeting of September 24, 2025

Vote: Ayes- 6, Nays- 0, Abstentions- 2 (Herron, Shane)

Motion carried

5. BOARD FORUM #1

Mr. Temple brought up the topic of coding, suggesting it is essential for students interested in technology careers and vital for preparing them for the "AI future." He stressed that coding is seen as the best way to equip students with the necessary skills to navigate this future. Mr. Temple stated that while not proposing immediate, formal changes, he suggested the Board keep the idea in mind, especially when considering more casual ways to get students involved, such as through potential club opportunities, to ensure the District remains on the cutting edge of technology

Holly Thorpe shared that she had created and distributed a survey to every student across all four classes to collect feedback on how the Yondr pouches have been working so far. She noted that she has begun reviewing the results, which show many varied responses. Miss Thorpe said she will work with Dr. Kotes to interpret the data and promised to keep the Board updated on her findings.

6. PUBLIC FORUM #1

Mr. Dan Wagner, EGTA president, stated his strong support for the cell phone ban now that it has been in place for about a month. He extended gratitude to the Board of Education, the central administrative team for crafting the policy, and the building administrators for implementing it. Mr. Wagner shared that he conducted his own survey of EGTA members and his assumption that they would favor the ban was correct. He read some of the statements, all emphasizing the positive results the teachers are seeing in the classrooms.

7. REPORTS AND PRESENTATIONS

Dr. Kotes introduced the new Supervisor of Transportation, Mr. Craig Lipps, to the Board and community. He noted his many years of experience and welcomed him to the District. He said he will start his employment on November 10, 2025.

Mr. Lipps expressed his enthusiasm for joining the East Greenbush team, bringing nearly 26 years of experience to the District. He emphasized the critical, positive impact of the transportation team, stating that their function is vital not just for getting students to and from school, but for helping them reach their ultimate goal of graduation, and allowing students and teachers to focus on learning and success.

8. DISCUSSION ITEMS

A. Board Goals and Objectives

Dr. Kotes reported that a Board workshop was held to draft this year's goals and objectives, resulting in five blueprint priorities. He explained that four of these priorities are drawn directly from the strategic plan, which is organized around the student experience, staff experience, and operations. He said the fifth priority addresses prior Board work. The Superintendent explained that the first priority focuses heavily on supporting the Portrait of a Graduate initiative, and the impending state-level transition of graduation measures. He said these goals are aligned with the Board's three main areas of responsibility: governance, policy, and budget, and aim to support high-priority items like the classroom environment, social-emotional learning, and the future of assessment.

Ms. Mahar stated that the focus is on tightly linking the student experience and staff experience to the Portrait of a Graduate initiative. She explained that the student focus will address mental health through efforts supported by governance, policy, and budget, while also ensuring students have instructional opportunities and diverse pathways leading to new graduation measures. The staff focus will involve building those pathways and opportunities. Ms. Mahar said these efforts are centered on the Portrait of a Graduate initiative, which defines the whole learner profile needed for success in college and careers, moving beyond traditional metrics like Regents exams. She explained that future assessments will broaden to include options like digital portfolios, rubrics, and presentations to allow students to demonstrate mastery in varied ways.

Dr. Kotes then reviewed priority two which addresses the forthcoming shift away from mandatory Regents exams to new methods of demonstrating mastery, requiring intensive professional development for staff in areas like project-based learning to support this change. He explained that priority three shifts to the operational side, mandating long-range financial planning to ensure the sustainability of new curricula and programs. Priority four focuses on improving communications by moving beyond simple digital tools to actively reach underserved community members who may lack internet access or have language barriers. Lastly, The Superintendent explained that priority five mandates the creation of a Board Governance Handbook to clearly define the roles, responsibilities, and relationships among Board members, the superintendent, and the community. He stated that this handbook is intended to ensure consistency, effective governance, and a seamless orientation for future Board members. Dr. Kotes stated that the document is currently in draft form, and asked for comments and feedback as he would like to have it slated for Board adoption at the October 29, 2025 meeting.

Mr. Temple praised the comprehensive plan, but suggested a deeper focus on supporting both students' and staff by considering how challenges and learning experiences outside the institution influence their performance and well-being inside.

Dr. Kotes confirmed that the current plan provides an opportunity to reflect on how to better support the staff's personal growth through professional development. He noted that the District has already budgeted significant time for PD and currently offers staff flexibility and options, and said these professional development days can be a focus for embedding further self-reflection opportunities.

Mr. Temple suggested support structures be implemented outside of professional development.

Ms. Mahar agreed that the District needs to provide ongoing support, including coaching opportunities where staff can observe each other, receive support, and engage in collaborative conversations.

Ms. Phillips emphasized that priority four, labeled as communications, is meant to be much broader, encompassing connectivity with the community. She stressed the need for the entire school ecosystem, including the Board, administration, faculty, students, and parents, to work together to establish the District as a true cornerstone of the community. She said the ultimate goal is to find more opportunities for collaboration and partnership, especially as the District considers future investments and budgets.

Mr. Panasci asked for clarification on the timelines for priority one and two, specifically regarding the Portrait of a Graduate which is required in the 2027-2028 school year. He questioned whether setting action steps, such as monitoring student-centered opportunities, through June 2027 might be too late. Mr. Panasci asked if this deadline aligns appropriately to allow the District to transition smoothly into the required changes for the 2027-2028 academic year.

Ms. Mahar explained that the June 2027 timeline marks the completion of the work, which must start now due to the State's slow, four-phase timeline for the Portrait of a Graduate implementation. She said the immediate task is to align the District's Portrait of a Graduate with New York State's version, incorporating two additional competencies and focusing on culturally responsive teaching, as official rubrics for the changes have not yet been released.

Ms. Phillips suggested clarifying deadlines before adopting the document to make the timeline clear.

Mr. Panasci asked if a student in a typical Regents-level Social Studies class be allowed to opt out of the Regents exam, and if they can opt out, will teachers need to prepare two separate classes—one for Regents students and one for non-Regents students.

Ms. Mahar said they do not know how things will be rolled out yet, but said they are just working to build awareness. She said the District will need more guidance before they can figure out the practical details, like how to structure courses and define a teacher's role for the new non-Regents pathways.

Dr. Kotes said he thinks the State will designate a specific cohort year for the full implementation of the new graduation measures. He said this will create a transitional phase where older students are still required to take the Regents exams while those entering ninth grade in that chosen year will not, moving the District through changes gradually.

Ms. Phillips asked why the State is moving away from Regents exams.

Dr. Kotes explained that the new measures reflect long-standing concerns that relying on a single standardized test limits how students can show mastery. He said while testing still offers valid information on curriculum and student performance, the new system aims to provide flexibility by allowing students to demonstrate knowledge different ways.

Mr. Shane supported the idea of aiding the "whole faculty and staff member" and suggested using surveys and other communications as a way to gather immediate feedback from them as well.

Ms. Herron said she was happy to hear that the administrators will create their goals based on this plan. She requested to see how the Board's goals and Administration goals relate side-by-side. She said this would clarify the monitoring process and show how the Board can best support and facilitate the staff's efforts.

Dr. Kotes acknowledged the feedback, and agreed to make those revisions. He said he will present the new document at the next meeting, and hopes the Board will be prepared to move forward with adoption.

B. Update on School Start Times

Dr. Kotes provided an update on school start times, sharing an eight-year-old report that identified transportation challenges as a major factor. He explained that changing start times is complex due to the District's three-tier bus system, private and parochial school runs, special education routes, and current driver shortages. He stated that while modifications are possible, they would require extensive planning and potentially a transportation specialist.

Ms. Phillips suggested deferring this initiative to the long-range planning effort. She said the Board should follow the strategic plan as the main guide on which work to prioritize.

Mr. Temple raised a specific question regarding the availability and use of late buses, separate from the larger strategic plan discussion. He asked about the possibility of adding late bus service on Mondays and Fridays to ensure students are not excluded from after-school events due to a lack of transportation. His concern was tied to fostering student independence and addressing the accessibility challenge of schools not being fully reachable via public transportation. Mr. Temple also questioned how actively the late bus option is currently encouraged and promoted to students to maximize its use and increase student engagement in extracurricular activities.

Dr. Kotes stated that a key challenge for future budget discussions will be ridership. The Superintendent explained that the COVID-19 pandemic caused a significant number of students to stop using school buses, and those ridership numbers have not fully returned. However, he acknowledged that a defined population, such as those in single-parent households or where both parents are working, lack the luxury of providing alternative transportation for their children. He said the District would have to run a cost-benefit analysis of the late buses to determine how many essential riders would use the service versus the fixed cost of running a bus.

RESOLUTION TO APPROPRIATE AND FUND THE BUS PURCHASE RESERVE

Motion by Mr. Panasci, Second by Ms. Van Orden

Resolved, the Board of Education of the East Greenbush Central School District hereby approves Funding the Bus Purchase Reserve.

Vote: Ayes- 8, Nays- 0

Motion carried

B. Resolution to Appropriate from the Employee Benefits and Accrued Liabilities Reserve Fund (EBLAR)

RESOLUTION TO APPROPRIATE FROM THE EMPLOYEE BENEFITS AND ACCRUED LIABILITIES RESERVE FUND (EBLAR)

Motion by Mr. Panasci, Second by Ms. Van Orden

Resolved, the Board of Education of the East Greenbush Central School District hereby approves Appropriation from the Employee Benefits and Accrued Liabilities Reserve Fund

Vote: Ayes- 8, Nays- 0

Motion carried

C. Resolution to Appropriate from Retirement Contribution Reserve Fund (ERS)

RESOLUTION TO APPROPRIATE FROM THE EMPLOYEE BENEFITS AND ACCRUED LIABILITIES RESERVE FUND (EBLAR)

Motion by Ms. Herron, Second by Mr. Panasci

Resolved, the Board of Education of the East Greenbush Central School District hereby approves Appropriation from the Employee Benefits and Accrued Liabilities Reserve Fund

Vote: Ayes- 8, Nays- 0

Motion carried

D. Resolution to Appropriate from the 2022 Capital Reserve Fund

RESOLUTION TO APPROVE APPROPRIATION FROM THE 2022 CAPITAL RESERVE FUND

Motion by Mr. Panasci, Second by Ms. Van Orden

Resolved, the Board of Education of the East Greenbush Central School District hereby Approve Appropriation from the 2022 Capital Reserve Fund

Vote: Ayes- 8, Nays- 0

Motion carried

E. Resolution to Approve Additional Funding for the Retirement Contribution Sub-Reserve Fund (TRS)

RESOLUTION TO APPROVE APPROPRIATION FROM THE 2022 CAPITAL RESERVE FUND

Motion by Mr. Marchiony, Second by Mr. Panasci

Resolved, the Board of Education of the East Greenbush Central School District hereby Approve Appropriation from the 2022 Capital Reserve Fund

Vote: Ayes- 8, Nays- 0

Motion carried

F. Resolution to Approve Additional Funding for the Retirement Contribution Reserve Fund (ERS)

RESOLUTION TO APPROPRIATE ADDITIONAL FUNDING FOR THE RETIREMENT CONTRIBUTION RESERVE FUND (ERS)

Motion by Mr. Panasci, Second by Mr. Marchiony

Resolved, the Board of Education of the East Greenbush Central School District hereby Approves Appropriating Funding for the Retirement Contribution Reserve Fund (ERS)

Vote: Ayes-8, Nays- 0

Motion carried

G. Resolution to Appropriate from the 2024 Tax Certiorari Reserve Fund

RESOLUTION TO APPROVE APPROPRIATION FROM THE 2024 TAX CERTIORARI RESERVE FUND

Motion by Ms. Phillips, Second by Mr. Marchiony

Resolved, the Board of Education of the East Greenbush Central School District hereby Approves Appropriation from the 2024 Tax Certiorari Reserve.

Vote: Ayes- 8, Nays- 0

Motion carried

H. Resolution to Decrease the 2023 & 2024 Tax Certiorari Reserve Funds

RESOLUTION TO APPROVE DECREASE THE 2023 & 2024 TAX CERTIORARI RESERVE FUNDS

Motion by Mr. Panasci, Second by Mr. Marchiony

Resolved, the Board of Education of the East Greenbush Central School District hereby Approves Decreasing the 2023 & 2024 Tax Certiorari Reserve Funds.

Vote: Ayes- 8, Nays- 0

Motion carried

I. Resolution to Establish and Fund a 2025 Tax Certiorari Reserve Fund

RESOLUTION TO ESTABLISH AND FUND A 2025 TAX CERTIORARI RESERVE FUND

Motion by Ms. Herron, Second by Mr. Shane

Resolved, the Board of Education of the East Greenbush Central School District hereby Approves to Establish and Fund a 2025 Tax Certiorari Reserve.

Vote: Ayes- 8, Nays- 0

Motion carried

J. Resolution to Abolish the Position of Administrator for Transportation Services

RESOLUTION TO APPROVE ABOLISHING POSITION OF ADMINISTRATOR FOR TRANSPORTATION SERVICES

Motion by Mr. Shane, Second by Mr. Marchiony

Resolved, the Board of Education of the East Greenbush Central School District hereby Approves Abolishing Position of Administrator for Transportation Services

Vote: Ayes- 8, Nays- 0

Motion carried

K. Resolution to Approve Memorandum of Agreement Placing the Supervisor of Transportation in the East Greenbush Operations and Technical Supervisor Association

RESOLUTION TO APPROVE MEMORANDUM OF AGREEMENT PLACING THE SUPERVISOR OF TRANSPORTATION IN THE EAST GREENBUSH OPERATIONS AND TECHNICAL SUPERVISION ASSOCIATION

Motion by Ms. Van Orden, Second by Mr. Marchiony

Resolved, the Board of Education of the East Greenbush Central School District hereby Approves Memorandum of Agreement Placing the Supervisor of Transportation in the East Greenbush Operations and Technical Supervision Association

Vote: Ayes- 8, Nays- 0

Motion carried

10. COMMITTEE REPORTS

A. Lisa Mahar, Assistant Superintendent for Curriculum and Instruction - CCS Meeting Minutes 10/1/25

Ms. Mahar reviewed the recent Committee for Curriculum and Safety meeting, and explained that CCS has merged with the Education Committee to handle State mandates and policies. She stated that they have already begun discussing Portrait of a Graduate, and are working to ensure all the work aligns. Ms. Mahar said the committee updated the five-year program reviews to require departments to include the Portrait of a Graduate initiative. Ms. Mahar noted that the meeting also featured reviews of summer curriculum projects and reports on technology and professional development.

Mr. Temple asked if when department program reviews are presented, the requests for resources are framed in a consistent language across all presentations. He said he would like to create a continuity of vocabulary that makes it simpler for the administration to directly translate those needs into the budget for consideration, streamlining the decision-making process. Ms. Mahar clarified that the five-year program review process follows explicit, mandated steps designed for consistency. She explained that each department must document accomplishments and celebrations, conduct a needs assessment to identify strengths and weaknesses, and then formulates recommendations and overarching goals. Ms. Mahar said that from these recommendations and goals, departments can directly link their needs to budget requests, which keeps all reviews structured and consistent.

Ms. Van Orden, a member of the committee, explained the program review process and noted it is a very extensive process that takes more than a calendar year to complete before being presented to the Board.

Mr. Shane noted that the Technology Committee has begun discussing AI policy, and that the Board of Education will eventually be responsible for approving it. He asked the committee to take a cautious and balanced approach to AI, making sure any use is focused on the curriculum and does not replace critical thinking. Mr. Shane said he is committed to researching the data-driven pros and cons of classroom AI to inform policy decisions, urging the committee to do the same.

Mr. Panasci explained that at the recent Technology meeting, Mr. Goodwin, the Director of Technology explained the AI concepts the students are using and stated that they are all teacher driven.

Ms. Mahar agreed and explained that the District has been slow playing AI, really exploring and learning to make sure teachers are driving the technology.

11. TABLED MOTIONS

None at this time

12. OLD BUSINESS

None at this time.

13. CONSENT AGENDA

A. Financial Reports

Claim Auditor Reports for Warrants- 0021, 0022, 0023

B. Instructional/Instructional Support Personnel Memo

RESOLUTIONS TO APPROVE THE INSTRUCTIONAL/INSTRUCTIONAL SUPPORT PERSONNEL RECOMMENDATIONS

Resolved, upon the recommendation of the Superintendent of Schools, the Board of Education of the East Greenbush Central School District hereby approves the following actions for Instructional/Instructional Support Personnel:

Note: All appointments are conditional pending SED approval

A. DISCONTINUANCE

1. Resignation

a. Aldinger, Kelly - ESOL Teacher, Genet Elementary School, effective 10/25/25.

Date of Hire: 8/31/21 Reason: Position with Questar III

b. Ruger, Joelle - Teaching Assistant, Genet Elementary School, effective 11/1/25.

Date of Hire: 8/29/17 Reason: personal

B. APPOINTMENTS

1. Appendix "D" Appointments - 2025-2026 School Year

Name	Columbia Activity	Compensation
Lapolla, Stephen	Amnesty International	\$1,997.00
Cafarelli, Valerie	Art Club	\$1,997.00
Shaw, Patricia/Weiss, Nicole	Columbian Yearbook Advisor	\$2,916.00 (split stipend)
Shaw, Patricia/Weiss, Nicole	Columbian Yearbook Financial	\$ 646.00 (split stipend)
Hladik, Jessica	Computer Club	\$2,916.00
Tooker, Jeffrey	Driver Education	\$1,051.00
Gavlik, Laura	Dungeons & Dragons	\$ 646.00
Weiss, Nicole	Ethnic Student Coalition	\$1,997.00
Pascucci, Patricia	Future Business Leaders of America	\$2,916.00
Hladik, Jessica	Gay-Straight Alliance	\$1,051.00
Williams, Rune	German Club	\$1,051.00
Shatraw, Emily	Honor Society	\$1,051.00
Conte, Nicole/McMorris, Marna	Interact	\$ 646.00
Conte, Nicole	Key Club	\$2,916.00

Shaw, Patricia	Labyrinth Editorial Advisor	\$1,051.00
Shaw, Patricia	Labyrinth Financial	\$ 646.00
Williams, Rune	Leaders of Tomorrow Leading Today	\$1,997.00
Monuteaux, Scott/Monuteaux, Stefani	Masterminds	\$1,997.00
Thompson, Marilyn	Math League	\$1,997.00
Lapolla, Stephen/Wilson, Rebecca	Mock Trial	\$2,916.00
Rightmyer, Erin	Model Congress	\$1,051.00
Asenbauer, Meagan/Domalewicz, Noelle	Peer Leadership	\$2,916.00
Ross, Thomas/Gleason, Heidi	Science National Honor Society	\$1,051.00
Amos, Jeffrey	Science Olympiad	\$4,781.00
Freemantle, Bailey	Science Olympiad Assistant	\$2,916.00
Muzio, Timothy	Science Olympiad Technology Coach	\$1,997.00
Williams, Rune	Ski Club	\$1,997.00
Goodbred, Chelsea/Sheraw, Kelley	Student Council	\$4,781.00 (split stipend)
Asenbauer, Meagan/Macpherson, Kara	Student Newspaper Editorial	\$1,051.00 (split stipend)
Asenbauer, Meagan/Macpherson, Kara	Student Newspaper Financial	\$ 646.00 (split stipend)
LeGare, Christopher	Students Against Destructive Decisions (SADD)	\$1,997.00
West, Robert	Students for Environmental Action	\$1,051.00
Muzio, Timothy	Ultimate Frisbee	\$ 646.00
Asenbauer, Meagan/DiDontato, Frank	Senior Class Advisors	\$4,781.00 (each)
Batcher, Daniel/Monuteaux, Scott/Monuteaux, Stefani	Junior Class Advisors	\$3,187.22 (each)
Domalewicz, Noelle/Polaski, Rachel	Sophomore Class Advisors	\$2,916.00 (each)
MacAlonie, Wendy/Sheraw, Kelley	Freshmen Class Advisors	\$2,916.00 (each)
Badger, Shellie	Chorus	\$1,687.00
Kusche, Jonathan	Concert Band	\$1,687.00
Bresnahan, David	Jazz Ensemble	\$1,687.00
Grieco, Jarod	Musical Orchestra Director	\$1,997.00
Grieco, Jarod	Orchestra (Select)	\$1,687.00
Grieco, Jarod	Chamber Orchestra	\$1,687.00
Badger, Shellie	Select Chorus - Chamber Singers	\$1,687.00
Bresnahan, David	Wind Ensemble	\$1,687.00
Tooker, Jeffrey	A.V. Director	\$1,051.00
	Goff	
Lubbers, Andrea	6th Grade Band	\$1,361.00
Wunsch, Hannah	6th Grade Chorus	\$1,361.00
Upton, Erin	7th Grade Band	\$1,361.00
Upton, Erin	8th Grade Band	\$1,361.00
Wargula, Kate/Weber, Nicole	Art Club	\$1,997.00 (split stipend)
Armbruster, Julianne	Computer Club	\$ 646.00
Quail, Jennifer	Enrichment	\$ 646.00
DiGiorgi, Kimberly	Garden Club	\$ 646.00
Eggleston, James/Tobin, Jamie	Gay Straight Alliance	\$1,051.00 (split stipend)
Smith, Brandon	Guitar Club	\$ 646.00
Wunsch, Hannah	Mixed Chorus	\$1,361.00
Smith, Brandon	Musical Director	\$2,916.00
Wunsch, Hannah/Hirt, Jean/Biski, Sarina	Musical Assistants	\$1,997.00 (each)
DeTeso-Mathis, Rachel	No Place for Hate	\$2,916.00
Lawrence, Nathan	Orchestra	\$1,361.00
Quail, Jennifer	Peer Leadership	\$2,916.00
Jette, Gregory	Physical Education & Recreation Club	\$1,997.00
Upton, Erin	Stage Band	\$1,361.00
Bechard, Chris	Student Council	\$4,781.00
Sweet, Kayla	Students Against Destructive Decisions (SADD)	\$1,997.00
Blake, Christine/DeTeso-Mathis, Rachel	Yearbook	\$1,997.00
Dunn, Sharon	A.V. Director	\$1,997.00
	Elementary	

Scolaro, Megan	4th Grade Chorus - Genet	\$ 541.00
LaVoie, Lorraine	4th Grade Chorus - Green Meadow	\$ 541.00
Nagy, Jacqueline	4th Grade Chorus - Red Mill	\$ 541.00
Tario, Jonathan	5th Grade Band - Genet/Red Mill	\$1,082.00
Nagy, Jacqueline	5th Grade Chorus - D.P.S.	\$ 541.00
Scolaro, Megan	5th Grade Chorus - Genet	\$ 541.00
LaVoie, Lorraine	5th Grade Chorus - Green Meadow	\$ 541.00
Nagy, Jacqueline	5th Grade Chorus - Red Mill	\$ 541.00
Tario, Jonathan	5th Grade Orchestra - Bell Top/Green Meadow	\$1,082.00
Devine, Felice	Coding Club - Bell Top	\$1,997.00
Conyers, Shondra	Coding Club - D.P.S.	\$1,997.00
Russello, Justin	Coding Club - Genet	\$1,997.00
Ecker, Jeffrey	Coding Club - Green Meadow	\$1,997.00
Gigliello, Heather	Computer Club - Bell Top	\$1,051.00
Gigliello, Heather	Bell Top K-Kids (student council)	\$1,997.00
D'Amico, Susan	DPS Student Council	\$1,997.00
Chalavoutis, Dianne	DPS Yearbook	\$1,051.00
Davis, Joan/Martino, Michelle	Genet Student Council	\$1,997.00 (split stipend)
Scher, Daniel	Genet AV Director	\$1,997.00
Flanagan, John/Kusche, Jaimee	Green Meadow Student Council	\$1,997.00 (split stipend)
Kusche, Jaimee	Green Meadow TV Multimedia	\$1,997.00
McNett, Tiffanie/Nagy, Jacqueline	Red Mill Drama Club	\$1,997.00 (split stipend)
Griffin, Elizabeth	Red Mill Morning Show	\$1,997.00

2. Unpaid Clubs & Activities 2025-2026 School Year

Name	Club/Activity	Building
Banks, Katelynn	Book Club	Columbia
Wilcox, Vicky/Yearsley, Shawn	Fishing Club	Goff
Goff Musical	Rebecca Delaney	Goff
Devine, Felice	Bell Top TV Morning Program	Bell Top
Petromelis, Tricia	Student Council	Red Mill

3. Per Diem Substitute Teacher

Name	Certification Area	Degree	Status	Effective Date
LaBounty, Zachary	Psychology	B.A		10/9/25
Maxwell, Catherine	Teaching Assistant	A.S		10/9/25

C. OTHER

1. Salary Adjustment - Credit Hours

Name	From	To	Compensation
Aldinger, Kelly	M+0	M+8	\$440.00
Almon, Jenna	B+6	B+12	\$330.00
Coyne, Rachel	B+0	B+6	\$330.00
Jiang, Yajie (Catherine)	M+0	M+6	\$312.00
Kuhn, Zachary	B+6	B+12	\$642.00
Reddy, Jennifer	M+9	M+12	\$165.00
Scaringe, Laurie	M+0	M+6	\$312.00
Wood, Rhianna	B+0	M+0	\$3,021.00

2. Adjustment of Tenure Date

- Beaulac, Claire - From: Tenure due date 12/21/27
To: Tenure due date 1/21/28
- Shears, Hope - From: Tenure due date 11/25/28
To: Tenure due date 11/25/29
- Stever, Alicia - From: Tenure due date 11/04/25
To: Tenure due date 1/04/26

C. Non-Instructional Support Personnel Memo

Appointment as listed:			
Name	Position	Effective Date	Salary
Bennett, Estreya	Sr Monitor-Goff Probation: 10/9/25-4/8/26	10/9/25	Step 1 = \$17.72 per hour 6.5 hours/10 months
Lipps, Craig	Supervisor of Transportation Probation: 11/10/25-5/9/26	11/10/25	Step 9 = \$123,638
Uttendorfer, Emma	Monitor-Red Mill Probation: 10/9/25-4/8/26	10/9/25	Step 1 = \$16.90 per hour 3.5 hours/10 months
Waters, Benjamin	Custodial Worker-Goff Probation: 10/9/25-4/8/26	10/9/25	Step 1 = \$19.79 per hour 8 hours/12 months
Substitute employees as listed:			
Name	Position	Effective Date	Salary
LaBounty, Zachary	Aide	10/9/25	Step 1 (BA) = \$ 22.48 per hour
Maxwell, Catherine	Aide	10/9/25	Step 1 (AS) = \$ 20.60 per hour
McQuillan, Shawn Patricia	Registered Nurse	10/9/25	Step 1 = \$30.87 per hour
Orciuoli, Carla	Food Service Helper	10/9/25	Step 7 = \$21.51 per hour

D. Amendment to Employment Agreement - Jennifer Mulligan

E. Approval of Programs for Resident Children with Disabilities

F. Acceptance of Gifts and Authorization to Increase the 2025-2026 Budget

G. Resolution Teacher Tenure

H. Resolution Teaching Assistant Tenure

I. Agreement for 2026 Flexible Benefit Plan Services

J. Disposal of District Property - Assets

K. Columbia High School Science Olympiad Invitational Tournament at Cornell University

L. Approval of Consent Agenda

RESOLUTION TO APPROVE THE CONSENT AGENDA AS PRESENTED

Motion by Mr. Panasci, Second by Mr. Marchiony

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the Consent Agenda.

Vote; Ayes-8, Nays- 0

Motion carried

15. NEW BUSINESS

None at this time.

16. PUBLIC FORUM #2

Mr. Mark Halsey, Assistant Transportation Supervisor, expressed his excitement in the hiring of Mr. Lipps, and said he looks forward to working with him. He acknowledged the question about the late bus runs and assured the Board that the Transportation team would look into it, though he noted it will be very challenging given the District's large size and the current shortage of drivers.

17. BOARD FORUM #2

Ms. Van Orden welcomed Mr. Lipps to the District, and highlighted the crucial role of bus drivers as the first and last school employees students interact with daily, emphasizing that a positive bus experience contributes significantly to a student's successful school day.

Mr. Temple echoed those sentiments and thanked everyone that attended the meeting.

Ms. Herron thanked everyone for their work in bringing Mr. Lipps aboard. She also noted that although she was absent from the previous meeting, she was able to view and fully understand Ms. Mulligan's very comprehensive memo on the reserves. She thanked Ms. Mulligan for providing the information so clearly.

Mr. Shane congratulated Ms. Callaghan, Ms. L'Etoile, Mr. Libardi, and Mr. Myers Collins for achieving tenure, recognizing their hard work and accomplishments within the District. Additionally, he thanked WPYX / iHeart Radio for their donation to the Green Meadow backpack program.

18. EXECUTIVE SESSION

Not needed at this time

19. ADJOURNMENT

Motion by Ms. Van Orden, Second by Mr. Shane to Adjourn the Meeting

Vote: Ayes- 8, Nays- 0

Motion carried

Time: 8:10 P.M.

Respectfully submitted,

Jeanne Pangburn
District Clerk