



## ***East Greenbush Central School District***

### **ADMINISTRATION CENTER**

29 Englewood Avenue, East Greenbush, New York 12061

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**Lisa Mahar, M.Ed.**

*Assistant Superintendent for Curriculum and Instruction*

## **CCS Agenda**

**Wednesday, September 10, 2025**

**3:30 pm**

### **APPROVAL OF MINUTES (05/7/2025) - PDF CCS Minutes\_May 7, 2025 (1).pdf**

*Motion to approve: Thomas Ross*

*Seconded by: Chrissy Blake*

*Motion carried*

### **NEW BUSINESS**

#### **1. CCS 2025-2026 Review of the 2025-2026 CCS Meeting Schedule**

*Lisa noted that rather than having a May meeting during such a busy time of year, we will have a late April meeting. The January and February meetings will be virtual, with the possibility of other meetings being moved to virtual in the event of inclement weather.*

#### **2. Organizational Guidelines:**

##### **☰ Official CCS-Organizational-Guidelines September 2025**

- a. District Committees & reconfigurations - additions are pending to reduce redundancy of committee & for improved operational efficiency

- a. Membership - W CCS Membership 25-26.docx

- b. Purpose
- c. Objectives
- d. Priorities
- e. Reporting Mechanism
- f. Timelines
- g. Program Reviews

#### **3. Program reviews:**

##### **a. Previous Year:**

- i. Physical Education & Health - CCS endorsed May 7, 2025
- ii. BOE presentation - Oct. 29, 2025

##### **b. 2025-2026 - ☰ Program Review Guidance Document**

- i. English Language Learners - new
- ii. School Counselors - new
- iii. Special Education and Related Service Providers (20-21)

**c. Five Year Program Review Plan: 2024-2030**

**i.  EGCS D Five-Year Program Review Plan 24-30 for CCS**

Lisa explained that she streamlined the process a bit and thinks it will

**4. Technology Updates**

- i. *Peter Goodwin explained that all students in Grades K-8 now have touch Chromebooks. Additional electronic signage at Goff and Columbia is now available to share information to students and staff. He noted that Google Classroom has been revamped a bit, particularly in regards to AI. Some teachers have volunteered to work with his department on various AI initiatives as we consider creating a district-wide AI policy.*

**5. New Textbook Proposal Forms Due November 12, 2025**

**a.  2025-2026 Textbook Proposal/Evaluation Form**

**6. New Course Proposal Forms - Due November 12, 2025**

**a.  2025-2026 New Course Proposal Form**

**7. Presentation of Summer Curriculum Projects**

**a. October 8, 2025**

*Presentations should be brief and last only 3-5 minutes. Those teachers who worked on curriculum projects will be invited to share information at the October meeting.*

**PROFESSIONAL DEVELOPMENT 2025-2026**

**a. Feedback from Opening days**

*Helen Squillace commented that it was a good balance of time to work in classrooms and with colleagues, and Kate Banks agreed. Nicole Maney noted that it's important to remember that many members of the EGTA need professional development hours. Lisa suggested that teachers use the professional development information that is available on the Professional Development Virtual Library. Marty Mahar said that the feedback regarding the mandatory training sessions has been mostly positive, and that in the future, the De-Escalation training should also be available through Questar, rather than through Vector. Marty will be sending reminders out to all employees who have not completed the training.*

**b. Friday, October 24, 2025 (Half Day)**

**c. Monday, November 10, 2025 (Full Day)**

**d. Friday, February 6, 2026 (Half Day)**

**e. Friday, March 13, 2026 (Full Day - Questar III Regional PD Day)**

**f. PD Plan focus topics**

*The Professional Development plan was submitted and includes topics such as mentoring, Program Reviews, technology and pilot programs to integrate technology into the classroom, building awareness through Artificial Intelligence, SEL (Social Emotional Learning), Science of Reading, NYS Math Numeracy Briefs similar to the ELA Literacy Briefs, an alignment of goals and categories within both the EGCS D Portrait of a Graduate and New York State's Portrait of a Graduate.*

**g. CTLE Activities Information**

*Lisa shared what is not acceptable for CTLE activities, including mandated trainings*

*that are necessary to stay in compliance and retain certifications. Opportunities to work on diversity, curriculum, pedagogy, language acquisition, and content work are considered acceptable.*

## **FOR THE GOOD OF THE ORDER**

*Meagan Asenbauer shared that an email will be sent out on Thursday, September 11th that invites employees to purchase a tee-shirt that reads “The Life of an Educator” to wear on October 3rd.*

*Frank DiDonato shared that Matthew Locci from the Class of 2002 has made a monetary contribution to the Math Department and twelve tablets were purchased for the Columbia and CTAEP Math teachers.*

## **ADJOURNMENT**

***Motion to adjourn: Nicole Maney***

***Seconded by: Sharon Dunn***

***Motion carried***