

**EAST GREENBUSH CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION MEETING
WEDNESDAY, DECEMBER 17, 2025
Central Administration Boardroom**

1. A. MEETING CALLED TO ORDER: Ms. Van Orden- 7:00 P.M.

B. ATTENDANCE

	Present	Absent	Arrival
Mr. Buono	X		
Ms. Herron	X		
Mr. Marchiony	X		
Mr. Panasci	X		
Ms. Phillips	X		
Mr. Shane	X		
Mr. Temple	X		
Ms. Turner		X	
Ms. Van Orden	X		

Ex-Officio Student Member

Ms. Holly Thorpe	X		
Mr. William Bollam		X	

**Student Council
Representatives**

Natalie Krisanda	X		
Matthew Pallone	X		

Also Attending

Dr. Kurtis Kotes	X		
Ms. Lisa Mahar	X		
Mr. Martin Mahar	X		
Ms. Jennifer Mulligan	X		

2. PLEDGE OF ALLEGIANCE

3. EX OFFICIO STUDENT COUNCIL COMMENTS AND PRESENTATIONS

A. Student Council Representatives: Natalie Krisanda~President; Matthew Pallone~Vice President
Natalie Krisanda and Matthew Pallone reported on some of their successful holiday initiatives, including themed decorating of the main Columbia hallways and a Photos with Santa fundraiser. They highlighted community outreach efforts, such as a gingerbread making field trip with children at St. Anne's institute and school-wide wellness campaigns led by the SADD and Empowering Student Voices clubs focusing on safe driving and gratitude. The report concluded by noting the music department's recent performances at the plaza, and the conclusion of Spirit Week leading into the winter break.

4. MINUTES

RESOLUTION TO APPROVE THE MINUTES OF THE BOARD OF EDUCATION MEETING OF DECEMBER 3, 2025.

Motion by Mr. Shane, Second by Mr. Marchiony

Resolved, upon the recommendation of the District Clerk, the Board of Education of the East Greenbush Central School District hereby approves the Minutes of the Board of Education Meeting of December 3, 2025

Vote: Ayes- 6, Nays- 0, Abstentions- 2 (Panasci, Temple)

Motion carried

5. BOARD FORUM #1

Mr. Panasci, who missed the previous meeting, noted that he had listened to Ms. Thorpe's presentation regarding the cell phone/Yondr pouch survey; he commended her work and voiced his support for repeating the survey next year.

Ms. Van Orden said she was able to attend a few of the District concerts and said all the musicians did a fantastic job.

6. PUBLIC FORUM #1

East Greenbush Town Historian, Bobby Reno addressed the Board to request permission to install a cenotaph behind Red Mill School in honor of a War of 1812 soldier who was wrongfully executed for desertion. Based on fifteen years of research and previous GPR scans that identified potential grave sites, Ms. Reno seeks to provide historical justice for the individual through a flat, school age-appropriate marker. She stated that the proposal is entirely cost-free to the school district, as the town and Rockefeller Funeral Home have committed to covering all expenses for the marker, installation, and landscaping at a location of the Board's choosing.

Mr. Dan Wagner, teacher and EGTA president, expressed his gratitude to his members for their dedicated volunteerism and ongoing service to the District. He acknowledged the challenges of the current school year, marked by both the implementation of the new cell phone policy and recent community losses, and extended his wishes to all staff for a happy, healthy and safe holiday break and New Year. Mr. Wagner also highlighted an upcoming fundraiser to benefit the family of Rich Hill. He said a Dine to Donate will take place at the Recovery Room on January 16th with a 90's rock cover band providing entertainment to the guests.

7. REPORTS AND PRESENTATION

A. Capital Project Planning

Michelle Zeng, from Turner Construction, provided an update on Phase 1B construction at the middle school, noting the completion of the roadway subbase, the demolition of the old baseball field, and the installation of foundations and poles for new sports lighting. She reported that recent work also included the installation of a new underground drainage and infiltration system located behind the school. Ms. Zeng stated that Phase 2 bids are scheduled to be opened on December 18th, with a recommendation expected for the January Board meeting and construction potentially starting over February break. Finally, she gave a financial overview showing a net credit of approximately \$26,000 in change orders for Phase 1A, leaving a remaining contingency of \$76,000 to be reallocated to future project phases.

Ms. Mulligan provided a high-level financial overview highlighting that as of November 30th the project remains in a strong financial position with approximately 75% of the budget still available. She confirmed that Phase 1A has moved into the closeout phase while Phase 1B continues to progress on field work and interior elevator installations.

8. DISCUSSION ITEMS

A. School Start Time

Dr. Kotes revisited the discussion on school start times, noting that previous research and community surveys into switching elementary and secondary schedules were halted by the pandemic without a final decision. Following a review by the Long-Range Planning Committee, he asked the Board to provide direction on whether the District should reinstate a formal investigation or pause the matter. He offered to scan all existing files for the Board's review if they wish to explore the potential logistical costs and community impacts further before making a determination.

Mr. Panasci voiced concerns about restarting the school start time study, noting that the District already has too many ongoing projects. He questioned whether the administration has the time or the budget for a new study and expressed doubt that the change would work unless other local schools in the Suburban Council participated as well.

Dr. Kotes noted that while the District's new Transportation Director has experience with start-time changes, a third-party study would likely still be necessary. He pointed out that while some local districts like Niskayuna and Troy have successfully switched, others, like Guilderland, reverted after one year due to negative experiences. Ultimately, he emphasized that a regional approach is more practical, as misaligned schedules can complicate shared services, out-of-district placements, and interscholastic athletics.

Mr. Shane expressed a neutral stance, suggesting that the District should wait a year before revisiting the school start time issue. He noted that with a new superintendent, a new transportation director, and four new Board members, the leadership team needs more time to settle in before taking on such a significant project.

Mr. Temple agreed and said there are a lot of other priorities to target.

Ms. Phillips asked if any parents have reached out to express concern over the current start times.

Dr. Kotes said while he has heard anecdotally, it might be possible to investigate pushing that time back slightly without a complete District-wide reorganization. He clarified that a minor adjustment to the high school schedule might be achievable without requiring a full overhaul of the current transportation system. The Superintendent explained that the high school's early start time is largely dictated by the physical distance between buildings. Because the schools are far apart, the transportation department must run buses in staggered tiers rather than in parallel, making it difficult to adjust the high school schedule without affecting the entire system.

Ms. Van Orden agreed with delaying the study, noting that the community did not prioritize school start times in recent strategic planning surveys. While acknowledging that the high school start time is early, she emphasized the need for updated research, as childcare and work dynamics have changed since 2019. She also pointed out that other districts' successes might not translate to their own, as those schools often utilize different busing models than the District's current three-tiered system.

Ms. Herron expressed concern over how shifting start times would impact students attending external programs, such as those at Questar. She echoed the need for a regional approach, suggesting that the District should collaborate with neighboring schools on any schedule changes rather than acting alone.

Mr. Shane asked to clarify which specific groups should be included in a regional collaboration.

Ms. Herron explained that a regional approach should involve all county schools and the Suburban Council, as students participating in shared educational programs would be significantly impacted if their transportation schedules fell out of sync.

Mr. Panasci stated that the time change would not only concern Suburban Council, but Rensselaer county schools as well.

Dr. Kotes explained that changing school times is complicated because the District is part of a large network of services. He noted that moving schedules would affect everything from special education and trade school programs at BOCES to sports teams that have to travel long distances for games. He warned that if school ends too late, students might not even make it to their outdoor games before the sun goes down.

Ms. Van Orden raised concerns about how changing start times would affect transportation for students attending private schools. She noted that many students currently transfer to different buses at the high school early in the morning to reach other programs, and shifting the schedule would disrupt this entire transportation network.

Dr. Kotes stated that the District currently buses students to 63 different schools across the region. He said based on the Board's feedback, he proposed tabling the discussion for a year, with a plan to revisit after July 1st. He said he will ask Ms. Reamer to scan the research documents into a file to share for their future reference.

B. Elementary Principal Postings ~ Green Meadow & Red Mill

Dr. Kotes informed the Board that recruitment is underway for the two elementary principal vacancies, with the positions posted early and across multiple leadership and hiring platforms to attract high-quality candidates. He stated that he has met with building-level leadership committees to define specific needs for each school. The Superintendent said the District plans to review the applications after the December 31 deadline, and begin committee-level interviews in the second week of January. He said he hopes to present the selected candidates for Board approval at the first meeting in February.

9. REGULAR BUSINESS

A. East Greenbush Central School District Code of Conduct 2025-2026

Dr. Kotes reviewed the changes the Code of Conduct Committee recommended. He discussed the distraction-free learning updates, focusing on shifting students from personal cell phones to Chromebooks. He noted that the term "district property" was added to hold students accountable for a rising number of Chromebook repairs. The Superintendent also mentioned minor name changes and updates to the "electronic devices" section on page 13.

Ms. Herron pointed out a legal discrepancy regarding age requirements. She noted that the District is now obligated to educate students until age 22, but the draft still lists the age as 21, and suggested a legal review of the document. She also questioned why school counselors were listed separately in the responsibilities section. She suggested the language should be broader to include all mental health and clinical support staff, noting that the current description doesn't cover the full scope of a counselor's role.

Ms. Phillips expressed confusion over the document versioning, noting that proposed changes were difficult to see. She requested clearer language on page 13 regarding electronic devices to ensure it is obvious which devices are no longer allowed. Dr. Kotes acknowledged the formatting and clarity issues, and agreed to make the changes for the second reading.

B. Acceptance of Single Audit Report - 2024-2025

RESOLUTION TO ACCEPT THE SINGLE AUDIT REPORT FOR THE YEAR ENDED JUNE 30, 2025, AS PREPARED AND PRESENTED BY MENGEL, METZGER, BARR & CO., LLP, INDEPENDENT AUDITORS, AND APPROVES THE CORRECTIVE ACTION PLAN AS PREPARED BY DISTRICT MANAGEMENT

Motion by Mr. Marchiony, Second by Mr. Panasci

Resolved, the Board of Education of the East Greenbush Central School District accepts the single audit report for the year ended June 30, 2025, as prepared and presented by Mengel, Metzger, Barr & Co., LLP, independent auditors, and approves the corrective action plan as prepared by District Management

Vote: Ayes- 8, Nays- 0

Motion carried

10. COMMITTEE REPORTS

A. Martin Mahar, Interim Director of Human Resources

Mr. Mahar presented a staffing update for the Food Service, Buildings and Grounds, and Transportation departments. He reported that the Food Service department is now fully staffed following the hire of four helpers and a cook, while Buildings and Grounds has filled three facility worker roles, leaving only one vacancy at Bell Top. In Transportation, Mr. Mahar highlighted major successes, including the appointment of a new supervisor, a senior bus driver, and ten bus drivers, which brings the driving staff to full capacity. Additionally, he reported that the mechanic department is fully staffed for the first time in years, leaving only two bus aide positions to be filled in the coming months.

Mr. Temple asked how the District determines staffing needs, particularly regarding the potential growth of the technology department. He pointed out that as the District explores AI literacy and new tech pilots, the workload is becoming significant enough to possibly require dedicated specialists. He suggested that because the school's educational goals drive its hiring needs, the Board should consider how a focus on AI and new technology will change staffing requirements in the future.

Dr. Kotes emphasized the need for transparency regarding the budget, noting that the District cannot currently sustain significant additions to staff. Instead of creating new positions, he suggested that the District achieve its programming goals by strategically repurposing existing resources when vacancies or retirements occur. By evaluating whether an open position should be filled as-is or shifted to a more relevant curriculum area, the District can adapt its instructional programs to meet Board goals within its current financial means.

Ms. Phillips commended the progress made to fill vacancies and requested that the Board receive regular, quarterly staffing summaries. She suggested these reports should provide a full picture of the District's personnel status, including where departments are fully staffed and where vacancies remain. She said that tracking these trends over time would be a valuable tool for the Board's long-term planning.

B. Jennifer Mulligan, Director of Business and Finance - Long Range Planning Committee Minutes 12-9-25 (w/Dr. Kotes)

Ms. Mulligan highlighted several key updates from the recent committee meeting, focusing on large-scale District projects and future planning. She noted progress on the EV bus transition, mentioning feedback from other agencies and the importance of meeting the 2027 deadline for zero-emission bus purchases. She also shared that the next meeting on February 3rd will feature presentations from town planning boards regarding local development and the results of the enrollment projection study.

Dr. Kotes emphasized the Board's commitment to establishing a formal framework for long-range fiscal and strategic planning. He noted that since standard policy templates for this work are unavailable, the District is researching models to define the necessary "guardrails" for the future. He characterized this initiative as a comprehensive undertaking that integrates financial management with staffing, facilities, and the District's instructional goals. Given the complexity of ensuring long-term sustainability, Dr. Kotes advocated for the use of outside professional resources, noting that such an investment is essential for the District's success.

C. Lisa Mahar, Assistant Superintendent for Curriculum and Instruction - Mentor Steering Committee Minutes 12-8-25; CCS Meeting Minutes 12-3-25

Ms. Mahar provided an update on the District's mentoring program, noting that a new ENL teacher at Genet Elementary has been assigned a mentor in accordance with the District's blueprint. She praised the work of the mentor coordinator, who has organized a new cohort for winter training and developed refresher courses for teachers who haven't mentored in over five years.

Additionally, Ms. Mahar emphasized the need to formalize the administrative and principal mentoring program to support new leadership, ensuring that both teachers and administrators receive the guidance necessary to succeed in their roles. Ms. Mahar provided an update on several curriculum and instruction initiatives, starting with the progress of the ENL program review and a temporary pause for school counselors due to a department crisis. She noted that the Earth and Space Science curriculum has been updated to align with new state exams and announced that the Portrait of a Graduate initiative will reconvene in late January following new guidance from a statewide conference.

D. Dr. Kurtis Kotes, Superintendent ~ Attendance Committee

Dr. Kotes reported that the recent Attendance committee meeting is shifting its focus to addressing a post COVID mindset regarding school attendance. He said the committee observed that many families now prioritize life experiences and travel over perfect attendance, leading to a re-evaluation of how the District defines excused versus unexcused absences. He stated that rather than relying on current state mandated letters that are often punitive in nature, the committee is working to develop a more supportive, proactive communication style designed to encourage dialogue and help struggling families. The Superintendent said the District plans to analyze chronic absenteeism data to better understand if these absences are linked to family travel, mental health, or academic struggles.

Mr. Panasci wondered how District students compared to the rest of the State in absenteeism. He asked for more data to help the Board understand individual student cases. Specifically, he asked to identify if there is a direct connection between frequent absences and academic or mental health struggles.

Dr. Kotes noted that chronic absenteeism likely stems from a variety of factors rather than a single trend, affecting everyone from high-performing students to those facing potential grade retention at the elementary level. He explained that the District plans to "codify" and run specific data reports. He said this information will be shared with the Board to establish a clear benchmark for evaluating how different types of absences impact student progress across the board.

Mr. Temple shared his concerns regarding the broad attendance data, noting that a single metric might not capture the diverse circumstances and individual needs of the student body. He wondered if without proper context, the Board might struggle to understand the specific factors impacting different students. He questioned how this data will be utilized and what it will truly signify in terms of supporting student success.

Dr. Kotes explained that the state report cards often label students as chronically absent without showing the full story, such as medical emergencies, or family crises. He praised the school principals for already digging deeper into this data every few months to find out why students are missing school.

Ms. Mahar noted that the principals work diligently within the MTSS framework, reviewing attendance reports at least quarterly. She explained that they try to understand the root causes behind student absences by looking beyond the numbers and looking for ways to support individual students and address the specific barriers preventing them from attending school regularly.

Mr. Shane thanked the committee for moving away from a punitive approach, noting that harsh penalties often hurt the families who have the least. He pointed out that many absences are caused by factors beyond the student's control, such as a lack of transportation or parents' work schedules, and emphasized that the District should focus on being welcoming and affirming to support students unique needs rather than shaming them.

Ms. Herron observed that the current attendance letter are strictly procedural and does not reflect the extensive, supportive work administrators perform behind the scenes. She said the written communication fails to represent the District's actual efforts to support students, creating a disconnect between the formal process and the helpful reality of the administration's work.

Mr. Buono asked when the process was last updated. He recalled from past experience that even when administrators are working well with a family, the sudden arrival of a formal letter can damage that relationship. He said he feels these automated letters can hurt the good relationships schools have built with parents and can create an unnecessary wall between them.

Dr. Kotes noted that he and the administrators are conflicted by the current system. He said while they want to build positive relationships and support families, they felt obligated to send out formal letters once a student reached the 10 day absence threshold.

11. TABLED MOTIONS

None at this time.

12. OLD BUSINESS

None at this time.

13. CONSENT AGENDA

A. Financial Reports

Claim Auditor Reports for Warrants- 0042, 0043, 0044, V040, V042, V043

25-12-17 BOE - Capital Project Budget Status Report as of 25-10-31

25-12-17 BOE - Capital Project Budget Status Report as of 25-11-30

B. Instructional/Instructional Support Personnel Memo

A. DISCONTINUANCE

1. Resignation for the Purpose of Retirement

- a. Marino, Victoria - Elementary Education, Genet Elementary School, effective 12/31/25.
Date of Hire: 10/21/91

2. Resignation

- a. Mestoik, Julie - Teaching Assistant, Howard L. Goff Middle School, effective 12/20/25.
Date of Hire: 1/25/24 Reason: personal
- b. Trembaly, Cheyenne - Teaching Assistant, Red Mill Elementary School, effective 1/10/26.
Date of Hire: 11/7/24. Reason: personal

B. APPOINTMENTS

1. Probationary Appointment - Teaching Assistant

- a. Lentz, Ciena - Teaching Assistant, Genet Elementary School
(Replacing Joelle Ruger, Resignation)
Tenure Area: Teaching Assistant
Probationary Period: 12/18/25-12/17/29
Certification Status: NYS Teaching Assistant, Initial TA
Step Placement: Step 1 = \$23.35 per hour
Hours per day: 6.5
- a. Montesano, Jillian - Teaching Assistant, Green Meadow Elementary School
(Replacing Alyssa Hand - Resignation)
Tenure Area: Teaching Assistant
Probationary Period: 1/5/26-1/4/30
Certification Status: NYS Teaching Assistant, Level I
Step Placement: Step 2 = \$23.68 per hour
Hours per day: 6.5
- b. Pulver, Samantha - Teaching Assistant, Donald P. Sutherland Elementary School
(New Position - Goff, transfer Hallenbeck/Hickock)
Tenure Area: Teaching Assistant
Probationary Period: 12/18/25-12/17/29
Certification Status: NYS Initial TA certificate
Step Placement: Step 1 = \$23.35 per hour
Hours per day: 6.5

2. Reinstatement form Preferred Eligibility List (PEL), effective 12/31/25

- a. Sweet, Andrew - Recall from PEL list. Reinstated as 1.0 Elementary Education Teacher, Genet
Reinstated due to opening and recall rights.

3. Mentor Teacher Appointment - 2025-2026 School Year, effective January - June

Teacher	Stipend
Scolaro, Megan	\$2,025.00 (prorated for 60%)

4. Student Teacher/Interns 2025-2026 School Year

<u>Building</u>	<u>Student</u>	<u>Content Area</u>	<u>Cooperating Teacher</u>	<u>College/Term</u>
Bell Top Green Meadow	Krista Moses	Physical Therapy	Kathryn Biel	Russell Sage/Spring 1 & 2

5. Per Diem Substitute Teacher

<u>Name</u>	<u>Certification Area</u>	<u>Degree Status</u>	<u>Effective Date</u>
Barmen, Brooke	Psychology	B.A.	12/18/25
Burroughs, Michelle	English	M.Ed	12/18/25
Marino, Victoria	Elementary	M.S.	12/31/25
Powers, David	Law	J.D.	12/18/25

C. Non-Instructional Support Personnel Memo

Discontinuance as listed:			
Name	Position	Effective Date	Reason
Brodowski, Logan	Custodial Worker-Bell Top	12/17/25	resignation
Varian, Shane	Monitor-Bell Top	08/22/2025	resignation
Appointment as listed:			
Name	Position	Effective Date	Salary
Dodge, Megan	Physical Therapist - Bell Top/Goff Part Time Appointment	1/5/26-6/30/26	Step 12M = \$76,379 x .2 FTE EGTA Contract
Hadley, Judith	Bus Aide - Transportation Probation: 12/18/25-6/17/26	12/18/25	Step 1 (AS) = \$20.60 per hour 4.75 hours/10 months

Ketzer, Michael	School Bus Driver-Transportation Probation: 12/18/25-6/17/26	12/18/25	Step 3 = \$28.61 per hour 5.75 hours/10 months
Myers, Kyle	Custodial Worker - Red Mill Probation: 12/18/25-6/17/26	12/18/25	Step 1 = \$19.79 per hour 8 hours/12 months
Tucker, Sondra	Typist-CHS Probation: 12/18/25-6/17/26	12/18/25	Step 7 = \$23.50 per hour 7.5 hours/10 months
Substitute employees as listed:			
<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Salary</u>
Acker, Veronica	Aide	12/18/25	Step 1 (AS) = \$ 20.60 per hour
Burroughs, Michelle	Aide	12/18/25	Step 1 (BA) = \$ 22.48 per hour
Campbell, Meghan	Aide	12/18/25	Step 1 (3 year college) = \$ 21.03 per hour
Marino, Victoria	Aide	12/31/25	Step 1 (BA) = \$22.48 per hour
Nagel, Stephanie	Custodial Worker	12/18/25	Step 1 = \$18.21 per hour
Powers, David	Aide	12/18/25	Step 1 (BA) = \$22.48 per hour
Pugh, Rachael	Aide	12/18/25	Step 1 (3 year college) = \$ 21.03 per hour
Seeberger, Isabella	Aide	12/18/25	Step 1 (HS) = \$ 18.15 per hour
Stipend:			
<u>Name</u>	<u>Position:</u>	<u>Effective Date</u>	<u>Salary</u>
Dodge, Megan	Physical Therapist	1/5/26-6/30/26	\$1,000 doctorate degree stipend x .2 FTE (EGTA contract)
Appointment adjustment:			
Tucker, Sondra	Correction from Sub. Senior Typist to Sub. Typist with effective date 9/24/25 at Step 7 = \$ 23.50 per hour		
Leave of Absence:			
<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Reason</u>
Ingram, Rachel	Bus Driver-Transportation	11/24/25-	unpaid medical leave
Ingram, Zachary	Bus Driver-Transportation	12/18/25-	unpaid medical leave
Board of Education Resolution hereby approves the non-instructional substitute list for 2025-2026 school year:			
Roe, Michael	Custodial Worker		
Schwab, William M.	Aide, Monitor, Sr. Monitor		

D. Approval of Programs for Resident Children with Disabilities

E. Disposal of District Property - Assets

F. Resolution Teacher Tenure

G. Approval of Consent Agenda

RESOLUTION TO APPROVE THE CONSENT AGENDA AS PRESENTED

Motion by Mr. Panasci, Second by Ms. Phillips

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the Consent Agenda.

Vote: Ayes- 8, Nays- 0

Motion carried

14. ADDENDUM

None at this time.

15. NEW BUSINESS

None at this time.

16. PUBLIC FORUM #2

Mr. Alvey, Donald P. Sutherland principal, highlighted a successful community fundraiser to benefit District employees and their family. He stated that the event was organized through a collaboration between the PTO, the transportation department, custodial staff and faculty. He said the event featured a craft fair and dinner that showcased the District's supportive spirit. Mr. Alvey commended the participants for their dedication, noting that this type of compassion is a longstanding hallmark of the school community, and something for which the District should be deeply proud.

Mr. Grignon, Genet principal, congratulated the East Greenbush, Rensselaer, and North Greenbush police departments for another successful "Shop with a Cop" event. He explained this annual tradition helped over 12 students in need build positive relationships with law enforcement through a joyful holiday experience.

17. BOARD FORUM #2

Mr. Shane congratulated elementary education faculty members who recently earned tenure, commending them for their achievement and hard work.

Mr. Buono suggested that the Board begin prioritizing future planning by integrating a review of Board goals into upcoming agendas. He suggests that even brief, regular discussions of their current commitments would help track progress on goals set for the current year.

Ms. Thorpe announced that the high school production this year will be *Pippin*, and the show will take place February 26-28, 2026.

Ms. Herron gave kudos to the HR team for their hard work. She pointed out that the consent agenda included several new hires for positions that are usually very difficult to fill.

Mr. Mahar thanked Ms. Herron and highlighted the success of the "Drive the Bus into the Future" event held on November 15, 2025, that had 25 people attend and 10 apply for driver positions.

Mr. Temple praised the leadership of Dr. Kotes and Mr. Mahar for their hands-on involvement in transportation training. He also noted the bittersweet departure of Mr. Garab and Ms. Squillace, thanking them for their many contributions to the District. Mr. Temple said while sad to see them go, he looks forward to using this transition as an opportunity for future growth.

18. EXECUTIVE SESSION - 8:30

Motion by Mr. Shane, Second by Ms. Herron to enter Executive Session for purposes of discussing the Employment History of a Particular Individual

Vote- Ayes- 8, Nays- 0

Motion carried

Time: 8:28 P.M.

Respectfully submitted,

Jeanne Pangburn
District Clerk

Motion by Mr. Shane, Second by Ms. Phillips to exit Executive Session

Vote- Ayes- 8, Nays- 0

Motion carried

Time: 9:37 P.M.

19. ADJOURNMENT

Motion by Mr. Marchiony, Second by Ms. Herron to Adjourn the Meeting

Vote: Ayes- 8, Nays- 0

Motion carried

Time: 9:37 P.M.

Respectfully submitted,

Michael Buono
Assistant District Clerk