

**EAST GREENBUSH CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION MEETING
WEDNESDAY, JANUARY 28, 2026
CENTRAL ADMINISTRATION BOARDROOM**

1. A. MEETING CALLED TO ORDER- Ms. Turner- 7:00 P.M.

B. ATTENDANCE

	Present	Absent	Arrival
Mr. Buono	X		
Ms. Herron	X		
Mr. Marchiony	X		
Mr. Panasci	X		
Ms. Phillips	X		
Mr. Shane	X		
Mr. Temple	X		
Ms. Turner	X		
Ms. Van Orden	X		

Ex-Officio Student Member

Ms. Holly Thorpe	X
Mr. William Bollam	X

**Student Council
Representatives**

Natalie Krisanda	X
Matthew Pallone	X

Also Attending

Dr. Kurtis Kotes	X
Ms. Lisa Mahar	X
Mr. Martin Mahar	X
Ms. Jennifer Mulligan	X

2. PLEDGE OF ALLEGIANCE

3. EX OFFICIO STUDENT COUNCIL COMMENTS AND PRESENTATIONS

A. SUPA Project ~ Molly Simmons, Molly Tracey, Ava Weiss

Molly Simmons, Molly Tracey, and Ava Weiss presented a proposal to address the athletic facilities, noting that a dedicated team locker room in the high school basement is currently used almost exclusively by male teams. The girls explained that while this space was built in 2004, girls sports has grown, and there is currently no female equivalent, forcing girls teams to hold meetings in overcrowded classrooms where players often have to sit on floors or desks. They presented a survey of 40 student-athletes reporting similar struggles, and the presenters urged the Board to consider adding a female team locker to ensure gender equality. They suggested a pilot program this spring to allow girls' teams, such as lacrosse or flag football, to utilize the existing basement space to evaluate its impact on their programs.

Mr. Temple asked for clarification on how the students determine use.

The students clarified that "use" specifically refers to the ability to store equipment in assigned lockers. They pointed out that while high-equipment male sports like football and lacrosse currently utilize the space for this purpose, female sports, specifically flag football and girls' lacrosse also have significant equipment needs and lack a similar dedicated space for storage and organization.

Mr. Panasci expressed his support of the initiative while highlighting the safety and privacy concerns of sharing the space with the male teams. He thanked Mr. Harkin for his honesty during the process and noted the survey results are a clear indicator that more work is needed to foster a culture of equity within the athletic program.

Dr. Kotes thanked the girls for bringing this topic to the District's attention. He said fairness and equity are core priorities of the District, and he is working with Mr. Harkin and Mr. Jones to determine the best steps forward.

4. MINUTES

A. Approval of Draft Minutes dated January 14, 2026

RESOLUTION TO APPROVE THE MINUTES OF THE BOARD OF EDUCATION MEETING OF JANUARY 14, 2026

Motion by Mr. Panasci, Second by Ms. Van Orden

Resolved, upon the recommendation of the District Clerk, the Board of Education of the East Greenbush Central School District hereby approves the Minutes of the Board of Education Meeting of January 14, 2026

Vote: Ayes- 8, Nays- 0, Abstentions- 1 (Temple)

Motion carried

5. BOARD FORUM #1

Ms. Van Orden thanked the students for their presentation, noting that she was highly impressed by the quality of their project and the thoroughness of the information they shared with the Board. She thanked the young ladies for their hard work and for bringing such an important topic to the District's attention.

Mr. Panasci thanked the students for their presentation and encouraged others to review their slides for further insight. Shifting to District events, he praised the success of the recent legislative breakfast and thanked the administration for organizing such a well-run program. Mr. Panasci noted how engaged the elected officials were during their visit, and he expressed his pride in how effectively the District's students and staff were showcased.

Ms. Herron expressed her gratitude to everyone involved in making Winterfest and the pancake breakfast a success, highlighting the incredible level of student participation and the variety of activities offered. She also extended a special thank you to the Education Foundation for their ongoing support in making these community events possible.

Ms. Thorpe thanked the students for their presentation, and stated that she believes it is an important topic. She also commended them for their extensive research and thorough preparation.

6. PUBLIC FORUM #1

None at this time.

7. REPORTS AND PRESENTATIONS

A. Capital Project Update

Ms. Patty Murray, from Turner Construction gave the December project update. She reported the successful completion of the underground StormTech system, associated piping, and the installation of new sports lighting poles. She stated that the site was initially stabilized for a winter shutdown with all necessary safety measures in place, but the contractors may resume work as early as next week to install catch basins, provided snow removal permits. Looking ahead to Phase II, the team is prioritizing the Goff Library renovation and the Red Mill sanitary pipe replacement. Ms. Murray reported that coordination meetings with stakeholders at both locations are scheduled to begin next week to finalize logistics and preparation for a February start. On the financial front, the project remains in a strong position following a credit change order in December, which effectively increased the available contingency fund while the overall construction budget remains on track.

Ms. Mulligan reported that while there has been little change since November, the District is closing out Phase 1A projects at Columbia High School and beginning work on Phase 1B. She reported that contracts for Phase 2 were recently awarded, while Phases 3 through 5 remain in the design phase.

Mr. Panasci asked what exactly the close-out process involves.

Ms. Mulligan explained that the close-out process signifies the transition from construction completion to administrative finalization. She explained that this includes finishing punch list items, processing final payments, and releasing retainages to contractors. The final step involves filing cost reports with the State Education Department to ensure building aid begins to flow, at which point the phase is considered fully closed.

Budget wise, Ms. Mulligan reported that as of December 31, approximately \$12 million has been spent, with \$17 million in committed contracts and a remaining budget of \$87.1 million.

Ms. Phillips asked how library classes will look during the construction of the libraries.

Dr. Kotes said regarding continuity of services, the District has developed site-specific plans for libraries during construction. He explained that these include using temporary spaces, such as the middle school cafeteria, or moving to a "library on a cart" model at the elementary level, where librarians provide instruction in classrooms and offer limited physical book checkouts supplemented by electronic resources.

8. DISCUSSION ITEMS

A. Executive Budget Proposal- State Aid

Dr. Kotes noted that while the Governor's executive budget proposal is an optimistic starting point, it remains the first step in a lengthy legislative reconciliation process. He emphasized that the final revenue picture will likely change as the state budget undergoes further iterations before the legislative deadline. Highlighting the importance of an on-time budget for District planning, he cautioned that current figures are incomplete and will be updated as the executive and legislative branches finalize the state's fiscal plan.

Mr. Temple inquired whether there had been any preliminary feedback from state legislators, such as Assemblyman John McDonald, regarding the Governor's executive budget proposal. He noted that in previous years, these insights have been helpful in gauging the legislative climate as the District approaches budget season.

Dr. Kotes announced that Assemblyman McDonald has already planned to attend the February 25, 2026 meeting to give NYS budget updates.

B. Budget Framework with PTO's and parent groups

Dr. Kotes proposed holding a budget open house in late March for all District parent groups. He stated that this approach would provide feedback on their priorities and concerns. He said this input would then be presented to the Board to help inform the later stages of the budget development process.

Mr. Buono questioned the proposed format of the meeting, asking how the open house would be structured and what the session would look like.

Dr. Kotes explained that he and Mrs. Mulligan would lead a high-level review of the budget, focusing on revenue lines and key expenditure object codes, such as equipment, supplies, and the significant costs associated with salaries and benefits. He explained that this approach would provide transparency regarding how funds are allocated for class sizes, new programming,

and instructional technology. The Superintendent said by connecting these expenditures to enrollment and specific codes, the District aims to give parent groups the necessary context to share informed feedback on their priorities.

Mr. Buono asked if they expect the feedback from this group to be more building specific, especially considering that over 80% of the budget is fixed.

Dr. Kotes said they expect the feedback to be more generalized. He said the District will need to identify common themes and find the collective needs of the group.

Mr. Buono asked if this is what the principals do in regards to their own building level budgets.

Mr. Harkin noted that the High School PTSO meets four times a year and, while providing regular updates, is generally less active in requesting staffing or resources. Historically, their input has focused on addressing specific student concerns—such as their current efforts to support students in Mr. Hill's class—rather than asking for additional personnel or long-term budget items.

Mr. Buono emphasized the importance of framing the open house carefully to manage participant expectations regarding the budget's flexibility. He noted that while community feedback is valuable, much of the budget is already committed to fixed costs, and requests for new staff or programs often require long-term planning over several years rather than immediate implementation. He suggested that the event should focus on helping parents understand how the budget is structured.

Dr. Kotes explained that the goal of a unified open house is to move away from fragmented, building-specific meetings and instead foster one collective conversation. He noted that the District's elementary principals requests are consistently unified across the K-5 level because they collaborate before bringing proposals to the District Office. He expressed confidence that this approach will help parent groups hear a consistent message, allowing them to carry shared goals back to their respective buildings rather than focusing solely on individual school concerns. Dr. Kotes suggested that while the conversation should be unified, the open house should still provide space for building-specific discussions. This would allow parents to ask questions about how the budget impacts their specific school, and recognizing that the needs and effects of the budget may vary across the different elementary locations.

Mr. Temple highlighted that the most encouraging takeaway for him was learning how elementary buildings collaborate on budget requests rather than competing. He suggested that the open house should serve as a vital communication tool to disseminate this information, as many parents likely aren't aware of this unified structure. He said that bringing parents into the process and sharing the granular details early, the District can improve transparency, manage public concerns, and proactively address questions before they become frustrations.

Dr. Kotes explained that while the elementary principals work toward a unified K-5 vision to ensure all students are equally prepared for middle school, each building maintains its unique culture through small amounts of discretionary funding. This balance allows schools like Belltop, Genet, and Red Mill to preserve their individual identities and building-specific traditions while still delivering a consistent, high-quality educational program district-wide.

Ms. Phillips expressed her support for the open house, emphasizing the need for effective staffing and "scribes" to accurately capture community input. She suggested aligning this feedback with the District's long-term strategic plan, allowing leaders to show parents how their ideas might fit into three- or five-year goals. Finally, she recommended providing a high-level summary of the captured feedback back to the groups to ensure they feel heard, perhaps with the assistance of a Participation in Government group.

Mr. Panasci supported the open house idea, noting that even as a Board member, he is still learning the complexities of the \$116 million budget. He emphasized that the event provides a less intimidating setting than a formal public forum, allowing parents to ask questions comfortably and understand that the vast majority of the budget is already committed to fixed costs. He said he believes this informative approach will help align community expectations with the District's strategic plan.

C. Regularly Scheduled Board Presentations

Dr. Kotes proposed a new approach to building-hosted Board meetings that recommended moving away from standard administrative presentations in favor of two student-led initiatives. First, the District's student Board members could collaborate with building principals to show the progress on five key goals from the strategic plan, and second, as an efficient way to help Board members familiarize themselves with unfamiliar buildings, student council members would lead tours 15 minutes prior to meetings. He explained that these recommendations aim to maximize the Board's interaction with the student body and provide a firsthand look at school culture across the District.

Mr. Panasci supported the idea saying it would give the Board a chance to see the unique personality of each school. He thought having a 20-minute walk-through led by the students would be an awesome way to learn about those programs and see the heart of each building.

Mr. Buono suggested streamlining Board meetings by reducing the frequency of Capital Project updates to every other meeting and prioritizing diverse student perspectives, particularly from Career Tech and trade programs. He recommended interspersing the budget-heavy agenda with mid-year academic data, enrollment projections, and strategic plan updates to provide a broader view of District health. He said by highlighting various programs and building-level activities, he believes the Board can better understand the District's full scope while effectively communicating the value of these diverse educational pathways to the public.

Ms. Phillips suggested revisiting topics that were central to last year's discussions but have recently seen less focus, specifically the UPK program. She said with an increase in per-pupil aid, she encouraged the Board to consider whether to maintain the current delivery model or explore a philosophical shift in slot availability and provider partnerships. While she praised the value of building tours and the pride shown by staff during on-site visits, she urged the District to ensure these big picture conversations remain a regular part of the Board's agenda.

Mr. Temple raised a specific concern regarding Universal Pre-K students at off-site locations who currently do not receive free lunch due to previous logistical and staffing constraints. He suggested that with the anticipated increase in state aid, the District should re-evaluate the feasibility and cost of providing these meals. He expressed interest in seeing a formal proposal of what it would take financially and operationally to bridge this gap and ensure equity for this small population of students at community-based provider sites.

Dr. Kotes cautioned the Board that Universal Pre-K is overseen by the Office of Children and Family Services rather than the State Education Department, which complicates funding. He explained that because the District acts primarily as a pass-through for state funds, they must be careful about using General Fund money to support these programs. The Superintendent said that since UPK is often delivered via third-party providers and is overseen by the Office of Children and Family Services, many expenses, including specific staffing and facility requirements, may not be eligible for traditional state aid or reimbursement, requiring the District to be extremely cautious about how it allocates resources to these programs.

Ms. Phillips said she thought the District should try to ensure that the agreements with the community based providers guarantee essential services, such as providing lunch, so that the student experience remains equitable regardless of whether the program is hosted in a District building or at an off-site partner location.

Mr. Temple noted that while almost every student in the District now has access to universal free lunch, approximately 30 students in off-site UPK programs are currently excluded. He advocated for 100% consistency, suggesting that because the eligible population is so small, the District should find a way to ensure these remaining students receive the same free lunch benefits as their peers.

Dr. Kotes agreed that the District should review its contracts with outside providers to find ways to make things fairer for all students. He committed to looking into these agreements to see how the District can better balance services across all locations.

9. REGULAR BUSINESS

A. Adoption of Policy #5300 Code of Conduct

RESOLUTION TO ADOPT POLICY #5300, CODE OF CONDUCT.

Motion by Mr. Buono, Second by Mr. Panasci

Resolved, the Board of Education of the East Greenbush Central School District hereby adopts Policy #5300 Code of Conduct.

Vote: Ayes- 9, Nays- 0

Motion carried

10. COMMITTEE REPORTS

A. Martin Mahar, Interim Director of Human Resources

Mr. Mahar provided a staff report focusing on administration and instructional staff for this year.

Mr. Buono asked whether other districts are experiencing similar difficulties in filling Science vacancies. He also asked about potential staffing flexibilities, such as certification waivers or hiring uncertified individuals with relevant science backgrounds.

Mr. Mahar said many districts throughout the State, are having difficulties hiring especially positions in Math, Science and Consumer and Family Services. He said he has reached out to five different colleges to recruit.

Dr. Kotes stated one of the Legislators and Governor's budget proposals focuses around teacher recruitment. He stated the District has been onboarding student teachers early which allows them to get credit for their student teaching. He said there has also been work to convert out of state certificates, but overall there is just an lack of interest in the field.

Mr. Panasci asked if the District was currently able to meet the needs of the students.

Mr. Buono said Questar offered their teaching assistants assistance to go back to school to get their teaching certificate.

Mr. Mahar said the District does have a couple strategies to assist the staff that is interested in pursuing a teaching certificate.

Dr. Kotes thanked EGTA for their openness to take on student teachers. as this provides a direct pipeline to recruit and retain good people in the District.

Mr. Mahar said many of the retirees are also signing up to be substitutes, which has been helpful to fill in the gaps.

Ms. Phillips asked for clarification on the Questar program.

Mr. Buono explained Questar partners with UAlbany to give credits to teaching assistants through mentoring programs as they work towards their teaching certificates.

Mr. Mahar said the District uses similar programs.

Mr. Temple thanked Mr. Mahar for the report and asked if he could continue to provide this type of information regularly.

B. Lisa Mahar, Assistant Superintendent for Curriculum and Instruction

Ms. Mahar reported on the approval of an eighth mentor-mentee pairing following the hiring of a new science teacher at Columbia High School. She highlighted that the new hire is a former student teacher who chose to stay with the District, and the pairing was collectively decided by the Mentor Steering Committee to ensure ongoing support for new staff.

C. Dr. Kurtis Kotes, Superintendent ~ Business & Community Partnerships, Health & Safety Committee

Dr. Kotes reported that the District is working to bring back student internships at Columbia High School, which stopped during the pandemic. He said that by partnering with Questar III BOCES, the District hopes to reconnect students with local businesses and trades. He stated that this a first step toward a larger plan to better prepare graduates for the workforce and bring professional experts into the classroom as guest speakers.

Ms. Phillips said the committee aims to better bridge the gap between the District and the local community. She said by starting with a focused internship track, the committee plans to create a strategy roadmap that eventually expands into entrepreneurship, technology, and AI integration. Ms. Phillips said that ultimately, the goal is to cultivate community partners who not only provide career opportunities for students but also serve as informed advocates for the District's budget and long-term vision.

Dr. Kotes also reported on the Health and Safety Committee meeting. He said that following the State's rapid adoption of the new cardiac arrest law in August, the District initially moved quickly to adopt American Heart Association regulations to ensure compliance. He stated that the committee took the opportunity to conduct a full review of the law and explore alternative training options for staff. The Superintendent stated that the committee is specifically looking at Project ADAM, which aligns with AHA standards while offering a comprehensive approach to meeting safety responsibilities in a more user friendly format. Dr. Kotes stated the committee is now collaborating with labor units and principals to customize these materials for the District, with the goal of bringing it for Board approval and formally incorporating Project ADAM into the safety plan by the new school year.

Dr. Kotes also reported that the capital improvement project is moving forward with permanent repairs to the Red Mill sanitary line, and contracts are currently being signed. He said while the temporary fixes are holding for now, the District is prioritizing the long-term solution to resolve the recurring issues.

Mr. Temple highlighted the strong partnership the District shares with local police agencies. He said it is incredibly comforting as a parent and a Board member to see such a consistent security presence, from officers trailing school buses to their visibility at campus entrances during morning drop-off.

Dr. Kotes said the District's partnership with local law enforcement and SROs is invaluable, providing both a visible safety presence and critical support that extends far beyond the school day. He said these officers act as a vital bridge between home and school, conducting wellness visits and responding to emergencies at all hours to ensure our students are safe, supported,

and ready to learn when they walk through our doors.

Additionally, the Superintendent reported that due to new, more stringent nursing board regulations, school nurses can no longer administer topical over-the-counter items such as Vaseline for chapped lips or antiseptics for scrapes without a specific order from a child's personal physician. He explained that this represents a major shift that prevents our nurses from providing even minor comforts to students without prior medical documentation. He stated that the District must adhere to these rules to protect our nursing staff's professional licenses.

Mr. Temple asked if there were any workarounds for these new regulations.

Dr. Kotes said while the District acknowledges the logistical challenges these new regulations create, the District must respect the regulations that explicitly prohibit our nurses from administering these items. He said the District cannot encourage workarounds that bypass the spirit of the law, and they instead, need to support the nursing staff in following these clear professional mandates while remaining mindful of the District's commitment to student inclusivity.

11. TABLED MOTIONS

None at this time.

12. OLD BUSINESS

None at this time.

13. CONSENT AGENDA

Ms. Herron acknowledged the difficulty of securing early childhood services and the potential to expand collaborations with providers like Capital District Beginnings or Questar III BOCES. She said by integrating specialized service providers directly into existing Universal Pre-K classrooms, the District could better bridge the gap for newly identified students and streamline the evaluation process, which is currently a significant bottleneck.

Ms. Harris stated that this model occurs in the Early Childhood Education Center, and she is will reach out to other programs to see if this is possible.

Mr. Buono congratulated Ms. Brittney Harris on her new position as the ELA & MTSS Coordinator, and also congratulated the new retirees and thanked them for their service to the District.

A. Financial Reports

Claim Auditor Reports for Warrants- 0034, 0038, 0041, 0048, 0049, 0052, 0053, 0054, V039, V043

B. Instructional/Instructional Support Personnel Memo

A. DISCONTINUANCE

1. Resignation for the Purpose of Retirement

a. Dunn, Sharon - School Counselor, Howard L. Goff Middle School, effective 7/1/26.

Date of Hire: 7/1/05

b. Dunne, Nancy - Elementary Education, Red Mill Elementary School, effective 6/30/26.

Date of Hire: 9/7/93

c. Zilgme, Kristen - Special Education, Howard L. Goff Middle School, effective 6/30/26.

Date of Hire: 9/5/95

2. Resignation

a. Jiang, Yajie "Catherine" - ESOL, Red Mill/Columbia High School, effective 2/22/26.

Date of Hire: 9/3/24

B. APPOINTMENTS

1. Probationary Appointment - Teaching Assistant

a. Maxwell, Catherine - Teaching Assistant, Red Mill Elementary School

(Replacing Cheyenne Tremblay, Resignation)

Tenure Area: Teaching Assistant

Probationary Period: 1/29/26 - 2/28/30

Certification Status: NYS Teaching Assistant, Level I

Step Placement: Step 1 = \$23.35 per hour

Hours per day: 6.5

2. Part Time Appointment - Instructional Support Staff

a. Heeg, Abigail - Teaching Assistant, Howard L. Goff Middle School

(Replacing Julie Mestoik, Resignation)

Effective: 1/29/26

Certification Status: Teaching Assistant, Level I

Salary: Step 1 = \$23.35 per hour
 Hours per day: 3.5

3. ELA & MTSS Coordinator Districtwide, effective 2/23/26

a. Harrison, Brittany

4. Mentor Teacher Appointment - 2025-2026 School Year

Teacher	Stipend
Ross, Heather	\$1,687.00 (\$3,375.00 prorated 50%)

5 Appendix "D" Advisor 2025-2026 School Year

Columbia

Name	Club/Activity	Compensation
Collins-Gutierrez, Thomas	Musical Stage Director	\$2,916.00

5. Per Diem Substitute Teacher

Name	Certification Area	Degree	Status	Effective Date
Mallon, Hazel	Biology	B.S.		1/29/26

C. OTHER

1. Appointment Adjustment

a. Majewicz-Hefley, Amy - .4 Psychologist, Columbia

From: Effective dates: 10/16/25-2/26/26
 To: Effective dates: 10/16/25-5/7/26

C. Non-Instructional Support Personnel Memo

Discontinuance as listed:			
Name	Position	Effective Date	Reason
Acker, Veronica	Monitor-Bell Top	2/4/26	resignation
Mancino, Maria	School Registered Nurse-Genet	2/7/26	resignation
Appointment as listed:			
Name	Position	Effective Date	Salary
Eggers, Benjamin	Bus Aide-Transportation Probation: 1/29/26-9/28/26	1/29/26	Step 1 (HS) = \$18.15 per hour 5 Hours/10 months
Kuhn, Timothy	School Bus Driver-Transportation Probation: 1/29/26-9/28/26	1/29/26	Step 3 = \$28.61 per hour 5.5 hours/10 months
Substitute employees as listed			
Name	Position	Effective Date	Salary
Leggett, Sean	Groundskeeper	1/25/26	Substitute rate = \$18.21 per hour
Mallon, Hazel	Aide	1/29/26	Step 1 (BS) = \$ 22.48 per hour
Stavrou, Peyton	Aide	1/29/26	Step 1 (HS) = \$ 18.15 per hour
Appointment adjustment			
Name	Position	Effective Date	Reason
Dermody, Colin	Substitute Bus Driver	2/4/26	change in effective date

- D. Approval of Programs for Resident Children with Disabilities
 - E. Acceptance of Gifts and Authorization to Increase the 2025-2026 Budget
 - F. Disposal of District Property - Assets
 - G. Approval of Consent Agenda
- RESOLUTION TO APPROVE THE CONSENT AGENDA AS PRESENTED
 Motion by Mr. Shane, Second by Mr. Panasci

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the Consent Agenda.

Vote: Ayes- 9, Nays-0

Motion carried

14. NEW BUSINESS

None at this time.

15. PUBLIC FORUM #2

None at this time.

16. BOARD FORUM #2

Mr. Buono expressed his appreciation for the productive and informative Board meeting. He said hearing from the students and engaging in such rich discussion made for a truly excellent session. He also thanked our facilities staff and administration for their tireless work during the recent snowstorm. He said their efforts in managing the cleanup and school schedule were vital for the community.

Mr. Panasci shared that the School Resource Officers serve as much more than safety officers. He explained that they are deeply invested community members who build personal relationships with students and provide a trusted ear for staff. He said whether offering guidance to a student or serving as a private resource for an adult in crisis, they have become an essential support system for the entire school community.

17. EXECUTIVE SESSION

Motion by Mr. Buono, Second by Ms. Phillips to Enter Executive Session to discuss Collective Bargaining Negotiations

Vote: Ayes- 9, Nays- 0

Motion carried

Time: 8:42 P.M.

Respectfully submitted,

Jeanne Pangburn
District Clerk

Motion by Mr. Panasci, Second by Mr. Shane to Exit Executive Session

Vote: Ayes- 9, Nays- 0

Motion carried

Time: 9:54 P.M.

18. ADJOURNMENT

Motion by Mr. Marchiony, Second by Ms. Phillips to Adjourn the Meeting

Vote: Ayes- 9, Nays-0

Motion carried

Time: 9:54 P.M.

Respectfully submitted,

Michael Buono
Assistant District Clerk