

**EAST GREENBUSH CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION MEETING
WEDNESDAY, SEPTEMBER 16, 2026
Central Administration Boardroom**

1.A. MEETING CALLED TO ORDER: Ms. Turner- 7:00 P.M.

Attendance

	Present	Absent	Arrival
Dr. Harrison	X		
Ms. Herron		X	
Mr. Marchiony	X		
Mr. Panasci	X		
Ms. Phillips	X		
Dr. Shane	X		
Mr. Temple	X		
Ms. Turner	X		
Ms. Van Orden	X		

Ex-Officio Students

William Bollam		X
Eliot Merritt	X	

Also Attending

Dr. Kurtis Kotes	X
Ms. Lisa Mahar	X
Mr. Martin Mahar	X
Ms. Jennifer Mulligan	X

Student Council

Matthew Pallone	X
Riley O'Kane	X

B. Pledge of Allegiance

C. Student Council Representatives: Matthew Pallone~President; Vice President~Riley O'Kane

Student Council representatives Matthew Pallone and Riley O'Kane reported that they had their first meeting of the year and discussed Spirit week themes, and homecoming decorations. They also stated that they attended the recent All Sports Club meeting and are planning to sell the homecoming dance tickets again this year.

D. Approval of Draft Minutes dated August 26, 2026

RESOLUTION TO APPROVE THE MINUTES OF THE BOARD OF EDUCATION MEETING OF AUGUST 26, 2026

Motion by Mr. Panasci, Second by Ms. Van Orden

Resolved, upon the recommendation of the District Clerk, the Board of Education of the East Greenbush Central School District hereby approves the Minutes of the Board of Education Meeting of August 26, 2026

Vote: Ayes- 7, Nays- 0, Abstentions- 1 (Temple)

Motion carried

E. Public Forum

Ms. Marie McBride, member of the Athletic Hall of Fame Ad Hoc committee, discussed the upcoming 25th induction ceremony. She provided the application deadline and voting dates for the new inductees and discussed the five year team recognition. She stated that since the team recognition in 2020 never occurred due to the COVID pandemic, they will honor two teams this year, a 1980's boys baseball state championship team and a previous girls bowling team.

Mr. Dan Wagner, EGTA president, thanked the Board and Administrators for a wonderful start to the new school year. He said the union is excited to work together to serve the students and the community. He also thanked Ms. Mulligan for all her work navigating the abrupt loss of the Preferred Group benefits plan, and said while other districts struggled with the change, her efforts made the transition practically seamless.

2. BOARD FORUM #1

Mr. Temple requested to keep the MAP and Jumpstart programs on the radar to monitor the former students progress. He asked if the administration can discuss at a future meeting what tracking student growth actually looks like, and suggested potentially tying that process to the curriculum calendar.

Dr. Harrison thanked Mr. Adam for all his hard work in organizing the recent Community Day, noting that it was a tremendous undertaking and very well attended by local residents, children, parents and community organizations.

Dr. Shane echoed thanks for the Community Day event, extending appreciation to Mr. Adam, Mr. Grignon, for hosting, the facilities team for working through the weekend, and Board colleagues who worked a table for the Education Foundation. He highlighted how great it was to see District facilities open and so many local businesses and organizations participating. Dr. Shane also thanked the entire district staff for their unseen work behind the scenes to deliver a successful start to the school year.

Dr. Kotes thanked everyone for all their hard work and positivity in delivering a seamless start to the school year. He also introduced the new month-at-a-glance calendar, that will be provided every other meeting, to help inform the Board members about upcoming school events and trainings. Lastly, Dr. Kotes praised Mr. Adam for implementing the strategic plan by planning and executing an overwhelmingly positive Community Day. He said it was a great way to connect with the broader community, and the District received very positive feedback, with residents expressing enthusiasm for future events.

3. REPORTS AND PRESENTATIONS

A. Administrative/Committee Reports

- Superintendent ~ Dr. Kurtis Kotes - Board Goals Analysis 2025-2026

Dr. Kotes presented an overview of the Strategic Plan and Board Goals, moving away from past check box scorecards toward a deeper analysis of accomplishments and areas needing refined focus or resources. He asked the Board to review the end-of-year analysis and consider whether narrowing their focus will allow the District to use its resources more effectively.

Dr. Harrison commented that the document was much longer than he expected, agreeing that the District had taken on a substantial workload. He then asked whether the Portrait of a Graduate process is now transitioning from the planning phase into active implementation.

Dr. Kotes said the Portrait of a Graduate initiative was moving into implementation, with project based learning and new assessments entering classrooms this year. He explained that while the District was waiting on the Board of Regents' new graduation measures, teachers are ready and actively volunteering. Additionally, he stated that Ms. Mahar has inquired with BOCES about applying for state waivers for alternative assessment to regents exams, as trained staff are fully prepared to take the lead.

Ms. Mahar shared some details on two project based learning and alternate assessment pilots launching this year. She highlighted the team's motivation and the development of a comprehensive toolkit, including course roadmaps, single-page overviews, and learning progressions that she plans to present as part of the curriculum calendar.

Ms. Phillips asked for guidance on how the Board should review the strategic plan document in preparation for their next discussion. She inquired whether they should keep the existing goal items while noting completion percentages and necessary ongoing work, or focus on adjusting the overall timelines.

Dr. Kotes recommended that the Board focus on two main priorities moving forward, graduation measures, including the Portrait of a Graduate initiative, and long range planning. He clarified that Regents exams are not going away and will remain a viable graduation pathway for current and future students alongside emerging project-based learning alternatives, though the state will shift to a single diploma model starting with the class of 2028. Finally, he asked Board members to review the material and bring questions to the next meeting, where he will provide a new goal-setting template to draft objectives for the upcoming year, ahead of final adoption in October.

Mr. Temple asked how the Board should approach measuring goal achievement, wondering how to balance overall goals with their specific metrics.

Dr. Kotes said that during this transitional period, measurement should focus on student participation and engagement, such as tracking how many students choose optional pathways, such as Advanced Placement exams, project-based assessment, or capstone projects over standard Regents exam, while still maintaining oversight of performance outcomes.

- Assistant Superintendent ~ Lisa Mahar - Curriculum Calendar

Ms. Mahar shared the upcoming curriculum calendar, highlighting plans to present the endorsed ENL program review, the 2026–2027 Professional Development Plan, summer curriculum projects, and the Portrait of a Graduate toolkit. She noted that ongoing initiatives include the school counselor program review, four new CCS program reviews, updates on the New York Inspires state graduation changes, MTSS progress monitoring via Star screeners, and middle school acceleration rubrics. Additionally, she said she intends to bring textbook endorsements, new courses, and Grades 3–8 and Regents assessment results to the Board once available. She asked the Board to review the calendar and said to let her know if there are any other curriculum requests or questions.

Mr. Temple asked about the integration of artificial intelligence in the schools. He wondered whether students understand basic concepts like what AI is or how prompting works, noting that practical everyday skills might move faster than formal policy frameworks. Mr. Temple asked how the District will balance moving forward with practical AI instruction while managing the broader policy considerations.

Mr. Panasci expressed concern about how college admissions will perceive the new diploma standards, noting that colleges heavily emphasize academic rigor when comparing applicants from across the country. He said based on his recent experience navigating college admissions with his own children, he questioned how the District can ensure that the Portrait of a Graduate program aligns with national expectations and maintains the rigor needed to keep students competitive.

Ms. Mahar reassured the Board that the District is embracing a fail forward approach by learning from successful New York State pilot schools that have maintained high academic standards. She explained that the New York Inspires initiative focuses on offering equitable, competency-based diploma pathways without compromising rigor. She emphasized that while full state-level clarity will take time, the District will ensure standards remain high so students remain well-prepared and competitive for college.

Dr. Kotes explained that higher education admissions have shifted away from relying on Regents exams, noting that institutions outside New York prioritize reading and writing skills, portfolio work, AP courses, and specialized vocational paths over state test scores. Drawing on his own recent experience with the college admissions process, he said that schools look at a student's broader course of study, individual choices, and unique accomplishments rather than standardized tests. Ultimately, he stressed that the District will keep its finger on the pulse by directly seeking feedback from colleges, universities, and trade schools to ensure East Greenbush coursework effectively prepares students for their specific post-graduation goals.

Ms. Phillips thanked the District for their non-traditional educational offerings, specifically job training and workforce development programs. Noting that college is not the path for every student, she suggested scheduling a future presentation to explore those career focused opportunities and programming options in greater depth beyond just the end of year recognitions. Ms. Van Orden said she would like to hear more about the seal of literacy and the seal of readiness. She said she would like to know how many students achieved this, and asked if they could invite students who completed them to a future meeting to speak about the process.

Director of Business & Finance ~ Jennifer Mulligan - Fund Balance Update 2025-2026

Ms. Mulligan presented an overview of the 2025–2026 fiscal year operating results and fund balance, reporting that the District ended the year in a much stronger position than anticipated, shifting from a projected \$2.1 million deficit down to an overall deficit of just \$53,000 due to positive revenue variances. She reported that despite this improvement, daily operations still required \$528,000 from fund balance to cover recurring expenses, underscoring her warning against relying on one-time savings to plug ongoing structural budget gaps. Ms. Mulligan confirmed that the District successfully maintained its unassigned fund balance at the maximum legally allowed 4% limit for fiscal health, outlined proposed reserve actions for the next meeting, and noted that total reserves stand at nearly \$18.5 million thanks to strong interest earnings. Finally, she cautioned that overall fund balance as a percentage of expenditures continues a downward trend, which will be a key topic during an upcoming Board retreat in October.

Mr. Panasci asked what specific percentage or number the District should aim to keep in its fund balance.

Ms. Mulligan explained there isn't a fixed target because reserves must account for unexpected repairs and aging facility needs across seven buildings. She then detailed how specific reserve funds are evaluated against legal and exposure metrics.

- Teachers' Retirement System (TRS): Capped at 10% of certified salaries (currently under the limit).
- EBLAR (Employee Benefit Accrued Liability): Sits at \$5.1 million against liabilities near \$6–7 million.
- Workers' Compensation: Holds ~\$850,000 in reserves, though full long-term liability isn't fully reflected in actuarial reports.

Ms. Mulligan explained that while using reserves for recurring expenses is risky, holding reserves without spending them can draw criticism from the State Comptroller.

Mr. Temple asked if the Board can obtain historical reserve data to help set benchmarks, measure progress and to help them fulfill their Board responsibility in managing reserves.

Dr. Kotes reiterated that despite the positive short term trends, the projected 2026-2027 budget still relies on a 7.6 million reserve draw to cover deficits. He urged the Board to focus on closing the gap between revenue and expenditures.

Dr. Harrison shared his past experience saying how rapidly state mandated retirement rates can jump. He also stated that historical reserve metrics are irrelevant for future planning, as decisions must react to current forward looking realities. Dr. Harrison then asked if there is a preferred order or priority of reserves to tap when bridging gaps.

Ms. Mulligan said the Employee Retirement system reserve currently hold about 2.5 years of annual contributions, which may be slightly overfunded.

Mr. Temple stated the he felt historical context could be used to assess current risk, comparing it to evaluating a stock before buying.

Mr. Marchiony asked for confirmation on the 2025-26 budget performance, verifying that the District drew down only \$500,000 from reserves instead of the planned \$7 million.

Ms. Mulligan confirmed that higher than budgeted revenues and expense adjustments reduced the actual reserve drawdown from \$7 million down to \$500,000, though large gaps remain projected for 2026–27 due to unpredictable costs like health insurance.

4. DISCUSSION ITEMS

None at this time.

5. REGULAR BUSINESS

A. NYSSBA Convention

RESOLUTION TO AUTHORIZE AND APPROVE, IN ACCORDANCE WITH POLICY #2521, SCHOOL BOARD CONFERENCES, CONVENTIONS AND WORKSHOPS, THE FOLLOWING INDIVIDUALS TO ATTEND THE OCTOBER 22-24, 2026 NEW YORK STATE SCHOOL BOARDS ASSOCIATION CONVENTION AND EDUCATION EXPO IN BUFFALO, NY, AND AUTHORIZES AND APPROVES EXPENSES IN ACCORDANCE WITH POLICY #6830. EXPENSE REIMBURSEMENT, AND AUTHORIZE LODGING AT NYSSBA SELECTED CONFERENCE HOTELS AT PREDETERMINED RATES: MR. TEMPLE, DR. SHANE, AND DR. KOTES

Motion by Mr. Panasci, Second by Ms. Phillips

Resolved, the Board of Education of the East Greenbush Central School District hereby authorizes and approves in accordance with Policy #2521, School Board Conferences, Conventions and Workshops, the following individuals to attend the October 22-24, 2026 New York State School Boards Association Convention and Education Expo in Buffalo, NY, and authorizes and approves expenses in accordance with Policy #6830, Expense Reimbursement, and authorize lodging at NYSSBA selected conference hotels at predetermined rates: Mr. Temple, Dr. Shane and Dr. Kotes.

Vote: Ayes- 8, Nays- 0

Motion carried

B. Memorandum of Agreement w/ EGTA-Physical Therapist

RESOLUTION TO APPROVE THE MEMORANDUM OF AGREEMENT WITH EGTA -PHYSICAL THERAPIST.

Motion by Ms. Van Orden, Second by Dr. Shane

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the Memorandum of Agreement with EGTA-Physical Therapist.

Vote: Ayes- 8, Nays- 0

Motion carried

C. Physical Therapy Individual Agreement with Kayla Smith, PT, DPT

RESOLUTION TO APPROVE THE MEMORANDUM OF AGREEMENT WITH EGTA -PHYSICAL THERAPIST.

Motion by Mr. Marchiony, Second by Mr. Panasci

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the Physical Therapy Individual Agreement with Kayla Smith, PT, DPT

Vote: Ayes- 8, Nays- 0

Motion carried

6. TABLED MOTIONS

None at this time.

7. OLD BUSINESS

None at this time.

8. CONSENT AGENDA

A. Instructional/Instructional Support Personnel Memo

A. DISCONTINUANCE

1. Leave of Absence

- a. Olazagasti, Tonya - Teaching Assistant, Red Mill Elementary School, requesting an unpaid personal leave of absence for the 2026-2027 school year. Planned return September 2027.
- b. Wyman, Amanda - Teaching Assistant, Red Mill Elementary School, requesting an unpaid child-rearing leave of absence from 9/22/26-12/23/26. Planned return 1/4/27.

2. Resignation

- a. Childs, Kathleen - Teaching Assistant, Howard L. Goff Middle School, effective 9/22/26.
Date of Hire: 1/11/18 Reason: personal
- b. Meppen, Philip - Per Diem Substitute Teacher, effective 9/1/26.
Reason: per sub request

B. APPOINTMENTS

1. Probationary Appointment

The probationary expiration dates below are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012(3) of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time. (No prior tenure)

- a. Hazel, Ashley - Special Education, Howard L. Goff Middle School
(Replacing Michael McNamara, retirement)
Tenure Area: Special Education
Probationary Period: 9/3/26 - 9/2/30
(unless extended in accordance with the law as above)
Certification Status: NYS Initial Students w/Disabilities All Grades
NYS Initial Social Studies 7-12
Step Placement: Step 1M = \$51,262.00 (prorated)
Prior: 9/23-6/26 Substitute Saratoga Springs SD
Degrees: B.S. SUNY, Empire State
M.S. SUNY, Empire State
- b. Webber, Anthony - Special Education, Howard L. Goff Middle School
(New position)
Tenure Area: Special Education

Probationary Period: 9/1/26-8/31/30
(unless extended in accordance with the law as above)
Certification Status: NYS Initial Students w/Disabilities Grades 7-12 Generalist
Step Placement: Step 1M = \$51,262.00
Prior: 1/26-present Substitute Tech Valley High School; 12/22-8/25
Science, PAVE Academy Charter School
Degrees: B.A. SUNY, Albany
M.S. College of Saint Rose

2. Probationary Appointment - Teaching Assistant

a. Acker, Veronica - Teaching Assistant, Columbia High School
(Replacing David Kelly, resignation)
Tenure Area: Teaching Assistant
Probationary Period: 9/17/26-9/16/30
Certification Status: NYS Teaching Assistant, Initial TA Certificate
Step Placement/Salary: Step 1 = \$24.05 per hour
Hours per day: 6.5

b. Halsey, Mark - Teaching Assistant, Columbia High School
(Replacing Lisa Daley, retirement)
Tenure Area: Teaching Assistant
Probationary Period: 9/22/26-8/31/30
Certification Status: NYS Teaching Assistant, Initial TA
Step Placement/Salary: Step 1 = \$24.05 per hour
Hours per day: 6.5

3. 6th Period Assignment 2026-2027 School Year

Name	Building	Subject	Stipend
a. Julie Lansing	Columbia	Social Studies	\$6,500.00
b. Soldner, Linda	Columbia	Mathematics	\$6,500.00
c. Jeffrey Tooker	Columbia	Social Studies	\$3,250.00 (prorated for 1/2 year)

4. Lead Teacher = Tutoring Academy Columbia High School

a. Polaski, Rachel - \$47.50 per hour

5. Per Diem Substitute Teacher

Name	Certification Area	Degree Status	Effective Date
Alviene, Susan	Kindergarten 1-6	M.S. Ed	9/17/26
Corrigan, Patrick	Business Ed., Social Studies 7-12, SDA	M.S. Ed.	9/17/26
Hanna, Jonathan	Physical Education	B.S.	9/17/26
Lyte, Melanie	Elementary N-6, Special Education	M.S. Ed.	9/17/26

6. Student Teacher/Intern 2026-2027 School Year

Building	Student	Content Area	Cooperating Teacher	College/Term
Red Mill	Katie Heimroth	Elementary	Jennifer Adams	SUNY Albany/Fall 2

C. OTHER

1. Correction to Appointment

a. Biondo, Maria Pia - Spanish Teacher
From: Howard L. Goff Middle School
To: .6 Howard L Goff/.4 Columbia High School

D. MISCELLANEOUS

1. Athletic Coaching Positions 2026-2027 Fall Season

a. Lisa Johnas Unified Bocce Ball Co-Coach
 Certified Teacher - Special Education - Columbia

Experience: Bowling Co-Ed Varsity Bowling - Columbia - 2004, 2016-2026
 Golf Varsity Girls' Golf - Columbia - 2021-2022
 Softball Varsity Assist. Softball - Columbia-2021-2025
 Co-Varsity Assist. Softball - Columbia-2020
 Freshmen Softball - Columbia - 2008, 2013-2017
 Modified Softball - Goff - 2011-2012
 Co-Freshmen Softball - Columbia - 2004-2007, 2009, 2018
 Co-Modified Softball - Goff-2002-2003
 J.V. Softball - Mechanicville - 1999-2001

Soccer G. Varsity Soccer - Columbia- 2011-2016
 G. Modified Soccer - Goff-2009-2010
 G. Co-Modified Soccer - Goff- 2002-2003

Basketball G. Co-J.V. Basketball - Columbia - 2011

Base Salary: \$550.00
 Start Date: September 21, 2026

b. Audra DiBacco Unified Bocce Ball Co-Coach
 Certified Social Worker - Columbia

Experience: Basketball Unified Integrated Basketball - Columbia - 2014-2026
 G. Varsity Basketball - Catholic Central - 2010-2015/2017-2021
 G. Varsity Assist. Basketball - Columbia - 2016
 G. Varsity Assist. Basketball - Catholic Central - 2007-2009
 G. Varsity Basketball - Bishop Gibbons - 2001-2006

Soccer G. Varsity Soccer - Columbia - 2017-2019
 G. J.V. Soccer - Columbia - 2011-2015

Base Salary: \$550.00
 Start Date: September 21, 2026

B. Non-Instructional Support Personnel Memo

Discontinuance as listed:			
Name	Position	Effective Date	Reason
Halsey, Mark	Building Maintenance Worker-Trans School Bus Driver	9/22/26 9/22/26	resignation to accept another position in district
Lucero-Wehner, Kristina	Bus Aide-Transportation	9/17/26	resignation to accept another position in district
Bruno, Maria	Substitute Aide	8/27/26	per employee request
Meppen, Phillip	Substitute Aide	8/31/26	per employee request
Appointment as listed:			
Name	Position	Effective Date	Salary
Bulan, Jeffrey	Custodial Worker-CHS Probation period: 9/17/26-3/16/27	9/17/26	Step 1 = \$20.38 per hour 8 hours/10 months
Lucero-Wehner, Kristina	School Bus Driver-Transportation Probation period: 9/17/26-3/16/27	9/17/26	Step 3 = \$29.47 per hour 5.25 hours/10 months
Rackley, Jonathan	School Bus Driver-Transportation Probation period: 9/17/26-3/16/27	9/17/26	Step 3 = \$29.47 per hour 5.5 hours/10 months
Riley, Hayley	Monitor-DPS Probation period: 9/17/26-3/16/27	9/17/26	Step 1= \$18.25 per hour 3.75 hours/10 months
Rivera, Layslanie	FSH-Bell Top Probation period: 9/17/26-3/16/27	9/17/26	Step 1 = \$18.64 per hour 4.5 hours/10 months

Rodriguez, Mary	FSH-Goff Probation period: 9/17/26- 3/16/27	9/17/26	Step 1 = \$18.64 per hour 6.5 hours/10 months
Substitute employees as listed:			
Name	Position	Effective Date	Salary
Abair, Jennifer	Monitor	9/8/26	Step 1 = \$18.25 per hour
Averill, Joelle	Aide	9/17/26	Step 1 (HS) = \$18.69 per hour
Burl, Brittany	Monitor	9/17/26	Step 1 = \$18.25 per hour
Chieco, Amanda	Aide	9/17/26	Step 1 (AS) = \$21.22 per hour
Corrigan, Patrick	Aide	9/17/26	Step 1 (BS) = \$23.15 per hour
Halsey, Mark	Bus Driver	9/17/26	Step 3 = \$29.47 per hour
Hanna, Jonathan	Aide	9/17/26	Step 1 (BS) = \$23.15 per hour
Morris, Lori	Aide	9/17/26	Step 1 (BS) = \$23.15 per hour
Morrow, Karyn	Aide	9/1/26	Step 1 (BS) = \$23.15 per hour
O'Connor, James	Aide Food Service Helper Monitor	9/17/26	Step 1 (BA) = \$23.15 per hour Step 1 = \$18.64 per hour Step 1 = \$18.25 per hour
Appointment adjustment:			
Name	Position	Effective Date	Reason
Phillips, Christine	Monitor-Red Mill	9/1/26	change from \$16.90 per hour to correct rate of \$18.25 per hour
Riley, William	Monitor-Green Meadow	9/1/26	change from \$16.90 per hour to correct rate of \$18.25 per hour
Urena, Linda	Monitor-Green Meadow	9/1/26	change from \$16.90 per hour to correct rate of \$18.25 per hour
Leave of absence:			
Name	Position	Effective Date	Reason
Roy, Kaitlyn	Bus Aide-Transportation	9/1/26- 6/25/27	unpaid child care leave

C. Approval of Programs for Resident Children with Disabilities

D. Acceptance of Gifts and Authorization to Increase the 2026-2027 Budget

E. 2026-2027 Agreement with Bethlehem Speech Services, PLLC

F. Boys' Varsity Volleyball Overnight Trip to Penfield High School

G. Boys and Girls Cross-Country Overnight Trip-Manhattan University Cross Country Invitational

H. Disposal of District Property - Assets

I. APPR Lead Evaluator Certification

J. Approval of Consent Agenda

RESOLUTION TO APPROVE THE CONSENT AGENDA AS PRESENTED

Motion by Dr. Shane, Second by Mr. Panasci

Resolved, the Board of Education of the East Greenbush Central School District hereby approves the Consent Agenda.

Vote: Ayes- 8, Nays- 0

Motion carried

9. NEW BUSINESS

None at this time.

10. END BUSINESS MEETING

A. Public Forum

None at this time.

B. Board Roundtable

Eliot Merritt thanked everyone for a good start to the new school year.

11. EXECUTIVE SESSION

Motion by Ms. Phillips, Second by Mr. Marchiony to enter Executive Session to discuss collective bargaining negotiations

Vote: Ayes- 8, Nays- 0

Motion carried

Time: 8:08 P.M.

Respectfully submitted,

Jeanne Pangburn

District Clerk

Motion by Dr. Harrison, Second by Dr. Shane to exit Executive Session

Vote- Ayes-8, Nays- 0

Motion carried

Time: 8:47 P.M.

12. ADJOURNMENT

Motion by Mr. Panasci, Second by Mr. Marchiony to Adjourn the Meeting

Vote: Ayes- 8, Nays- 0

Motion carried

Time: 8:48 P.M.

Respectfully submitted,

Robert Panasci

Assistant District Clerk